



LEAN

CITY SCHOOL DISTRICT

"Home, School and Community Educating for Life"

First Day
of Classes is
Thursday,
Sept. 3!

August-September 2009

Volume 6, Issue 1



Jon Hamed



Lawrence Welty



Joel Whitcher

District appoints three to key positions

The Olean City School District congratulates three new appointments to our administrative team.

Jon Hamed is our new CSE/504 Chairperson. Mr. Hamed holds a Bachelor's Degree in Elementary Education from St. Bonaventure University, a Master's Degree in Special Education from Buffalo State College, and is working toward his Administrative Certification. Prior to his appointment, Mr. Hamed was a Special Education teacher at the Randolph Academy for 15 years. In addition, he was a Special Education teacher with BOCES for five years.

Other employment experience includes the following: Guided Group Intervention Facilitator; Behavior Management Coordinator; Critical Care Classroom and Intensive Academic Management; De-escalation Strategies and Restraint

Techniques Presenter.

Lawrence Welty was appointed to the position of Assistant Principal at the Olean Middle School, effective August 19, 2009.

Mr. Welty began his teaching career in 1998 at Portville Central School District. In December 2008 he completed his Educational Administration Program at SUNY Brockport and holds a NYS Certification in School District Leadership and a NYS Certification in School Building Leadership.

Mr. Welty's experience includes: the development of a partnership between Portville and the St. Bonaventure University School of Business; development of curriculum map for English Language Arts and Math; and the creation of curriculum for the 21st Century after school program.

Mr. Welty is a member of the School Alliance for Continuous Improvement Or-

ganization and feels that one of his greatest strengths is the ability to work with staff and the diverse student population. Larry is looking forward to the new challenges of administration and especially the opportunity to get to know the staff and students of Olean Middle School.

Joel Whitcher has been named the new principal at Washington West Elementary School. Mr. Whitcher most recently worked as the Assistant Principal at the Olean Middle School for eight years.

Mr. Whitcher began his teaching career in 1987 at Bolivar-Richburg Central School. He holds a NYS Certification in School District Administration.

When asked about his goals for this next year, Mr. Whitcher said, "I plan to learn the culture of Washington West and become the educational leader that the students, staff, and district deserve."



The Olean City School District will host Open House at the following schools, with each beginning at 6:30 p.m.:

Boardmanville Elementary School
Tuesday, September 29

East View Elementary School
Thursday, October 1

Ivers J. Norton Elementary School
Wednesday, October 7

Washington West Elementary School
Wednesday, September 23

Olean Middle School
Thursday, September 24

Olean High School
Monday, September 21

Mark your calendars: SAT/ACT Dates

SAT	Registration
Test Dates:	Deadline:
October 10, 2009	September 9, 2009
November 7, 2009	October 1, 2009
December 5, 2009	October 30, 2009
January 23, 2010	December 15, 2009
March 13, 2010	February 4, 2010
June 5, 2010	April 29, 2010

ACT	Registration
Test Dates:	Deadline:
October 24, 2009	Sept. 18, 2009
December 12, 2009	November 6, 2009
June 12, 2010	May 7, 2010

PSAT Test Date:
October 17, 2009

WNY Consortium:
September 19, 2009 – 8:15 – 9:00

Message from the Superintendent

'Nothing less than the best'

By Dr. Colleen Taggerty,
Superintendent

As we begin the 2009-10 school year, let me take this opportunity to extend my sincere appreciation to our faculty, staff, students, parents, community, and Board of Education for helping me to have such a positive beginning in the Olean City School District. I truly had a great year.

The Olean City School District has committed to accepting "nothing less than the best" from each other and our students. We will continue to develop positive relationships within the District. We will not compromise our high standards, and we accept all of our learners for who they are and where they are in their learning. It is the responsibility of the Olean City School District to ensure your children receive the best education possible, have a safe place to learn, and have faculty and staff that care about them. This responsibility should not, and will not, be taken lightly.

Your children are our future and our future is dependent upon the success that every child finds in his/her educational journey. To ensure every child's success, the District has engaged in a Comprehensive Educational Planning (CDEP) process. The committee, comprised of faculty, staff, parents, community members, and students worked to develop goals and action steps: Global Awareness; Academic Achievement; Life Long Learning; and School Culture and Climate. The entire plan can be found on our Website at www.oleanschools.org.

Throughout the 2009-10 school year, the CDEP goals and action steps will guide our decision making with respect to program offerings, curriculum changes, data collection, and the use of technology as a tool for learning. If you are interested in serving on a subcommittee in any of these areas, please contact me at (716) 375-8018 or ctaggerty@olean.wnyric.org.

I wish to welcome our new staff members, our new students and our new families. We are honored to have you. I am looking forward to a very progressive and exciting year.

SAC Calendar 2009-2010

SEPTEMBER

11	SAC Dance	9:00-11:30 pm
15	SAC Meeting	2:40 pm
25	Class competitions	6:00 – 9:00 pm

OCTOBER

2	Dress down day	
6	Senior Skit forms due	2:40 pm
14-16	Spirit Week	
14	Class competition	6:00- 9:00 pm
15	Decorate Stage for Assembly	3:00 – 5:00 pm
15	Senior Skit Preview in Aud	7:00 – 8:00 pm
16	Homecoming Assembly	12:50 pm
17	Decorate Cafeteria for Dance	11:00- 12:00 noon
17	Parade—report to OMS	by 4:30 pm
17	Football game, announce court and floats at	half time
17	Homecoming Dance	10:00-1:00 am
21	Homeless Husky meeting/SAC meeting	2:40 pm
29	Pumpkin Carving	3:00 pm
30	Halloween Dance	9:00 – 11:30 pm



Olean City School District 2009-2010 Calendar

Approved 08-04-09



**** Mark Your Calendar ****

July 2009						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2009						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2009						
S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January 2010						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2010						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

April 2010						
S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2010						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

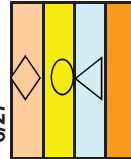
June 2010						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September 2009						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2009						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 2010						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Independence Day Observation
 Summer School (Middle and High Schools - Monday-Thursday ONLY)
 Summer School Regents Exam Days
New Teacher Orientation
 Staff Development Day
 Staff Development Day
 Olean Schools Open for Students
 NO SCHOOL - Labor Day
 NO SCHOOL - Columbus Day
 Staff Development Day
 End of 1st Marking Period
 NO SCHOOL - Veteran's Day
Elementary Parent Conferences (Student Dismissal at 11:15 AM)
OMS Parent Conferences (Student Dismissal at 10:45 AM)
 NO SCHOOL - Thanksgiving Recess
Elementary K-5 Dismissal at 11:15 AM
 NO SCHOOL - Winter Recess
 NO SCHOOL - Martin Luther King Day
 Regents Exams
 End of 2nd Marking Period NO SCHOOL Gr. 9 - 12; **11:15 am Dismissal Elem & OMS**
 Elementary Report Card Distribution
 NO SCHOOL - Presidents' Day
 Staff Development Day
 Staff Development Day
 No School - Good Friday
 End of 3rd Marking Period
Elementary Parent Conferences (Student Dismissal at 11:15 AM)
 NO SCHOOL - Spring Recess
 NO SCHOOL - Memorial Day
 Regents Exams
Early Dismiss Elementary 11:15 AM
 Regents Rating Day; Last Day for Staff; NO SCHOOL
 OHS Graduation
 STAFF DEVELOPMENT DAYS
 NO SCHOOL
 SCHOOL RECESS - School Closed
 END OF MARKING PERIOD



INSTRUCTIONAL DAYS: 180

STAFF DEVELOPMENT DAYS: 6 (9/1, 9/2, 10/13, 2/16, 3/19, 6/25)

TOTAL INSTRUCTIONAL DAYS: 186

OCSD MUSIC DEPT. CALENDAR

OCTOBER

- 2 OHS Talent Show, 7 p.m.
- 17 Homecoming Parade
(Marching Band OMS),
5:30 p.m.
- 29 OHS Fall Concert, 7 p.m.

NOVEMBER

- 6-7 Junior High Sectional All-
State (Akron, NY)
- 11 Veterans' Day Parade
(Marching Band), 11 a.m.
- 20-21 Sr. High Sectional All-
State (SUNY Fredonia)
- 27 Santa Claus Lane Parade
(Marching Band), 6 p.m.

DECEMBER

- 3-6 NYSSMA Winter
Conference (Rochester)
- 7 BV Winter Concert, 7 p.m.
- 9 WW Winter Concert, 7 p.m.
- 10 OMS Winter Concert
@ OHS, 7 p.m.
- 14 IJN Winter Concert, 7 p.m.
- 16 OHS Winter Concert, 7 p.m.
- 17 EV Winter Concert, 7 p.m.

Annual school health screenings to include Body Mass Index

BMI Screening

Every year each student is screened for height, weight, vision, hearing and scoliosis by the medical office. Starting with school year 2008-2009, New York State is requiring we also calculate each student's BMI and send home a notice for those that are not in the average range. You have probably heard about BMI recently but are wondering exactly what that is and how we will be calculating this. Below you will find a brief description.

What is BMI?

BMI is an abbreviation for Body Mass Index. BMI is calculated from your child's weight, height, sex and age. BMI provides a reliable indicator of body fatness for most people and is used as a tool in treating children who may be overweight or underweight.

Understanding BMI

In adults BMI is rather easy to calculate and interpret, as a BMI between 25 and 30 is considered overweight and a BMI of 30 or above is considered obese.

With children, BMI is a bit more complicated. Since each child is unique and growing at their own pace, we must take into account the child's age and map boys and girls differently. Adding to the confusion, instead of a classification of overweight or obese, children are classified in four different categories. Please see the chart below.

WEIGHT STATUS CATEGORY

Underweight

Healthy Weight

At Risk of Overweight

Overweight

PERCENTILE RANGE

Less than 5th percentile

5th to less than 85th percentile

85th to 95th percentile

95th percentile and above

How is BMI used for children and teens?

The Center for Disease Control and the American Academy of Pediatrics recommend the use of BMI screening beginning at 2 years of age. If from our screening here at school, your child is found to be underweight, at risk of overweight, or you have specific concerns about your child's overall health, please contact your physician for further assessments to determine health risks.

If you do not want your child's clinical data to be included in this mandated report, please contact your child's school nurse for the paperwork you will need to exclude your child. No personal information is reported, only clinical data.

Regents Exam Dates Announced

Tuesday, January 26, 2010
through
Friday, January 29, 2010

and

Tuesday, June 15, 2010
through
Thursday, June 24, 2010

Mandated school physicals

Mandated school physicals are provided to students through Olean City School Health Services throughout the school year. New entering students, as well as those students in grades 2, 4, 7, and 10, are mandated years for school physicals. Parents may have their child's personal physician provide the physical if they choose to do so at their own expense, or have the physical at school free of charge. Please call your child's school nurse for the physical form if you choose to use your personal physician.



News from around the 'Middle'

New motto kicks off school year

"R.I.G.H.T." supports our desire to achieve distinction academically and remain a school that excels in providing students with the best education possible, a safe environment and many wonderful extra opportunities. Students, by focusing on "R.I.G.H.T.", you will have an enjoyable and successful year.

We Do It Right All The Time at OMS

Don't just do it, do it right!



