



LEAN

CITY SCHOOL DISTRICT

"Home, School and Community Educating for Life"

Changes in
Attendance Policy,
pages 16-19

August-September 2007

Volume 4, Issue 1

Pictured at the
"STAR Zoo" are (l-r)
Alicia Henning, Karalyn
Anastasia, Joe Reed,
Haley Jones, Christiana
Mehmel, Shae Puccinelli
and Mr. Dan Brown.

St★r Program offers summer fun and learning



Highlights from the four-week Summer Star Program held in the district were:

- 331 total students registered
- In addition, a Little Summer Theater was held for 32 children (3 and 4 years old), with a string program for the 4 year olds
- Over 125 free lunches provided daily
- Attendance average was 270 children each day or 13,767 hours of instruction for the summer
- Employed 34 high school students - 11 from the One Stop, and 23 from ACCORD Corporation

During the program, the students:

- Installed a Solar System on the Allegany Bike Trail

- Took an engineering course
- Took a robotics course
- Took a newspaper course and published a newspaper
- Took a film course and produced two films shown Friday night
- Took an art course and made several murals and animals installed at Friday night's show
- Took a cooking course in which they read books and solved math problems related to the food they were cooking
- Took a Claymation course in which they presented several films in the lobby at Friday night's show
- Took a Walk the Runway course in which they studied about careers and how to dress for them, and produced

a fashion show based on their career choices

- Took a CSI course in which they tried to solve the Cookie Jar Mystery using science, logical thinking and group work

On Thursday night:

- The children performed a play which they wrote
- The children in acting class present a melodrama
- Small ensemble both string and band presented several numbers

On Friday night:

- The children, 231 of them, took part in a one and half hour production

Looking to the future with excitement

**By Mark J. Ward,
Superintendent**

As we approach the 2007-2008, we will be working on several District priorities that will have a major impact on the future of the Olean City School District. While several of these are still in the preliminary stage, I want to take this opportunity to outline the future initiatives that we are working on.

Capital Project...Nearly Finalized

We have been working for over a year on a capital project that will address the educational and instructional needs of our District. It has been a long and tedious process but one that has allowed us to look at every possible scenario. This deliberate and well thought out approach will provide us with a plan that is educationally sound and economically affordable while giving our students the quality educational program that they deserve.

- The project will focus on upgrading our instructional space in the elementary schools while reorganizing where our elementary age students attend school
- The High School will also undergo some much needed renovation of existing space (which has not been addressed since the building was built in 1935). Initial plans call for a Large Group Instruction Room, more practice facilities for our music program, Fitness Center, new heating system, and upgrades to our classrooms and hallways
- Some of the highlights in the "Capital Project" will include: enlarging classroom space, upgrading electrical service, installing energy efficient heating systems, replacement of flooring, adding instructional space, modernizing our facilities, addressing handicap and safety issues, upgrading technology across the District and installing emergency generators in all buildings
- It is predictable that the proposal will reduce the number of elementary schools to three in an effort to become more efficient and at the same time use the savings (roughly \$400,000) to reduce the local share of the project
- We will take advantage of \$1.8 million in EXCEL aid (given to the District by the State) that will be used to reduce the local effort
- At the time of this article the Board was still working on the final scope of the project

We anticipate that a Capital Project vote will take place sometime in early December. Based on projected timelines, it will take nearly three years to complete the project.

Pathways to Success...Alternative Education

The District will be studying a variety of different approaches in an effort to come up with an "approach" that best meets the needs of our students. We are concerned with the number of students who simply leave or do not finish their high school education and we want to try to find other ways to reach out to these students. The Board has charged me with the goal of developing

a program for implementation in the fall of 2008. We plan to visit "other programs" throughout the state in an effort to see what is out there. Beyond that we want to develop a variety of "partnerships" with agencies and organizations that will be willing to work with us on this project. I believe that any program that we develop will begin in the Middle School.

I think the best analogy that can be used to sum up our mission is the following: If you are going on a trip to a specific location there are "different roads" that will get you there. No one pathway is the only way or the best way and we want to be able to offer our students other ways to get their high school diploma. Research has long told us that students learn differently and it is time for us to use that research to develop a program that will lead more of our students down the road to success. We are excited about this initiative and are already putting together a team of educators who will be working on this project throughout the upcoming school year.

Cafeteria Under New Management

The District has hired Personal Touch (low bidder) a food service company to manage the District's cafeteria program for the 2007-2008 school year. Mr. Bryon Richards, an Olean resident, will manage the operation. The District has been concerned over the continuing financial losses that the cafeteria has experienced and felt it was time to get expert advice in running the operation.

We anticipate a number of changes and improvements in meeting the needs of our "customers"... the students attending the Olean Schools! The menu will have many changes so please give our "new and improved" breakfast and lunch program a chance!

We also want to remind parents whose children may be eligible for Free & Reduced Priced Meals to make sure that they fill out the forms and return them to the office in the building where your children attend school. The District wants to make sure all of our students receive a quality meal but it is the parent's responsibility to either fill out the appropriate paperwork or send in money for the meals. The District cannot pay for student's meals that do not qualify for the program.

Reading First

If last year was any indication, the impact of the Reading First Program on our K-3 students has been nothing short of remarkable. The goal of having all of our students reading at grade level by the end of third grade is really the key to every student's future. The first year was a dramatic change for teachers in how they organized their classroom and how instruction was delivered. The development of learning centers and the emphasis on phonemic awareness, phonics, fluency, vocabulary and comprehension is really the fundamental key to the program.

Our teachers put countless hours into designing "centers", attending workshops and truly re-thinking the delivery of reading instruction. The use of Reading Coaches at each elementary building truly assisted the implementation of the program and

(continued on page 4)



Michelle Acierno



Timothy Bushnell



Shannon Burns



Leslie DeGolier



Marjorie Dexter



Kathryn Estes

New teachers welcomed to Olean schools

Michelle Acierno was hired to teach physical education at Washington West Elementary School. She graduated from St. Bonaventure University with a Bachelor's of Science Degree in December 2005. Michelle has been a substitute teacher for Williamsville Central School and Kenmore-Town of Tonawanda School District. Michelle was the Girls' Junior Varsity Volleyball Coach and Assistant Girls' Varsity Lacrosse Coach at Williamsville North High School.

Timothy Bushnell is the new Grade 6 teacher at the Olean Middle School. Timothy obtained his Bachelor's of Science from SUNY Fredonia in 1990. He also attended University of Pittsburgh and is currently pursuing his Master's in Early Childhood Literacy from St. Bonaventure University. Tim has taught third grade at Cuba-Rushford as well as fifth and sixth grade at Southern Tier Catholic. Tim has completed the NYS Reading Academy requirements associated with Reading First.

Shannon Burns joins the East View Elementary School staff as a special education teacher. Shannon graduated from Niagara University in May 2006 with a B.A. in Education. Shannon is dually certified by NYS in Elementary and Special Education (Grades 1-6). She previously taught nursery school in Pittsford, NY and



Jason Folland



Gregory Jackson



Angela Jordan

was a long-term special education substitute for the Rochester City School District.

Leslie DeGolier joins the district as a Math teacher at the Olean High School. In December 2006, he obtained his Masters of Secondary Education from St. Bonaventure University. Prior to joining the district, Leslie was a substitute teacher for Pioneer Central School District, Springville Griffith Institute, and Holland Central School. He completed his internship at the Olean High School in the Spring of 2006 teaching 10th grade Math.

Marjorie Dexter joins the Olean Middle School staff as a new Reading Teacher. Marjorie holds a MSED from St. Bonaventure University. She taught at Southern Tier Catholic from 2002-2006. In 2006, Marjorie became a long-term sub for the District. In February 2007, Marjorie was appointed as a Reading Intervention Specialist at Washington West.

Kathryn Estes joins the district

as a Reading Teacher at Boardmanville Elementary School. She graduated from Olean High School in 2001, received a Bachelor's Degree in Childhood Education from SUNY Fredonia, and a Master's Degree in Childhood Literacy from St. Bonaventure. Ms. Estes was a long term substitute teacher at Washington West Elementary for the 2006-2007 school year.

Jason Folland joins Boardmanville Elementary School as a Physical Education Teacher. He graduated from Hinsdale Central School in 2002 and obtained his Bachelor's in Science (Physical Education) from SUNY Brockport in December 2005. From September 2005 through June 2007, Jason has been a student teacher and long-term substitute teacher for the District.

Gregory Jackson joins East View Elementary School as a Physical Education Teacher. He graduated completed his Bachelor's of Science in Physical Education at SUNY Brockport In May 2007. Gregory is a former number one singles tennis player and has coached tennis for three years at Lakewood YMCA.

Angela Jordan is the special education teacher at the Olean Middle School. In 2006, she graduated from
(continued on page 5)



Lynn Corder

District appoints first Director of Personnel

Mr. Lynn Corder was appointed by the Board of Education to the position of Director of Personnel effective July 1, 2007. In his new capacity as Director of Personnel, Mr. Corder will oversee all hiring processes in the district as well as working with staff related issues. With well over 500 employees, including substitutes for the school system, he will be developing this new human resource position from the ground up as there is a realigning of administrative duties within the district.

Mr. Corder will continue to coordinate the Reading First and 21st Century grants which bring in approximately \$1,225,000 annually. He holds NYS certification in Technology Education, Reading, and Administration. He taught for 20 years at the Olean Middle School prior to his appointment as Principal at North Hill Elementary until its closing in June 2006.

Mr. Corder is an active member of Bethany Lutheran Church and has been working with the congregation over the past several months to approve and build a new home for the Olean Food Pantry. He lives in Olean with his wife Jackie and two children. Courtney will be entering Olean High this year and Christopher is off to Youngstown State University in Ohio.

Special Education Department readying for another school year

By Marcie Richmond,
Director of Special Education

I would like to begin by welcoming teachers to their new positions within the district. Shannon Burns will be teaching grades 2/3 at East View while Angela Jordan and Ann Watson will both be teaching at the Olean Middle School. Karen O'Dell is our new Autistic Services Specialist and Millie Jedrosko is the new CSE Chairperson. I wish them all the best in their new adventures.

The district will be going to year-round IEP's instead of school year IEP's. IEP's will run from the child's meeting date to one year later from that date. This will not cause a change in programs and services but will cause the IEP and goal sheets to look slightly different. We will also be voice recording every meeting for meeting minute purposes.

I would also like to direct your attention to our school website. (www.oleanschools.org) There is a special education section that I think you will find useful. Not only does it have our office staff's contact information, it explains the CSE/CPSE/504 process, lists some commonly used acronyms, lists upcoming news and trainings, and has some great web links listed as well. One of the newest trainings that is posted on our site that I would like to draw your attention to is an overview of special education. The Parent Network of WNY, The Early Childhood Direction Center, and SETRC are teaming up to provide a day for parents and professionals, on September 19, to learn more about the special education process. It will include parent member training to assist our parent members in understanding their role at a CSE/CPSE meeting and how to best support parents. If you think you might be interested in being a parent member or learning more about this opportunity, please contact Julie Scull at 375-8992. If you are interested in the training or would like more details about it, please call 1-866-277-4762.

Looking to the future, *continued from page 2*

helped legitimize the program for the staff. The increased frequency of individual student assessment (testing) provides teachers with more immediate feedback so that they will know if their instructional approach is working. We look forward to even more success as our students and staff becomes more familiar with the program.

Elementary Math Program

Throughout the upcoming school year the District will be exploring our present elementary math program as well as other successful programs throughout the State. We plan to look at various math series, examine instructional approaches, meet with teachers and administrators and review testing results compared to state standards and benchmarks. Our goal will be implement program changes for the 2008-2009.

Autistic Program

The District has created a position that will serve to bridge the needs of families and students with the educational resources that they require. While we have

worked historically with the Rehabilitation Center the growing number of students has hastened the need for the District to become more involved and ultimately responsible for the educational needs of all of our students. We will continue to work as partners with the Rehabilitation Center but will be transitioning many of the services and responsibilities associated with the students. We believe that it is our responsibility to provide for the educational needs of all of our students with Autism.

I believe this article is just a small part of the energy and enthusiasm that is present across our District. This will be a defining year in the history of the Olean City School District. Once we begin to discuss the Capital Project, I encourage you to attend the programs and keep informed whether it is in newsprint, personal conversations, public meetings, radio, District web site or on the television. We will be working hard to listen to your thoughts, answer your questions and provide all the facts associated with the project.



Meaghan Gerbay



Ashley Hanks



Cynthia Johnson



Suzanne Kallenbach



Michelle Robinson



Lauren Stuff

New teachers welcomed, continued from page 3

University of Central Florida with a Master's of Science, Human Resources/Change Management. Previously, Angela was a teacher of the physically impaired at Lyman High School in Longwood, Florida. Angela is NYS Certified in Special Education and has her ESOL (English for Speakers of Other Languages certification).

Meaghan Gerbay is teaching music at the Olean Middle School. In May 2007, she graduated from Ithaca College with a Bachelor of Music in Music Education. Meaghan was the Assistant Band Director for the America's Fair Pepsi Cola All Star Marching Band in 2005. Her student teaching was completed at West Seneca Senior High School and Groton Elementary School.

