



# LEAN

## CITY SCHOOL DISTRICT

*"Home, School and Community Educating for Life"*

**School Begins  
Wednesday,  
September 3!**

August-September 2008

Volume 5, Issue 1

# Summer STARS Shine



The Olean City School District STAR program provided summer programs for 287 children in grades K -12 with an additional 45 children in little summer theater, who met every other day. The program ran 9 a.m. to noon, Monday through Friday, July 7 through August 1. A free lunch program was offered at the school for all students.

The K-1 Curriculum was designed to give students varied experiences in the Arts and Sciences. Children learned stories and sang songs. The program increased students' self esteem and enhanced skills necessary in all learning situations such as concentration, focus, cooperation, team building and thinking skills while having fun! The students participated in a video conference with the Indianapolis Zoo and learned about rain forests.

The children in grades 2-4 created a book of poetry which will be published in

August. In addition, students took part in the following activities: acting, creative writing, dance, swimming and much more. They were able to swim every day, and they created an underwater video to show their accomplishments.

The STAR program provided students in grades 5-12 with an in-depth look at two activities of their choice. Activities included: Baby-sitting, Creating a Film of Olean History, Magnificent Murals, Walk the Runway, CSI: Crime Scene Investigation, Play Writing, Dance, Orienteering, Synchronized Swimming, Studio Art, Newspaper, Academy of Engineering, and Acting.

On Friday, August 1, a production with 270 plus children was presented to a packed house of appreciative parents and friends.

All and all, the program was a another great success.

## **Please join us for Open House!**

<b>BV</b>	<i>Tuesday, Sept. 30, 6:30-8:30 p.m.</i>
<b>EV</b>	<i>Thursday, Sept. 25, 6:30-8:30 p.m.</i>
<b>IJN</b>	<i>Wednesday, Sept. 17, 6:30-8:30 p.m.</i>
<b>WW</b>	<i>Wednesday, Sept. 24, 6:30-8:30 p.m.</i>
<b>OMS</b>	<i>Thursday, Sept. 18, 6:30-8:30 p.m.</i>
<b>OHS</b>	<i>Monday, Sept. 15, 6:30-8:30 p.m.</i>

# District hires new superintendent

Colleen Taggerty was hired by the Olean City School District on July 1, 2008. She replaces Mr. Mark J. Ward who resigned his position at Olean to be appointed as the Superintendent of Ellicottville Central School.

Colleen holds a Doctorate Degree in Educational Leadership from Nova Southeastern, School District Administrator Certification and a Masters Degree in Reading from St. Bonaventure University, and a Bachelor of Science Degree in Special and Elementary Education.

Prior to her appointment, she held the position of Assistant Superintendent of the Erie 2-Chautauqua-Cattaraugus

BOCES. Other administrative employment experience includes Superintendent of Ripley Central School, Principal of the Belmont Career and Technical Center, Assistant Program Manager for Instructional Support Services and Special Education Supervisor at the Cattaraugus-Allegany County BOCES. Her teaching experience includes work with the Cattaraugus-Allegany BOCES and the Olean City School District as a Special Education Teacher. In addition, she also worked for the Cattaraugus County Mental Health Association for nine years as a counselor, supportive counselor and director of Camp New Horizons.

Her philosophy of education demon-

strates her commitment to the learners; All children can and will learn when collectively, the leadership within the district uses the following question; "How will this decision benefit our learners?" as the lens for all decision making. The success of our learners is dependent upon the shared vision and commitment of the school district community. Working together today ensures their success for tomorrow.

Colleen resides in Olean with her husband John Morton, Manager WPIG/ WHDL.

## Taggerty appreciates warm welcome from Olean community

As the newly appointed Superintendent, I want to thank the school community, the parents, students, and staff for the warm welcome that has been extended to me during the summer months. When preparing for my interview, I researched the Mission Statement of the District: "Home, School and Community Educating For Life" and the values that had been adopted by the Board of Education: Excellence, Honesty / Integrity, Learning, Mutual Respect, Resourcefulness, Responsibility and Accountability, Sensitivity to Diverse Needs, and Teamwork. In the time I have been here, I have seen that this District and this community live these values. Each day has been full of opportunities to work collaboratively, to partner with outside agencies to extend resources for our students, to see the summer programming that is supported by you for our youth, and most importantly as I have been meeting with administrators, parents, students, teachers, and support staff, I am learning that we all share one common goal; making sure we do everything we can to keep our focus on the success of the children. We need to hold this focus, no matter what!

According to the Partnership For 21<sup>st</sup> Century Skills, 2008, our students must have a depth of knowledge and understanding in the following core subjects; English Language Arts, World Languages, the Arts, Mathematics, Economics, Science, Geography, History, Government and Civics. In conjunction with the core subject areas, our learners must also be globally aware. They must understand and know financial, economic, business, civic, health and entrepreneurial literacy, learning and innovation skills, creativity and innovation skills, and be able to think critically, problem solve, communicate in a collaborative style, know how to use information in innovative ways, understand media and technology skills, and they must possess life and career skills. Our children deserve a great future, with all of us working together to ensure a quality educational experience, they will discover their greatest strengths that will ultimately lead them to take the positive actions necessary to create the future they most desire. Our children are our future and it is our responsibility to provide them with the tools to be successful in an ever changing world.

Thank you for placing your faith in my leadership. If you are in the school visiting, please stop by the office to say hello. If you see me out in the community, please take a moment to introduce yourself and your children. I look forward to meeting all of you and most importantly, the students we serve.

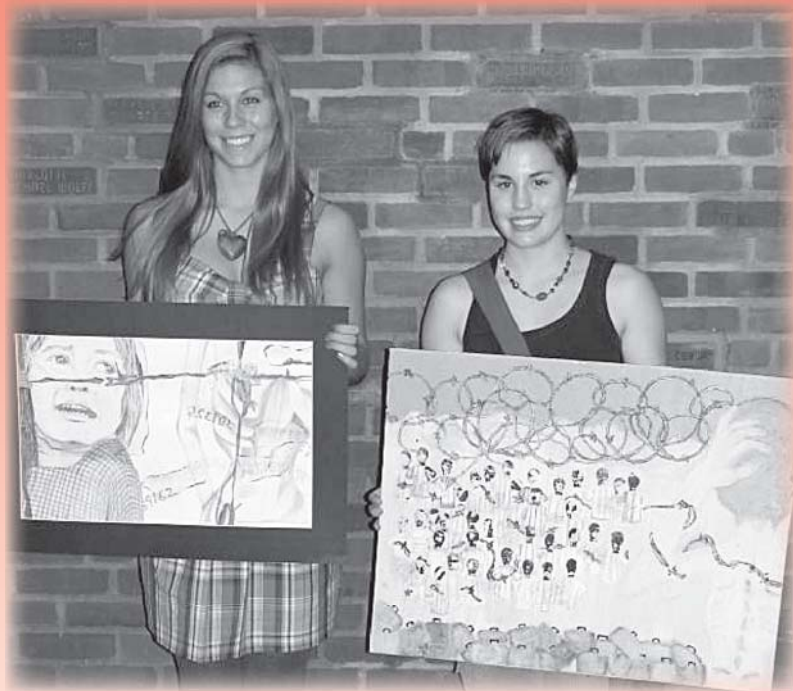


Colleen Taggerty

*"I am learning that we all share one common goal; making sure we do everything we can to keep our focus on the success of the children."*







### ***Students place in Holocaust art competition***

Above (l-r) Rachel Lowry and Kara McGonnell are pictured as winners from Olean High School in the Buffalo Holocaust Resource Center competition for art and writing. Rachel won first place in the Senior Division, and Kara won third place in the Junior Division. The theme for this year's competition was: "Listen to the children: Echoes from the Holocaust." The OHS artists competed against other high school students from around Western New York. Congratulations!

## **Open House chance to meet teachers, learn requirements**

Olean High School Open House will be on Monday, September 15. Parents are to pick up their student's schedule at 6:30 p.m. in front of the auditorium.

The Olean High School Open House is a perfect opportunity for parents to learn about the courses their students are taking and the requirements throughout the year. Parents will follow their student's schedule and spend time in each class.

This is also an ideal time to ask all those questions you have for your child's teacher. Snacks will be provided in the cafeteria during your child's lunch period.

Hope to see all parents in attendance!

## **Summer 2008 technology updates**

With the help of many hands, the wireless network in the elementary buildings is nearing completion. When school begins on September 3, Ivers J. Norton will have a wireless network working in that building and each of the K-5 classrooms will have wireless laptops. The laptops are stored and recharged in lockable laptops safes. The remaining elementary buildings will be receiving wireless laptops later on and will connect to the wireless networks in each building.

Did you know that the district is using free software applications on some of the district computers? And that you can download them and use them for free as well? The technology department has been busy this summer installing Open Office on all student computers in our elementary buildings. Open Office is as functional as Microsoft Office but it's free! Open Office has the following

included in its suite of applications; word processing, spreadsheet and presentation tools; these are the equivalent of Word, Excel and PowerPoint. Students in middle school and high school will still have access to Microsoft Office. Open Office can be downloaded to your home computer from this web site: <http://www.openoffice.org/>. When the program is installed on your home computer remember to check the box to allow Microsoft Office to open anything created in Open Office. This will allow any student work created in Open Office to be opened in Microsoft Office (when it is turned into a teacher as an assignment).

Two additional free software applications that being used by the district are Picasa and Audacity. Picasa is free photo editing and photo management software that can be downloaded from the following web site: <http://picasa.google.com>.

Audacity is another one of those handy pieces of software that we came across during a professional development training session that we now use in the district. Audacity is an audio editing/recording piece of software that we use for creating podcast. It can be downloaded from this web site: <http://audacity.sourceforge.net/>.

Olean City School District will continue to provide access to the H drive from home using NetStorage for students in the high school and middle school. To be able to provide access a form will need to be completed and signed by the student and parent/guardian. These forms will be available from the main office in the high school and middle school. Completed forms can be returned to the office where the form was picked up.

# Student Activities Calendar 2008-09

## September

- 8 SAC meeting, 2:40 p.m.
- 12 SAC Dance, 9-11:30 p.m.
- 22 SAC meeting, 2:40 p.m.
- 26 Freshmen Class Dance,  
9-11:30 p.m.
- Senior Skits form due, 2:40 p.m.

## October

- 3 Hat and Dress Down Day
- 8 Class competitions, OHS Gym,  
7-9 p.m.
- 9 Decorate Stage, OHS Aud, 3-5 p.m.
- Senior Skits Preview, Aud, 7-8 p.m.
- 10 Homecoming Assembly, 12:50 p.m.
- 11 Decorate for Homecoming Dance,  
9 a.m. to Noon
- Homecoming Parade - report to  
OMS by 5:30 p.m.
- Football Game, announce court and  
floats by halftime
- Homecoming Dance, 10 p.m.  
to 1 a.m.
- 23 Homeless Huskies meeting  
SAC meeting, 2:40 p.m.
- 31 Homeless Huskies money due
- Sophomore Halloween Dance,  
9-11:30 p.m.