RESPECT

INVOLVED

GRADES

HABITS

TEAMWORK!

Successful students are always **respectful**. They get **involved** with worthwhile activities, programs, and sports. **Grades** and learning are their priority. Successful students develop good **habits**, such as being prepared with homework and classroom supplies, being on time, and following the rules. Finally, here at OMS we promote **teamwork** ... we are here to help each other!

Safety reminder: No parking in OMS bus lane

This is a reminder that there is **NO PARKING** allowed in the OMS Bus Lane at anytime. This includes off school hours and weekends. It is imperative this lane is kept traffic free for buses and emergency vehicles only. All violators will be ticketed and/or towed at their own expense. Thank you for your cooperation as we strive to make student safety our top priority.



OMS 2009-2010 Bell Schedule

Building Opens	7:46 a.m.
Homeroom	7:52-7:57 a.m.
Period 1	8:00-8:41 a.m.
Period 2	8:44-9:25 a.m.
Period 3	9:28-10:09 a.m.
Period 4	10:12-10:55 a.m.
Period 4A	10:12-10:32 a.m.
Period 4B	10:35-10:55 a.m.
Period 5	10:58-11:41 a.m.
Period 5A	10:58-11:18 a.m.
Period 5B	11:21-11:41 a.m.
Period 6	11:44 a.m.-12:27 p.m.
Period 6A	11:44 a.m.-12:04 p.m.
Period 6B	12:07-12:27 p.m.
Period 7	12:30-1:11 p.m.
Period 8	1:14-1:55 p.m.
Period 9	1:58-2:39 p.m.
Dismissal	2:39 p.m.

Meet the OMS staff at Open House Sept. 24

The OMS Open House will be on Thursday, September 24, 2009, starting at 6:30 p.m. The purpose of our "Open House" is to give our parents/guardians, community members and students an opportunity to meet our faculty, staff and administration. Our program this year will be divided into two sessions. We will conduct a general informational meeting in our gymnasium from approximately 6:30-7:10 p.m., and then we will open our building up for tours and classroom visits from 7:10-8:15 p.m. Door prizes and snacks will be provided. "Hope to see everyone there!"

2009 OHS/OMS Fall Sports Schedule

Varsity Football

Sept. 5 LACKAWANNA, 7:30 p.m.
 Sept. 12 BRADFORD, 7:30 p.m.
 Sept. 18 At Dunkirk, 7:30 p.m.
 Sept. 26 ALDEN, 7:30 p.m.
 Oct. 2 At Springville, 7:30 p.m.
 Oct. 9 At Pioneer, 7:30 p.m.
 Oct. 17 EAST AURORA, 6:30 p.m.

JV Football

Sept. 5 At Lackawanna, 10 a.m.
 Sept. 14 At Bradford, 6 p.m.
 Sept. 19 DUNKIRK, 10 a.m.
 Sept. 25 At Alden, 6:30 p.m.
 Oct. 3 SPRINGVILLE, 10 a.m.
 Oct. 10 PIONEER, 10 a.m.
 Oct. 17 At East Aurora, 10 a.m.

Modified Football

Sept. 10 At Persell, 4:30 p.m.
 Sept. 17 At Dunkirk, 4:30 p.m.
 Sept. 24 JEFFERSON, 4:30 p.m.
 Oct. 1 At Washington, 4:30 p.m.
 Oct. 7 FALCONER, 4:30 p.m.
 Oct. 14 FREWSBURG, 4:30 p.m.
 Oct. 22 PERSELL, 4:30 p.m.
 Oct. 29 At Southwestern, 4:30 p.m.

Boys' Varsity/JV Soccer

Sept. 4 At Gator Tourn. vs. Eville, 4/5 p.m.
 Sept. 5 At Gator Tourn., 9:30 or 11:30 a.m.
 Sept. 11 OHS Tourn. vs. Jamestown, 3:30 p.m.
 Sept. 12 OHS Tournament, 2 or 4 p.m.
 Sept. 18 FREDONIA, 4:30 p.m.
 Sept. 23 At Allegany-Limestone, 4:30 p.m.
 Sept. 25 SOUTHWESTERN, 4:30 p.m.
 Sept. 28 WELLSVILLE, 4:30 p.m.
 Sept. 30 FALCONER, 4:30 p.m.
 Oct. 2 At Dunkirk, 4:30 p.m.
 Oct. 7 At Fredonia, 4:30 p.m.
 Oct. 9 ALLEGANY-LIME., 4:30 p.m.
 Oct. 14 At Southwestern, 4:30 p.m.
 Oct. 16 At Falconer, 4:30 p.m.
 Oct. 21 DUNKIRK, 4:30 p.m.
 Oct. 22 At Wellsville, 4:30 p.m.

Boys' Modified Soccer

Sept. 25 At Allegany-Limestone, 4:30 p.m.
 Sept. 28 At Salamanca, 4:30 p.m.
 Oct. 2 BRADFORD, 4:30 p.m.
 Oct. 5 ELLICOTTVILLE, 4:30 p.m.
 Oct. 7 JAMESTOWN, 5 p.m.
 Oct. 9 At Portville, 4:30 p.m.
 Oct. 16 ALLEGANY-LIME., 4:30 p.m.
 Oct. 19 SALAMANCA, 4:30 p.m.
 Oct. 21 At Bradford, 4:30 p.m.
 Oct. 26 At Jamestown, 4:30 p.m.

Girls' Varsity/JV Soccer

Sept. 8 MT. ST. MARY ACDMY., 4:30 p.m.
 Sept. 10 OHS Tourn. vs. Portville, 3:30 p.m.
 Sept. 12 OHS Tournament, 10 or 12 a.m.

Sept. 17 At Fredonia, 4:30 p.m.
 Sept. 22 ALLEGANY-LIMES. 4:30 p.m.
 Sept. 24 At Southwestern, 4:30 p.m.
 Sept. 25 At Starpoint, 4:30 p.m.
 Sept. 29 At Falconer, 4:30 p.m.
 Oct. 1 DUNKIRK, 4:30 p.m.
 Oct. 6 FREDONIA, 4:30 p.m.
 Oct. 8 At Allegany-Limestone, 4:30 p.m.
 Oct. 10 WELLSVILLE, 10 a.m.
 Oct. 13 SOUTHWESTERN, 4:30 p.m.
 Oct. 15 FALCONER, 4:30 p.m.
 Oct. 20 At Dunkirk, 4:30 p.m.
 Oct. 21 At Wellsville, 4:30 p.m.

Girls' Modified Soccer

Sept. 24 ALLEGANY-LIME., 4:30 p.m.
 Sept. 29 SALAMANCA, 4:30 p.m.
 Oct. 1 At Bradford, 4:30 p.m.
 Oct. 3 At Cattaraugus-Little Valley, 10 a.m.
 Oct. 6 At Jamestown, 4:30 p.m.
 Oct. 13 At Allegany-Limestone, 4:30 p.m.
 Oct. 15 At Salamanca, 4:30 p.m.
 Oct. 20 BRADFORD, 4:30 p.m.
 Oct. 22 CATT-LITTLE VALLEY, 4:30 p.m.
 Oct. 24 JAMESTOWN, 10 a.m.

Cross Country

Sept. 19 At Long Point Invitational, 9:30 a.m.
 Sept. 22 At Frewsburg w/Dunkirk, Jamestown, 4:15 p.m.
 Sept. 26 At East Aurora Invitational, 10 a.m.
 Sept. 29 At Southwestern w/Fredonia, Ripley, 4:15 p.m.
 Oct. 3 At McQuaid Invitational, 9 a.m.
 Oct. 6 RANDOLPH, MAPLE GROVE, SHERMAN, 4:15 p.m.
 Oct. 10 At Southern Tier Classic, 10 a.m.
 Oct. 13 At Falconer w/Silver Crk., 4:15 a.m.
 Oct. 17 At Cuba-Rushford Inv., 11 a.m.
 Oct. 20 At Fvill. w/A-L, Gowanda, 4:15 p.m.
 Oct. 24 At Clarence Fall Classic, 10
 Oct. 30 At CCAA League Meet (Long Point State Park), 3:30 p.m.
 Nov. 6 At Sec. VI Champs., Elma Meadows
 Nov. 14 At NYS Champs., Plattsburgh

Girls' Varsity Swimming

Sept. 10 At Hornell, 5 p.m.
 Sept. 15 DUNKIRK/FREDONIA, 5 p.m.
 Sept. 17 At Southwestern, 5 p.m.
 Sept. 22 At Chautauqua Lake, 5 p.m.
 Sept. 24 At Allegany-Limestone, 5 p.m.
 Sept. 29 FREWSBURG/SALA., 5 p.m.
 Oct. 2 STARPOINT, 5:30 p.m.
 Oct. 8 At Fredonia, Dunkirk, 5 p.m.
 Oct. 13 SOUTHWESTERN, 5 p.m.
 Oct. 15 CHAUTAUQUA LAKE, 5 p.m.
 Oct. 20 ALLEGANY-LIMESTONE, 5 p.m.
 Oct. 24 At Wellsville, 11 a.m.
 Oct. 27 At Franklinville, 5 p.m.
 Nov. 3 CCAA LEAGUE CHAMPS.
 Nov. 4 CCAA LEAGUE CHAMPS.

Nov. 5 CCAA LEAGUE CHAMPS.
 Nov. 13 At Section VI Championships (ECC)
 Nov. 14 At Section VI Championships (ECC)

Girls' Varsity Tennis

Sept. 10 At Jamestown, 4 p.m.
 Sept. 14 At Dunkirk, 4 p.m.
 Sept. 16 FREDONIA, 4 p.m.
 Sept. 17 At Gowanda, 4 p.m.
 Sept. 19 At Tourney w/Fillmore, Wellsville, B-R (Houghton), 10 a.m.
 Sept. 21 SOUTHWESTERN, 4 p.m.
 Sept. 23 JAMESTOWN, 4 p.m.
 Sept. 24 DUNKIRK, 4 p.m.
 Sept. 30 At Fredonia, 4 p.m.
 Oct. 1 GOWANDA, 4 p.m.
 Oct. 5 At Southwestern, 4 p.m.
 Oct. 9 CCAA Div I and II Counties (Lakewood YMCA), 12 Noon
 Oct. 13 CCAA Div I and II Counties (Lakewood YMCA), TBA
 Oct. 14 CCAA Div I and II Counties (Lakewood YMCA), TBA

Girls' Varsity & JV Volleyball

Sept. 4 SACRED HEART ACAD., 4:30/6 p.m.
 Sept. 11 SOUTHWESTERN, 4:30/6 p.m.
 Sept. 12 At Fredonia Tournament (Var), 9 a.m.
 Sept. 12 At Randolph JV Tourney (JV), 9 a.m.
 Sept. 14 At Falconer, 4:30/6 p.m.
 Sept. 16 FREDONIA, 4:30/6 p.m.
 Sept. 18 At Dunkirk, 4:30/6 p.m.
 Sept. 21 ALLEGANY-LIME., 4:30/6 p.m.
 Sept. 23 GOWANDA, 4:30/6 p.m.
 Sept. 26 OLEAN JV TOURNEY (JV), 9 a.m.
 Sept. 28 At Southwestern, 4:30/6 p.m.
 Sept. 30 FALCONER, 4:30/6 p.m.
 Oct. 2 At Fredonia, 4:30/6 p.m.
 Oct. 5 DUNKIRK, 4:30/6 p.m.
 Oct. 7 At Allegany-Limestone, 4:30/6 p.m.
 Oct. 8 At Pioneer, 4:30/6 p.m.
 Oct. 10 At Panama Tournament (Var), 9 a.m.
 Oct. 14 At Wellsville, 6/7:30 p.m.
 Oct. 16 At Gowanda, 4:30/6 p.m.
 Oct. 21 PORTVILLE, 4:30/6 p.m.
 Oct. 23 WELLSVILLE, 4:30/6 p.m.