Ashley Hanks is teaching 1st grade at Washington West Elementary School. Ashley graduated from St. Bonaventure University in May 2007 with MS in Education (Childhood Literacy B-6). She received the John J. McNamee Award for general excellence. Ashley interned in the "Summer in the City Program" (SITC) as an assistant teacher in a 6th grade classroom, in Brooklyn, NY.

Cynthia Johnson is the new Kindergarten teacher at Ivers J. Norton. Cynthia graduated from St. Bonaventure University in May 2007 with a Masters of Childhood Literacy. Cynthia was a student teacher at East View Elementary in the Spring of 2005.



Kristin Schuman

During the spring of 2007, she was a reading clinic instructor in which she worked one-on-one with first and third grade students.

Suzanne Kallenbach was hired to teach 4th grade at Ivers J. Norton. She graduated Archbishop Walsh High School and St. Bonaventure University with a Master's of Education (Reading). Prior to joining the district, she taught grades 4, 5, and 6 at Cattaraugus-Little Valley from 1995 to June 2007. She lives in Olean with her husband, Ernie. Suzanne is involved in several civic activities including the Olean General Foundation, St. Mary's Festival Committee and Baptism Instructor, and Taste of Olean and Rally in the Valley volunteer.

Michelle Robinson is teaching Kindergarten at Washington West Elementary School. Michelle graduated from St. Bonaventure University in May 2007 with a B.S. degree in Elementary Education. While attending St. Bonaventure, she was inducted into Kappa Delta Pi International Honor



Ann Watson

Society. During the summer, Michelle enjoys volunteering as a soccer and cheerleading coach.

Lauren Stuff is the new 4th grade elementary teacher at Ivers J. Norton Elementary School. In May 2007, she received a B.S.E. in Elementary and Special Education from St. Bonaventure University. Lauren was a student teacher at East View Elementary in the Fall of 2006 and a reading tutor at Ivers J. Norton in the Spring of 2005.

Kristin Schuman is the long-term speech pathologist substitute at Boardmanville and Washington West Elementary Schools. Kristin was born and raised in Olean. She graduated from SUNY Fredonia with a Master of Science in Speech Language Pathology in May of 2007. Kristin was a speech therapist for the District from September 2004 through June of 2005. Kristin was recently appointed as the Varsity Football Cheerleading Coach.

Ann Watson joins the district as a special education teacher at Olean Middle School. Ann was the High Needs Resource Room Teacher at Childs Elementary in Ypsilanti, Michigan from August 2001 through the end of the 2006-2007 school year. She obtained her Master's from Nova Southeastern University, Ft. Lauderdale, Florida in 2004. Ann lives in Allegany with her husband, Steve, and their children.

Student Activities Calendar 2007-08

September

- 7 SAC Dance, 9-11:30 p.m.
- 10 Open SAC meeting, Rm 313, 2:40 p.m.
- 14 Senior Skits Due
- 21 Freshmen Class Dance, 9-11:30 p.m.
- 24 Open Sac meeting, Rm 313, 2:40 p.m.
- 25 Class Competitions, OHS gym, 7-8:30 p.m.
- 27 Decorate Stage, OHS Aud., 2:40-5 p.m.
- 27 Mandatory Senior Skit Preview, Aud., 7:30-8:30 p.m.
- 28 Homecoming Assembly, 12:50 p.m.
- 29 Decorate for Homecoming Dance, 9 a.m.-12 Noon
- 29 Homecoming Parade, report to OMS by 5:30 p.m.
- 29 Homecoming Dance, 10 p.m.-1 a.m.

October

- 10 Open Sac meeting, Rm 313, 2:40 p.m.
- 15-19 Jar Wars
- 26 Sophomore Class Halloween Dance, 9-11:30 p.m.

November

- 1 Homeless Huskie Meeting, Rm 313, 2:40 p.m.
- 8 Homeless Huskie Money Due
- 16 15th Annual Homeless Huskies, 11 p.m.-6 a.m.
- 30 Junior Class Turkey Dance, 9-11:30 p.m.

December

- 3 Open SAC meeting, Rm 313, 2:40 p.m.
- 4 Blondes vs. Brunettes, Aud., 7 p.m.
- 10-14 Five Days of Giving
- 14 Senior Class Holiday Dance, 9-11:30 p.m.

January

- 7 Open SAC meeting, Rm 313, 2:40 p.m.
- 17 Senior Skits Due
- 31 Senior Skit Rehearsal, Aud., 2:40-3:30 p.m.
- 31 Decorate Stage, Aud., 2:40-5 p.m.
- 31 Battle of the Elementary Schools, Aud./Gym, 7 p.m.

February

- 1 Winter Weekend Assembly, 12:50 p.m.
- 2 Decorate Cafe, 9 a.m.-12 Noon
- 2 Winter Weekend Dance, 9 p.m.-12 Midnight
- 25 Up All Night Meeting, Rm 313, 2:40 p.m.

March

- 7 Up All Night Money Due
- 14 Up All Night, 9:30 p.m.-6 a.m. (dance, 9:30-11:30 p.m.)

April

- 30 SAC meeting, discuss elections, Rm 313, 2:40 p.m.

May

- 2 Spring Sports Assembly
- 3 Prom, Premier Banquet Center, 9 p.m.-12 Midnight
- 3 SAC & Class Elections

June

- 9 BBQ Bash, front lawn, 2:40 p.m.

Important H.S. test dates

SAT Test	Registration Due
October 6	September 10
November 3	October 2
December 1	October 30
Jan. 26, 2008	December 26
March 1, 2008	Jan. 29, 2008
May 3, 2008	April 1, 2008
June 7, 2008	May 6, 2008
ACT Test	Registration Due
October 27	September 21
December 8	November 2
June 14, 2008	May 9, 2008
PSAT Test Date:	October 20
WNY Consortium:	Sept. 21 8:15 – 9 a.m.
ASVAB:	Sept. 27

2007-09 REGENTS EXAM SCHEDULE

In each **June** examination period, the last date indicated is the Rating Day.
No examinations will be scheduled on this day.

	<i>JANUARY</i>	<i>JUNE</i>
2007	Tuesday, January 23 through Friday, January 26	Wednesday, June 13 through Friday, June 22
2008	Tuesday, January 22 through Friday, January 25	Tuesday, June 17 through Thursday, June 26
	Tentative	Tentative
2009	Monday, January 26 through Thursday, January 29	Tuesday, June 16 through Thursday, June 25



Husky Highlights ... Summer '07

**By Mark J. Ward,
Superintendent**

Once again summer in Olean has been a very busy place filled with a variety of opportunities for students, staff development for staff members and a number of maintenance projects. The summer activities have been highlighted below:

- It is with both joy and sadness that we announce the retirement of Virginia Sgro, longtime High School English teacher and Department Chairperson. Ms. Sgro has been a pillar of strength and dedication to the students and staff members of OHS. She established a "high bar" for students and herself and has left a lasting impression on thousands of students whose lives she has touched.
- We want to welcome Ms. Connie Pound as the new IJN Principal. Ms. Pound comes to us from the Syracuse area where she served as an administrator for the past four years. Prior to that she was the elementary principal at Randolph.
- Parents and students will see many new faces in our District schools this year as we have hired 17 new teachers to replace those staff members who have retired or left.
- Summer STAR Program provided learning opportunities for over 300 students who regularly attended a menu of learning experiences at the high school during the month of July (see article on page 1).
- Maintenance Department work included the following: Remodeling and expanding the High School Health Office, upgrading the high school guidance area with dry wall, painting and carpeting, general cleaning of all classrooms and waxing all floors, pouring concrete pads in the "Fountain" area in front of the HS, connecting two classrooms at IJN, preparing North Hill Elementary



School for sale to the New Life Christian School.

- Middle School and High School summer school programs provided instruction for over 175 students as they attended classes and prepared to re-take Regents examinations.
- The establishment of the District's first Human Resource Department headed up by Mr. Lynn Corder, Director of Personnel and Reading First Coordinator. Previously, Lynn has served as the Principal of North Hill and last year as the Reading First Coordinator.
- Two sessions of driver education were held in an effort to prepare our students for the challenges of driving while affording their parents some insurance premium reductions!
- Many of our special needs students attended summer educational programs designed to strengthen and support their learning plans.
- Several groups of teachers attended BOCES sponsored workshops on a variety of instructional topics. Upgrading skills, introducing new approaches and the overall energizing of our staff is an ongoing function that the District is committed to providing!
- Training and preparation for the third year of Project Lead the Way (RIT engineering program).
- We welcome Harry Button who has been appointed as a new Custodian/Buildings & Grounds Maintainer with the District. Harry will be assigned to IJN.
- The District greatly appreciates the tremendous vote of support that the community gave in approving the sale of North Hill Elementary to the New Life Christian School. This will reduce all costs associated with the building while making sure the building continues to be a viable part of the community.



News from around the 'Middle'

Please join us for Open House

The OMS Open House will be on Thursday, September 20, 2007, starting at 6:30 p.m. The purpose of our "Open House" is to give our parents/guardians, community members and students an opportunity to meet our faculty, staff and administration. Our program this year will be divided into two sessions. We will conduct a general informational meeting in our gymnasium from approximately 6:30-7:10 p.m. and then we will open our building up for tours and classroom visits from 7:10-8:15 p.m. Door prizes and snacks will be provided.

"Hope to see everyone there!"

OMS 2007-08 Bell Schedule

7:46 a.m. Students may enter school
7:52-7:57 a.m. Homeroom

Periods

1	8-8:41 a.m.
2	8:44-9:25 a.m.
3	9:28-10:09 a.m.
4	10:12-10:55 a.m.
	4A 10:12-10:32 a.m.
	4B 10:35-10:55 a.m.
5	10:58-11:41 a.m.
	5A 10:58-11:18 a.m.
	5B 11:21-11:41 a.m.
6	11:44 a.m.-12:27 p.m.
	6A 11:44 a.m.-12:04 p.m.
	6B 12:07-12:27 p.m.
7	12:30-1:11 p.m.
8	1:14-1:55 p.m.
9	1:58-2:39 p.m.

2:39 p.m. Student Dismissal

New motto kicks off school year

"ALL IN" supports our desire to achieve distinction academically and remain a school that excels in providing students with the best education possible, a safe environment and many wonderful extra opportunities. Students, by focusing on "ALL IN", you will have an enjoyable and successful school year.



It takes all the Huskies to pull the sled



All In – Get all of your homework assignments turned in on time and make academic success a priority.

All In – Respect yourself, your peers and the adults who are in charge of the school.

All In – Come to school everyday and on time.

All In – Keep our school clean, safe and bully free.

All In – Participate in OASIS, and get involved in athletic, extra and co-curricular activities.

All In – Strive for excellence everyday in all that you do.

Olean City School District Application for Free and Reduced Meals

Dear Parent/Guardian:

Children need healthy meals to learn and Olean City School District offers these meals every school day. Breakfast costs 70¢ in the Elementary Schools and 80¢ in the Middle and Senior High Schools. Lunch cost \$1.20 in the Elementary Schools and \$1.40 in the Middle and Senior High Schools. Children from households that meet Federal Income Guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student 25¢ for lunch and 25¢ for breakfast. To apply for free or reduced meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to the Olean City School District's School Food Service Office, 410 West Sullivan Street, Olean New York, 14760. OR the main office of your child's school, as soon as possible. Please refer to the guidelines contained in this letter when completing the application.

We cannot approve an application that is not complete, so please be sure to fill out all required information.

- 1. Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.
- 2. Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free price meals if your household income is within the free limits on the Federal income guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.
- 3. Can homeless, runaway and migrant children get free meals?** Please call Lynn Corder at (716) 375-8097 to see if your child(ren) qualify, if you have not been informed that they will get free meals.
- 4. Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.
- 5. Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced priced meals?** Please read the letter you received carefully and follow the instructions. Call the school at 375-8007 if you have any questions.
- 6. I get WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
- 7. Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should receive free or reduced price meals at the time you applied.
- 8. If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF, or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
- 9. What if I disagree with the school's decision about my application?** You should talk to the school officials. You also may ask for a hearing by calling or writing to: Ann O'Brien, Business Administrator; Olean City School District; 410 W. Sullivan Street; Olean, NY 14760; Phone: (716) 375-8020
- 10. May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
- 11. Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
- 12. What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

INCOME CHART: The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts in the Income Chart below, your children may be eligible to receive free or reduced price meals.

