Homework, or homework assignment, refers to tasks assigned to students by their teachers to be completed outside the class.

- Homework should be used as a teaching and learning strategy to reinforce classroom instruction, to help students achieve content mastery, or to increase fluency and understanding of a concept.

- All homework assignments, whether designed for skill, mastery, or exposure to new material as in a flipped classroom, should be differentiated, supportive of college and career readiness skills, encourage family engagement, be of a reasonable time commitment and developmentally appropriate to the learning and age levels of the learner.

- Teachers should take the time to plan and explain the purpose and value of each homework assignment, ensuring that standards and learning objectives, not activities, are evaluated.

- Teachers should be cognizant of the workload assigned in other classes as well as understanding of our students’ other responsibilities, such as extra-curricular involvement, employment, and family obligations.

- A consistent family engagement process should be initiated and maintained by each teacher to ensure an open line of communication between school and home.

- Homework should not be the primary reason for failure of a course.

- Homework should be eliminated for grades 3-8 during the 3-8 State Assessment weeks.

“Empowering Students to Succeed”