Girls' Modified Volleyball

Sept. 18 At Cuba-Rushford, 5 p.m.
 Sept. 22 At Portville, 4:30 p.m.
 Sept. 25 SALAMANCA, 4:30 p.m.
 Sept. 29 At Hinsdale, 4:30 p.m.
 Oct. 3 WEST VALLEY, 10 a.m.
 Oct. 6 At Allegany-Limestone, 4:30 p.m.
 Oct. 9 PORTVILLE, 4:30 p.m.
 Oct. 10 At North Collins, 10 a.m.
 Oct. 13 At Salamanca, 4:30 p.m.
 Oct. 17 ELLICOTTVILLE, 10 a.m.
 Oct. 20 CUBA-RUSHFORD, 5 p.m.
 Oct. 23 ALLEGANY-LIMESTONE, 4:30 p.m.

Sports schedules are also available throughout the year at www.viewmyschedule.com or www.oleanschools.org





Athletic Department News



Spring '09 All-Sportsmanship Team

Pictured (*upper left, l-r*) Varsity Golf Scott Brady, Varsity Softball Brittney Lee, Varsity Baseball Nick Veno, JV Baseball Jordan Abdo, JV Softball Krista Branch, Boys' Tennis Cameron Lewis, and (*upper right, l-r*) AD's Choice Boys' Track & Field Lorenzo Rodriguez, Girls' Track & Field Abby Bretzin, Boys' Track & Field Nick Reed.



Section VI All-WNY Scholar Athletes

The Olean High School Athletic Department proudly announces that seniors Matt Johnston (Track & Field), Cameron Lewis (Tennis), Christa Nianiatius (Track & Field), and Jared Warren (Golf) have been selected from their respective spring sports teams for the Section VI All-Western New York Spring Scholar/Athlete Award. The award, sponsored by Section VI and ADPRO Sports, recognizes academic as well as athletic achievement. To be nominated for the team, students must have carried a 90+ average for the previous six semesters and been a starter or significant contributor in their sport. Matt, Cameron, Christa and Jared have distinguished themselves academically, as well as athletically. They all represent the finest qualities of a student-athlete and citizen. This is an outstanding accomplishment and one in which each student-athlete, his/her team, our school and our community can be very proud of. Congratulations OHS Scholar Athletes!



'Good Sports Booster Award'

The Athletic Department and Sports Boosters Club is proud to announce that OHS teacher Mrs. Eileen "Birdie" Skrobacz has been awarded the 2009 "Good Sport Booster Award." This award, which has become an annual award, is given in recognition and appreciation for dedicated support of OHS student-athletes and teams. It is given to a person who is a positive role model and consistently demonstrates good sportsmanship while cheering for the "Huskies." Congratulations and thank you!



ANNUAL BACK-TO-SCHOOL NOTICES

Title IX and Sec. 504

The Olean City School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities without regard to sex, race, color, national origin or handicap.

The secondary vocation education opportunities available to district residents under age 21 are available upon request to the High School and Middle School Guidance Departments.

Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973

As required by Title IX of the Education Amendments of 1972, the Olean City School District does not discriminate on the basis of sex in the educational programs or activities which it provides including vocational programs. The district does not discriminate in employment of persons on the basis of sex, including recruitment, appointment, salary and benefits as well as on the basis of handicapping conditions in admission or access to its program and activities, including vocational education. No person shall be denied employment solely because of any physical, mental or medical impairment, which is related to the person's ability to engage in the activities involved in the job for which the application has been made. The District Official responsible for the coordination of activities relating to non-discrimination of sex, race, color, national origin or handicapped is Mr. Lynn Corder, Title IX Coordinator and Section 504 Coordinator – Phone: 716-375-8097. He can provide information about complaint procedures to any student or employee who feels that his/her rights under Title IX or Section 504 have been violated by the District or its officials. In addition, any student or employee may make an inquiry or complaint directly to the federal office for Civil Rights.

Inquiries concerning this policy and information about complaint procedures may be referred to Mr. Lynn Corder, Section 504 Coordinator at 716-375-8097.

The secondary vocational education opportunities offered to district residents under age 21 are available upon request to the High School and Middle School Guidance Departments.

Family Education Rights and Privacy Act (FERPA)

Notice to Parents and Eligible Students (students over 18 years of age) of Rights under the Family Educational Rights and Privacy Act (FERPA).

You are notified that you have the following rights in relation to student records:

The right to inspect and review students' education records within a reasonable time but not more than 45 days from the day the Olean City School District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading or otherwise in violation of the student's privacy rights. Parents or eligible students may ask the Olean City School District to amend a record that they believe is inaccurate, misleading or otherwise in violation of the student's privacy rights. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or otherwise in violation of the student's privacy rights. If the Olean City School District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures

will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Olean City School District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Olean City School District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, Washington, DC 20202-4605.

Asbestos Notification

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Olean City School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the New York State Education Department.

The E.P.A. requires re-inspections every three (3) years by an accredited asbestos inspector. This re-inspection was done June 28, 2007, and the results were reviewed by an

accredited management planner. The 2007 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspection during business hours in offices of each of the facilities. Questions concerning the inspections and management plans should be made to David Fidurko in the district office or by calling 375-8040

Pesticide Use Notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Olean City Schools for an application form. If you have any questions about the integrated pest management program or pesticide use, contact David Fidurko, Superintendent of Building and Grounds.



Explore and More: The kindergarten classes went on a field trip to Explore and More, a children's museum in East Aurora. The children had a great time visiting different countries and learning about different cultures. Afterwards, the classes went on a picnic. Many fell asleep on the bus ride home!



Corning Museum of Glass: In May, third graders toured the Corning Museum of Glass. Students were excited to see the Hot Glass demonstration as well as the many exhibits. A special treat was that each student was able to create a glass piece of artwork. The pieces were put together by each child, fired by Corning Glass and then shipped to the students at school. Thank you to those that contributed to help our students enjoy this experience!



Butterfly Release: At the end of their science life cycles unit, third grade students released the butterflies that they "raised" from the caterpillar stage.



June Carnival: Boardmanville's June Carnival was a big success. Students, families, and staff enjoyed games, face painting, hot dogs and snacks, a bounce house, and even got to hit the principal in the face with whip cream "pies." Thanks to all those who gave so much to make this event so successful!



Boardmanville Elementary School



Planting A Garden: This spring, Mrs. Bushnell's second graders were inspired to find ways they could "Go Green" and help our environment. In addition to publishing an environmental newspaper and writing and performing a play about cleaning up our neighborhoods, they also planted a garden with the help of Mrs. Pelton.

East View Elementary School

Welcome New Staff: East View Elementary School begins the 2009-2010 school year with three new staff. Mrs. Lyn Dempsey will be teaching our third section of 5th Grade. Ms. Erin White will be the new reading teacher who will work with students in 4th and 5th grades. Mr. Jeffrey Rau will be a cleaner who will be shared in the afternoon/evening between East View and Boardmanville. Welcome and best wishes for a great school year!

PTO News: East View's PTO is already hard at work planning a variety of activities for the new school year. The '09-10 officers are: Karen McGovern-Graham, President; Jeff Gabler, Vice President; Teresa Raftis, Treasurer; and Rachael Schreiber, East View Staff Communicator. If anyone is interested in serving as Secretary, please e-mail Mrs. Graham (thegrahams@roadrunner.com). The first PTO meeting will be Wednesday, September 9, at 6 p.m. in the cafeteria. **We are very excited to announce that East View will hold a Pancake Breakfast fundraiser at Applebee's Restaurant on Saturday, October 31, from 8-10 a.m.** More details will be sent home with students.

Open House: East View Elementary School's annual "Open House" will take place Thursday, October 1, starting at 6:30 p.m. The program will begin in the lower court area with a brief meeting, a PTO presentation, and introductions of the staff. Parents will then report to their respective classrooms. This event gives parents a chance to visit the school, meet the teachers and learn any new procedures for the upcoming school year.

Parking / Safety Concerns: All parents/guardians are asked to continue to follow the parking restrictions around the school, especially the no parking signs on Spring Street and Alder Street and the crosswalk on Spring Street. These signs are placed there for the safety of our children. Cars parked on both sides of Spring Street at arrival and dismissal times create a very congested and dangerous situation. All students will be instructed to cross Spring Street and Alder Street only at the crosswalks. Please reinforce this with your children as well. In addition, be aware that there is a handicapped parking area (indicated by a sign) on Spring Street, near the crosswalk. Finally, you are reminded that the right hand lane of the driveway off of Alder Street is for school buses only. This lane is marked by a number of orange cones. Cars should not be in that lane at all and if you must park in the driveway, please park beyond the cones. Your continued cooperation is greatly appreciated.

Communication Is Important: The staff at East View works hard to ensure that the school community is kept informed of important activities and events that take place throughout the year. In addition to individual classroom notes and newsletters as well as this Olean School District newsletter, there are various school-wide projects that provide updated information about the school:

- **Monthly newsletter** – sent home with students the first week of the month, September through June, contains information about the PTO, Building Level Team, important dates, and parent tips.
- **Parent / Student Handbook** – will be distributed to each East View family at the start of school as part of the student agenda in grades 3-5, or as a family edition in grades PreK-2. The handbook will be a helpful resource to be used throughout the year, providing information about activities, guidelines and procedures.
- **Student Agendas** – are planners provided to each student grades 3-5. In addition to assisting students with organizational skills, agendas are a great way for teachers and parents to communicate.
- **Web Site** – located within the district's web site at www.olean-schools.org, East View staff e-mail addresses can be found here.
- **Outside Sign** – updated on a regular basis for upcoming events.



Gym Gets a Makeover:

East View's gym received a colorful makeover this summer. The old, faded pictures that were on the walls of the gym have been replaced by pictures of two husky pups and various sports balls. Under the direction of Mr. Dan Brown, art teacher at Olean Middle School as well as an East View parent, several middle school students painted the pictures on plywood which were then mounted on the gym walls. Thanks Mr. Brown and girls!





Shadows on the Wall: Throughout the end of last school year, staff and community members helped to update our walls with new paint. As you can imagine, the students were excited about our new look. First grade teacher Mrs. Colleen DaPolito decided to channel that enthusiasm into a contest. It was suggested that students' silhouettes be painted on the walls of the stairwells and in doorways. Students were challenged to draw a picture or write an essay as to what it would mean to them to be painted onto the walls. A special thanks to our artists Mrs. Tiffany Prizel and Mrs. Betty Olander. Come to Open House on Oct. 7th to see them all!