## November

- 7 Hat and Dress Down Day
- 15<sup>th</sup> Annual Homeless Huskies,  
10 p.m. to 6 a.m.
- 17 SAC meeting, 2:40 p.m.
- 21 Jr. Turkey Dance, 9-11:30 p.m.
- TBA Community Thanksgiving Dinner

## December

- 1 SAC meeting, 2:40 p.m.
- 5 Hat and Dress Down Day
- 3-12 Eight Days of Giving
- 12 Sr. Holiday Dance, 9-11:30 p.m.

## January

- 9 Hat and Dress Down Day
- Senior Skits Due
- SAC meeting, 2:40 p.m.

## February

- 6 Hat and Dress Down Day
- Class Competitions
- 12 Decorate for Assembly, 3-5 p.m.
- Mandatory Sr. Skit Preview, 8-9 p.m.
- 13 Winter Wknd. Assembly, 12:50 p.m.
- 14 Decorate Cafeteria, 9 a.m. to Noon
- Winter Weekend Dance, 9 p.m. -  
Midnight

## March

- 2 Up All Night Meeting
- SAC meeting, 2:40 p.m.
- 6 Hat and Dress Down Day
- 13 Up All Night Money Due
- 20 Up All Night Benefit (dance only,  
9-11:30 p.m.), 9 p.m.-6 a.m.

## April

- 20 SAC meeting, 2:40 p.m.
- TBA Kids First Day at SBU

## May

- 1 Hat and Dress Down Day
- 1 Spring Sports Assembly
- 2 Prom, Premier Banquet Center
- TBA OMS Club Presentations
- TBA Awards Breakfast
- TBA Special Ed Prom
- TBA Special Olympics
- TBA SAC elections
- TBA Class elections

## June

- 5 Hat and Dress Down Day
- 8 SAC BBQ, front lawn

## Important High School test dates

SAT Test	Registration Due
October 4	September 9
November 1	September 26
December 6	November 5
Jan. 24, 2009	December 26
March 14, 2009	Feb. 10, 2009
June 6, 2009	May 15, 2009

ACT Test	Registration Due
October 25	September 19
December 13	November 7
June 13, 2009	May 8, 2009

PSAT Test Date: October 18

WNY Consortium: Sept. 19  
8:15 – 9 a.m.

ASVAB: Sept. 25

## 2008-09 REGENTS EXAM SCHEDULE

	JANUARY	JUNE
2007	Tuesday, January 23 through Friday, January 26	Wednesday, June 13 through Friday, June 22
2008	Tuesday, January 22 through Friday, January 25	Tuesday, June 17 through Thursday, June 26
	Tentative	Tentative
2009	Monday, January 26 through Thursday, January 29	Tuesday, June 16 through Thursday, June 25



## News from around the 'Middle'

### New motto kicks off school year

"S.O.A.R. supports our desire to achieve distinction academically and remain a school that excels in providing students with the best education possible, a safe environment and many wonderful extra opportunities. Students, by focusing on "S.O.A.R.", you will have an enjoyable and successful school year.



### Students at OMS Achieve Results

**SOAR** -By giving your best efforts on homework, tests and quizzes.

**SOAR** -Through distinguished attendance and being on time for school everyday.

**SOAR** -To create a bully-free school zone and a safe learning environment.

**SOAR** -By participating in OASIS, getting involved in athletic, extra and co-curricular activities.

**SOAR** -By making new friends and inviting others to be a welcome part of your social network.

**SOAR** -By showing respect for the people you encounter every day.

**SOAR** -By keeping our building and grounds clean and graffiti free.

**SOAR** -By holding your peers accountable for proper behavior in our school and on school property.

**SOAR TO GREAT HEIGHTS!**

### Meet the OMS staff at Open House

The OMS Open House will be on Thursday, September 18, 2008, starting at 6:30 p.m. The purpose of our "Open House" is to give our parents/guardians, community members and students an opportunity to meet our faculty, staff and administration. Our program this year will be divided into two sessions. We will conduct a general informational meeting in our gymnasium from approximately 6:30-7:10 p.m. and then we will open our building up for tours and classroom visits from 7:10-8:15 p.m. Door prizes and snacks will be provided. "Hope to see everyone there!"

### OMS 2008-09 Bell Schedule

7:46 a.m. Students may enter school

7:52-7:57 a.m. Homeroom

#### Periods

1	8-8:41 a.m.
2	8:44-9:25 a.m.
3	9:28-10:09 a.m.
4	10:12-10:55 a.m.
	4A 10:12-10:32 a.m.
	4B 10:35-10:55 a.m.
5	10:58-11:41 a.m.
	5A 10:58-11:18 a.m.
	5B 11:21-11:41 a.m.
6	11:44 a.m.-12:27 p.m.
	6A 11:44 a.m.-12:04 p.m.
	6B 12:07-12:27 p.m.
7	12:30-1:11 p.m.
8	1:14-1:55 p.m.
9	1:58-2:39 p.m.

2:39 p.m. Student Dismissal



## Asbestos Notification

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Olean City School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the NYS Education Dept.

The E.P.A. requires re-inspections every three (3) years by an accredited asbestos inspector. This re-inspection was done June 28, 2007, and the results were reviewed by an accredited management planner. The 2007 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspection during business hours in offices of each of the facilities. Questions concerning the inspections and management plans should be made to David Fidurko in the district office or by calling 375-8040.

## Pesticide Use Notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Olean City Schools for an application form. If you have any questions about the integrated pest management program or pesticide use, contact David Fidurko, Superintendent of Building and Grounds.

## Notice to Free & Reduced Price Meal applicants

Please return Direct Certification letters or a 2008-2009 Family Application for Free and Reduced Price School Meals (*see pages 11-12*) as soon as possible after receiving this information to allow time for processing.

Delays in turning in your Direct Certification letter or Family Application could result in meal charges and/or your child being subject to the Olean City School District's meal charge policy.

Please call 375-8007 in with any questions regarding Direct Certification letters or applications.

# Student Records Notification

Notice to Parents and Eligible Students (students over 18 years of age) of Rights under the Family Educational Rights and Privacy Act (FERPA) - You are notified that you have the following rights in relation to student records:

1. The right to inspect and review students' education records within a reasonable time but not more than 45 days from the day the Olean City School District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading or otherwise in violation of the student's privacy rights. Parents or eligible students may ask the Olean City School District to amend a record that they believe is inaccurate, misleading or otherwise in violation of the student's privacy rights. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or otherwise in violation of the student's privacy rights. If the Olean City School District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Olean City School District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Olean City School District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, Washington, DC 20202-4605

## Food Stamps or Temporary Assistance to Needy Families (TANF)

If you receive food stamps or Temporary Assistance to Needy Families (TANF), you may have received a letter in August from the NYS Office to Temporary and Disability Assistance that will simplify the process for your child or children to receive free meals or milk at school.

If you take or send the letter to Olean City School District; Food Service Office; 410 W. Sullivan St.; Olean, NY 14760 or take it to the main office of one of the schools your child/children attend, your children will receive free meals without your having to complete an application.

You will receive only one letter. If you lose it, it will not be replaced. If you do not return the letter to the school, you must fill out the Free and Reduced Price Meal Application (*see pages 11-12*) in order for your children to get free meals.

Call (716) 375-8007 if you have any questions.



# School health screenings to include Body Mass Index

## BMI Screening

Every year each student is screened for height, weight, vision, hearing and scoliosis by the medical office. Starting with school year 2008-2009, New York State is requiring we also calculate each student's BMI and send home a notice for those that are not in the average range. You have probably heard about BMI recently but are wondering exactly what that is and how we will be calculating this. Below you will find a brief description.

## What is BMI?

BMI is an abbreviation for Body Mass Index. BMI is calculated from your child's weight, height, sex and age. BMI provides a reliable indicator of body fatness for most people and is used as a tool in treating children who may be overweight or underweight.

## Understanding BMI

In adults BMI is rather easy to calculate and interpret, as a BMI between 25 and 30 is considered overweight and a BMI of 30 or above is considered obese.

With children, BMI is a bit more complicated. Since each child is unique and growing at their own pace, we must take into account the child's age and map boys and girls differently. Adding to the confusion, instead of a classification of overweight or obese, children are classified in four different categories. Please see the chart below.

WEIGHT STATUS CATEGORY	PERCENTILE RANGE
Underweight	Less than 5 <sup>th</sup> percentile
Healthy Weight	5 <sup>th</sup> to less than 85 <sup>th</sup> percentile
At Risk of Overweight	85 <sup>th</sup> to 95 <sup>th</sup> percentile
Overweight	95 <sup>th</sup> percentile and above

## How is BMI used for children and teens?

The Center for Disease Control and the American Academy of Pediatrics recommend the use of BMI screening beginning at 2 years of age. If from our screening here at school, your child is found to be underweight, at risk of overweight, or you have specific concerns about your child's overall health, please contact your physician for further assessments to determine health risks.

If you do not want your child's clinical data to be included in this mandated report, please contact your child's school nurse for the paperwork you will need to exclude your child. No personal information is reported, only clinical data.

## Mandated school physicals provided

Mandated school physicals are provided to students through Olean City School Health Services throughout the school year. New entering students, as well as those students in grades 2, 4, 7 and 10, are mandated years for school physicals. Parents may have their child's personal physician provide the physical if they choose to do so at their own expense, or have the physical at school free of charge. Please call your child's school nurse for the physical form if you choose to use your personal physician.



## Title IX and Sec. 504

The Olean City School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities without regard to sex, race, color, national origin or handicap.

The secondary vocation education opportunities available to district residents under age 21 are available upon request to the High School and Middle School Guidance Departments.

### Title IX of the Education Amendments of 1972 and

### Section 504 of the Rehabilitation Act of 1973

As required by Title IX of the Education Amendments of 1972, the Olean City School District does not discriminate on the basis of sex in the educational programs or activities, which it provides including vocational programs. The district does not discriminate in employment of persons on the basis of sex, including recruitment, appointment, salary and benefits as well as on the basis of handicapping conditions in admission or access to its program and activities, including vocational education. No person shall be denied employment solely because of any physical, mental or medical impairment, which is related to the person's ability to engage in the activities involved in the job for which the application has been made. The District Official responsible for the coordination of activities relating to non-discrimination of sex, race, color, national origin or handicapped is Mr. Lynn Corder, Title IX Coordinator and Section 504 Coordinator – Phone: 716-375-8097. He can provide information about complaint procedures to any student or employee who feels that his/her rights under Title IX or Section 504 have been violated by the District or its officials. In addition, any student or employee may make an inquiry or complaint directly to the federal office for Civil Rights.

Inquiries concerning this policy and information about complaint procedures may be referred to Mr. Lynn Corder, Section 504 Coordinator at 716-375-8097.