REDUCED PRICE ELIGIBILITY INCOME CHART

Effective from July 1, 2007 to June 30, 2008

<u>Household Size</u>	<u>Annual</u>	<u>Month</u>	<u>Twice-Monthly</u>	<u>Bi-Weekly</u>	<u>Weekly</u>
1	\$18,889	\$1,575	\$ 788	\$ 727	\$ 364
2	25,327	2,111	1,056	975	488
3	31,765	2,648	1,324	1,222	611
4	38,203	3,184	1,592	1,470	735
5	44,641	3,721	1,861	1,717	859
6	51,079	4,257	2,129	1,965	983
7	57,517	4,794	2,397	2,213	1,107
8	63,955	5,330	2,665	2,460	1,230
For each additional family member add.....	+ 6,438	+ 537	+269	+248	+124

(continued on page 10)



Free and Reduce Meal Application, continued from page 9

HOW TO APPLY: To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application** for your household and return it to your school office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR number, and the signature of an adult household member. All children with the same case number should be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income for each household member, and how often it is received and where it comes from. The application must also include the signature of an adult household member and that adult's social security number, or the word "**none**" if the adult does not have a social security number. **An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF number or complete the income portion of the application.**

REPORTING CHANGES: The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

INCOME EXCLUSIONS: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

NONDISCRIMINATION: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to *USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410* or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

MEAL SERVICE TO CHILDREN WITH DISABILITIES: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

CONFIDENTIALITY: The United States Department of Agriculture has approved the release of students' names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Education Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

We will let you know when your application is approved or denied.

COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD

____F ____R ____D
School Year 2007-2008
Date Withdrew _____

FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to your school office. Call your school office or 375-8007 if you need help. For additional names, list on a sheet of paper.

1. CHILDREN IN SCHOOL: (Complete a **separate** application for each foster child.)

Children's Names (Last, First, MI)	Grade/Teacher	School

2. FOSTER CHILD: If the above named child is the legal responsibility of a welfare agency or court, check this box. ☐
List the child's personal use income: _____ (Write "0" if the child has no personal use income.) Skip to Part 5.

3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF): Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card**.

Food Stamp Case #: _____ TANF/FDPIR Case #: _____

4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME: If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples →	CURRENT INCOME/PAY PERIOD			
	Examples: \$100/weekly, \$100/bi-weekly, \$100/2x per month, \$100/monthly			
	If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
2. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
3. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
4. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
5. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
6. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
7. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____

5. SIGNATURE: An adult household member **MUST** sign the application before it can be approved.

I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ DATE: _____ SOCIAL SECURITY # _____ - _____ - _____

Home Telephone

Work Telephone

Mailing Address

Zip Code

SOCIAL SECURITY NUMBER: If **Part 4** is completed, the adult who signs the application **must** provide his/her Social Security number.

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):
WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

☐ FOOD STAMP, TANF, Foster Child

☐ INCOME HOUSEHOLD: Total Household Income/Frequency: _____ / _____ Household Size: _____

Application APPROVED for: ☐ Free Meals

☐ Reduced Price Meals

☐ Temporary Free (expires in 45 days) ____/____/____

☐ Application DENIED

Date Notice Sent: _____ Signature of Reviewing Official: _____ Date: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions.. Sign the application and return the application to your school office. Please complete a separate application for **each** foster child. Call the school if you need help: or call 375-8007. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
 - (2) List their grade and school.
-

PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
 - (2) A foster parent or other official representing the child must sign the application in PART 5.
-

PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.

- (1) List a current Food Stamp case number, TANF or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
 - (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.
-

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
 - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
 - (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
 - (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.
-

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. If a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to *USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410* or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

Notice to all applicants for Free and Reduced Price Meals:

Please return Direct Certification letters or a 2007-2008 Family Application for Free and Reduced Price School Meals as soon as possible after receiving this information to allow time for processing.

Delays in turning in your Direct Certification letter or Family Application could result in meal charges and/or your child being subject to the Olean City School District's meal charge policy.

Please call 375-8007 in with any question regarding Direct Certification letters or applications.

Food Stamps or Temporary Assistance to Needy Families (TANF)

Dear Parent/Guardian:

If you receive food stamps or Temporary Assistance to Needy Families (TANF), you may receive a letter in August from the NYS Office to Temporary and Disability Assistance that will simplify the process for your child or children to receive free meals or milk at school.

If you take or send the letter to Olean City School District; Food Service Office; 410 W. Sullivan St.; Olean, NY 14760 or take it to the main office of one of the schools your child/children attend, your children will receive free meals without your having to complete an application.

You will receive only one letter. If you lose it, it will not be replaced. If you do not return the letter to the school, you must fill out the Free and Reduced Price Meal Application in order for your children to get free meals.

Call (716) 375-8007 if you have any questions.

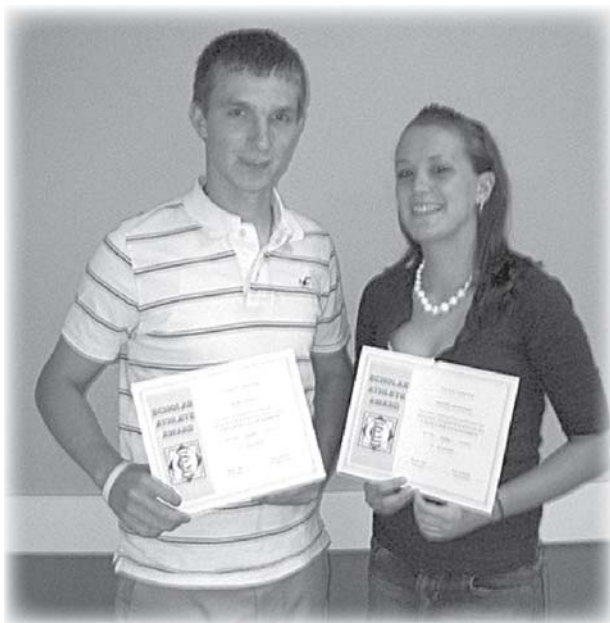


Athletic Department News

The Olean High School Athletic Department is happy to announce that sophomore Taylor Carney (pictured at right) has been recognized as the league "Player of the Year" for the 2007 spring softball season. She was selected for this outstanding award by the CCIAC Division I league coaches. Congratulations Taylor!



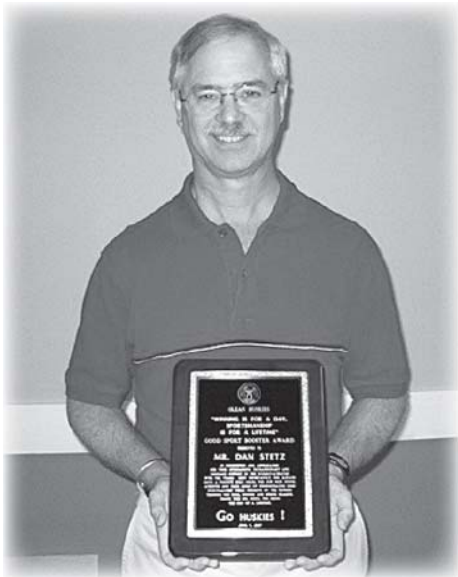
Congratulations to OHS Athletes of the Season Spring 2007, Ariel Shoemaker and Demetrius Bailey of Track & Field (pictured above).



The Olean High School Athletic Department proudly announces that senior Baseball & Softball players Alex Simon and Rachel Burrows (pictured above) have been named as OHS Expressway Conference Scholar-Athletes for the Spring Season 2007. This award is given by the Expressway Conference and recognizes achievement in academics as well as athletics.



The Olean High School Athletic Department proudly announces that senior Track & Field Athletes Katie Simon and Matt Hardenbergh (shown above) have been named as OHS Scholar-Athletes for the Spring Season 2007. This award is given by the CCAA League and recognizes achievement in academics as well as athletics. Congratulations Katie Simon and Matt Hardenbergh!



The OHS Athletic Department is proud to announce that retiring math teacher Mr. Dan Stetz (above) has been awarded the first annual OHS "Good Sport Booster Award". This award, which will become an annual award, is given in recognition and appreciation for dedicated support of OHS student-athletes and teams. It is given to a person who is a positive role model and consistently demonstrates good sportsmanship while cheering for the "Huskies." "Winning is for a Day, Sportsmanship and ethics are for a Lifetime" Congratulations and thank you Mr. Stetz!



The OHS Athletic Department is proud to recognize longtime Sports Booster Club members Pam & Jerry Nutt (shown above). The Nutts have dedicated an enormous amount of time and effort over the last 10-plus years as devoted officers/members of the OHS Sports Boosters Club. As they will be stepping down from their active involvement with the club soon, the athletic department and sports booster club presented Pam & Jerry with an appreciation plaque and gift at the recent spring season OHS Sports Boosters Banquet on June 7. Thank you Pam and Jerry!



Congratulations OHS All Sportsmanship Team for Spring 2007! They are (pictured above and left): Boys Track & Field - Chris Veney, Girls Track & Field - Dana Demerest, JV Softball - Shelby Rice, JV Baseball - Kevin Brook, Varsity Softball - Alicia Stebbins, Varsity Baseball - Chris Weidt, AD's Choice (Softball) - Jaleesa Sledge, Varsity Tennis - Derrick Shoup and Varsity Golf (missing from photo) - Patrick Butler.

Athletic Department News



Change in philosophy for attendance policy

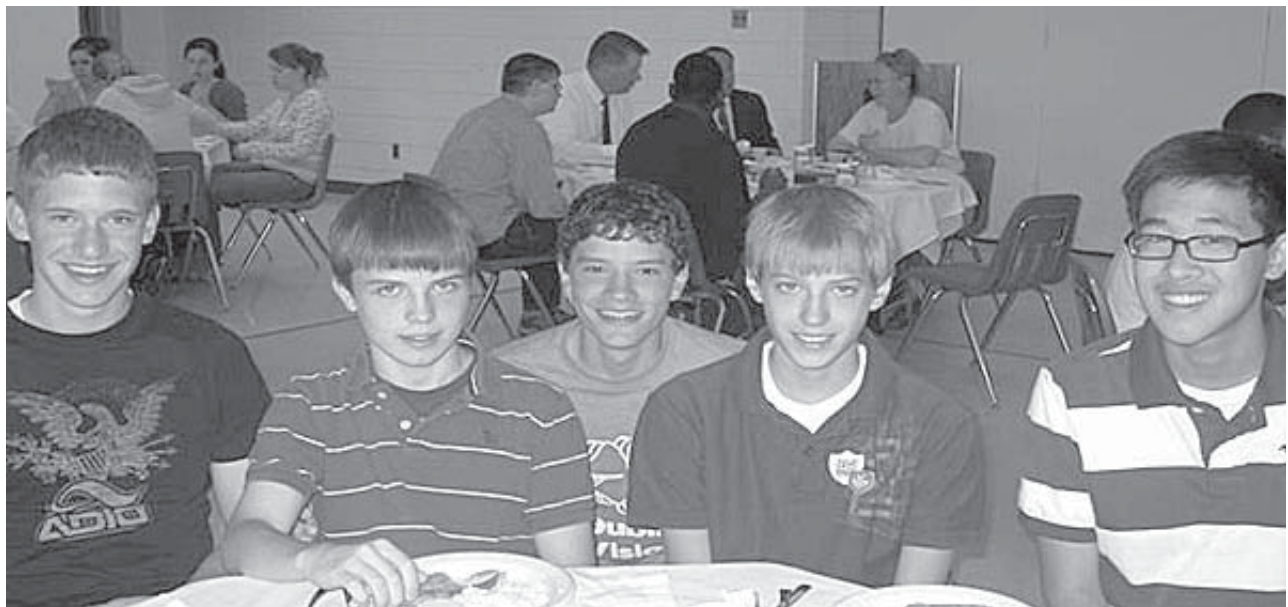
The Olean High School Attendance Policy encountered a major overhaul through committee meetings that were held at the end of the 2006 – 2007 school year. Last year's policy was driven on accountability to attend at least 90% of classes throughout the year. Failure to do so may have resulted in denial of course credit.

After numerous discussions three major changes were suggested. First, the policy needed to be implemented before the ninth grade. Secondly, the desired attendance should be monitored quarterly rather than yearly. Lastly, positive rewards and recognition are more powerful to attain our goal rather than punitive intervention. The 2007 – 2008 Olean Middle/High School Attendance Policy and Procedures for Implementation are unveiled on the next page.

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Good attendance is key to school success!



PROCEDURE FOR IMPLEMENTATION OF 6-12 ATTENDANCE POLICY UNEXCUSED ABSENCES

Attendance will be reviewed and addressed on a quarterly basis. Each quarter the student will start over, but if a level is reached for a 2nd, 3rd, or 4th time they will be addressed on that level.

Distinguished

0-1 periods of a class missed per quarter.

Levels 1, 2, 3, 4

Student noted on the quarterly attendance honor roll. Student is eligible for distinguished attendance incentives.

Acceptable

2-3 periods of a class missed per quarter.

Levels 1, 2, 3, 4

Student is eligible for attendance incentives.

Probationary

4-5 periods of a class missed per quarter.

Levels 1, 2, 3, 4

Guidance Counselor will hold informal meeting on good attendance. Student can make up courses in summer school or other extended day or year programs.

Unacceptable

6 or more periods of a class missed per quarter.

Level 1

Guidance Counselor will meet with student, parent, administrator and teacher (if teacher is able to attend). A Support Plan will be developed at this time. If a senior, senior privileges will be taken away and can only be reinstated at the end of the next quarter if attendance is no longer in Unacceptable status. Based on the situation the student could be assigned an AmeriCorps mentor and/or probation.

Level 2

Guidance Counselor will meet with student, parent, administrator and teacher (if teacher is able to attend). A Support Plan will be developed at this time. If a senior, senior privileges will be taken away and can only be reinstated at the end of the next quarter if attendance is no longer in Unacceptable status. Based on the situation the student could be assigned an AmeriCorps mentor and/or probation.