Ivers J. Norton Elementary School

Important Dates to Remember:

September

- 3 Opening Day of School for Students
- 7 No School – Labor Day
- 10 PTO Mtg., 6 p.m. Welcome reception

October

- 7 Open House 6:30
PTO Mtg., 6 p.m. – All are welcome!
- No School – Columbus Day
- No School – Staff Development Day
- 26 Picture Day

Staying Connected:

Communication between home and school is very important. There are many ways to stay connected: IJN monthly newsletter, Olean City School District newsletter, Parent/Student Handbook, Student Agenda (for grades 3-5), and our website <http://oleanschools.org>. This fall our classroom teachers will update their webpages to help keep you more informed. And as always, you can stop in the office or call 375-8941 to share your thoughts, concerns, suggestions, etc.

The Goal For IJN - Straight A's:

By Linda Nottingham, Principal

Welcome! Whether attending Ivers J. Norton for the first time or already calling IJN your home, you are in for a fabulous year ahead. The staff and PTO have been preparing for your arrival, and are just as excited as you are to begin the 2009 school year. The beginning of a new school year brings a variety of opportunities to grow; renewing old friendships, meeting new people, learning new concepts, and applying our skills in a variety of situations. I am excited to be part of these opportunities, and to work with you to ensure that your child meets with much success along the way.

When you enter our building you'll be reminded of our updated look, with new paint enhancing the hallways on every floor. You'll see that our building has been cleaned from top to bottom. Many classroom locations have been changed to better accommodate the needs of our students. The IJN custodial staff worked hard to make the needed room changes and brighten our classrooms. Many thanks to Mr. Neil Lampe and Mrs. Deb Kwiatkowski for making our school shine!

As youngsters, many of us were told to work for straight A's on our report cards. That makes me think of the old "School Days" song that focused on reading, writing, and arithmetic. As an 'oldster,' I would like to challenge the IJN community to focus on an additional set of straight A's that include the following: Academic Achievement, Attendance, Attitude, Acceptance, Accolades, Accomplishments, Athletics, the Arts, and Accountability. Working together we can focus on our students and their unique needs. The overarching goal would be that we meet our students' needs by focusing on these straight A's, realizing that we are equally accountable in the success of the whole.

Anticipation - the feeling of looking forward, usually excitedly or eagerly, to something that is going to happen. I can't wait to start the year! Please call, email, or stop by the office with any questions that you may have. I look forward to meeting you!

New IJN Staff:

Please join the Ivers J. Norton community in welcoming our new staff members: Food Service Helper – Edna Ewing, Aides – Fawn Wilson and Sharon Corkery, Building Maintainer – Neil Lampe, First Grade Teacher – Colleen Larsen-Deibler, Fifth Grade Teacher – Amber Benjamin, Resource Room Teacher – Tammy Ketchner, Music Teacher – Kathy Eggert, and Art Teacher – Jean Nickel.

Washington West Elementary School

Daily Student Schedule: Before-school program begins at 7:30 a.m. Children who wish to eat breakfast in our cafetorium may do so between 8:05-8:20 a.m.

If your child does not participate in the before-school program, please do not drop your child off at school until after 8:05 a.m. due to a lack of adult supervision. Parents/guardians are responsible for their child until that time. Breakfast is served from 8:05-8:20 a.m. Students may not enter their classroom prior to 8:20 a.m. unless they have written permission from their teacher.

8:20 a.m.-8:30 a.m. - Students report to classrooms.

8:30 a.m. - Instruction begins and attendance is taken. A student is marked "tardy" for attendance purposes if he/she arrives in the classroom after 8:30 a.m. Only school personnel or visitors authorized by the office may remain in classrooms.

8:35-11:05 a.m. - Reading First instruction will be given in 90-minute uninterrupted blocks. Starting times are staggered by kindergarten through third-grade classrooms:

Kindergarten	9:05-10:35 a.m.
First-Grade	8:35-10:05 a.m.
Second-Grade	9:35-11:05 a.m.
Third-Grade	10:05-11:35 a.m.
Fourth-Grade	
Reading	8:35-10 a.m.
Math	11:30 a.m.-12:30 p.m.
Fifth-grade	
Reading	12:30-2 p.m.
Math	9:35-10:35 a.m.

10:45 a.m.-12:45 p.m. - Students are scheduled by grade level for a 45-minute lunch/recess.

2:55 p.m. - Dismissal of students in grades K-2

3 p.m. - Dismissal of students in grades 3-5

3-6 p.m. - After-school program



BOCES Summer School: Washington West Elementary was the location for the C-A BOCES 2009 Summer School. The students and staff were very busy during the six week program. Besides all the academic learning that took place, the students went swimming every Friday afternoon at either the Olean Middle School indoor pool, War Vets Park or Franchot Park.

There were many field trips for the students to enjoy and learn from as well. Some classes went to Tasta Pizza for a round of miniature golf and lunch. Tops Friendly Market, the SPCA and Mercy Flight were a few other locations visited by the students and staff.

The entire school traveled to Allegany State Park for a wonderful day of fun in the sun. The students enjoyed a cookout, playground time, playing in the sand, swimming, and walking on the beautiful park trails.

The last day of Summer School was spent at the War Vets Park where they took part in the Annual Kid's Day sponsored by the Olean Youth Bureau & Recreation Department. The students were able to watch the "Bubbleman" perform, play in the inflatable games provided by Reality Check, enjoy another cookout, more playground time and swim.

THANK YOU to the wonderful and dedicated staff who worked for the C-A BOCES 2009 Summer School!



Olean City School District Application for Free and Reduced Meals

Dear Parent/Guardian:

Children need healthy meals to learn. The Olean City School District offers healthy meals every school day. Breakfast costs \$.85 in the Elementary Schools and \$1.00 in the Middle and Senior High Schools. Lunch costs \$1.45 in the Elementary Schools and \$1.60 in the Middle and Senior High Schools. Children from households that meet federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student \$.25 for lunch and \$.25 for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance **OR** complete the enclosed application, sign it, and return it to The Olean City School District Food Service Office, 410 West Sullivan Street, Olean, NY 14760 **OR** to the main office of your child's school as soon as possible.

Please refer to the guidelines contained in this letter when completing the application.

We cannot approve an application that is not complete, so be sure to fill out all required information.

- 1. Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.
- 2. Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.
- 3. Can homeless, runaway and migrant children get free meals?** Please call Lynn Corder at 716-375-8097 to see if your child(ren) qualify, if you have not been informed that they will get free meals.
- 4. Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.
- 5. Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced price meals?** Please read the letter you received carefully and follow the instructions. Call the Food Service Office at 716-375-8007 if you have questions.
- 6. I get WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
- 7. Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should receive free or reduce price meals at the time you applied.
- 8. If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
- 9. What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Ann O'Brien, Business Administrator, Olean City School District, 410 West Sullivan St., Olean NY, 14760, Phone: 716-375-8020.
- 10. May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
- 11. Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
- 12. What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

Income Chart: The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart below, your children may be eligible to receive free or reduced price meals.

REDUCED PRICE ELIGIBILITY INCOME CHART
Effective from July 1, 2009 to June 30, 2010

Household Size	Annual	Month	Twice-Monthly	Every 2 Weeks	Weekly
1.....	\$20,036	\$1,670	\$ 835	\$ 771	\$ 386
2.....	26,955	2,247	1,124	1,037	519
3.....	33,874	2,823	1,412	1,303	652
4.....	40,793	3,400	1,700	1,569	785
5.....	47,712	3,976	1,988	1,836	918
6.....	54,631	4,553	2,277	2,102	1,051
7.....	61,550	5,130	2,565	2,368	1,184
8.....	68,469	5,706	2,853	2,634	1,317
For each additional family member add.....	6,919	577	289	267	134

(continued on page 14)

Free and Reduce Meal Application, *continued from page 13*

How to Apply: To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application** for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. **An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.**

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. *To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.*

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

We will let you know when your application is approved or denied.

Notice to all applicants for Free and Reduced Price Meals

After receiving this information, please return Direct Certification Letters or a 2009-2010 Family Application for Free and Reduced Price School Meals as soon as possible to allow time for processing.

Delays in turning in your Direct Certification Letter or Family Application could result in meal charges being applied to your child's account. In order to prevent this from occurring, please turn in the Direct Certification Letter or Family Application as soon as possible.

For families who were eligible for free or reduced meals last year a new application must be completed and approved by the District. Your children will be allowed to receive free or reduced meals until October 1st, but we strongly encourage each family to fill out a new application prior to the start of school in order to avoid the possibility of a lapse in eligibility. Meals provided to children that are eligible for free or reduced lunch after October 1st without a new application must be paid for and will be the responsibility of the parent/guardian.

If you have any questions regarding Direct Certification Letters or Family Applications, please call 716-375-8007.

Food Stamps or Temporary Assistance to Needy Families (TANF)

Dear Parent or Guardian,

If you receive food stamps or Temporary Assistance to Needy Families (TANF), you may receive a letter in August from the NYS Office of Temporary and Disability Assistance that will simplify the process for your child or children to receive free meals at school.

If you take or send the letter to the Olean City School District; Food Service Office, 410 West Sullivan Street, Olean NY 14760, or take it to the main office of the school your child attends, your children will receive free meals without your having to complete an application.

You will only receive one letter. If you lose it, it will not be replaced. If you do not return the letter to the school, you must fill out the Free and Reduced Price Meal Application in order for your children to receive free meals.

Please call 716-375-8007, if you have any questions.

COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD

____F ____R ____D
Temp Free Expires _____
45 Days

FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to _____. Call _____ if you need help. For additional names, list on a sheet of paper.

1. **CHILDREN IN SCHOOL:** (Complete a **separate** application for each foster child or us the Single Child Application.)

Children's Names (Last, First, MI)	Grade/Teacher	School

2. **FOSTER CHILD:** If the above named child is the legal responsibility of a welfare agency or court, check this box. ☐
List the child's personal use income: _____ (Write "0" if the child has no personal use income.) Skip to Part 5.

3. **HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF):** Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card**.

Food Stamp Case #: _____ TANF/FDPIR Case #: _____

4. **HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME:** If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples →	CURRENT INCOME/PAY PERIOD			
	Examples: \$100.29/weekly, \$100.29/bi-weekly, \$100.29/2x per month, \$100.29/monthly If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
2. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
3. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
4. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
5. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
6. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
7. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____

5. **SIGNATURE:** An adult household member **MUST** sign the application before it can be approved.

I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ DATE: _____ SOCIAL SECURITY # _____ - _____ - _____

Home Telephone Work Telephone Mailing Address Zip Code

SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS): WEEKLY X 52; EVERY 2 WEEKS X 26;
TWICE A MONTH X 24; MONTHLY X 12

☐ FOOD STAMP, TANF, Foster Child
☐ INCOME HOUSEHOLD: Total Household Income/Frequency: _____ / _____ Household Size: _____
Application APPROVED for: ☐ Free Meals ☐ Reduced Price Meals

☐ Temporary Free (expires in 45 days) ____/____/____ ☐ Application DENIED
Date Notice Sent: _____ Signature of Reviewing Official: _____ Date: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions.. Sign the application and return the application to _____. Please complete a separate application for **each** foster child. Call the school if you need help: _____. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
- (2) List their grade and school.

PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
- (2) A foster parent or other official representing the child must sign the application in PART 5.

PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDIPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.