The secondary vocational education opportunities offered to district residents under age 21 are available upon request to the High School and Middle School Guidance Departments.





# Reading First: Year three and going strong!

By Lynn Corder,  
Reading First Coordinator

Good...better...best! Those are the words that come to mind as the Olean City School District enters its third year of Reading First. Reading First, a three year grant that supports literacy, has been a tremendous benefit to our students and teachers. The overall goal of the grant is to have our K-3 students reading on grade level by the end of third grade. As Olean begins its third and final year of the grant, we celebrate the many successes and prepare to sustain the program ideals in the years ahead.

**Good = The overall implementation of the grant's guidelines**

- 90 minutes of uninterrupted reading instruction
- 30 minutes of additional reading instruction
- Use of scientifically based reading research
- Data driven decision making
- Professional development

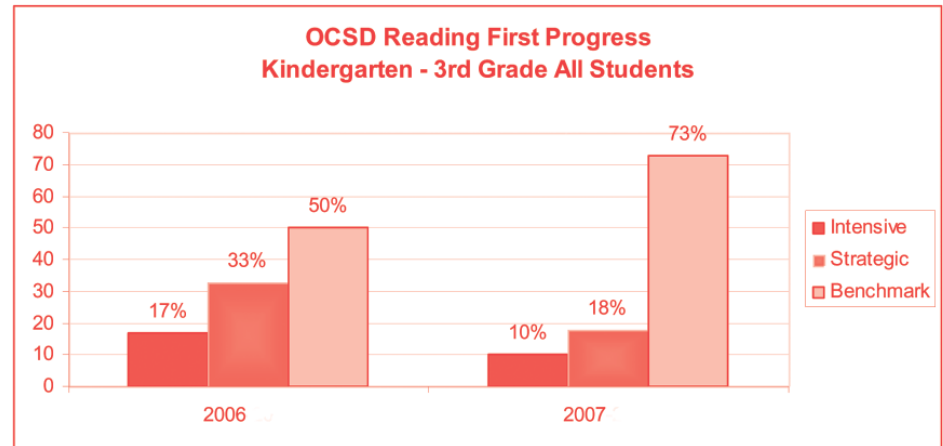
**Better = The increase in reading success across all grade levels**

- The use of funding to support the educational needs of our students
- The unification of teachers through on-going professional development
- The opportunity to reflect upon and improve our teaching strategies

**Best = The knowledge and skill level that the third year of the grant brings**

- Recently at a workshop the presenter asked the crowd, "Would you go to a doctor who has not kept up with the latest medical innovations over the last 10 years?" Looking for the best possible information, we want the doctor with the most skill and a strong knowledge base. The thought for reading instruction is the same...let's use the best possible information and the most effective strategies to help students with reading difficulties.

It is often said, "Three times is a charm." As we begin year three, our teachers have a deeper knowledge of the reading curriculum, greater experience implementing the best strategies to help students, and are sure in their delivery of instruction. Teachers easily use data to drive their instruction and collaborate as grade levels to make decisions. Our students will have the best opportunity for the most success



**Intensive:** Students significantly below grade level.  
**Strategic:** Students slightly below grade level.  
**Benchmark:** Students on or above grade level.



Olean staff are pictured above in attendance at the National Reading First Conference in Nashville, TN, held in July. Shown (l-r) are Linda Nottingham, Pam Neary, Chris Raimondi, Kathy Grandusky, Patty Howden, Dave Olson, Jennifer Kless and Lynn Corder.

as teachers are more deliberate about their lessons, and student supports are fully in place. Principals and coaches continue to foster reading development and support the needs of the students and teachers.

Olean City School District is charmed...with teachers who are experts in the field, students who are ready to

learn, and a community that cares about all its members. Sustaining the Reading First initiative has already begun.

The chart clearly shows that Olean's students are making great gains! With the goal of 80% proficiency, we are encouraged about the future.

Happy Reading!



# Olean City School District Application for Free and Reduced Meals

Dear Parent/Guardian:

Children need healthy meals to learn. The Olean City School District offers healthy meals every school day. Breakfast costs \$.85 in the Elementary Schools and \$1.00 in the Middle and Senior High Schools. Lunch costs \$1.35 in the Elementary Schools and \$1.50 in the Middle and Senior High Schools. Children from households that meet federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student \$.25 for lunch and \$.25 for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to The Olean City School District Food Service Office, 410 West Sullivan Street, Olean, NY 14760 OR to the main office of your child's school as soon as possible.

Please refer to the guidelines contained in this letter when completing the application.

**We cannot approve an application that is not complete, so be sure to fill out all required information.**

- 1. Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.
- 2. Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.
- 3. Can homeless, runaway and migrant children get free meals?** Please call Lynn Corder at 716-375-8097 to see if your child(ren) qualify, if you have not been informed that they will get free meals.
- 4. Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.
- 5. Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced price meals?** Please read the letter you received carefully and follow the instructions. Call the Food Service Office at 716-375-8007 if you have questions.
- 6. I get WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
- 7. Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should receive free or reduce price meals at the time you applied.
- 8. If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
- 9. What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Ann O'Brien, Business Administrator, Olean City School District, 410 West Sullivan St., Olean NY, 14760, Phone: 716-375-8020.
- 10. May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
- 11. Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
- 12. What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

**Income Chart:** The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart below, your children may be eligible to receive free or reduced price meals.

REDUCED PRICE ELIGIBILITY INCOME CHART  
Effective from July 1, 2008 to June 30, 2009

Household Size	Annual	Month	Twice-Monthly	Bi-Weekly	Weekly
1.....	\$19,240	\$1,604	\$ 802	\$ 740	\$ 370
2.....	25,900	2,159	1,080	997	499
3.....	32,560	2,714	1,357	1,253	627
4.....	39,220	3,269	1,635	1,509	755
5.....	45,880	3,824	1,912	1,765	883
6.....	52,540	4,379	2,190	2,021	1,011
7.....	59,200	4,934	2,467	2,277	1,139
8.....	65,860	5,489	2,745	2,534	1,267
For each additional family member add.....	6,660	555	278	257	129

(continued on page 10)





# Free and Reduce Meal Application, continued from page 9

**How to Apply:** To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application** for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. **An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.**

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. *To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY).* USDA is an equal opportunity provider and employer.

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

**We will let you know when your application is approved or denied.**





**COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD**

\_\_\_\_F \_\_\_\_R \_\_\_\_D  
Temp Free Expires \_\_\_\_  
\*45 Days\*

**FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK**

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to \_\_\_\_\_. Call \_\_\_\_\_ if you need help. For additional names, list on a sheet of paper.\*

**1. CHILDREN IN SCHOOL:** (Complete a separate application for each foster child.)

Children's Names (Last, First, MI)	Grade/Teacher	School

**2. FOSTER CHILD:** If the above named child is the legal responsibility of a welfare agency or court, check this box. ☐  
List the child's personal use income: \_\_\_\_\_ (Write "0" if the child has no personal use income.) Skip to Part 5.

**3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF):** Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card**.  
Food Stamp Case #: \_\_\_\_\_ TANF/FDPIR Case #: \_\_\_\_\_

**4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME:** If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples →	<b>CURRENT INCOME/PAY PERIOD</b>			
	Examples: \$100.29/weekly, \$100.29/bi-weekly, \$100.29/2x per month, \$100.29/monthly			
	If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
2. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
3. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
4. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
5. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
6. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
7. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____

**5. SIGNATURE:** An adult household member **MUST** sign the application before it can be approved.

I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_ SOCIAL SECURITY # \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Home Telephone

Work Telephone

Mailing Address

Zip Code

**SOCIAL SECURITY NUMBER:** If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.

**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

**ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):**  
WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

☐ FOOD STAMP, TANF, Foster Child  
☐ INCOME HOUSEHOLD: Total Household Income/Frequency: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_  
 Application APPROVED for: ☐ Free Meals ☐ Reduced Price Meals  
☐ Temporary Free (expires in 45 days) \_\_\_\_/\_\_\_\_/\_\_\_\_ ☐ Application DENIED  
 Date Notice Sent: \_\_\_\_\_ Signature of Reviewing Official: \_\_\_\_\_ Date: \_\_\_\_\_

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions.. Sign the application and return the application to \_\_\_\_\_.

Please complete a separate application for **each** foster child. Call the school if you need help: \_\_\_\_\_.

Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

---

### **PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.**

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
  - (2) List their grade and school.
- 

### **PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5.** A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
  - (2) A foster parent or other official representing the child must sign the application in PART 5.
- 

### **PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.**

- (1) List a current Food Stamp case number, TANF or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
  - (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.
- 

### **PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.**

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
  - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
  - (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
  - (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.
- 

**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### **PRIVACY ACT STATEMENT**

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. The disclosure of a social security number is voluntary. However, if a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

### **DISCRIMINATION COMPLAINTS**

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to *USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410* or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.





**So Long, Class Of 2008:** We also will miss the Boardmanville Class of 2008, who will be entering the Middle School this fall. To celebrate their completion of elementary school, students and their teachers went to Sprague's restaurant to enjoy a pancake breakfast together and a tour of the syrup works (*see photos on this page*).

## Boardmanville Elementary School

It is an exciting time at Boardmanville Elementary as the new school year begins! Though we will miss some familiar faces, we look forward to greeting new students and staff.

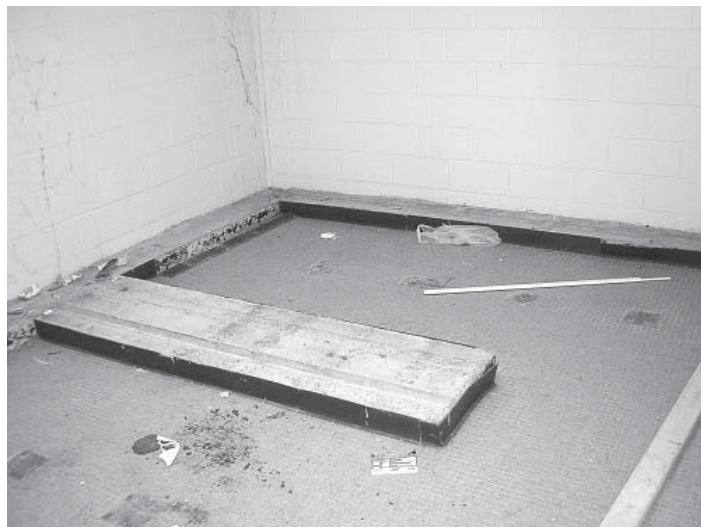
Mrs. Betsy Budzinski retired at the end of last school year, and we expect she will be enjoying the first morning of school from her front porch as she relaxes with a cup of coffee and watches everyone arrive. We will all miss Betsy and her genuine concern, caring, and love for our students.