Level 3

Guidance Counselor will meet with student, parent, administrator and teacher (if teacher is able to attend). A Support Plan will be developed at this time. If a senior, senior privileges will be taken away and can only be reinstated at the end of the next quarter if attendance is no longer in Unacceptable status. Based on the situation the student could be assigned an AmeriCorps mentor and/or probation.

Level 4

Guidance Counselor will meet with student, parent, administrator and teacher (if teacher is able to attend). A Support Plan will be developed at this time. No senior privileges for the next year for any senior who has failed or any junior (moving to senior status) involved under this level. Based on the situation the student could be assigned an AmeriCorps mentor and/or probation.

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Statement of Local Objectives

School attendance is both a right and a responsibility. The Olean City School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the New York State Learning Standards. Because the Olean City School District recognizes that consistent school attendance, academic success and school completion have a positive correlation, Olean School District has developed, will review on a regular basis and, if necessary, revise a Comprehensive Student Attendance Policy to meet the following objectives:

- To increase school completion for all students;
- To raise student achievement and close gaps in student performance;
- To identify attendance patterns in order to design attendance improvement efforts;
- To know the whereabouts of every student for safety and other reasons;
- To verify that individual students are complying with education laws including those relating to compulsory attendance;
- To determine the District's average daily attendance for State aid purposes.

**Description of Strategies to Meet Objectives
Olean High School will:**

- Create and maintain a positive school building culture by fostering a positive physical and psychological environment where the presence of strong adult role models encourage respectful and nurturing interactions between adults and students. This positive school culture is aimed at encouraging a high level of student bonding to the school which, in turn, should lead to increased attendance.
- Develop a Comprehensive Student Attendance Policy based upon the recommendations of a multifaceted District Policy Development Team that includes representation from the Board of Education, administrators, teachers, students, parents and community. The District will hold at least one public hearing prior to the adoption of this collaboratively developed Comprehensive Student Attendance Policy.
- Maintain accurate record-keeping via a Register of Attendance to record attendance, absence, tardiness or early departure of each student.
- Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.
- Develop early intervention strategies to improve school attendance for all students.

Determination of Excused and Unexcused Absences, Tardiness and Early Departures

Based upon our District's education and community needs, values and priorities, Olean School District has determined that absences, tardiness and early departures will be considered **excused** or **unexcused** according to the following guidelines:

Excused:

- Death in the family
- Medical with documentation
- Administrative approved school-sponsored trips
- Religious observance with documentation
- Quarantine
- Court appearances with documentation
- Administrative approved college visits with documentation
- Military obligations with documentation

Unexcused:

- Anything that is not listed as excused

All documented excused absences must be brought to the attendance office when the student returns to school.

Student Attendance Record-keeping/Data Collection

The record of each student's presence, absence, tardiness and early departure shall be kept in a registrar of attendance in a manner consistent with the Commissioner's Regulations. An absence, tardiness or early departure will be entered as **excused** or **unexcused** along with the District code for the reason. *Attendance shall be taken and recorded in accordance with the following:*

- For students in grades six through twelve, each student's presence or absence shall be recorded after the taking of attendance in each period of scheduled instruction or assignment.
- Any absence for a school day or portion thereof shall be recorded as **excused** or **unexcused** in accordance with the standards articulated in this policy.
- In the event that a student arrives late or departs early from scheduled instruction, such tardiness or early departure shall be recorded as **excused** or **unexcused** in accordance with the standards articulated in this policy.
- A record shall be kept of each scheduled day of instruction during which the school is closed for all or part of the day because of circumstances including adverse weather conditions, utility problems, destruction of or damage to a school building or such other cause as may be found satisfactory to the Commissioner of Education.
- Attendance records shall also indicate the date when a student withdraws from enrollment or is dropped from enrollment in accordance with Education Law.
- At the conclusion of each class period or school day, all attendance information shall be compiled and provided to the designated school personnel who are responsible for attendance. The nature of the absence, tardiness or early departure shall be coded on a student's record in accordance with established District/Olean School procedures.

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Class Absences/Make-up Work

Olean School District teachers know classroom attendance/participation is related to and affects a student's performance, grasp of subject matter and submission of class assignments and, as such, is properly reflected in a student's final grade.

For purposes of this policy, classroom participation means that a student is in class and prepared to work. A student will be considered in attendance if the student is:

- Physically present in the classroom or working under the direction of the classroom teacher during the class scheduled meeting time; or
- Working pursuant to an approved independent study program; or
- Receiving approved alternative instruction;
- Participating in a school-sponsored activity.

To ensure academic progress, students who are absent from school are required to make up class work missed within five days. Upon returning to school

following an absence, tardiness or early departure, it is the responsibility of the student to contact his/her teachers regarding arrangements to make up missed work, assignments, tests, etc. in accordance with the time schedule specified in the Student Handbook.

Community Awareness

The Board of Education shall promote necessary community awareness of Olean School District's Comprehensive Student Attendance Policy by:

- Providing a plain language summary of the Policy to parents or persons in parental relation to students at the beginning of each school year and promoting the understanding of such a Policy to students and their parents/persons in parental relation;
- Providing each teacher, at the beginning of the school year or upon employment, with a copy of the Policy, and
- Providing copies of the Policy to any other member of the community upon request.

STANDARDS FOR ATTENDANCE PER QUARTER

0-1	Distinguished
2-3	Acceptable
4-5	Probationary
6 or more	Unacceptable

DISTINGUISHED

Noted on the quarterly attendance honor roll. Eligible for distinguished attendance incentives.

ACCEPTABLE

Eligible for attendance incentives.

PROBATIONARY

Can make up courses in summer school or other extended day or year programs.

UNACCEPTABLE

All students will be referred to guidance and an attendance support plan will be developed by school personnel along with parental involvement.

Revised August 16, 2007

Welcome to the new school year at Boardmanville! I hope you all had a safe, enjoyable summer. We at school are all excited to see the students and are looking forward to a terrific year.

We will miss our recent retirees, Mrs. Storch, Mrs. Mazza, and Mrs. Dean, and wish them well as they pursue new interests and activities. At the same time, we are excited to welcome some new members to the Boardmanville staff, as well as some familiar faces in new roles. Mr. Jesse Mankowski joins us as our full time physical education teacher, with Mr. Jason Folland sharing the PE teaching load in the mornings. Mrs. Christyne Gaylor has moved from first grade and is teaching second graders this year. Ms. Kathryn Estes joins us as our new reading teacher.

We are entering our second year of the Reading First program, and anticipate continued success and improvement for our students. An exciting initiative is the establishment of half-hour intervention blocks for each grade level, K-3. During a grade level's intervention time, students will be divided and grouped according to their reading needs. Each teacher will take a group of students and provide them with instruction and activities related to reading and English Language Arts at their level.

As part of a district-wide project, all elementary schools are receiving new security systems which should be installed and functioning at the start of the school year. All doors will be unlocked as usual in the morning. However, shortly after 8:30, all doors will be locked. Anyone entering the building during the school day will need to use either the handicap access door by Oviatt Street, or the main front entrance. Electronic security systems, connected to the office, will be installed at those two entrances. Parents wishing to enter the building will need to push the button on the security panel mounted near the doors to alert the office. They will be asked to identify themselves and whom they are visiting before being "buzzed in". This procedure will be new for all of us, and I ask your cooperation and understanding as we work to keep our school environment, and our students, as safe as possible.

Though the schedule and gym access prevent us from having Morning Program every day, we are excited that this year we will be able to offer this activity for our Pre-K – Grade 3 students each Friday morning. More information will be sent home during the first week of school.

Again, welcome to the new year at Boardmanville!

Boardmanville Elementary School

New school administrator named for IJN

Ms. Connie Pound has been hired by the Board of Education and will begin by serving the community in the role of building principal at Ivers J. Norton Elementary School. She brings 15 years of experience in education to Olean.

Ms. Pound holds Summa Cum Laude degrees from Edinboro University in Elementary Education and School Administration with additional post graduate work in School Administration.

Prior to joining the District, Ms. Pound began her teaching career in Bradford, PA. Area Times Herald readers with avid memories will recall feature articles highlighting Ms. Pound's dedicated and innovative teaching approaches with the elementary looping model and creative school to home outreach activities. Ms. Pound held her first school administrative position in Randolph Central School District as Elementary Principal and Federal Grants Coordinator. She most recently served as Principal and Educational Program



Connie Pound

Director at Elmcrest Children's Center in Syracuse. Her experience there afforded her the opportunity to lead a school that specializes in educational services for children with autism, various physical handicaps and social/emotional disabilities.

Ms. Pound also served for the past two years as the president of the CNY Coalition for Children with Disabilities. This organization provided professional development and guidance for families, school administrators, teachers and service

providers in the CNY region. She also presented on regular occasions for the Syracuse University School of Education and School Psychology departments. Ms. Pound is a native of Ellicottville and returns to WNY to be closer to family and loved ones.

Ms. Pound is excited about bringing her strong background in reading, special education, and school leadership to Ivers J. Norton. She is very excited about involving and communicating with families. Each day Ms. Pound ends her morning announcements by saying, "Be well, do your best work and if you need any support come and see us at the office." You will find that her office is always open to parents, students and staff. Usually there is no need for an appointment, but you may want to call ahead should she be away from her office. She encourages parents and community members to contact her with questions or concerns or just to drop in to say hello.

90 Minute Reading Block at IJN:

As we prepare for the 2007-2008 school year, we would like to share highlights from the last year. K-3 classrooms implemented a 90-minute, uninterrupted reading block. Last year parents were asked to respect that time frame so your child would not be pulled out for appointments. We would like to thank you in advance for your continued support. It really does make a difference!

The following three components are included in the 90-minute reading block:

1. Whole group instruction is a vital part of enhancing your child's vocabulary and comprehension skills. The teacher shares quality literature selections and actively engages your child with follow-up activities and questions that builds your child's comprehension and vocabulary. Author studies became an essential part of your child's experience. When children become familiar with a particular author it builds confidence, comfort and interest.

2. Differentiated/small group instruction is when your child's targeted needs are worked on by using materials and strategies that are selected based on group need. During this time there are several adults in the classroom working closely with the various groups. Group size is determined by student need.

3. Literacy based learning centers provide your child with additional practice and mastery of targeted reading skills.

Here are some quotes from the children about their reading first classroom:

Michael Weber (Kindergarten) – *"I like small groups because we get new books everyday! We look at the pictures first and then we practice reading the book. We also highlight our sight words and our letter friend. That is FUN!"*

Erin Page (Kindergarten) – *"I like reading centers because we get to do different activities. I like making projects and spelling our sight words with Wikki sticks. We also play games and get to go on the computer."*

Blake Kettle (Kindergarten) – *"I like learning to read our amazing words! It is fun singing the songs and learning new words. It is fun to clap when we hear the words in the song!"*

Jared Slavin (grade 3) – *"Reading is fun because of Reader's Theater. You write your own play. I like to be the narrator because your get to read more! You only get to read a few lines when you are a character."*

Ryan Snyder (grade 1) – *"When I read my brain gets bigger!"*

Important Dates at IJN

School Opens for Students – September 4

Open House – October 11, 6:30 p.m.

No School, Columbus Day – October 8

No School, Staff Development Day – October 9

School Pictures – October 29

Open House: Ivers J. Norton Elementary School's Annual "Open House" will take place October 11, starting at 6:30 p.m. The program will begin in the gymnasium with a brief meeting and staff introductions. Parents will then have the opportunity to view student and teacher displays, meet and network with fellow parents and enjoy an evening celebrating our children.

Ivers J. Norton Elementary School

Communication and Information:

- Student Handbooks will be distributed to each and every "Husky Pup" student at IJN Elementary. This year for the first time there is a parent signature page to be torn out and returned to school. The signature page will ensure that all parents have received and had the opportunity to review important school information with their child.
- Entrance Doors at IJN will be designated for use by specific grade levels. Signs on the entrance doors will indicate which doors children should enter depending on their grade level. We ask for parent assistance and support with this new procedure to ensure a more safe and orderly start to the school day.
- Our parent education and adult education room has been relocated to the first floor. We welcome all our participants to our new location. Welcome!

IJN Is Looking For Volunteers: Ivers J. Norton Reading First program is looking for interested parents, grandparents, aunts, uncles, St. Bonaventure or JCC student volunteers to spend time in a classroom reading one-on-one to children. There will be training, on-going support and appropriately matched books provided for all volunteers.

The one-on-one time will be very helpful and enjoyable for both the child and volunteer. Please check the following specific times for volunteer opportunities:

8:40 – 9:10 a.m.

1:05 – 1:45 p.m.

1:50 – 2:20 p.m.

2:25 – 2:55 p.m.

Interested volunteers should contact the Reading Coach, Mrs. Neary or the Principal, Mrs. Pound.