- (1) List a current Food Stamp case number, TANF or FDIPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDIPIR number.

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
- (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDIPIR number, or if you are applying for a foster child, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF or FDIPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. The disclosure of a social security number is voluntary. However, if a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to *USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY).* USDA is an equal opportunity provider and employer.

Olean City School District

Overview of Assessment Performance

Reported in the New York State District Report Card

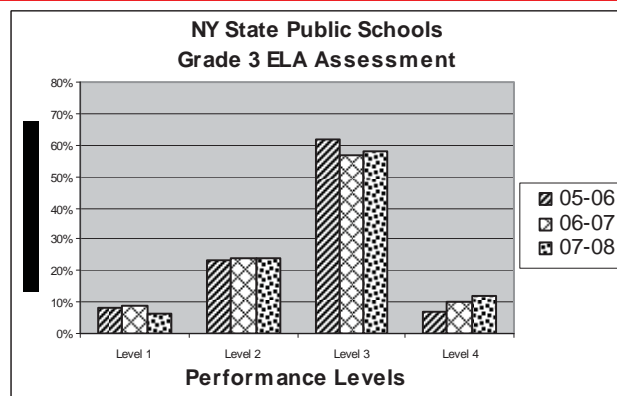
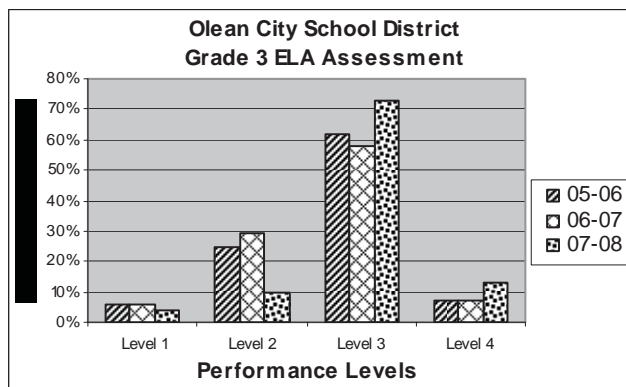
New York State Assessments in various subjects are given to students each year at the elementary, middle and high school levels. These assessments not only measure student progress, but also assist in planning instruction and providing appropriate services for academic intervention for those students not making adequate progress. The New York State Report Card provides information regarding student performance to ensure that all students reach high learning standards.

The information in this article is a multi-year comparison using the 2007-08 data as the most current verified data from the NY State Department of Education. The first part of this report shows performance at the elementary and middle levels on the English Language Arts, Mathematics, Science and Social Studies assessments. Under *No Child Left Behind* regulations, New York State implemented testing in English Language Arts and Mathematics for all students in grades 3 through 8 beginning the 2005-06 school year. Parts of this report show the comparison between our Olean students and those across NY State. This information, presented in chart and/or graph form, is reported at four levels of performance as defined below. Our goal is to continue to increase the number of our students who reach proficiency at Level 3 or Level 4 on all state assessments.

Level 4	These students exceed the standards and are moving toward high performance on the Regents examinations.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examinations.
Level 2	These students need extra help to meet the standards and pass the Regents examinations.
Level 1	These students have serious academic deficiencies .

The New York State Report Card can be reviewed in its entirety at the NY State Department of Education's website at <http://www.emsc.nysed.gov/irts/reportcard/>.

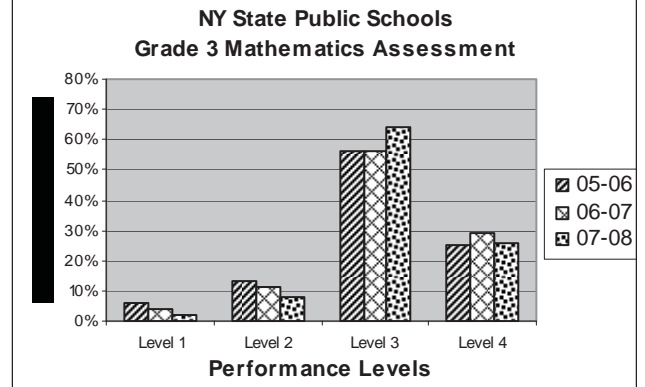
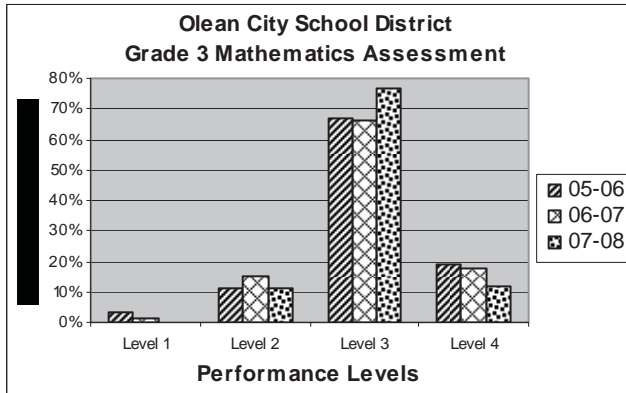
Grade 3 English Language Arts



Olean Grade 3 ELA Assessment Data					NYS Grade 3 ELA Assessment Data			
Year	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
05-06	6%	25%	62%	7%	8%	23%	62%	7%
06-07	6%	29%	58%	7%	9%	24%	57%	10%
07-08	4%	10%	73%	13%	6%	24%	58%	12%

Performance of Olean Students on Grade 3 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 616	Level 2 616-649	Level 3 650-719	Level 4 720-780	Total Tested	
05-06	11	46	113	13	183	667
06-07	11	53	107	13	184	667
07-08	7	17	123	21	168	674

Grade 3 Mathematics

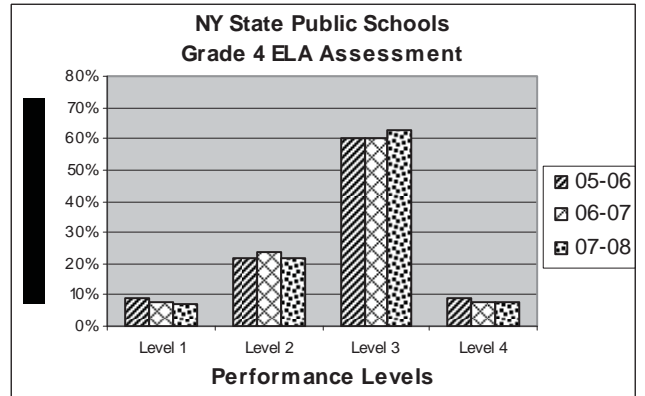
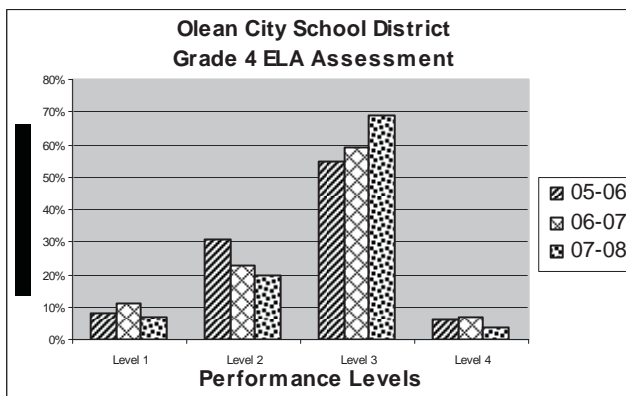


Olean Grade 3 Mathematics Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
05-06	3%	11%	67%	19%
06-07	1%	15%	66%	18%
07-08	0%	11%	77%	12%

NYS Grade 3 Mathematics Assessment Data			
Level 1	Level 2	Level 3	Level 4
6%	13%	56%	25%
4%	11%	56%	29%
2%	8%	64%	26%

Performance of Olean Students on Grade 3 Mathematics						
Year	Count of Students					Mean Score
	Level 1 Below 624	Level 2 624-649	Level 3 650-702	Level 4 703-770	Total Tested	
05-06	5	21	123	34	183	677
06-07	1	28	120	33	182	679
07-08	0	19	131	21	171	680

Grade 4 English Language Arts

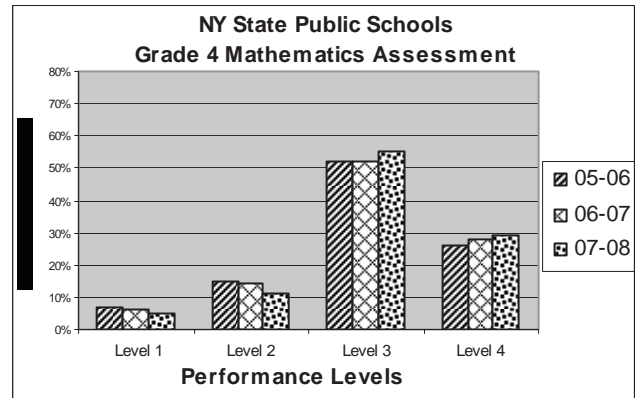
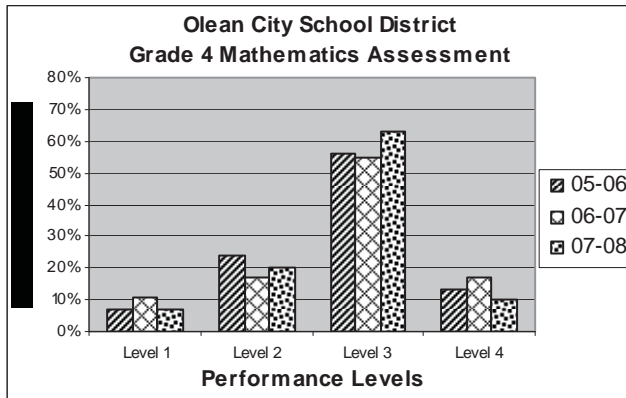


Olean Grade 4 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
05-06	8%	31%	55%	6%
06-07	11%	23%	59%	7%
07-08	7%	20%	69%	4%

NYS Grade 4 ELA Assessment Data			
Level 1	Level 2	Level 3	Level 4
9%	22%	60%	9%
8%	24%	60%	8%
7%	22%	63%	8%

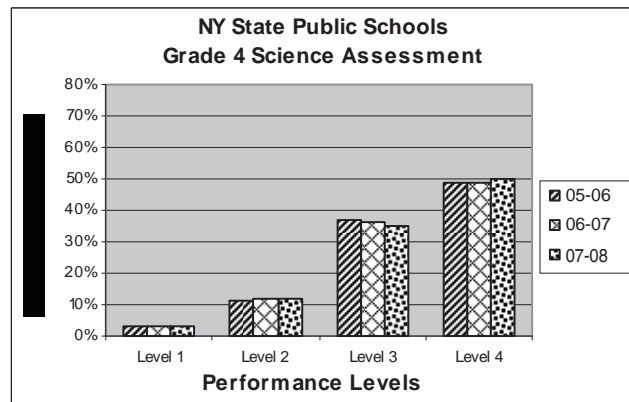
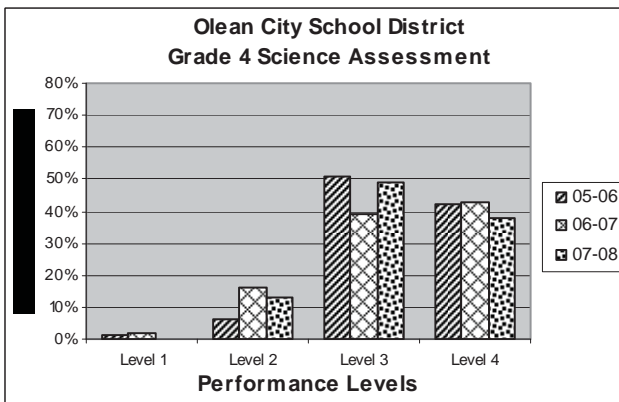
Performance of Olean Students on Grade 4 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 612	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total Tested	
05-06	14	53	94	10	171	659
06-07	19	40	103	13	175	660
07-08	13	36	123	7	179	662