We will also miss Mr. Mankowski, as he has accepted a position with Medina schools, closer to his family. Mr. Mankowski's enthusiasm, skills, and positive manner with everyone will be greatly missed. However, we welcome Mr. James Pawlowski, who will be joining Mr. Folland as part of our physical education staff. Mr. Folland will be at Boardmanville full time, while Mr. Pawlowski will split his days between Boardmanville and East View.

In future newsletters, we will introduce an additional kindergarten teacher and an additional third grade teacher; both positions were not filled as of this article submission.







**Building Changes for 2008-2009:** There have been several changes done to the building over the summer. First, there were a number of classrooms that have changed locations, such as Mrs. Knight's third-grade class moving from Room 219 to Room 202. All of these room changes were done to group together classrooms at the same grade level. This will give the teachers a greater opportunity to work together as a grade-level team. In addition, major renovations have taken place to another locker/shower room. Instead of being used as a storage area, it will be our Physical and Occupational Therapy room. Two summers ago, the other locker room was renovated into a specialized computer lab. Thanks to Mr. Lampack, Mr. Vincent and Mr. Wesley for all their hard work!

# East View Elementary School

**EV Welcomes New Staff:** East View will begin the 2008-09 school year with several staff changes. First, we wish to welcome new staff: Erin Gerrity, third-grade special education teacher; Ryan Talbot, fourth-grade teacher; James Pawlowski, afternoon physical education teacher; Maureen Ullman, fifth-grade special education teacher; and Linda Zambanini, fifth-grade special education aide. In addition: Angela Mest is now the kindergarten special education teacher; Tracy Keller is now the first-grade special education teacher; Shannon Burns is now the second-grade special education teacher; and Danielle Keis is now the fourth-grade special education teacher. Best wishes for a great school year!

**Open House:** East View's annual Open House will take place Thursday, September 25, starting at 6:30 p.m. The program will begin in the lower court area with a brief meeting, a PTO presentation, and introductions of the staff. Parents will then report to their respective classrooms. This event gives parents a chance to visit the school, meet the teachers and learn any new procedures for the upcoming year.

## Important Dates at East View

- Sept. 3 – School opens for students
- 25 – Open House, 6:30 p.m.
- Oct. 10 – Elem. students dismissed at 11:15 a.m.
- 13 – No School – Columbus Day
- 14 – No School for students – Staff Development Day
- 27 – School Pictures

**Parking/Safety Concerns:** All parents/guardians are asked to continue to follow the parking restrictions around the school, especially the no parking signs on Spring Street and Alder Street and the crosswalk on Spring Street. These signs are for the safety of our children. Cars parked on both sides of Spring Street at arrival and dismissal times create a very congested and dangerous situation. All students will be instructed to cross Spring Street only at the crosswalks. Please reinforce this with your children as well. In addition, be aware that there is a handicapped parking area (indicated by a sign) on Spring Street, near the crosswalk. Finally, you are reminded that the inside lane of the driveway off of Alder Street is for school buses only. This lane is marked

by a number of orange cones. Cars should not be in that lane at all and if you must park in the driveway, please park beyond the cones. You did a great job with this the second half of last school year, and your continued cooperation is appreciated.

**Communication Is Important:** The staff at East View works hard to ensure that the entire school community is kept informed of all important activities and events that take place throughout the year. In addition to individual classroom notes and newsletters as well as this Olean School District newsletter, there are various school-wide projects that provide updated information about the school:

**Monthly newsletter** – sent home with students within the first week of each month, September through June.

**Parent / Student Handbook** – will be distributed to each East View family at the start of the school year as part of the student agenda in Grades 2-5, or as a family edition in Grades PreK-1.

**Student Agendas** – are planners that are provided to each student in grades 2-5. The agendas also are a great way for teachers and parents to communicate.

**Web Site** – located within the Olean School District's Web site at [www.oleanschools.org](http://www.oleanschools.org). East View staff's e-mail addresses can be found at this site.

**Outside Sign** – will be updated on a regular basis, providing information on upcoming events.





**IJN Playground Event:** Thank you to all the volunteers that participated in the day long work session to erect the new additional IJN playground (*see photos this page*). Thanks also go out to everyone that made a financial donation to purchase the equipment. We are excited about what the school has to offer for the students and families of the community for many years to come. Great Job IJN!

# Ivers J. Norton Elementary School



## Character Trait Focus for the months at IJN

September – Respect	February – Honesty
October – Citizenship	March- Cooperation
November – Responsibility	April- Self-Discipline
December- Compassion	May – Fairness
January – Perseverance	

## PTO Events for the 100<sup>th</sup> Year Celebration at IJN will include:

- Playground Dedication and 100<sup>th</sup> Year Kick Off
- Membership Drive and Activity Participation Sign-up
- Book Fair
- Glenn Colton Concert
- Spaghetti Dinner
- Holiday Shop
- YMCA Fun Night
- Pancake Breakfast
- Carnival

Join in on the fun with the IJN PTO! Watch the monthly newsletter for specific dates for these exciting events!

# Olean City School District

## Overview of Assessment Performance

### Reported in the New York State District Report Card

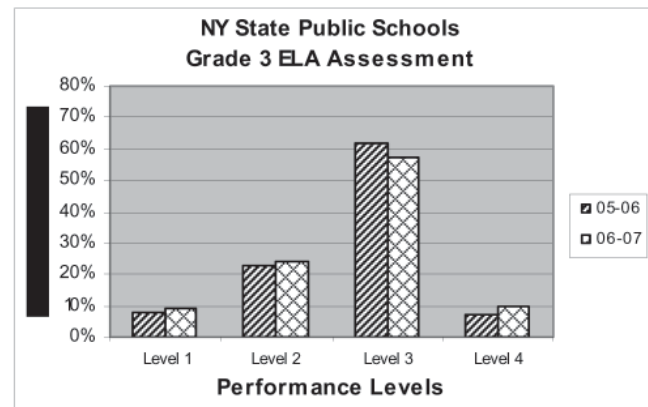
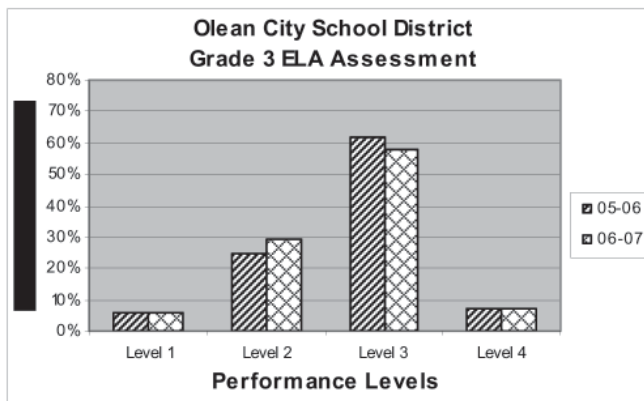
New York State Assessments in various subjects are given to students each year at the elementary, middle and high school levels. These assessments not only measure student progress, but also assist in planning instruction and providing appropriate services for academic intervention for those students not making adequate progress. The New York State Report Card provides information regarding student performance to ensure that all students reach high learning standards.

The first part of this report shows performance at the elementary and middle levels on the English Language Arts, Mathematics, Science and Social Studies assessments. Under *No Child Left Behind* regulations, New York State implemented testing in English Language Arts and Mathematics for all students in grades 3 through 8 beginning the 2005-06 school year. Parts of this report show the comparison between our Olean students and those across NY State. This information, presented in chart and/or graph form, is reported at four levels of performance as defined below. Our goal is to continue to increase the number of our students who reach proficiency at Level 3 or Level 4 on all state assessments.

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examinations.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examinations.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examinations.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

The New York State Report Card can be reviewed in its entirety at the NY State Department of Education's web-site at <http://www.emsc.nysed.gov/irts/reportcard/>.

## Grade 3 English Language Arts



Olean Grade 3 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
05-06	6%	25%	62%	7%
06-07	6%	29%	58%	7%

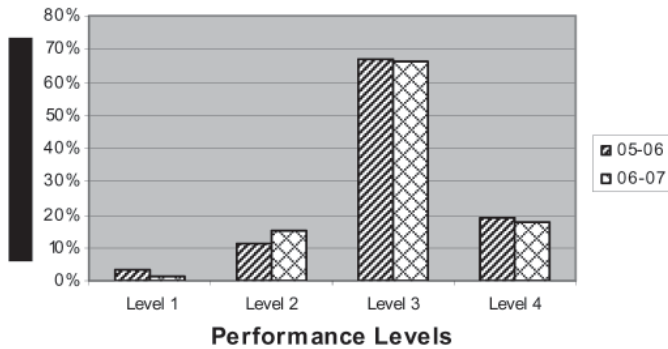
NYS Grade 3 ELA Assessment Data			
Level 1	Level 2	Level 3	Level 4
8%	23%	62%	7%
9%	24%	57%	10%

Performance of Olean Students on Grade 3 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 616	Level 2 616-649	Level 3 650-729	Level 4 730-780	Total Tested	
05-06	11	46	113	13	183	667
06-07	11	53	107	13	184	667

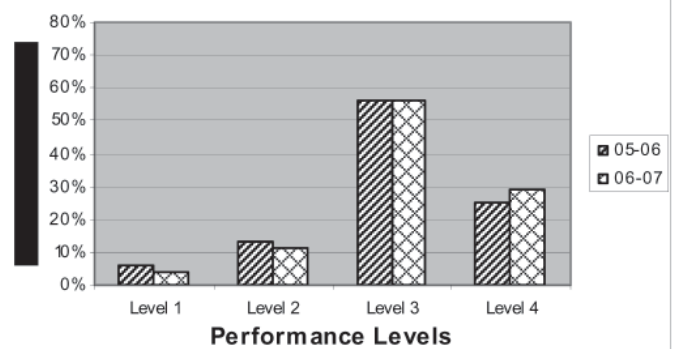


## Grade 3 Mathematics

**Olean City School District  
Grade 3 Mathematics Assessment**



**NY State Public Schools  
Grade 3 Mathematics Assessment**



**Olean Grade 3 Mathematics Assessment Data**

Year	Level 1	Level 2	Level 3	Level 4
05-06	3%	11%	67%	19%
06-07	1%	15%	66%	18%

**NYS Grade 3 Mathematics Assessment Data**

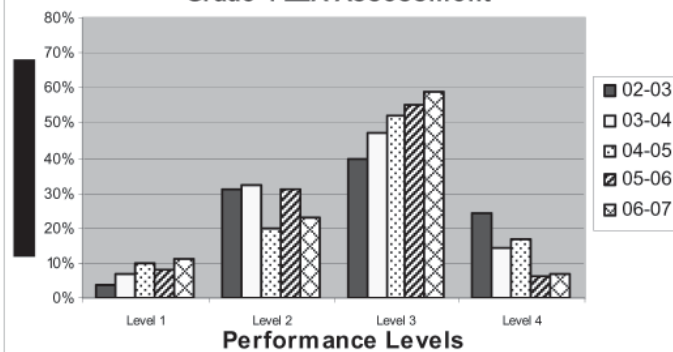
Level 1	Level 2	Level 3	Level 4
6%	13%	56%	25%
4%	11%	56%	29%