Communication Is Important: The staff at East View works hard to ensure that the entire school community is kept informed of all important activities and events that take place throughout the year. In addition to individual classroom notes and newsletters as well as this Olean School District newsletter, there are various school-wide projects that provide updated information about the school:

- Monthly newsletter – sent home with students within the first week of each month, September through June. It may contain information about the PTO or the Building Level Team, important dates, and helpful tips for parents.
- Parent / Student Handbook – will be distributed to each East View family at the start of the school year as a separate book. The handbook is also a part of the student agenda in Grades 2-5. The handbook will be a helpful resource that should be used throughout the year, providing information about school activities, guidelines and procedures.
- Student Agendas – are planners that are provided to each student in grades 2-5. In addition to assisting students with organizational skills, the agendas are a great way for teachers and parents to communicate with each other.
- Web Site – located within the Olean School District's web site at www.oleanschools.org. In addition, the East View staff's e-mail addresses can be found at this site.
- Outside Sign – will be updated on a regular basis, providing information on upcoming events.

We encourage East View parents, along with the entire school community, to use these means of communication and feel free to contact us with your comments, concerns or suggestions.



East View Elementary School

Important Dates at East View:

September	4 – School opens for students 27 – Open House, 6:45 p.m.
October	8 – No School – Columbus Day 9 – No School for students – Staff Development Day 29 – School Pictures

Open House:

East View Elementary School's annual "Open House" will take place Thursday, September 27, starting at 6:45 p.m. The program will begin in the lower court area with a brief meeting, a PTO presentation, and introductions of the staff. Parents will then report to their respective classrooms. This event gives parents a chance to visit the school, meet the teachers and learn any new procedures for the upcoming school year.

Parking/Safety Concerns: All parents/guardians are asked to continue to follow the parking restrictions around the school, especially the no parking signs on Spring Street and Alder Street and the crosswalk on Spring Street. These signs are placed there for the safety of our children. Cars parked on both sides of Spring Street at arrival and dismissal times create a very congested and dangerous situation. All students will be instructed to cross Spring Street only at the crosswalks. Please reinforce this with your children as well. In addition, be aware that there is now a handicapped parking area (indicated by a sign) on Spring Street, near the crosswalk. Finally, you are reminded that the inside lane of the driveway off of Alder Street is for school buses only. This lane is marked by a number of orange cones. Cars should not be in that lane at all and if you must park in the driveway, please park beyond the cones. You did a great job with this the second half of last school year, and your continued cooperation is greatly appreciated.

East View Welcomes New Staff: East View Elementary School will begin the 2007-2008 school year with several staff changes. First, we wish to welcome new staff members: Ms. Shannon Burns who will be teaching the 12:1:1 Gr. 2/3 class, and our new Physical Education teachers will be Mr. Greg Jackson and Mr. Jason Folland. Mr. Jackson will be at East View full time and Mr. Folland will be with us every afternoon. Some other changes for the new school year include: Mrs. Michelle Cortez will be teaching 2nd grade, Mrs. Angela Mest (teacher) and Mrs. Peggy Wright (aide) will be teaching the 12:1:1 Gr. K/1 class and Mrs. Noreen Cook will be the aide for the 12:1:1 Gr. 2/3 class. (Some other additional staff are anticipated but are not known at the time this article was written). Best wishes to everyone for a great school year!

Reading First program off to a great start

**Lynn Corder,
Reading First Coordinator**

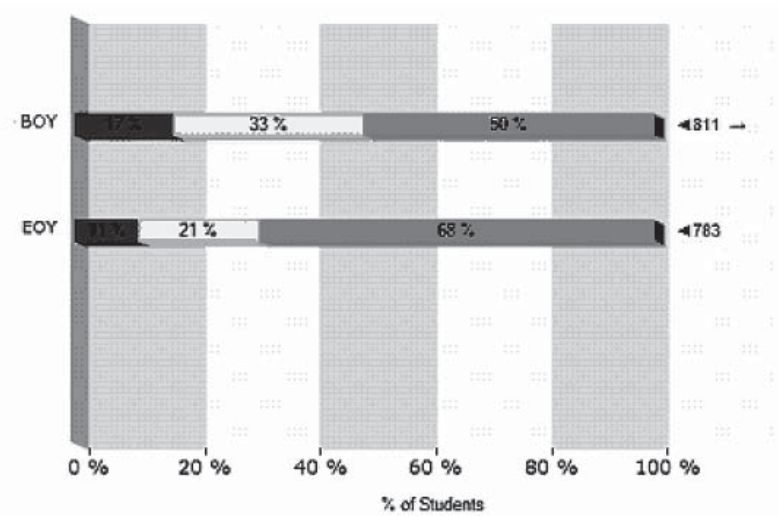
A year ago I shared with you the wonderful news that the district received a Reading First grant. This past school year over one million dollars was received by the district to support reading instruction in Kindergarten through Third grade. These funds were used to hire Reading Coaches, provide professional development for all K-3 staff, and deliver quality educational supplies to support this endeavor.

The overriding goal of this grant is to have all children reading on grade level by the end of third grade. Our teachers, principals, support staff, parents, and students worked extremely hard throughout the school year in implementing all of the components of reading first. Every classroom has a new core reading program and a 90-minute, uninterrupted reading block where the children are engaged in whole group, small group, and center based activities. We have made great gains during our first year of the grant and I am proud to report the following information (see chart at upper right):

Olean City School District K-3 BOY (Beginning of Year) vs. EOY (End of Year)

Reading First is a federal initiative under the No Child Left Behind legislation and has been implemented in all states

**Olean City School District
K-3 BOY (Beginning of Year) vs. EOY (End of year)**



throughout our country. It is proving to be the most successful reading initiative in the history of our educational system. The grant stipulates that 80% of all children should be Benchmark (green-on grade level) level and less than 5% Intensive (red-significantly below grade level) by the end of the three year grant cycle. As you can see from the chart above, we are off to a great start across every K-3 classrooms in the district. Our future is bright because all grade levels demonstrated growth. Kindergarten saw significant

growth from 43% benchmark readers in the fall to 80% this past spring. 1st grade also demonstrated great growth from 53% Benchmark readers in the fall to 72% in the spring.

These numbers are very promising for the future and should be attributed to the hard work of everyone involved in Reading First. Reading is the most fundamental gift we can provide all children and thanks to the Reading First grant we are able to do just that. The Olean City Schools put Reading First!

... more news from East View

Building Changes for 2007-2008: There have been several changes done to the building over the summer. First, more usable space was created with the removal of the spiral staircase that was located in the lower court area. In addition to being a safety concern, the staircase took up valuable space that can now be used for more cafeteria and assembly room. Along with the removal of the stairs, a wall was constructed to separate this area from the Kindergarten classrooms. This will reduce the amount of noise from the cafeteria to the Kindergarten classrooms. Thanks to Mr. Lampack and Mr. Wesley for their hard work on this project.



Olean City School District

Overview of Assessment Performance

Reported in the New York State District Report Card

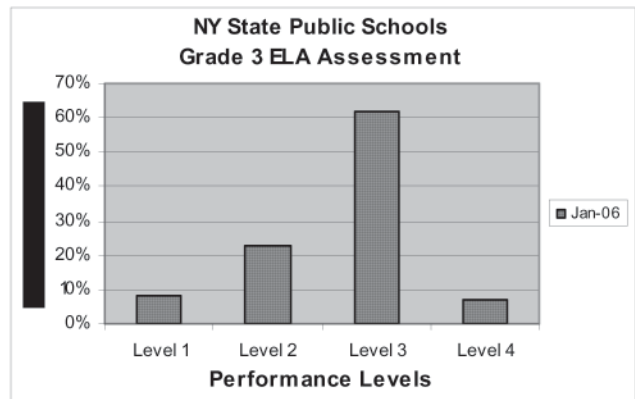
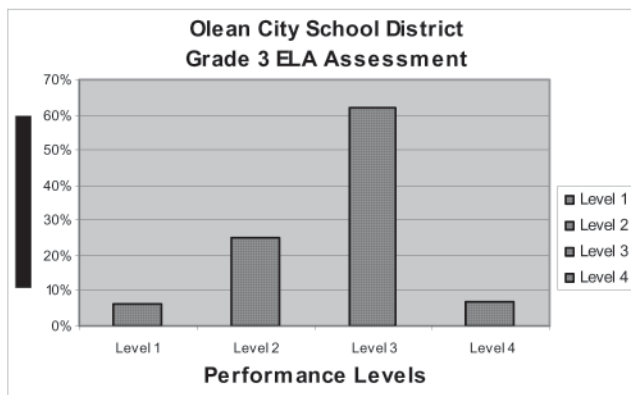
New York State Assessments in various subjects are given to students each year at the elementary, middle and high school levels. These assessments not only measure student progress, but also assist in planning instruction and providing appropriate services for academic intervention for those students not making adequate progress. The New York State Report Card provides information regarding student performance to ensure that all students reach high learning standards.

The first part of this report shows performance at the elementary and middle levels on the English Language Arts, Mathematics, Science and Social Studies assessments. Under *No Child Left Behind* regulations, New York State implemented testing in English Language Arts and Mathematics for all students in grades 3 through 8 beginning the 2005-06 school year. This report shows the comparison between our Olean students and those across NY State. This information is reported at four levels of performance as defined in the chart below. Our goal is to continue to increase the number of our students who reach proficiency at Level 3 or Level 4 on all state assessments.

Level 4	These students exceed the standards and are moving toward high performance on the Regents examinations.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examinations.
Level 2	These students need extra help to meet the standards and pass the Regents examinations.
Level 1	These students have serious academic deficiencies .

The New York State Report Card can be reviewed in its entirety at the NY State Department of Education's web-site at <http://www.emsc.nysed.gov/irts/reportcard/>.

Grade 3 English Language Arts



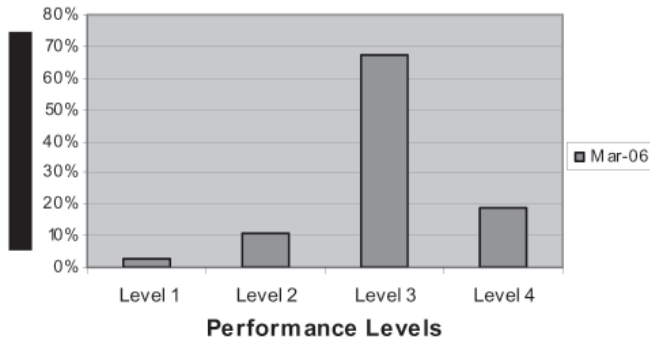
Olean Grade 3 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
Jan 2006	6%	25%	62%	7%

NYS Grade 3 ELA Assessment Data			
Level 1	Level 2	Level 3	Level 4
8%	23%	62%	7%

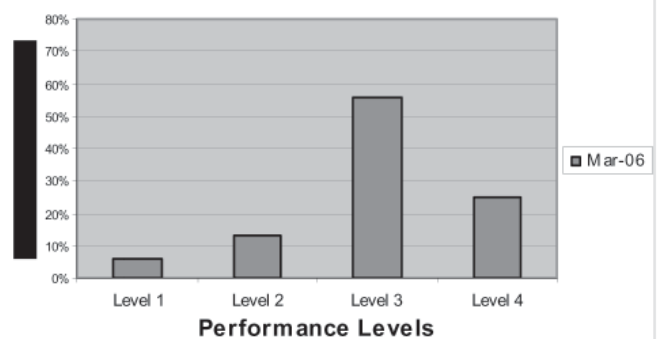
Performance of Olean Students on Grade 3 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 616	Level 2 616-649	Level 3 650-729	Level 4 730-780	Total Tested	
Jan 2006	11	46	113	13	183	667

Grade 3 Mathematics

**Olean City School District
Grade 3 Mathematics Assessment**



**NY State Public Schools
Grade 3 Mathematics Assessment**



Olean Grade 3 Mathematics Assessment Data

Year	Level 1	Level 2	Level 3	Level 4
March 2006	3%	11%	67%	19%

NYS Grade 3 Mathematics Assessment Data

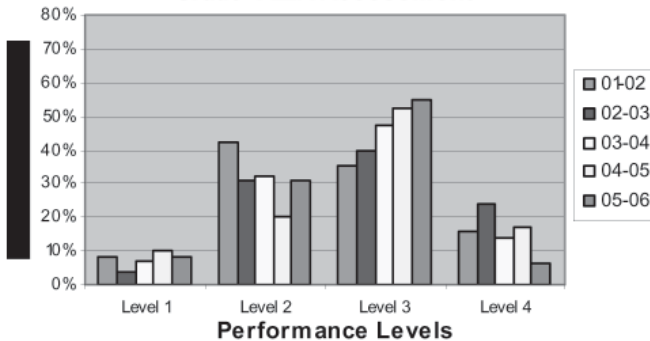
Level 1	Level 2	Level 3	Level 4
6%	13%	56%	25%