Grade 4 Mathematics



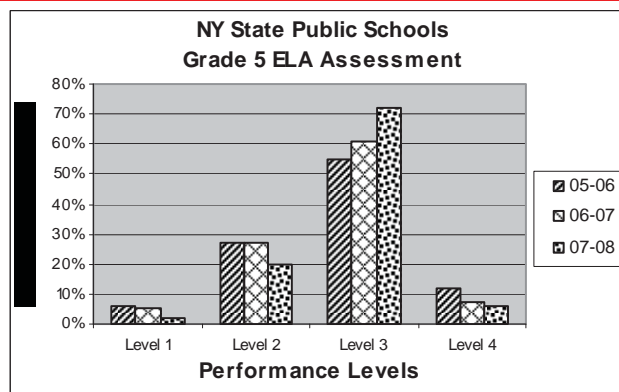
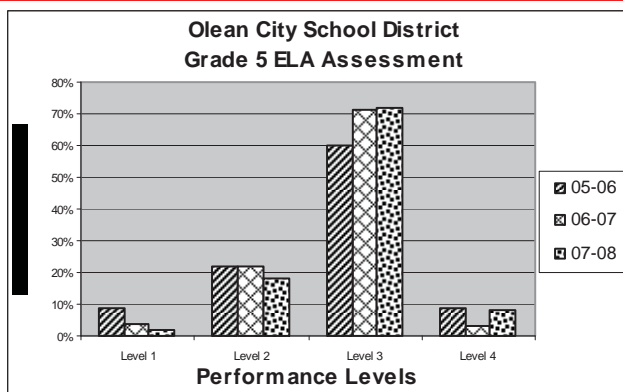
Performance of Olean Students on Grade 4 Math						
Year	Count of Students					Mean Score
	Level 1 Below 622	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total Tested	
05-06	12	39	95	21	167	665
06-07	19	31	96	30	176	667
07-08	12	37	117	18	184	668

Grade 4 Science



Performance of Olean Students on Grade 4 Science						
Year	Count of Students					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total Tested	
05-06	2	10	85	69	166	80
06-07	3	28	70	75	176	79
07-08	0	23	90	68	181	79

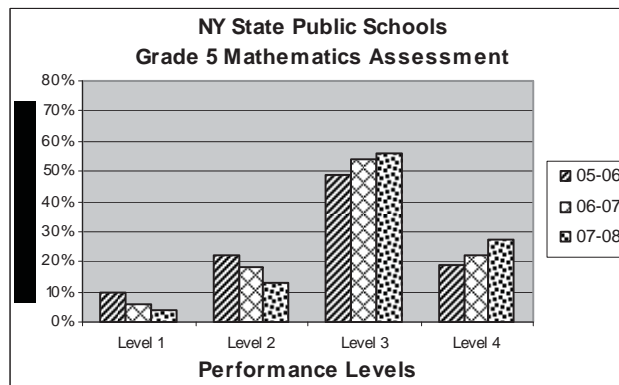
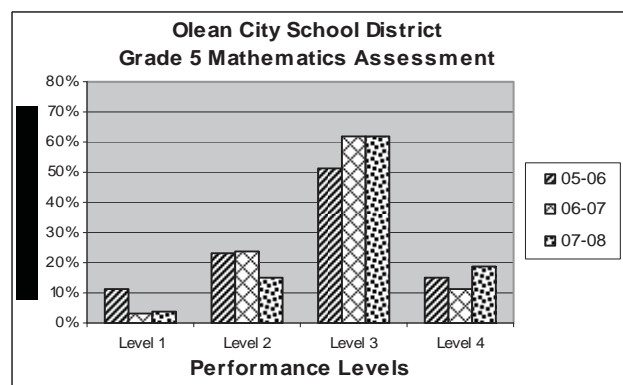
Grade 5 English Language Arts



Olean Grade 5 ELA Assessment Data					NYS Grade 5 ELA Assessment Data			
Year	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
05-06	9%	22%	60%	9%	6%	27%	55%	12%
06-07	4%	22%	71%	3%	5%	27%	61%	7%
07-08	2%	18%	72%	8%	2%	20%	72%	6%

Performance of Olean Students on Grade 5 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 608	Level 2 608-649	Level 3 650-710	Level 4 711-795	Total Tested	
05-06	16	42	114	16	188	659
06-07	6	34	109	5	154	667
07-08	4	31	126	14	175	669

Grade 5 Mathematics

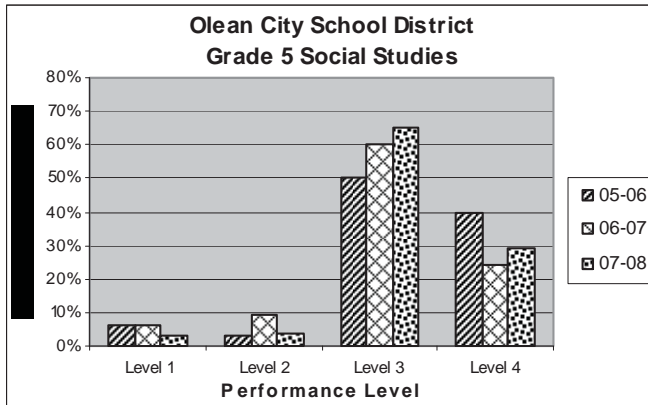


Olean Grade 5 Mathematics Assessment Data					NYS Grade 5 Mathematics Assessment Data			
Year	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
05-06	11%	23%	51%	15%	10%	22%	49%	19%
06-07	3%	24%	62%	11%	6%	18%	54%	22%
07-08	4%	15%	62%	19%	4%	13%	56%	27%

Performance of Olean Students on Grade 5 Mathematics						
Year	Count of Students					Mean Score
	Level 1 Below 619	Level 2 619-649	Level 3 650-698	Level 4 699-780	Total Tested	
05-06	20	43	97	28	188	660
06-07	5	36	93	17	151	666
07-08	7	27	109	34	177	673

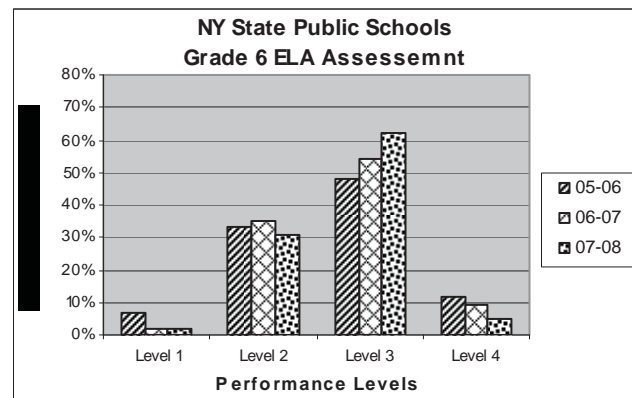
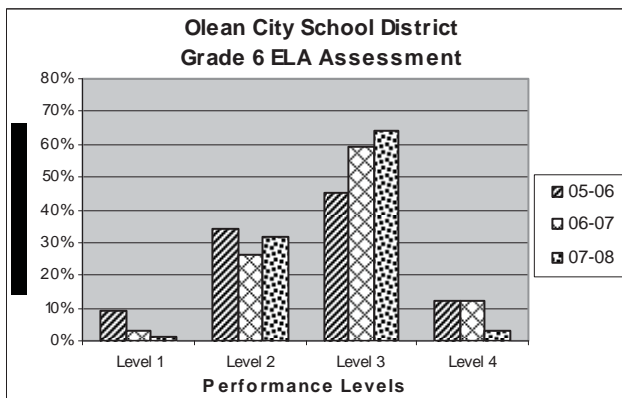
Grade 5 Social Studies

Year	Total Tested	Level 1		Level 2		Level 3		Level 4	
		Percent	Count	Percent	Count	Percent	Count	Percent	Count
05-06	183	6%	11	3%	6	50%	92	40%	74
06-07	156	6%	10	9%	14	60%	94	24%	38
07-08	175	3%	5	4%	7	65%	113	29%	50



There is no comparison data with NY State for accountability in the grade 5 Social Studies assessment since Social Studies is not required for *No Child Left Behind* accountability.

Grade 6 English Language Arts



Olean Grade 6 ELA Assessment Data

Year	Level 1	Level 2	Level 3	Level 4
05-06	9%	34%	45%	12%
06-07	3%	26%	59%	12%
07-08	1%	32%	64%	3%

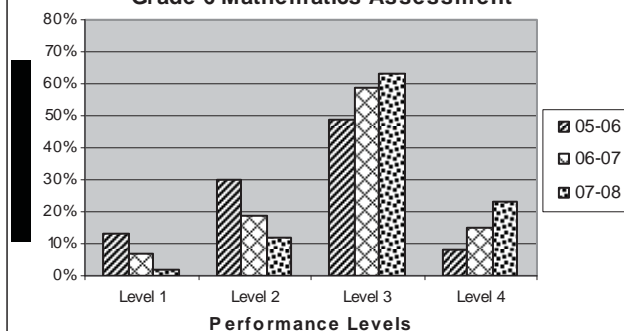
NYS Grade 6 ELA Assessment Data

Level 1	Level 2	Level 3	Level 4
7%	33%	48%	12%
2%	35%	54%	9%
2%	31%	62%	5%

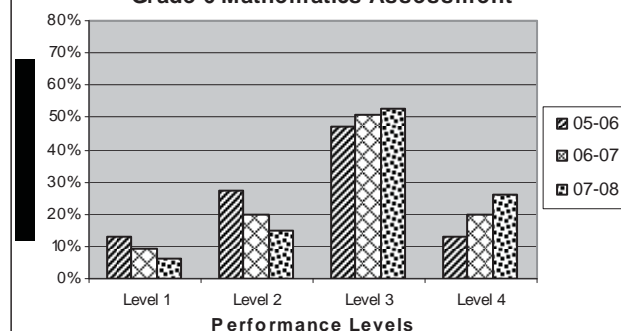
Year	Performance of Olean Students on Grade 6 ELA					Year
	Count of Students					
	Level 1 Below 598	Level 2 598-649	Level 3 650-704	Level 4 705-785	Total Tested	
05-06	15	55	71	20	161	655
06-07	6	48	112	23	189	668
07-08	2	50	102	4	158	660

Grade 6 Mathematics

**Olean City School District
Grade 6 Mathematics Assessment**



**NY State Public Schools
Grade 6 Mathematics Assessment**



Olean Grade 6 Mathematics Assessment Data

Year	Level 1	Level 2	Level 3	Level 4
05-06	13%	30%	49%	8%
06-07	7%	19%	59%	15%
07-08	2%	12%	63%	23%