**Performance of Olean Students on Grade 3 Mathematics**

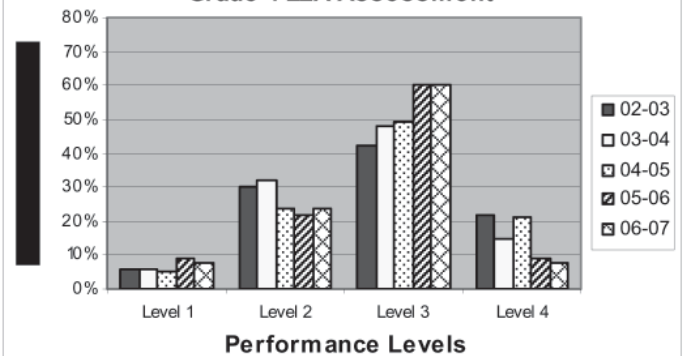
Year	Count of Students					Mean Score
	Level 1 Below 624	Level 2 624-649	Level 3 650-702	Level 4 703-770	Total Tested	
05-06	5	21	123	34	183	677
06-07	1	28	120	33	182	679

## Grade 4 English Language Arts

**Olean City School District  
Grade 4 ELA Assessment**



**NY State Public Schools  
Grade 4 ELA Assessment**



**Olean Grade 4 ELA Assessment Data**

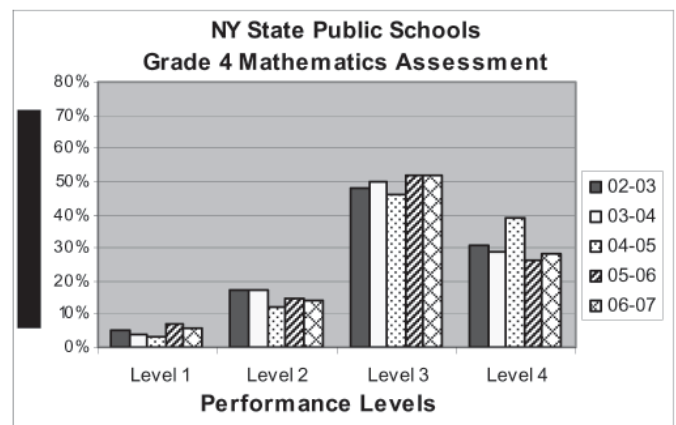
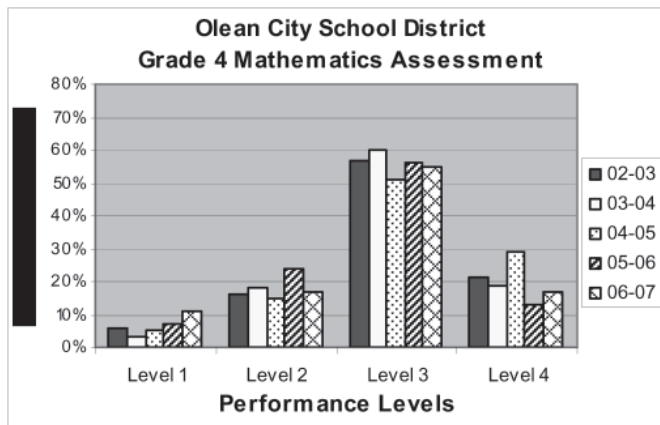
Year	Level 1	Level 2	Level 3	Level 4
02-03	4%	31%	41%	24%
03-04	7%	32%	47%	14%
04-05	10%	21%	52%	17%
05-06	8%	31%	55%	6%
06-07	11%	23%	59%	7%

**NYS Grade 4 ELA Assessment Data**

Level 1	Level 2	Level 3	Level 4
6%	30%	42%	22%
6%	32%	47%	15%
5%	25%	49%	21%
9%	22%	60%	9%
8%	24%	60%	8%

Performance of Olean Students on Grade 4 ELA						
Year	Count of Students					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total Tested	
02-03	7	55	71	43	176	663
03-04	13	56	83	24	176	655
04-05	20	39	100	33	192	658
	Level 1 Below 612	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total Tested	Mean Score
05-06	14	53	94	10	171	659
06-07	19	40	103	13	175	660

## Grade 4 Mathematics



Olean Grade 4 Math Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
02-03	6%	15%	58%	21%
03-04	3%	18%	60%	19%
04-05	5%	15%	51%	29%
05-06	7%	24%	56%	13%
06-07	11%	17%	55%	17%

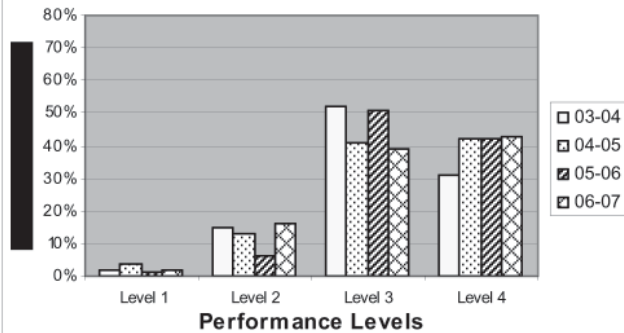
Grade 4 Math Assessment Data			
Level 1	Level 2	Level 3	Level 4
5%	17%	47%	31%
4%	17%	50%	29%
3%	12%	46%	39%
7%	15%	52%	26%
6%	14%	52%	28%

Performance of Olean Students on Grade 4 Math						
Year	Count of Students					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total Tested	
02-03	10	28	102	38	178	655
03-04	5	32	107	34	178	657
04-05	9	29	97	56	191	662
	Level 1 Below 622	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total Tested	Mean Score
05-06	12	39	95	21	167	665
06-07	19	31	96	30	176	667

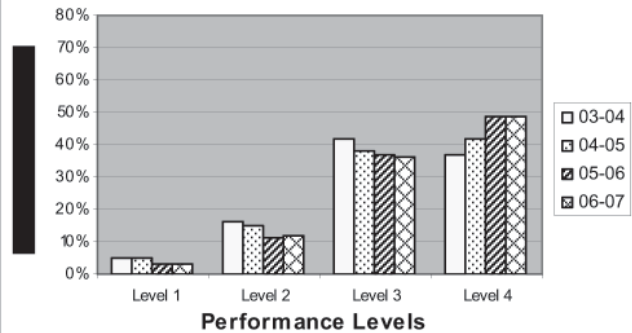


## Grade 4 Science

**Olean City School District  
Grade 4 Science Assessment**



**NY State Public Schools  
Grade 4 Science Assessment**



**Olean Grade 4 Science Assessment Data**

Year	Level 1	Level 2	Level 3	Level 4
03-04	2%	15%	52%	31%
04-05	4%	13%	41%	42%
05-06	1%	6%	51%	42%
06-07	2%	16%	39%	43%

**NYS Grade 4 Science Assessment Data**

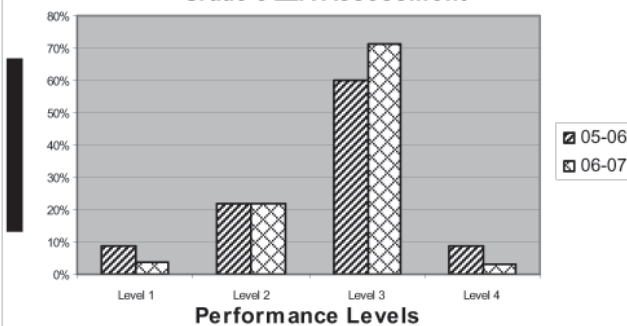
Year	Level 1	Level 2	Level 3	Level 4
03-04	5%	16%	42%	37%
04-05	5%	15%	38%	42%
05-06	3%	11%	37%	49%
06-07	3%	12%	36%	49%

**Performance of Olean Students on Grade 4 Science**

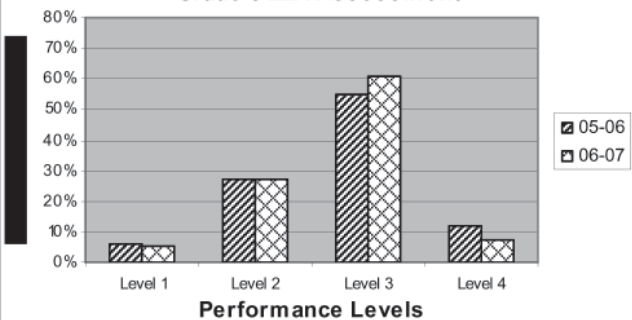
Year	Count of Students					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total Tested	
03-04	3	27	92	54	176	77
04-05	7	25	78	81	191	79
05-06	2	10	85	69	166	80
06-07	3	28	70	75	176	79

## Grade 5 English Language Arts

**Olean City School District  
Grade 5 ELA Assessment**



**NY State Public Schools  
Grade 5 ELA Assessment**



**Olean Grade 5 ELA Assessment Data**

Year	Level 1	Level 2	Level 3	Level 4
05-06	9%	22%	60%	9%
06-07	4%	22%	71%	3%

**NYS Grade 5 ELA Assessment Data**

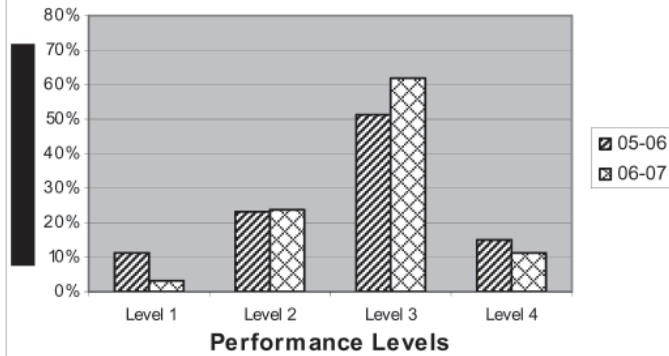
Year	Level 1	Level 2	Level 3	Level 4
05-06	6%	27%	55%	12%
06-07	5%	27%	61%	7%

**Performance of Olean Students on Grade 5 ELA**

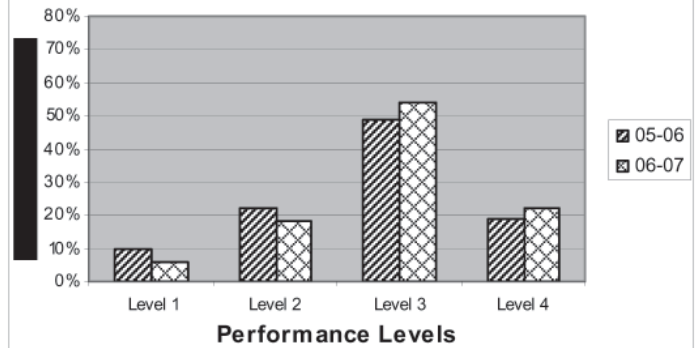
Year	Count of Students					Mean Score
	Level 1 Below 608	Level 2 608-649	Level 3 650-710	Level 4 711-795	Total Tested	
05-06	16	42	114	16	188	659
06-07	6	34	109	5	154	667