Performance of Olean Students on Grade 3 Mathematics

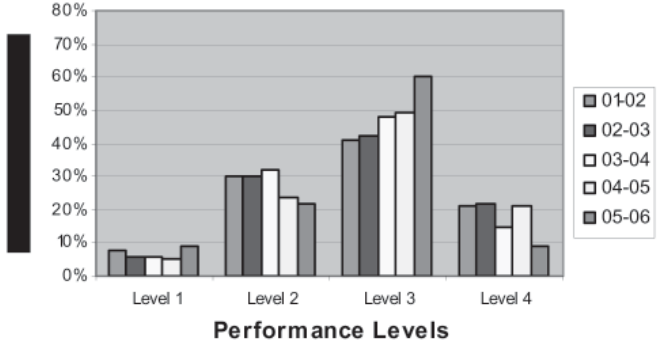
Year	Count of Students					Mean Score
	Level 1 Below 624	Level 2 624-649	Level 3 650-702	Level 4 703-770	Total Tested	
March 2006	5	21	123	34	183	677

Grade 4 English Language Arts

**Olean City School District
Grade 4 ELA Assessment**



**NY State Public Schools
Grade 4 ELA Assessment**



Olean Grade 4 ELA Assessment Data

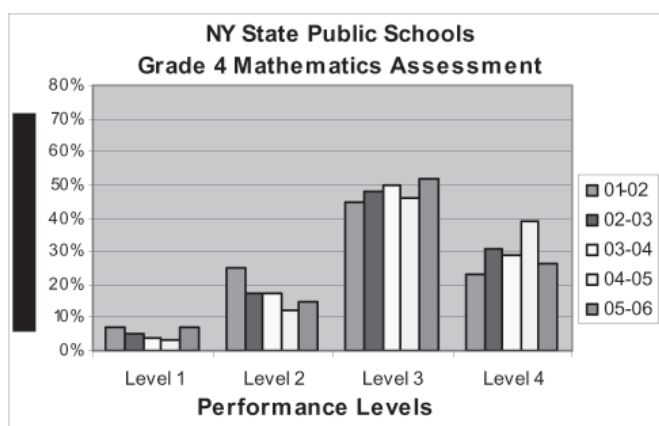
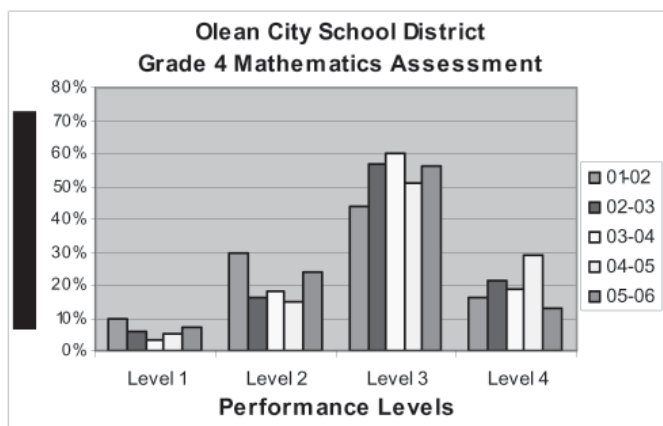
Year	Level 1	Level 2	Level 3	Level 4
01-02	8%	42%	35%	16%
02-03	4%	31%	41%	24%
03-04	7%	32%	47%	14%
04-05	10%	21%	52%	17%
05-06	8%	31%	55%	6%

NYS Grade 4 ELA Assessment Data

Level 1	Level 2	Level 3	Level 4
8%	30%	41%	21%
30%	30%	42%	22%
6%	32%	47%	15%
5%	25%	49%	21%
9%	22%	60%	9%

Performance of Olean Students on Grade 4 ELA						
Year	Count of Students					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total Tested	
February 2002	16	88	73	34	211	653
February 2003	7	55	71	43	176	663
February 2004	13	56	83	24	176	655
February 2005	20	39	100	33	192	658
	Level 1 Below 612	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total Tested	Mean Score
January 2006	14	53	94	10	171	659

Grade 4 Mathematics



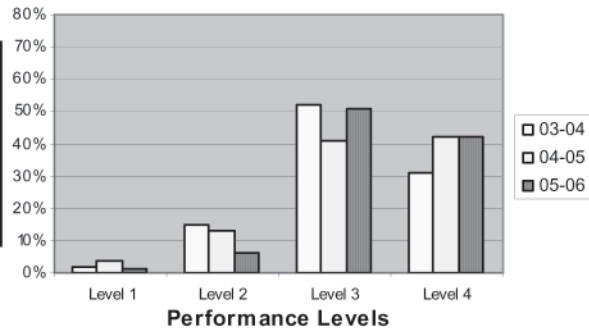
Olean Grade 4 Math Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	10%	30%	44%	16%
02-03	6%	15%	58%	21%
03-04	3%	18%	60%	19%
04-05	5%	15%	51%	29%
05-06	7%	24%	56%	13%

Grade 4 Math Assessment Data			
Level 1	Level 2	Level 3	Level 4
7%	25%	45%	23%
5%	17%	47%	31%
4%	17%	50%	29%
3%	12%	46%	39%
7%	15%	52%	26%

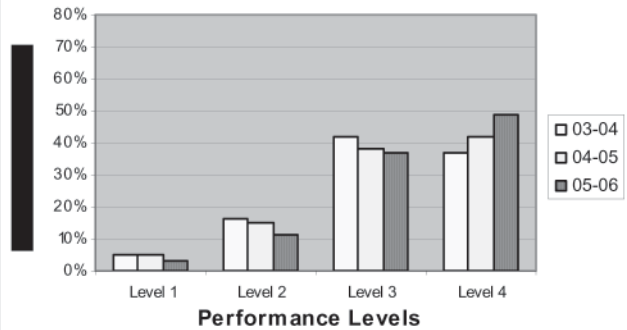
Performance of Olean Students on Grade 4 Math						
Year	Count of Students					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total Tested	
May 2002	21	63	92	34	210	645
May 2003	10	28	102	38	178	655
May 2004	5	32	107	34	178	657
May 2005	9	29	97	56	191	662
	Level 1 Below 622	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total Tested	Mean Score
March 2006	12	39	95	21	167	665

Grade 4 Science

**Olean City School District
Grade 4 Science Assessment**



**NY State Public Schools
Grade 4 Science Assessment**



Olean Grade 4 Science Assessment Data

Year	Level 1	Level 2	Level 3	Level 4
03-04	2%	15%	52%	31%
04-05	4%	13%	41%	42%
05-06	1%	6%	51%	42%

NYS Grade 4 Science Assessment Data

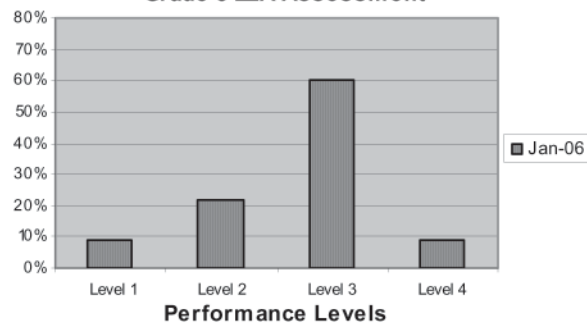
Year	Level 1	Level 2	Level 3	Level 4
03-04	5%	16%	42%	37%
04-05	5%	15%	38%	42%
05-06	3%	11%	37%	49%

Performance of Olean Students on Grade 4 Science

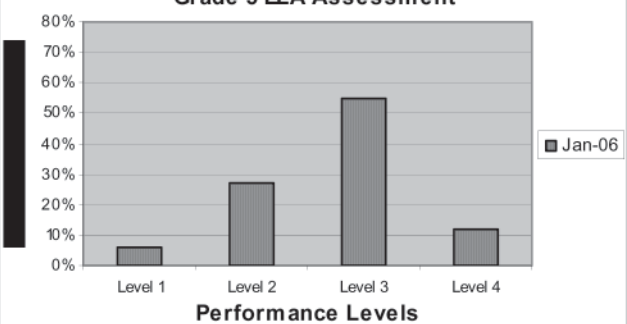
Year	Count of Students					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total Tested	
May 2004	3	27	92	54	176	77
May 2005	7	25	78	81	191	79
May 2006	2	10	85	69	166	80

Grade 5 English Language Arts

**Olean City School District
Grade 5 ELA Assessment**



**NY State Public Schools
Grade 5 ELA Assessment**



Olean Grade 5 ELA Assessment Data

Year	Level 1	Level 2	Level 3	Level 4
Jan 2006	9%	22%	60%	9%

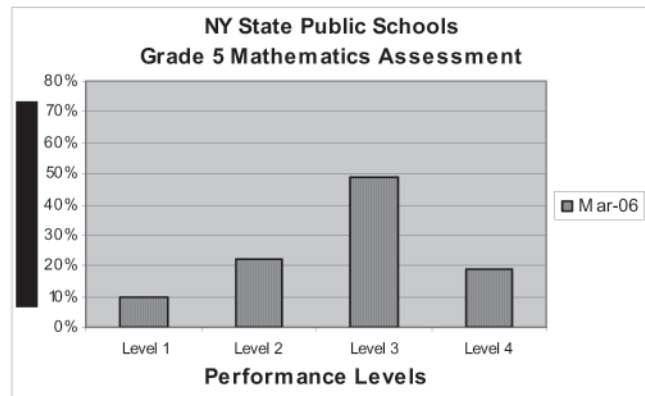
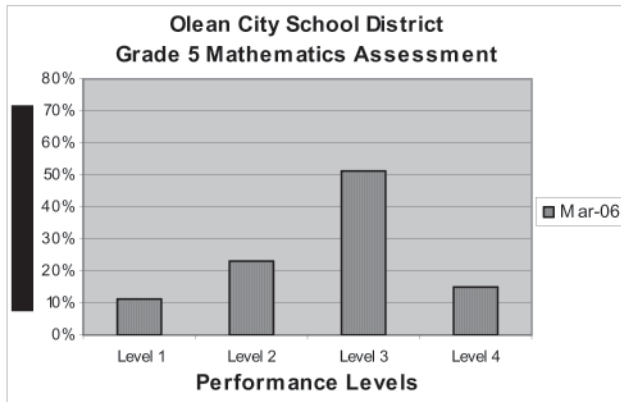
NYS Grade 5 ELA Assessment Data

Year	Level 1	Level 2	Level 3	Level 4
Jan 2006	6%	27%	55%	12%

Performance of Olean Students on Grade 5 ELA

Year	Count of Students					Mean Score
	Level 1 Below 608	Level 2 608-649	Level 3 650-710	Level 4 711-795	Total Tested	
Jan 2006	16	42	114	16	188	659

Grade 5 Mathematics



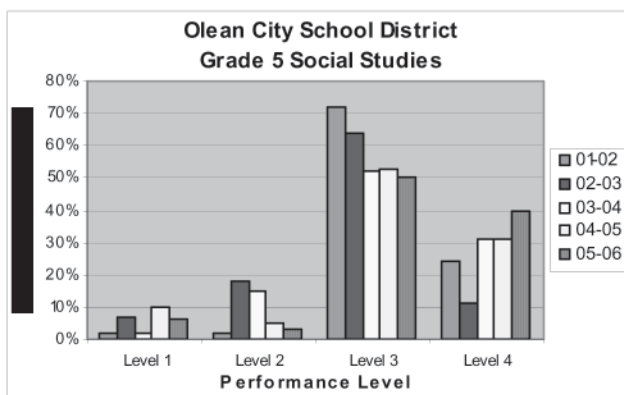
Olean Grade 5 Mathematics Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
March 2006	11%	23%	51%	15%

NYS Grade 5 Mathematics Assessment Data			
Level 1	Level 2	Level 3	Level 4
10%	22%	49%	19%

Performance of Olean Students on Grade 5 Mathematics						
Year	Count of Students					Mean Score
	Level 1 Below 619	Level 2 619-649	Level 3 650-698	Level 4 698-780	Total Tested	
March 2006	20	43	97	28	188	660

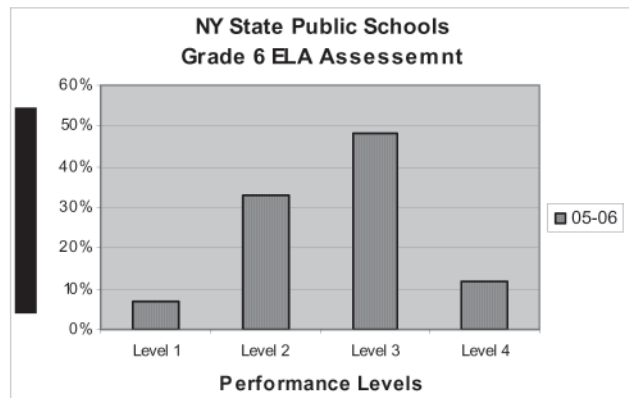
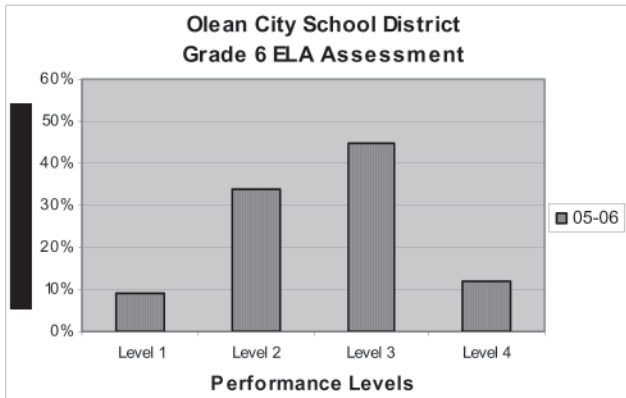
Grade 5 Social Studies

Year	Total Tested	Level 1		Level 2		Level 3		Level 4	
		Percent	Count	Percent	Count	Percent	Count	Percent	Count
01-02	168	2%	3	2%	3	72%	121	24%	41
02-03	201	7%	14	18%	36	64%	129	11%	52
03-04	174	2%	3	15%	26	52%	91	31%	54
04-05	172	10%	17	5%	9	53%	92	31%	53
05-06	183	6%	11	3%	6	50%	92	40%	74



There is no comparison data with NY State for accountability in the grade 5 Social Studies assessment since Social Studies is not required for *No Child Left Behind* accountability.

