Olean City School District
Focus District Committee Meeting
January 3, 2013
Focus District Committee Meetings

Agenda

• Welcome & Introductions 3-5 minutes
• Review Recent Activity 10-15 minutes
• Action Areas 25-30 minutes
• Next Steps & Timeline 5-10 minutes

Throughout meeting: share feedback, voice stakeholder needs, ask questions, make recommendations.
Six Tenets of School and District Effectiveness

1. District Leadership and Capacity
2. School Leader Practices and Decisions
3. Curriculum Development and Support
4. Teacher Practices and Support
5. Student Social and Emotional Developmental Health
6. Family and Community Engagement
Recent Activity

- Pre-Review Self Assessment & Documentation
- Student, Parent, & Teacher Surveys
- On-Site District & School Reviews
- Findings and Recommendations
Action Areas

1. Training
2. Self-Assessment
3. Survey Review
4. Parents & Community
5. Communication
6. DCIP/SCEP/DIP
1. Training

• November DTSDE Institute – training on the rubric, handout, school & district review process
• December DTSDE Institute – school review components, protocols, resources
• January DTSDE Institute – Tenet 4 (Teacher Practices and Support)
• February DTSDE Institute – Network Team Training (Curriculum Modules)
2. Self-Assessment

First Round:

• Tenet 1 – Directors Meeting (12/27)
• Tenet 2 – Principals Meeting (1/4)
• Tenet 3 – Building Faculty Meetings (January)
• Tenet 4 – Building Faculty Meetings (February)
• Tenet 5 – Building Faculty Meetings (January)
• Tenet 6 – Building Faculty Meetings (January)
2. Self-Assessment (continued)

Second Round: as completed, rubric reviews will be developed on the District Improvement Plan document and shared for feedback/comment/additional information:

– Committee meetings
– Subsequent faculty meetings
– Administrative Council
– Shared drive folder / website
2. Self-Assessment (continued)

The rubric reviews will be developed into:

- District Improvement Plan
- DTSDE Self-Assessment
- DTSDE Pre-Review Documentation

Goal: complete initial rubric reviews at February faculty meetings; schedule work sessions to fine-tune DIP by the end of February; opportunity for action plan work in March/April; self-assessment and pre-review docs prepared and submitted in May.
3. Survey Review

• Survey vendors
  – K12 Insight
  – Tripod Surveys by Cambridge Education

• Review and Recommendations
• Timeline
4. Parents & Community

• Goal: Opportunities to share information, gather feedback, develop partnerships

• Possible strategies/venues

• Review and Recommendations

• Timeline
5. Communication

- District Faculty Meeting
- Building Faculty Meetings
- Weekly Update Email
- District Website
  - Includes: Information, Blog, Survey, FAQs, Documents, Links, Calendar
- District Shared Drive (Internal)
- District Newsletter
- Parent Sessions
## District Shared Drive (J Drive)

[File Explorer screenshot]

- **Name** | **Date modified** | **Type** | **Size**
- Committee Resources | 12/12/2012 7:52 AM | File folder |
- Review Process | 12/12/2012 7:51 AM | File folder |
- Rubrics | 12/12/2012 7:51 AM | File folder |
Focus District Designation

The New York State Education Department, as part of the Board of Regents Reform and accountability system, establishes targets for student proficiency in English Language Arts and mathematics and student graduation rate. Where groups of students do not meet achievement levels, school districts are identified to develop supports and interventions to enhance and expand learning opportunities for students and to increase parental involvement and engagement. In our district, students who are economically disadvantaged did not meet state expectations for proficiency in English Language Arts and mathematics. Based on these results, the Olean City School District is designated as a Focus District during the 2012-2013 school year.

To positively impact these results in the future, the District has selected the Olean Intermediate-Middle School as the Focus School for this school year. The District will strengthen and support the Olean Intermediate-Middle School’s efforts in curriculum, instruction, and assessment, including academic intervention, assessment data analysis, and professional development that help students achieve higher scores. Throughout this process, we encourage parents to be involved in the educational process by attending parent programs and parent-teacher conferences, using the parent portal, and joining District committees such as the...
6. DCIP/SCEP and DIP

• DCIP (District) and SCEP (School) plans
  – Submitted in October
  – Anticipate feedback from Title I Office
  – Intended to be “living documents” that we can update to adjust to needs

• District Improvement Plan – Locally developed combination of DCIP/SCEP, Rubric Review, and Action Plan
Next Steps

• Training: Present Institute training materials to administrators
• Self-Assessment: Prepare and post rubric reviews for all stakeholders; prepare District Improvement Plan working draft for February Committee Meeting
• Survey Review: review/recommend; plan next steps
• Parents & Community: develop and prepare sessions
• Communication: Post FAQs, resource links; update survey for submitting evidence statements; new blog entry
• DCIP/SCEP/DIP: Schedule work sessions for closer work with Tenets/self-assessment → District Improvement Plans
Timeline

• January Faculty Meetings - Tenets 3, 5, 6 Rubric Review
• 1/3 Focus District Committee Meeting; 3:30-4:30 PM in the LGI Room
• 1/22 & 23 January Institute – Tenet 4
• February Faculty Meetings - Tenet 4 Rubric Review & Action Steps
• 2/7 Focus District Committee Meeting; 3:30-4:30 PM in the LGI Room
Focus District Committee Meetings

Large Group Instruction Room
First Thursday of the Month
3:30 to 4:30 PM

January 3
February 7
March 7
April 4
May 2
June 6