## Grade 5 Mathematics

**Olean City School District  
Grade 5 Mathematics Assessment**



**NY State Public Schools  
Grade 5 Mathematics Assessment**



**Olean Grade 5 Mathematics Assessment Data**

Year	Level 1	Level 2	Level 3	Level 4
05-06	11%	23%	51%	15%
06-07	3%	24%	62%	11%

**NYS Grade 5 Mathematics Assessment Data**

Year	Level 1	Level 2	Level 3	Level 4
05-06	10%	22%	49%	19%
06-07	6%	18%	54%	22%

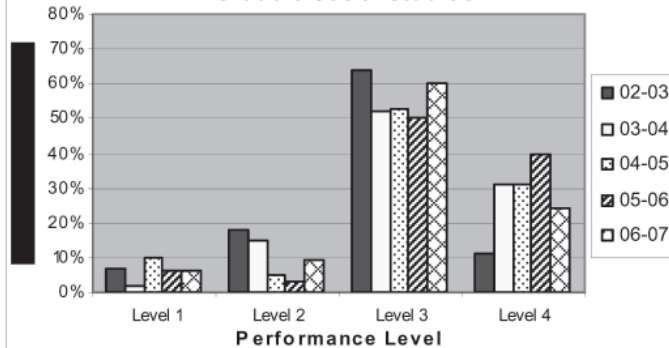
**Performance of Olean Students on Grade 5 Mathematics**

Year	Count of Students					Mean Score
	Level 1 Below 619	Level 2 619-649	Level 3 650-698	Level 4 699-780	Total Tested	
05-06	20	43	97	28	188	660
06-07	5	36	93	17	151	666

## Grade 5 Social Studies

Year	Total Tested	Level 1		Level 2		Level 3		Level 4	
		Percent	Count	Percent	Count	Percent	Count	Percent	Count
02-03	201	7%	14	18%	36	64%	129	11%	52
03-04	174	2%	3	15%	26	52%	91	31%	54
04-05	172	10%	17	5%	9	53%	92	31%	53
05-06	183	6%	11	3%	6	50%	92	40%	74
06-07	156	6%	10	9%	14	60%	94	24%	38

**Olean City School District  
Grade 5 Social Studies**

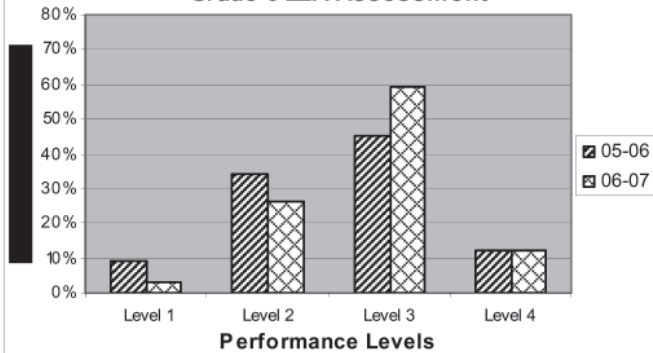


There is no comparison data with NY State for accountability in the grade 5 Social Studies assessment since Social Studies is not required for *No Child Left Behind* accountability.

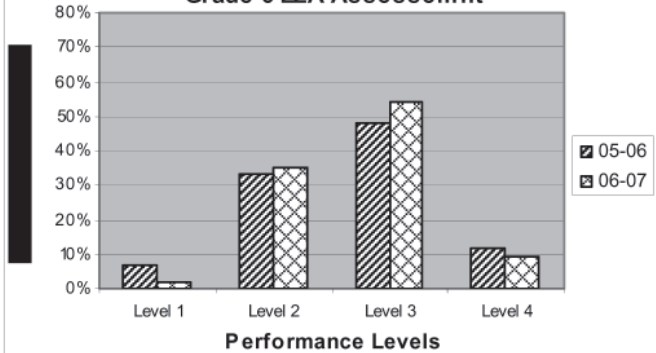


## Grade 6 English Language Arts

**Olean City School District  
Grade 6 ELA Assessment**



**NY State Public Schools  
Grade 6 ELA Assessment**



**Olean Grade 6 ELA Assessment Data**

Year	Level 1	Level 2	Level 3	Level 4
05-06	9%	34%	45%	12%
06-07	3%	26%	59%	12%

**NYS Grade 6 ELA Assessment Data**

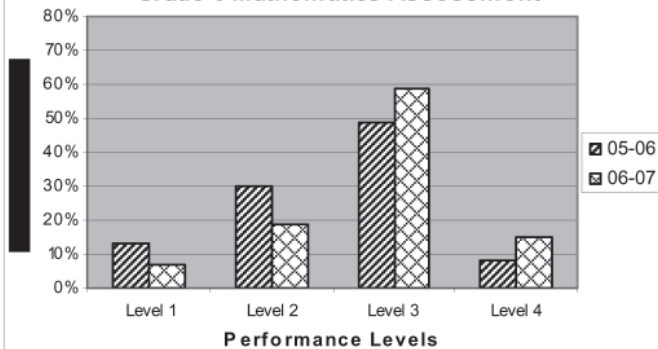
Level 1	Level 2	Level 3	Level 4
7%	33%	48%	12%
2%	35%	54%	9%

**Performance of Olean Students on Grade 6 ELA**

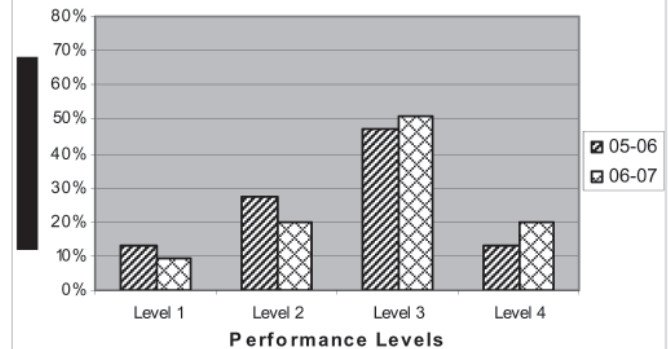
Year	Count of Students					Mean Score
	Level 1 Below 598	Level 2 598-649	Level 3 650-704	Level 4 705-785	Total Tested	
05-06	15	55	71	20	161	655
06-07	6	48	112	23	189	668

## Grade 6 Mathematics

**Olean City School District  
Grade 6 Mathematics Assessment**



**NY State Public Schools  
Grade 6 Mathematics Assessment**



**Olean Grade 6 Mathematics Assessment Data**

Year	Level 1	Level 2	Level 3	Level 4
05-06	13%	30%	49%	8%
06-07	7%	19%	59%	15%

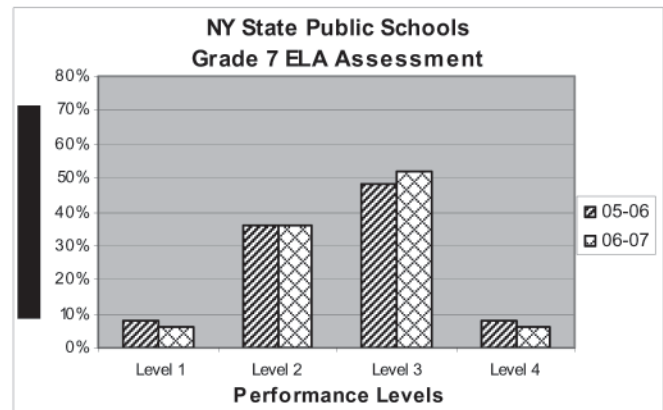
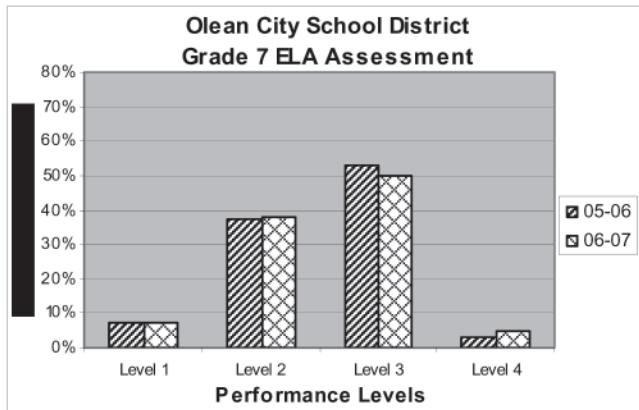
**NYS Grade 6 Mathematics Assessment Data**

Level 1	Level 2	Level 3	Level 4
13%	27%	47%	13%
9%	20%	51%	20%

**Performance of Olean Students on Grade 6 Mathematics**

Year	Count of Students					Mean Score
	Level 1 Below 616	Level 2 616-649	Level 3 650-695	Level 4 696-780	Total Tested	
05-06	21	50	80	14	165	651
06-07	13	36	110	27	186	667

## Grade 7 English Language Arts

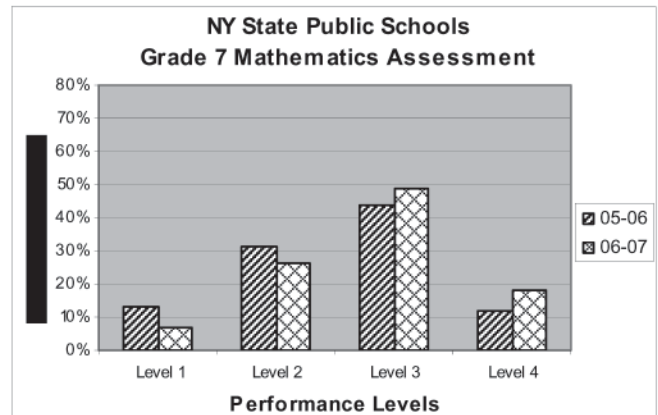
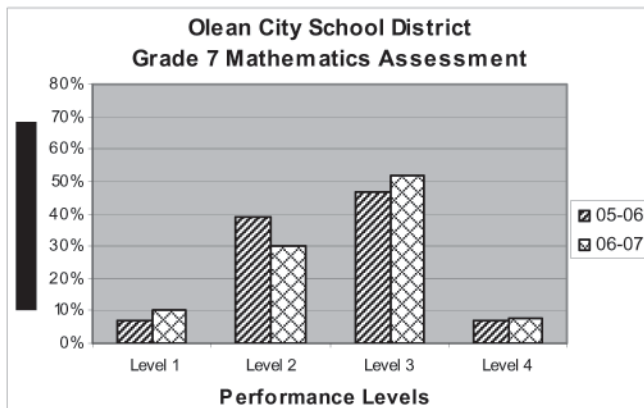


Olean Grade 7 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
05-06	7%	37%	53%	3%
06-07	7%	38%	50%	5%