NYS Grade 6 Mathematics Assessment Data

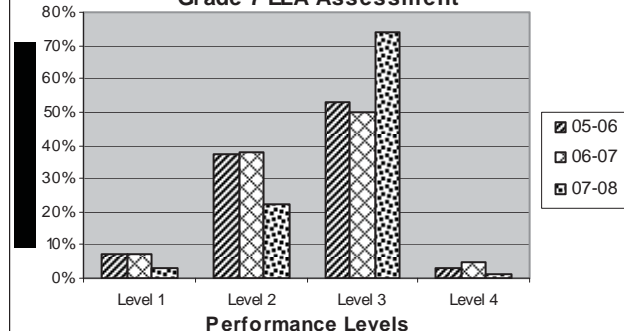
Year	Level 1	Level 2	Level 3	Level 4
05-06	13%	27%	47%	13%
06-07	9%	20%	51%	20%
07-08	6%	15%	53%	26%

Performance of Olean Students on Grade 6 Mathematics

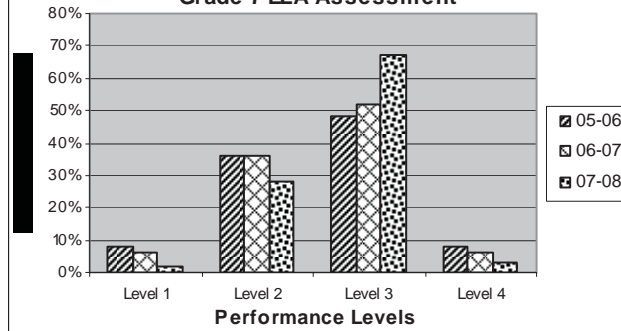
Year	Count of Students					Mean Score
	Level 1 Below 616	Level 2 616-649	Level 3 650-695	Level 4 696-780	Total Tested	
05-06	21	50	80	14	165	651
06-07	13	36	110	27	186	667
07-08	4	19	101	36	160	674

Grade 7 English Language Arts

**Olean City School District
Grade 7 ELA Assessment**



**NY State Public Schools
Grade 7 ELA Assessment**



Olean Grade 7 ELA Assessment Data

Year	Level 1	Level 2	Level 3	Level 4
05-06	7%	37%	53%	3%
06-07	7%	38%	50%	5%
07-08	3%	22%	74%	1%

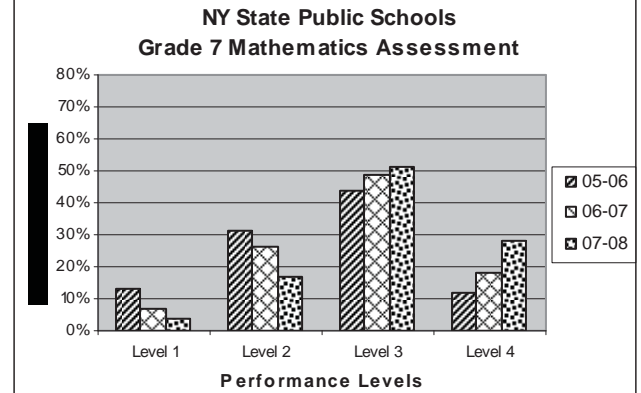
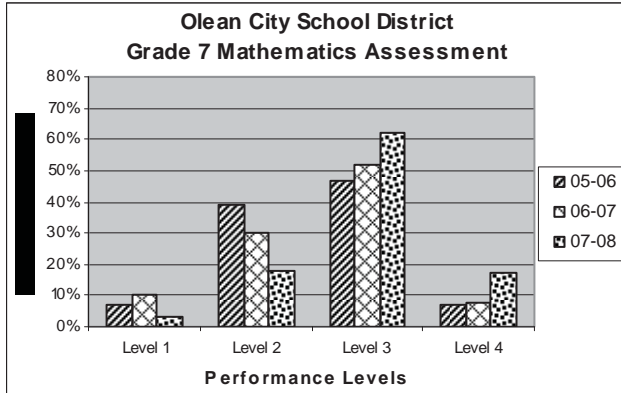
NYS Grade 7 ELA Assessment Data

Year	Level 1	Level 2	Level 3	Level 4
05-06	8%	36%	48%	8%
06-07	6%	36%	52%	6%
07-08	2%	28%	67%	3%

Performance of Olean Students on Grade 7 ELA

Year	Count of Students					Mean Score
	Level 1 Below 600	Level 2 600-649	Level 3 650-711	Level 4 712-790	Total Tested	
05-06	11	62	89	5	167	651
06-07	12	65	85	8	170	655
07-08	5	41	135	2	183	663

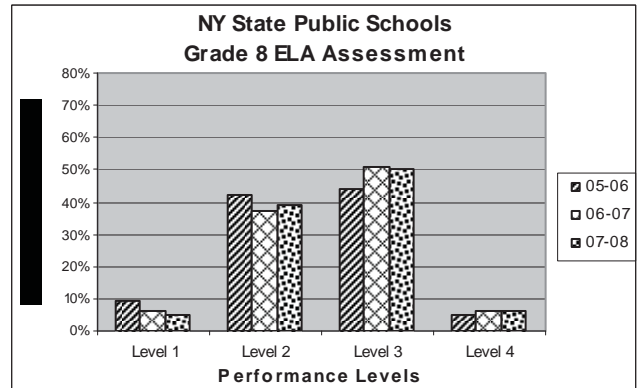
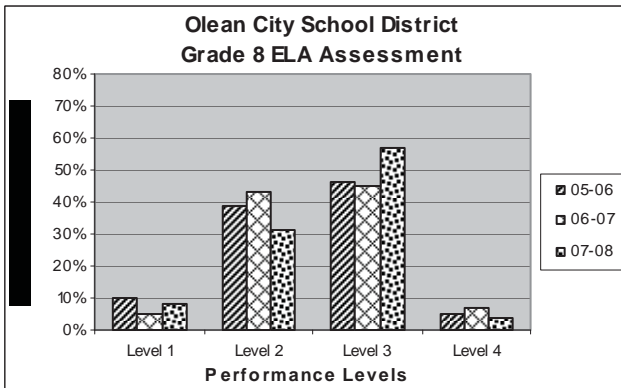
Grade 7 Mathematics



Olean Grade 7 Mathematics Assessment Data					NYS Grade 7 Mathematics Assessment Data			
Year	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
05-06	7%	39%	47%	7%	13%	31%	44%	12%
06-07	10%	30%	52%	8%	7%	26%	49%	18%
07-08	3%	18%	62%	17%	4%	17%	51%	28%

Performance of Olean Students on Grade 7 Mathematics						
Year	Count of Students					Mean Score
	Level 1 Below 611	Level 2 611-649	Level 3 650-692	Level 4 693-800	Total Tested	
05-06	12	63	77	12	164	649
06-07	16	52	87	13	168	653
07-08	5	34	114	32	185	670

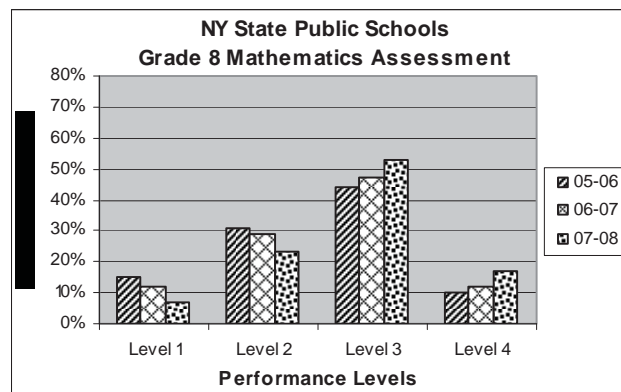
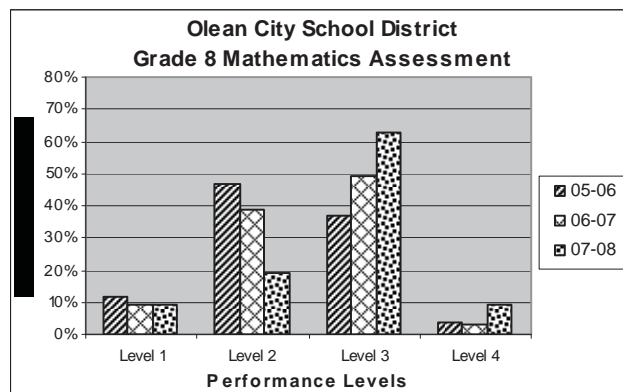
Grade 8 English Language Arts



Olean Grade 8 ELA Assessment Data					NYS Grade 8 ELA Assessment Data			
Year	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
05-06	10%	39%	46%	5%	9%	42%	44%	5%
06-07	5%	43%	45%	7%	6%	37%	51%	6%
07-08	8%	31%	57%	4%	5%	39%	50%	6%

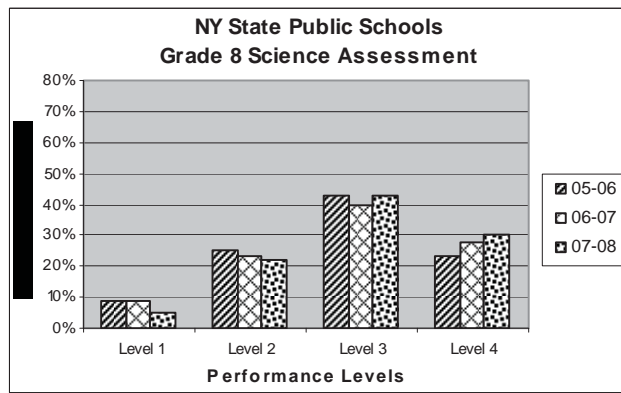
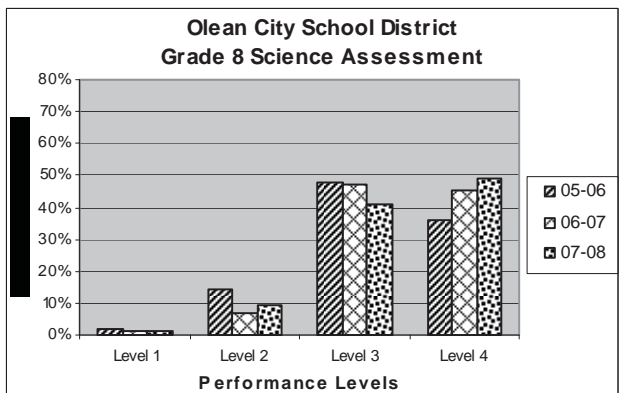
Performance of Olean Students for Grade 8 ELA						
Year	Count of Students					Mean Score
	Level 1 Below 602	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total Tested	
05-06	19	75	87	9	190	651
06-07	8	70	74	12	164	656
07-08	12	50	90	7	159	659

Grade 8 Mathematics



Performance of Olean Students for Grade 8 Math						
Year	Count of Students					Mean Score
	Level 1 Below 616	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total Tested	
05-06	24	89	72	7	192	645
06-07	15	63	80	5	163	650
07-08	15	30	99	14	158	661

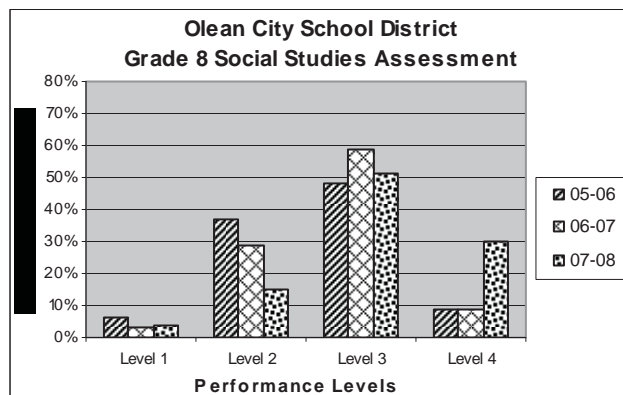
Grade 8 Science



Performance of Olean Students on Grade 8 Science						
Year	Count of Students					Mean Score
	Level 1 0-43	Level 2 44-64	Level 3 65-84	Level 4 85-100	Total Tested	
05-06	3	27	93	69	192	N/A
06-07	2	11	78	74	165	N/A
07-08	1	15	63	75	154	N/A

Grade 8 Social Studies

Year	Total Tested	Level 1		Level 2		Level 3		Level 4	
		%	Count	%	Count	%	Count	%	Count
05-06	187	6%	11	37%	69	48%	90	9%	17
06-07	164	3%	5	29%	47	59%	97	9%	15
07-08	157	4%	6	15%	24	51%	80	30%	47



There is no comparison data with NY State accountability in Social Studies for grade 8 since Social Studies is not required for *No Child Left Behind* accountability.

