Level K: Self and Others

The Social Studies program at the K level focuses on helping children develop an awareness of themselves as growing individuals. Children learn about values, ideas, customs, and traditions through folktales, legends, music, and oral histories. Social interaction skills in the classroom and school are integral to the program. Children begin to learn about their role as citizens by accepting rights and responsibilities in the classroom and by learning about rules and laws.

Grade 1: My Family and Other Families, Now and Long Ago

The grade 1 social studies program focuses on helping students learn about their roles as members of a family and school community. The development of identity and social interactions are stressed. The students explore self, family, and schools through the five standards. Students begin to locate places on the map and globe and learn how maps are representative of physical features and objects.

Grade 2: My Community and Other United States Communities

Students explore rural, urban, and suburban communities, concentrating on communities in the United States. The student’s own community can serve as an example of studying about and understanding other communities. Students study about communities with respect to the five social studies standards. Community studies include content examples from other cultures and from a variety of perspectives including geographic, socioeconomic, and ethnic. Students continue to learn how to locate places on maps and globes and how different communities are influenced by geographic and environmental factors. They also study about the rights and responsibilities of citizenship in their communities.

Grade 3: Communities Around the World - People and Places

Students study about communities throughout the world from the perspective of the five social studies standards. They learn about the social, political, geographic, economic, and historic characteristics of different world communities. Students learn about the communities that reflect the diversity of the world’s people’s and cultures. They study the Western and non-Western examples from a variety of geographic areas. They begin to learn about historic chronology by placing important events on timelines. Students begin to compare the roles of citizenship and the kinds of governments found in various world communities.
Grade 4: Local History and Government

The program focuses on an in-depth study of local government emphasizing the structure and function of the different branches and the roles of civic leaders. Students continue to learn about the rights, responsibilities, and duties of citizenship. They expand their civic concepts of power, equality, justice, and citizenship as they learn about local government. The historic study of local communities focuses on the social, cultural, political, and economic factors that helped to shape these communities. Students study about significant people, places, events, and issues that influenced life in their local communities. They investigate local events and issues and connect them to national events and issues. The program connects local, New York State, and the United States history by focusing on the following themes: Native American Indians of NY State, the European encounter, the colonial and Revolutionary War period, the new nation, and the period of industrial growth and development in NY State.

Grade 5: The United States, Canada, and Latin America

The grade 5 Social Studies program stresses geographic, economic, and social/cultural understandings related to the United States, Canada, and nations in Latin America today. These perspectives build on and reinforce historic and political content about the United States included in the grade 4 Social Studies program.

Grade 6: The Eastern Hemisphere

The grade 6 Social Studies program emphasizes the interdependence of all people, focusing on the Eastern Hemisphere. The core disciplines of geography and economics are used to develop and draw relationships and understandings about social/cultural, political, and historic aspects of life in the Eastern Hemisphere.

Grades 7 and 8: United States and New York State History

Social Studies content in grades 7 and 8 focuses on a chronologically organized study of United States and New York State history. Course content is divided into 11 units, tracing the human experience in the United States from pre-Columbian times to the present, and tying political, geographic, economic, and social trends in United States history to parallel trends and time frames in NY State history. The grades 7-8 program builds on and reinforces the skills, concepts, and content understandings introduced in the K-6 program.

Global History and Geography I and II

United States History and Government