NYS Grade 7 ELA Assessment Data			
Level 1	Level 2	Level 3	Level 4
8%	36%	48%	8%
6%	36%	52%	6%

Performance of Olean Students on Grade 7 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 600	Level 2 600-649	Level 3 650-711	Level 4 712-790	Total Tested	
05-06	11	62	89	5	167	651
06-07	12	65	85	8	170	655

## Grade 7 Mathematics



Olean Grade 7 Mathematics Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
05-06	7%	39%	47%	7%
06-07	10%	30%	52%	8%

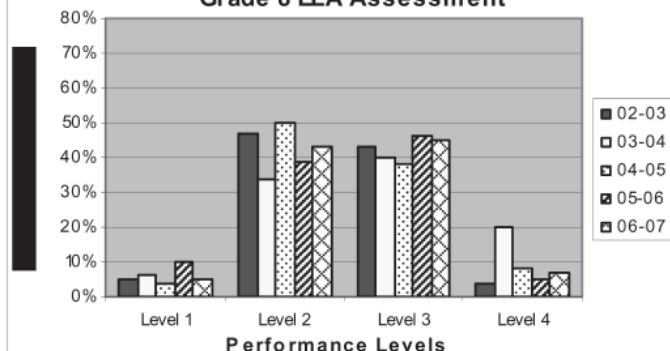
NYS Grade 7 Mathematics Assessment Data			
Level 1	Level 2	Level 3	Level 4
13%	31%	44%	12%
7%	26%	49%	18%

Performance of Olean Students on Grade 7 Mathematics						
Year	Count of Students					Mean Score
	Level 1 Below 611	Level 2 611-649	Level 3 650-692	Level 4 693-800	Total Tested	
05-06	12	63	77	12	164	649
06-07	16	52	87	13	168	653

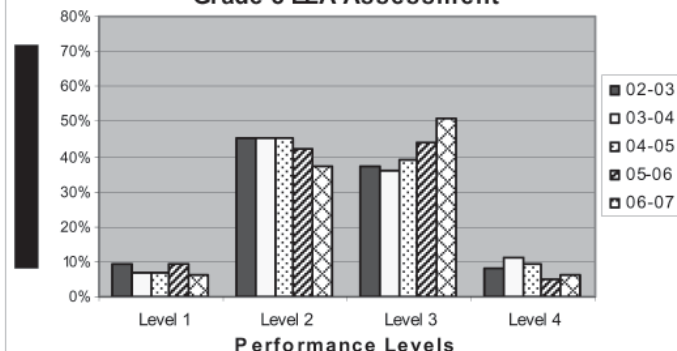


## Grade 8 English Language Arts

**Olean City School District  
Grade 8 ELA Assessment**



**NY State Public Schools  
Grade 8 ELA Assessment**



**Olean Grade 8 ELA Assessment Data**

Year	Level 1	Level 2	Level 3	Level 4
02-03	5%	47%	44%	4%
03-04	6%	34%	40%	20%
04-05	4%	50%	38%	8%
05-06	10%	39%	46%	5%
06-07	5%	43%	45%	7%

**NYS Grade 8 ELA Assessment Data**

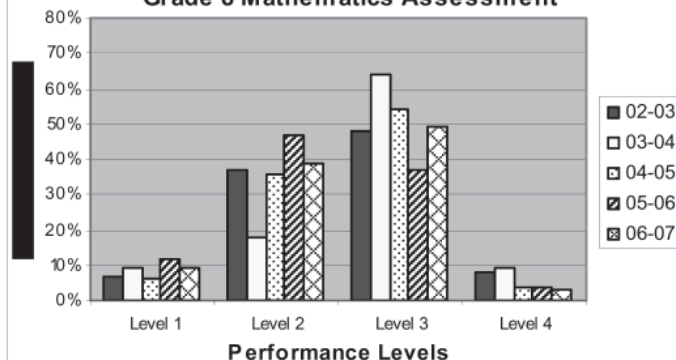
Year	Level 1	Level 2	Level 3	Level 4
02-03	9%	46%	37%	8%
03-04	7%	46%	36%	11%
04-05	7%	45%	39%	9%
05-06	9%	42%	44%	5%
06-07	6%	37%	51%	6%

**Performance of Olean Students for Grade 8 ELA**

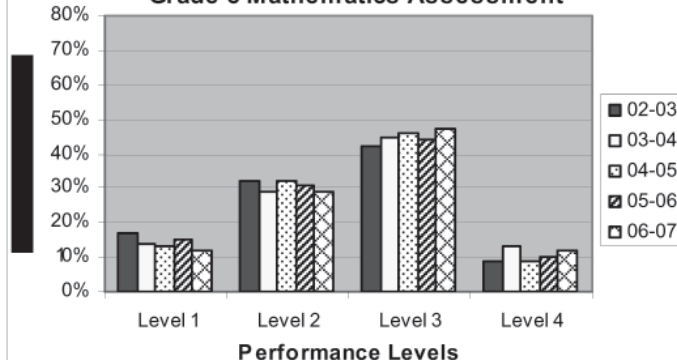
Year	Count of Students					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total Tested	
02-03	10	85	79	8	182	695
03-04	11	66	78	39	194	710
04-05	7	85	64	13	169	698
Year	Level 1 Below 602	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total Tested	Mean Score
05-06	19	75	87	9	190	651
06-07	8	70	74	12	164	656

## Grade 8 Mathematics

**Olean City School District  
Grade 8 Mathematics Assessment**



**NY State Public Schools  
Grade 8 Mathematics Assessment**

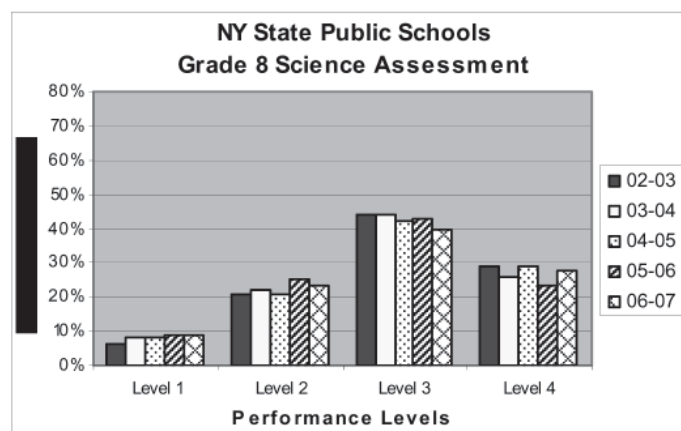
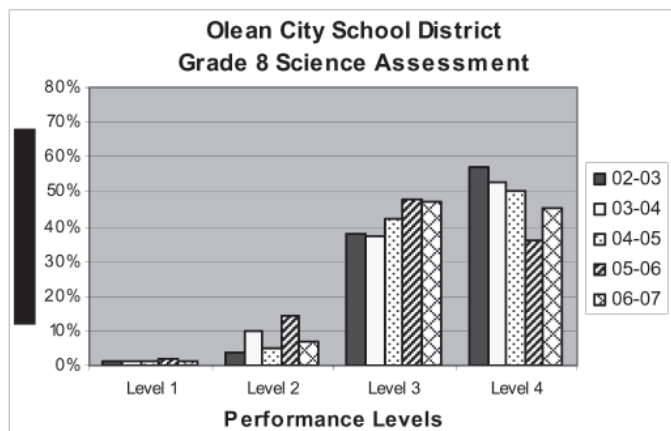


Olean Grade 8 Math Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
02-03	7%	37%	48%	8%
03-04	9%	18%	64%	9%
04-05	6%	36%	54%	4%
05-06	12%	47%	37%	4%
06-07	9%	39%	49%	3%

NYS Grade 8 Math Assessment Data			
Level 1	Level 2	Level 3	Level 4
17%	32%	42%	9%
14%	28%	45%	13%
13%	32%	46%	9%
15%	31%	44%	10%
12%	29%	47%	12%

Performance of Olean Students for Grade 8 Math						
Year	Count of Students					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total Tested	
02-03	12	69	89	14	184	719
03-04	18	34	127	17	196	725
04-05	10	58	86	7	161	719
	Level 1 Below 616	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total Tested	Mean Score
05-06	24	89	72	7	192	645
06-07	15	63	80	5	163	650

## Grade 8 Science



Olean Grade 8 Science Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
02-03	1%	4%	38%	57%
03-04	1%	10%	37%	53%
04-05	3%	5%	42%	50%
05-06	2%	14%	48%	36%
06-07	1%	7%	47%	45%

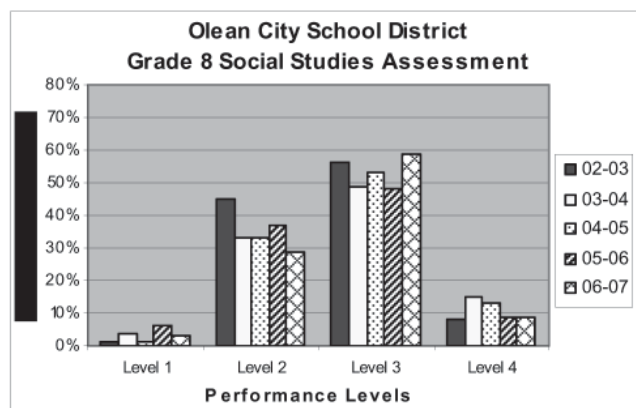
NYS Grade 8 Science Assessment Data			
Level 1	Level 2	Level 3	Level 4
6%	21%	44%	29%
8%	22%	44%	26%
9%	23%	43%	25%
9%	25%	43%	23%
9%	23%	40%	28%

Performance of Olean Students on Grade 8 Science						
Year	Count of Students					Mean Score
	Level 1 0-43	Level 2 44-64	Level 3 65-84	Level 4 85-100	Total Tested	
02-03	1	7	68	101	177	84
03-04	2	18	69	99	188	82
04-05	4	8	67	79	158	82
05-06	3	27	93	69	192	78
06-07	2	11	78	74	165	N/A



## Grade 8 Social Studies

Year	Total Tested	Level 1		Level 2		Level 3		Level 4	
		%	Count	%	Count	%	Count	%	Count
02-03	179	2%	3	35%	62	56%	100	8%	14
03-04	197	4%	8	33%	65	49%	96	14%	28
04-05	153	1%	2	33%	50	53%	81	13%	20
05-06	187	6%	11	37%	69	48%	90	9%	17
06-07	164	3%	5	29%	47	59%	97	9%	15



There is no comparison data with NY State accountability in Social Studies for grade 8 since Social Studies is not required for *No Child Left Behind* accountability.