District High School Regents Data

Scores for High School Regents examinations are reported in four score ranges: 0-54% (Level 1), 55-64% (Level 2), 65-84% (Level 3), and 85-100% (Level 4), recognized as distinction. Scores of 65 to 100 are passing; scores of 55 to 64 earn credit toward a local diploma. Regents assessments at the high school level are taken by students when coursework for the core curriculum of the designated subject is completed. Therefore, the performance of students at the secondary level is measured for a student cohort rather than a group of students at a particular grade level. Students are grouped in cohorts according to the year in which they first entered grade 9. A cohort is defined as the number of students who entered grade 9 for the first time and complete high school requirements within four years. For example, the 2005 cohort are those students who entered grade 9 in 2005 and completed all requirements in four years for graduation in 2009.

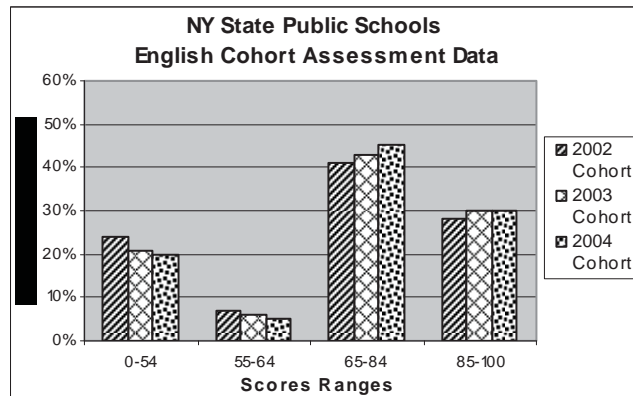
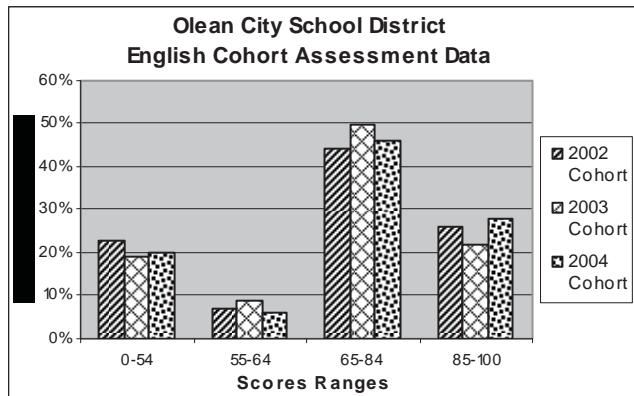
The assessment data that follows shows student performance at the high school level on the various Regent exams. For Comprehensive English and Math, data for the Olean City School District is compared to NY State Public Schools. Students are required to take five Regents exams for graduation which include Comprehensive English, Math, Global History and Geography, US History and Government, and a Science. Beginning with the 9th grade class of 2005, a student must score 65% or higher on each of these Regents exams in order to graduate with a Regents diploma.

District High School Graduates

High School Graduates and Completers				
	2004-05	2005-06	2006-07	2007-08
Total Graduates	159	161	139	149
Regents Diploma	131	122	114	133
% Regents Diploma	82%	76%	82%	89%
Regents Diploma with Advanced Designation	72	60	60	86
% Regents Diploma with Advanced Designation	45%	37%	43%	58%
IEP Diploma or Local Certificates	7	8	7	8

The data reported in this next section shows the District's total cohort results in secondary-level English and Mathematics after four years of instruction. A total cohort consists of all students who first entered grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the district for five months.

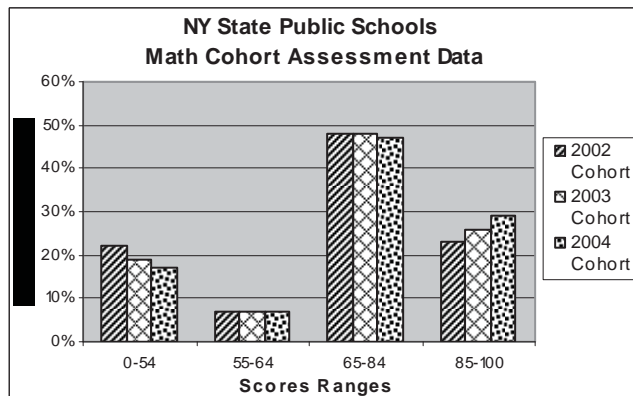
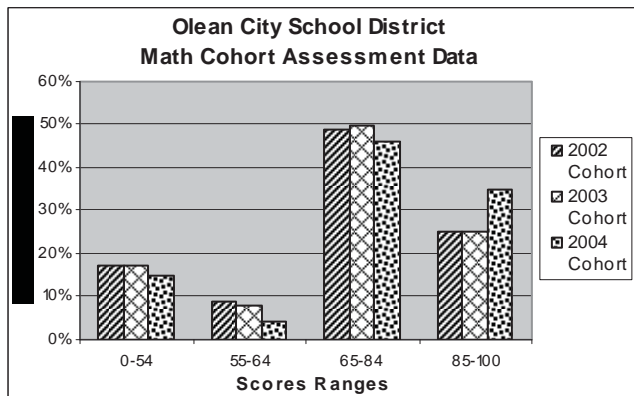
Total District Cohort Data: High School English Achievement After 4 years of Instruction



Olean English Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2002 Cohort	23%	7%	44%	26%
2003 Cohort	19%	9%	50%	22%
2004 Cohort	20%	6%	46%	28%

NYS English Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2002 Cohort	24%	7%	41%	28%
2003 Cohort	21%	6%	43%	30%
2004 Cohort	20%	5%	45%	30%

Total District Cohort Data: High School Mathematics Achievement After 4 years of Instruction



Olean City School District Math A Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2002 Cohort	17%	9%	49%	25%
2003 Cohort	17%	8%	50%	25%
2004 Cohort	15%	4%	46%	35%

NY State Public Schools Math A Cohort Assessment Data				
	0-54	55-64	65-84	85-100
2002 Cohort	22%	7%	48%	23%
2003 Cohort	19%	7%	48%	26%
2004 Cohort	17%	7%	47%	29%

District Regents Assessment Data

Grade 11 Comprehensive English

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	154	95%	85%	24%
2006-07	165	96%	82%	35%
2007-08	137	96%	85%	26%

Math A

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	181	93%	87%	30%
2006-07	146	95%	86%	29%
2007-08	189	90%	76%	20%

Math B

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	114	77%	65%	18%
2006-07	103	83%	78%	29%
2007-08	103	60%	46%	16%

Integrated Algebra

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	N/A	N/A	N/A	N/A
2006-07	N/A	N/A	N/A	N/A
2007-08	97	95%	84%	15%

Global History and Geography

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	184	94%	87%	48%
2006-07	144	85%	76%	34%
2007-08	179	87%	77%	39%

U.S. History and Government

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	158	96%	84%	53%
2006-07	168	99%	93%	65%
2007-08	119	96%	92%	58%

Living Environment

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	169	99%	92%	39%
2006-07	123	96%	90%	27%
2007-08	139	94%	81%	26%

Physical Setting / Earth Science

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	150	81%	69%	28%
2006-07	169	82%	66%	25%
2007-08	184	83%	70%	22%

Physical Setting / Chemistry

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	87	98%	84%	24%
2006-07	112	98%	81%	13%
2007-08	71	100%	89%	23%

Physical Setting / Physics

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	29	93%	79%	17%
2006-07	36	97%	86%	39%
2007-08	61	95%	80%	34%

French

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	48	100%	98%	56%
2006-07	19	100%	100%	74%
2007-08	14	100%	100%	86%

Spanish

	Number Tested	Scoring 55-100%	Scoring 65-100%	Scoring 85-100%
2005-06	77	100%	96%	55%
2006-07	78	100%	99%	65%
2007-08	79	100%	99%	56%

OLEAN CITY SCHOOL DISTRICT

410 W. Sullivan St.
Olean, NY 14760
www.oleanschools.org

ADMINISTRATION

Colleen Taggerty, Superintendent of Schools
Ann O'Brien, Business Administrator
Barbara Lias, High School Principal
Jeffrey Andreano, Assistant High School Principal
Gerald Trietley, Middle School Principal
Lawrence Welty, Assistant Middle School Principal
John White, Boardmanville Elementary Principal
David Olson, East View Elementary Principal
Linda Nottingham, Ivers J. Norton Elementary Principal
Joel Whitcher, Washington West Elementary Principal
Lynn Corder, Director of Personnel/Reading First Coordinator
Judith Creeden, Director of Curriculum (K-5) & Testing, & C.I.O.
Marcella Richmond, Director of Special Education
Csobanka Woodworth, Technology Administrator

BOARD OF EDUCATION

Laurie A. Branch, President
John Bartimole, Vice President
Gordon E. Cross
Eric M. Garvin
Daniel P. Harris
Ira Katzenstein
Michael Martello
Michiko H. McElfresh
James E. Padlo

NON PROFIT
ORGANIZATION

U.S. POSTAGE PAID

Permit No. 73
Olean, NY 14760

POSTAL PATRON LOCAL

Enjoying Special Olympics

Several students from the Olean City School District joined many other area students to participate in the Special Olympics held at Allegany-Limestone High School Track and Field. Pictured here are students from Boardmanville Elementary School. In addition to track events, the students rode horses and listened to Flame, a band whose members all are challenged. It was a beautiful day and everyone had a great time!



**OLEAN CITY
SCHOOL DISTRICT**

Mission ...

"Home, School and Community
Educating for Life"

Values ...

- Excellence
- Honesty/Integrity
- Learning
- Mutual Respect
- Resourcefulness
- Responsibility & Accountability
- Sensitivity to Diverse Needs
- Teamwork

Strategic Themes ...

- Curriculum and Instruction
- Facilities & Learning Environment
- Finance/Resource Management
- Building Relationships