Grade 6 English Language Arts

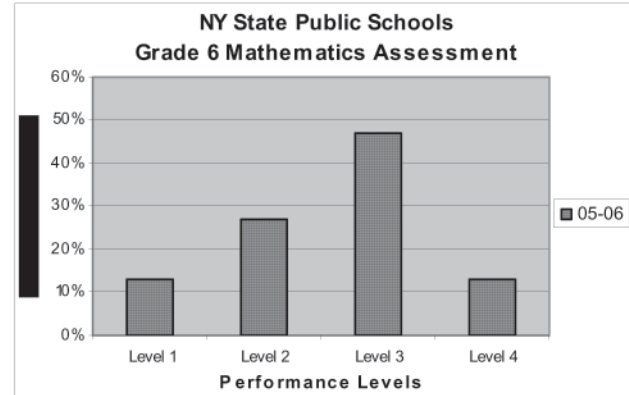
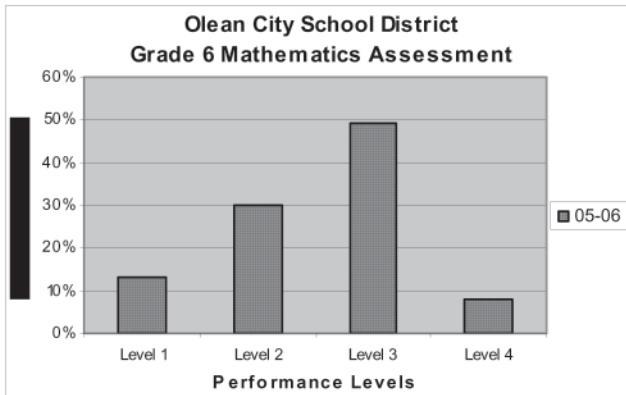


Olean Grade 6 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
Jan 2006	9%	34%	45%	12%

NYS Grade 6 ELA Assessment Data			
Level 1	Level 2	Level 3	Level 4
7%	33%	48%	12%

Performance of Olean Students on Grade 6 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 598	Level 2 598-649	Level 3 650-704	Level 4 705-785	Total Tested	
Jan 2006	15	55	71	20	161	655

Grade 6 Mathematics

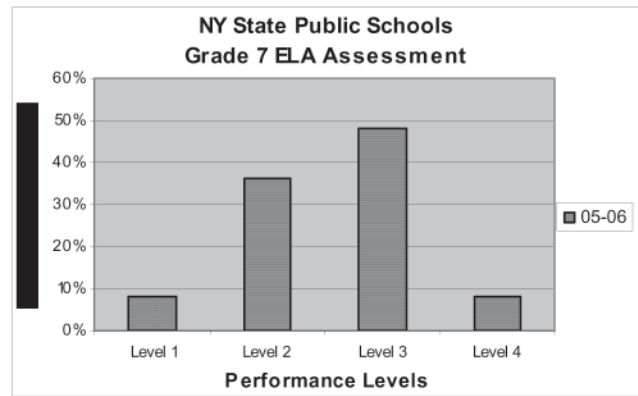
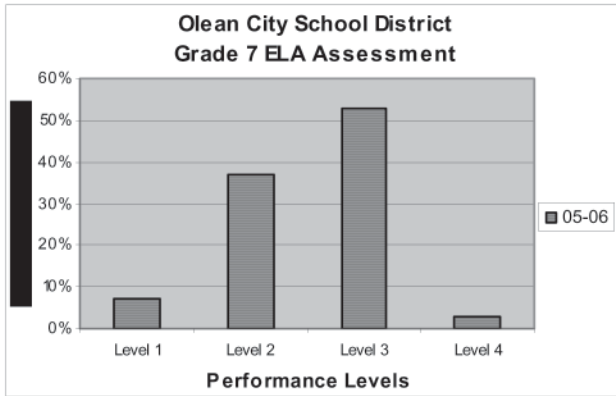


Olean Grade 6 Mathematics Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
March 2006	13%	30%	49%	8%

NYS Grade 6 Mathematics Assessment Data			
Level 1	Level 2	Level 3	Level 4
13%	27%	47%	13%

Performance of Olean Students on Grade 6 Mathematics						
Year	Count of Students					Mean Score
	Level 1 Below 616	Level 2 616-649	Level 3 650-695	Level 4 696-780	Total Tested	
March 2006	21	50	80	14	165	651

Grade 7 English Language Arts

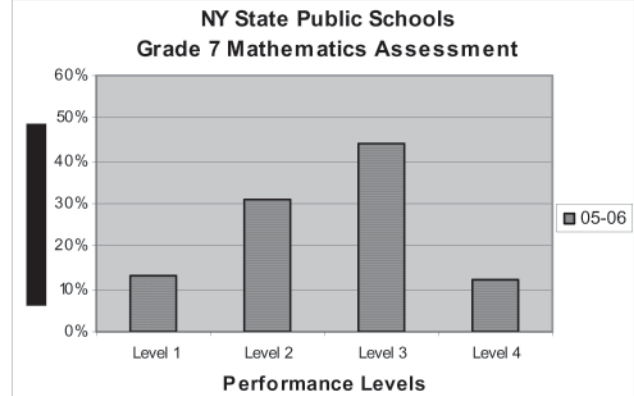
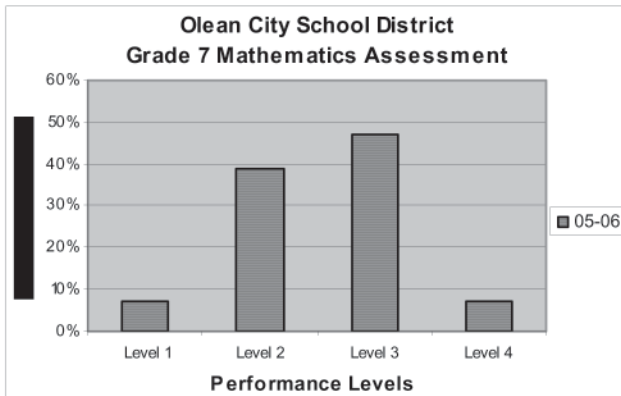


Olean Grade 7 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
Jan 2006	7%	37%	53%	3%

NYS Grade 7 ELA Assessment Data			
Level 1	Level 2	Level 3	Level 4
8%	36%	48%	8%

Performance of Olean Students on Grade 7 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 600	Level 2 600-649	Level 3 650-711	Level 4 712-790	Total Tested	
Jan 2006	11	62	89	5	167	651

Grade 7 Mathematics

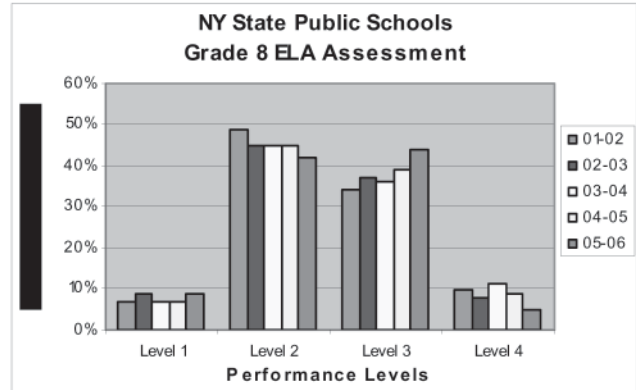
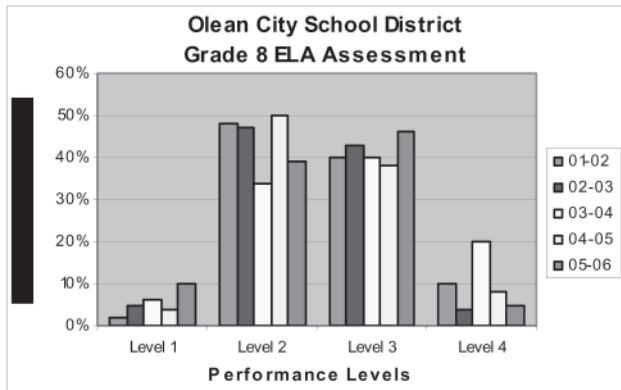


Olean Grade 7 Mathematics Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
March 2006	7%	39%	47%	7%

NYS Grade 7 Mathematics Assessment Data			
Level 1	Level 2	Level 3	Level 4
13%	31%	44%	12%

Performance of Olean Students on Grade 7 Mathematics						
Year	Count of Students					Mean Score
	Level 1 Below 610	Level 2 610-649	Level 3 650-692	Level 4 693-800	Total Tested	
March 2006	12	63	67	12	164	649

Grade 8 English Language Arts

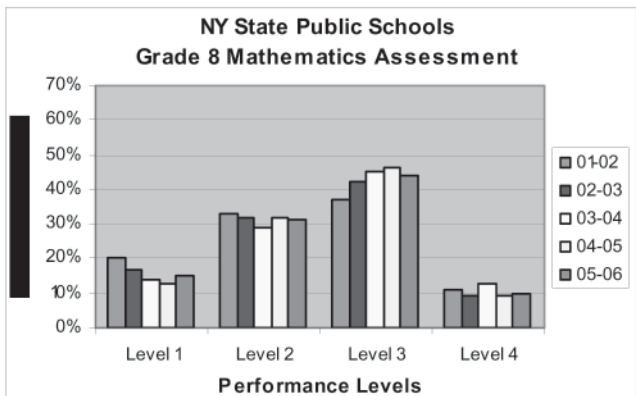
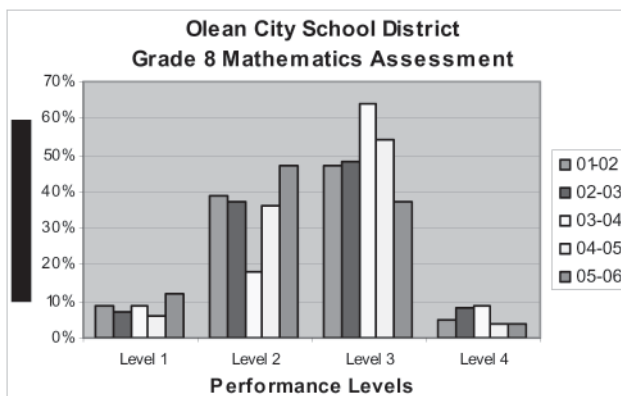


Olean Grade 8 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	2%	48%	40%	10%
02-03	5%	47%	44%	4%
03-04	6%	34%	40%	20%
04-05	4%	50%	38%	8%
05-06	10%	39%	46%	5%

NYS Grade 8 ELA Assessment Data			
Level 1	Level 2	Level 3	Level 4
7%	49%	34%	10%
9%	46%	37%	8%
7%	46%	36%	11%
7%	45%	39%	9%
9%	42%	44%	5%

Performance of Olean Students for Grade 8 ELA						
Year	Count of Students					
	Level 1 527-659	Level 2 660-698	Level 3 699-737	Level 4 738-830	Total Tested	Mean Score
March 2002	4	102	84	22	212	702
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total Tested	Mean Score
January 2003	10	85	79	8	182	695
January 2004	11	66	78	39	194	710
January 2005	7	85	64	13	169	698
	Level 1 Below 602	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total Tested	Mean Score
January 2006	19	75	87	9	190	651

Grade 8 Mathematics

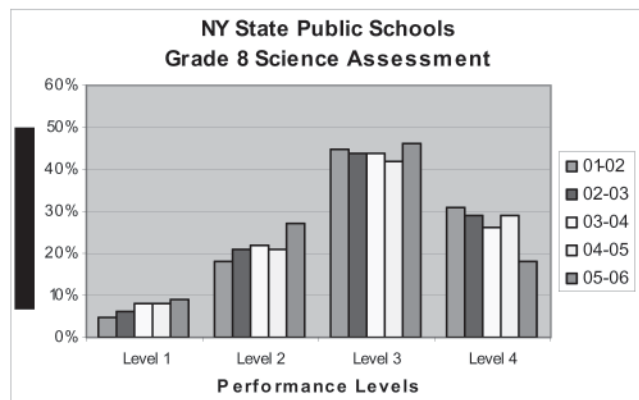
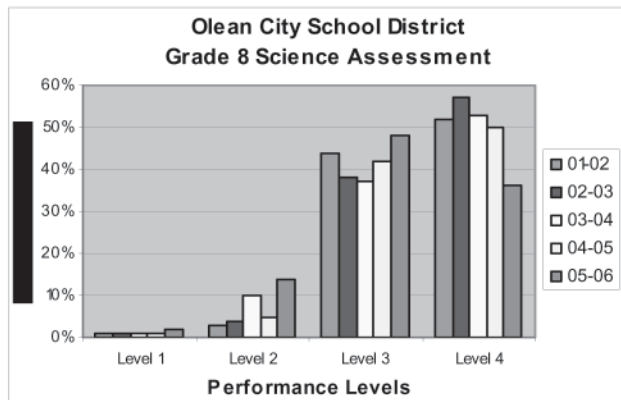