## District High School Regents Data

Scores for High School Regents examinations are reported in four score ranges: 0-54% (Level 1), 55-64% (Level 2), 65-84% (Level 3), and 85-100% (Level 4), recognized as distinction. Scores of 65 to 100 are passing; scores of 55 to 64 earn credit toward a local diploma. Regents assessments at the high school level are taken by students when coursework for the core curriculum of the designated subject is completed. Therefore, the performance of students at the secondary level is measured for a student cohort rather than a group of students at a particular grade level. Students are grouped in cohorts according to the year in which they first entered grade 9. A cohort is defined as the number of students who entered grade 9 for the first time and complete high school requirements within four years. For example, the 2002 cohort are those students who entered grade 9 in 2002 and completed all requirements in four years for graduation in 2006.

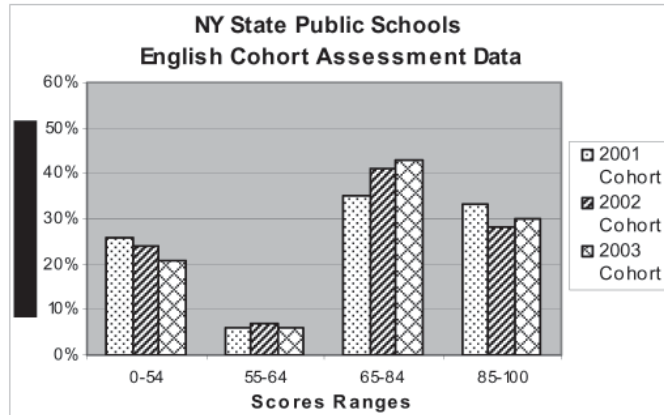
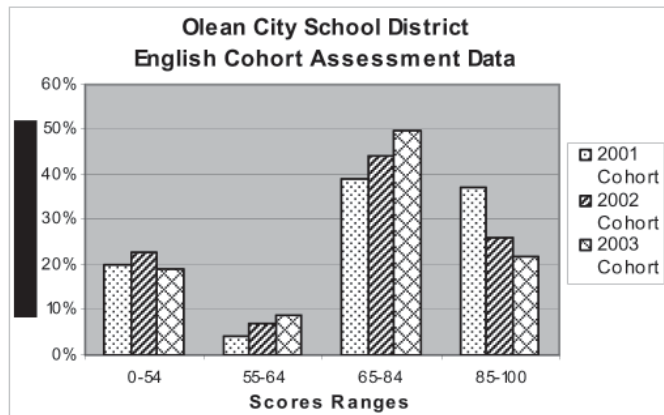
The assessment data that follows shows student performance at the high school level on the various Regent exams. For Comprehensive English and Math, data for the Olean City School District is compared to NY State Public Schools. Students are required to take five Regents exams for graduation which include Comprehensive English, Math A, Global History and Geography, US History and Government, and a Science. Beginning with the 9<sup>th</sup> grade class of 2005, a student must score 65% or higher on each of these Regents exams in order to graduate with a Regents diploma.

## District High School Graduates

High School Graduates and Completers					
	2002-03	2003-04	2004-05	2005-06	2006-07
Total Graduates	153	161	159	161	139
Regents Diploma	90	65	131	122	114
% Regents Diploma	59%	40%	82%	76%	82%
Regents Diploma with Advanced Designation			72	60	60
% Regents Diploma with Advanced Designation			45%	37%	43%
IEP Diploma or Local Certificates	9	5	7	8	7

## Total District Cohort Data: High School English Achievement After 4 years of Instruction

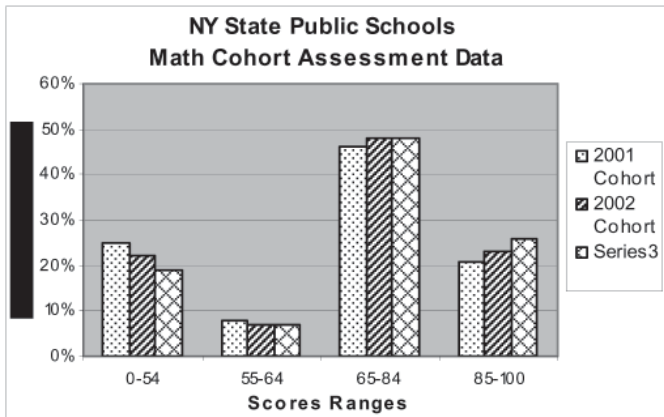
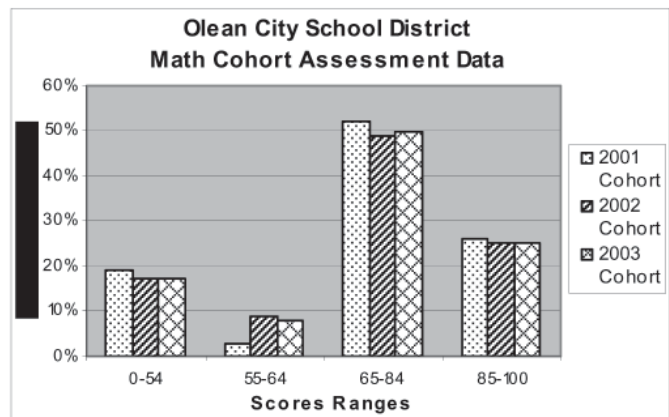
The data reported in this next section shows the District's total cohort results in secondary-level English after four years of instruction. A total cohort consists of all students who first entered grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the district for five months.



Olean English Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2001 Cohort	20%	4%	39%	37%
2002 Cohort	23%	7%	44%	26%
2003 Cohort	19%	9%	50%	22%

NYS English Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2001 Cohort	26%	6%	35%	33%
2002 Cohort	24%	7%	41%	28%
2003 Cohort	21%	6%	43%	30%

## Total District Cohort Data: High School Mathematics Achievement After 4 years of Instruction



Olean City School District Math A Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2001 Cohort	19%	3%	52%	26%
2002 Cohort	17%	9%	49%	25%
2003 Cohort	17%	8%	50%	25%

NY State Public Schools Math A Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2001 Cohort	25%	8%	46%	21%
2002 Cohort	22%	7%	48%	23%
2003 Cohort	19%	7%	48%	26%



## District Regents Assessment Data

### Grade 11 Comprehensive English

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	196	91%	81%	30%
2003-04	188	93%	85%	40%
2004-05	188	94%	82%	28%
2005-06	154	95%	85%	24%
2006-07	165	96%	82%	35%

### Math A

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	262	75%	60%	19%
2003-04	223	96%	86%	26%
2004-05	178	93%	79%	25%
2005-06	181	93%	87%	30%
2006-07	146	95%	86%	29%

### Math B

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	68	69%	43%	3%
2003-04	109	75%	64%	19%
2004-05	115	66%	55%	9%
2005-06	114	77%	65%	18%
2006-07	103	83%	78%	29%

### Global History and Geography

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	215	88%	79%	31%
2003-04	212	91%	78%	27%
2004-05	170	92%	81%	34%
2005-06	184	94%	87%	48%
2006-07	144	85%	76%	34%

### U.S. History and Government

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	180	95%	85%	47%
2003-04	182	95%	83%	43%
2004-05	181	91%	80%	33%
2005-06	158	96%	84%	53%
2006-07	168	99%	93%	65%

### Living Environment

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	178	94%	88%	24%
2003-04	195	96%	87%	19%
2004-05	146	94%	84%	25%
2005-06	169	99%	92%	39%
2006-07	123	96%	90%	27%

### Physical Setting / Earth Science

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	222	91%	79%	27%
2003-04	171	87%	73%	23%
2004-05	190	88%	77%	31%
2005-06	150	81%	69%	28%
2006-07	169	82%	66%	25%

### Physical Setting / Chemistry

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	119	94%	72%	13%
2003-04	91	96%	88%	20%
2004-05	79	100%	89%	15%
2005-06	87	98%	84%	24%
2006-07	112	98%	81%	13%

### Physical Setting / Physics

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03				
2003-04	38	87%	61%	18%
2004-05	35	80%	66%	29%
2005-06	29	93%	79%	17%
2006-07	36	97%	86%	39%

### French

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	38	100%	95%	76%
2003-04	39	100%	100%	54%
2004-05	36	100%	100%	61%
2005-06	48	100%	98%	56%
2006-07	19	100%	100%	74%

### Spanish

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2002-03	68	100%	100%	76%
2003-04	53	100%	100%	72%
2004-05	65	98%	98%	83%
2005-06	77	100%	96%	55%
2006-07	78	100%	99%	65%

## **OLEAN CITY SCHOOL DISTRICT**

410 W. Sullivan St.

Olean, NY 14760

[www.oleanschools.org](http://www.oleanschools.org)

### **ADMINISTRATION**

Colleen Taggerty, Superintendent of Schools

Ann O'Brien, Business Administrator

Barbara Lias, High School Principal

Jeffrey Andreano, Assistant High School Principal

Gerald Trietley, Middle School Principal

Joel Whitcher, Assistant Middle School Principal

John White, Boardmanville Elementary Principal

David Olson, East View Elementary Principal

Connie Pound, Ivers J. Norton Elementary Principal

Cheryl Vecchio, Washington West Elementary Principal

Lynn Corder, Director of Personnel/Reading First Coordinator

Judith Creeden, Director of Curriculum (K-5) & Testing, & C.I.O.

Marcella Richmond, Director of Special Education

Csobanka Woodworth, Technology Administrator

**POSTAL PATRON LOCAL**

### **BOARD OF EDUCATION**

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Daniel P. Harris

Michael Martello

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James E. Padlo

NON PROFIT  
ORGANIZATION

U.S. POSTAGE PAID

Permit No. 73  
Olean, NY 14760



**OLEAN CITY  
SCHOOL DISTRICT**

#### **Mission ...**

"Home, School and Community  
Educating for Life"

#### **Values ...**

- Excellence
- Honesty/Integrity
- Learning
- Mutual Respect
- Resourcefulness
- Responsibility & Accountability
- Sensitivity to Diverse Needs
- Teamwork

#### **Strategic Themes ...**

- Curriculum and Instruction
- Facilities & Learning Environment
- Finance/Resource Management
- Building Relationships

## **Attendance key to your child getting the most out of school**

The more school a child misses, the more likely he or she is to fall behind. Although teachers allow students to make up work, nothing can make up losing valuable instruction. Here are some tips to minimize days your child misses.

Virtually every parent has heard, "I just don't want to go to school today." If your child says this occasionally, firmly insist that attending school is a responsibility and that he or she must go. If complaints become more frequent, discover the cause. One of the following may apply:

- Many times children will resist going to school if they have neglected to study for a test, complete homework, or finish a project. Explain that staying home won't solve the problem and then set up a system to help keep track of tests and assignments.
- "Fear of bullies." If your child actually seems afraid to go to school, encourage him or her to open up and share why they are scared. Tell your child that you will get help and immediately notify the child's teacher and the principal.
- "Falling behind." Sometimes, children don't want to go to school because they feel "stupid". Meet with the teacher to find out how your child is doing. If necessary, explore what special help may be available.
- "Set a good example." Parents who are habitually late to work, or take unnecessary "sick days," set a wrong example for their children.

*(Taken from Report to Parents, published by the National Association of Elementary School Principals.)*