Olean Grade 8 Math Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	9%	39%	47%	5%
02-03	7%	37%	48%	8%
03-04	9%	18%	64%	9%
04-05	6%	36%	54%	4%
05-06	12%	47%	37%	4%

NYS Grade 8 Math Assessment Data			
Level 1	Level 2	Level 3	Level 4
20%	33%	37%	11%
17%	32%	42%	9%
14%	28%	45%	13%
13%	32%	46%	9%
15%	31%	44%	10%

Performance of Olean Students for Grade 8 Math						
Year	Count of Students					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total Tested	
May 2002	20	84	100	10	214	714
May 2003	12	69	89	14	184	719
May 2004	18	34	127	17	196	725
May 2005	10	58	86	7	161	719
	Level 1 Below 616	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total Tested	Mean Score
May 2006	24	89	72	7	192	645

Grade 8 Science



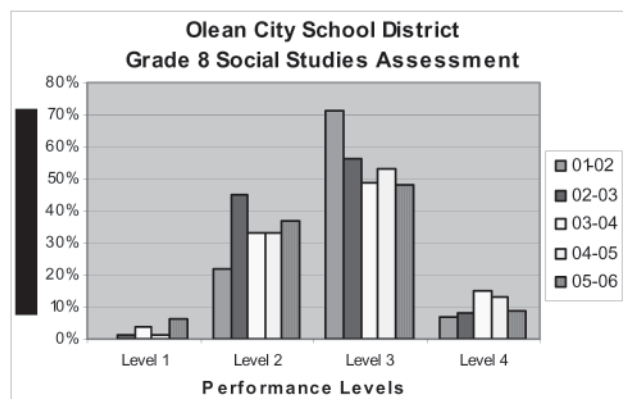
Olean Grade 8 Science Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	1%	3%	44%	52%
02-03	1%	4%	38%	57%
03-04	1%	10%	37%	53%
04-05	3%	5%	42%	50%
05-06	2%	14%	48%	36%

NYS Grade 8 Science Assessment Data			
Level 1	Level 2	Level 3	Level 4
5%	18%	45%	31%
6%	21%	44%	29%
8%	22%	44%	26%
9%	23%	43%	25%
9%	27%	46%	18%

Performance of Olean Students on Grade 8 Science						
Year	Count of Students					Mean Score
	Level 1 0-43	Level 2 44-64	Level 3 65-84	Level 4 85-100	Total Tested	
June 2002	2	7	94	111	214	82
June 2003	1	7	68	101	177	84
June 2004	2	18	69	99	188	82
June 2005	4	8	67	79	158	82
May 2006	3	27	93	69	192	78

Grade 8 Social Studies

Year	Total Tested	Level 1		Level 2		Level 3		Level 4	
		%	Count	%	Count	%	Count	%	Count
01-02	211	0%	0	22%	47	71%	149	7%	15
02-03	179	2%	3	35%	62	56%	100	8%	14
03-04	197	4%	8	33%	65	49%	96	14%	28
04-05	153	1%	2	33%	50	53%	81	13%	20
05-06	187	6%	11	37%	69	48%	90	9%	17



There is no comparison data with NY State accountability in Social Studies for grade 8 since Social Studies is not required for *No Child Left Behind* accountability.

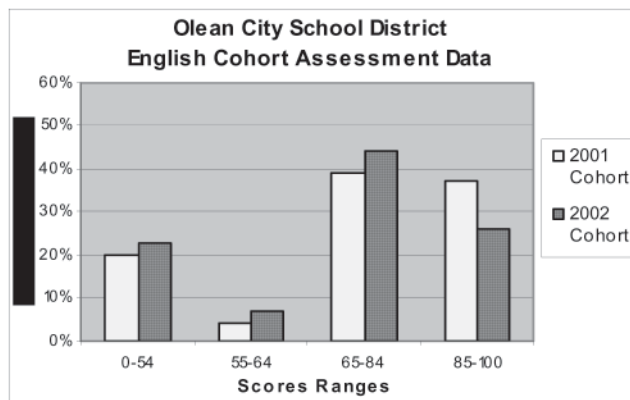
District High School Regents Data

Scores for High School Regents examinations are reported in four score ranges: 0-54% (Level 1), 55-64% (Level 2), 65-84% (Level 3), and 85-100% (Level 4), recognized as distinction. Scores of 65 to 100 are passing; scores of 55 to 64 earn credit toward a local diploma. Regents assessments at the high school level are taken by students when coursework for the core curriculum of the designated subject is completed. Therefore, the performance of students at the secondary level is measured for a student cohort rather than a group of students at a particular grade level. Students are grouped in cohorts according to the year in which they first entered grade 9. A cohort is defined as the number of students who entered grade 9 for the first time and complete high school requirements within four years. For example, the 2002 cohort are those students who entered grade 9 in 2002 and completed all requirements in four years for graduation in 2006.

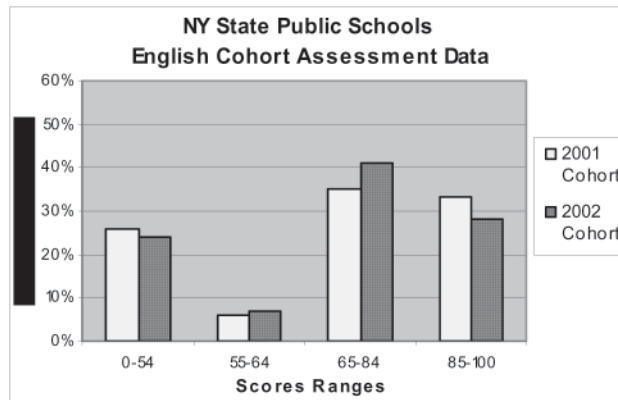
The assessment data that follows shows student performance at the high school level on the various Regent exams. For Comprehensive English and Math, data for the Olean City School District is compared to NY State Public Schools. Students are required to take five Regents exams for graduation which include Comprehensive English, Math A, Global History and Geography, US History and Government, and a Science. Beginning with the 9th grade class of 2005, a student must score 65% or higher on each of these Regents exams in order to graduate with a Regents diploma.

Total District Cohort Data: High School English Achievement After 4 years of Instruction

The data reported in this next section shows the District's total cohort results in secondary-level English after four years of instruction. Only 2 years of data is reported in this section due to the change in the state reporting system. A total cohort consists of all students who first entered grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the district for five months.

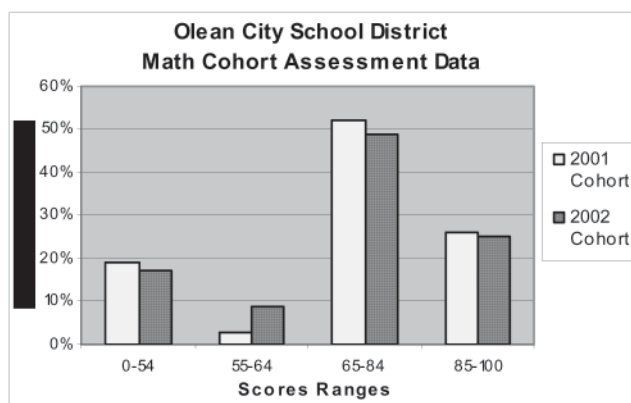


Olean English Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2001 Cohort	20%	4%	39%	37%
2002 Cohort	23%	7%	44%	26%

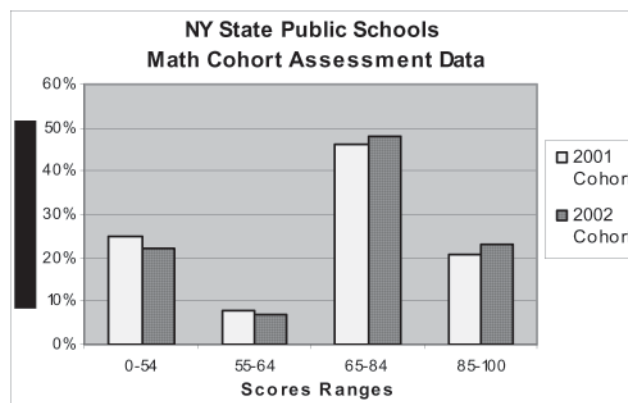


NYS English Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2001 Cohort	26%	6%	35%	33%
2002 Cohort	24%	7%	41%	28%

Total District Cohort Data: High School Mathematics Achievement After 4 years of Instruction



Olean City School District Math A Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2001 Cohort	19%	3%	52%	26%
2002 Cohort	17%	9%	49%	25%



NY State Public Schools Math A Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2001 Cohort	25%	8%	46%	21%
2002 Cohort	22%	7%	48%	23%

District Regents Assessment Data

Grade 11 Comprehensive English				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	184	92%	73%	33%
2002-03	196	91%	81%	30%
2003-04	188	93%	85%	40%
2004-05	188	94%	82%	28%
2005-06	154	95%	85%	24%

Math A				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	131	73%	57%	17%
2002-03	262	75%	60%	19%
2003-04	223	96%	86%	26%
2004-05	178	93%	79%	25%
2005-06	181	93%	87%	30%

Math B				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02				
2002-03	68	69%	43%	3%
2003-04	109	75%	64%	19%
2004-05	115	66%	55%	9%
2005-06	114	77%	65%	18%

Global History and Geography				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	183	92%	82%	33%
2002-03	215	88%	79%	31%
2003-04	212	91%	78%	27%
2004-05	170	92%	81%	34%
2005-06	184	94%	87%	48%

U.S. History and Government				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	191	93%	79%	27%
2002-03	180	95%	85%	47%
2003-04	182	95%	83%	43%
2004-05	181	91%	80%	33%
2005-06	158	96%	84%	53%

Living Environment				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	156	99%	89%	26%
2002-03	178	94%	88%	24%
2003-04	195	96%	87%	19%
2004-05	146	94%	84%	25%
2005-06	169	99%	92%	39%

Physical Setting / Earth Science				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	178	92%	79%	30%
2002-03	222	91%	79%	27%
2003-04	171	87%	73%	23%
2004-05	183	91%	79%	32%
2005-06	150	81%	69%	28%

Physical Setting / Chemistry				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	107	98%	88%	14%
2002-03	119	94%	72%	13%
2003-04	91	96%	88%	20%
2004-05	79	100%	89%	15%
2005-06	87	98%	84%	24%

Physical Setting / Physics				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02				
2002-03				
2003-04	38	87%	61%	18%
2004-05	35	80%	66%	29%
2005-06	29	93%	79%	17%

French				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	34	100%	100%	53%
2002-03	38	100%	95%	76%
2003-04	39	100%	100%	54%
2004-05	36	100%	100%	61%
2005-06	48	100%	98%	56%

Spanish				
	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2001-02	58	100%	100%	69%
2002-03	68	100%	100%	76%
2003-04	53	100%	100%	72%
2004-05	65	98%	98%	83%
2005-06	77	100%	96%	55%

District High School Graduates

High School Graduates and Completers				
	2002-03	2003-04	2004-05	2005-06
Total Graduates	153	161	159	161
Regents Diploma	90	65	131	122
% Regents Diploma	595	40%	82%	76%
Regents Diploma with Advanced Designation			72	60
% Regents Diploma with Advanced Designation			45%	37%
IEP Diploma or Local Certificates	9	5	7	8

OLEAN CITY SCHOOL DISTRICT

410 W. Sullivan St.
Olean, NY 14760
www.oleanschools.org

ADMINISTRATION

Mark J. Ward, Superintendent of Schools
Ann O'Brien, Business Administrator
Barbara Lias, High School Principal
Jeffrey Andreano, Assistant High School Principal
Gerald Trietley, Middle School Principal
Joel Whitcher, Assistant Middle School Principal
John White, Boardmanville Elementary Principal
David Olson, East View Elementary Principal
Connie Pound, Ivers J. Norton Elementary Principal
Cheryl Vecchio, Washington West Elementary Principal
Lynn Corder, Director of Personnel/Reading First Coordinator
Judith Creeden, Director of Curriculum (K-5) & Testing, & C.I.O.
Marcella Richmond, Director of Special Education
Csobanka Woodworth, Technology Administrator

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Permit No. 73
Olean, NY 14760

POSTAL PATRON LOCAL



**Classes begin
Tuesday,
Sept. 4!**



**OLEAN CITY
SCHOOL DISTRICT**

Mission ...

"Home, School and Community
Educating for Life"

Values ...

- Excellence
- Honesty/Integrity
- Learning
- Mutual Respect
- Resourcefulness
- Responsibility & Accountability
- Sensitivity to Diverse Needs
- Teamwork

Strategic Themes ...

- Curriculum and Instruction
- Facilities & Learning Environment
- Finance/Resource Management
- Building Relationships