Kathleen Lewicki has been named Valedictorian of Olean High School’s graduating Class of 2008 with an average of 97.348. She is receiving a NYS Advanced Regents Diploma with Honors (Regents average of 90% or higher). Kathleen has managed a rigorous course of study throughout her four years at OHS. She has taken AP U.S. History, French IV, Calculus I and II, advanced English and SUPA Chemistry. Kathleen’s parents are Don and Judy Lewicki. She will be attending Clarkson University, studying either mechanical or aeronautical engineering. Kathleen has been a member of the cross country and softball teams, National Honor Society (treasurer), “Odyssey of the Mind,” a 20- and 40-point letter recipient. She has also participated in Up All Night, Homeless Huskies, the school musicals, Women’s Chorus, and Select Chorus. She has also served as class treasurer during her sophomore, junior, and senior years. Kathleen will miss her friends and being a part of a sports team the most. Her advice for next year’s freshmen: “Work hard, but don’t stress! Have fun and enjoy your high school experience.”

Rachel Jermann is the Salutatorian of Olean High School’s graduating Class of 2008 with an average of 97.069. She is receiving a NYS Advanced Regents Diploma with Honors while pursuing a number of college-credit courses including AP U.S. History, Principles of Biology I, General Chemistry, Anatomy and Physiology I and II, Calculus, Psychology, and Statistics. Rachel is the daughter of Peter and Mary Jermann. She will be attending SUNY Geneseo, majoring in the pre-veterinarian program. She has participated in 4-H at the OK Corral. Rachel will miss her friends and Calculus class. Her most memorable experience was in Calculus and Physics, “When we built our rockets last year, we set them off. Our parachute opened, and we had written, ‘YEAH!’ on the bottom. It felt really good when it opened and everybody could read it,” Rachel explained.
Megan Kane is ranked 3rd with a 95.973 average and will receive a NYS Advanced Regents Diploma with Honors while taking a challenging course load, including college-credit courses: AP U.S. History, Spanish IV and V, Calculus I and II, and English. Megan is the daughter of Michael and Val Kane and will attend St. Bonaventure University, majoring in psychology. She is a recipient of the 20-point letter and fall Scholar Athlete, and a member of National Honor Society, soccer, basketball, and softball teams. She has participated in Homeless Huskies, Up All Night, Knowledge Masters, Spanish Club, Special Olympics volunteer, American Cancer Relay for Life. Megan received the Cattaraugus County Basketball Officials’ Pete Weishan Scholarship, the RIT Computing Medal Scholarship, Excellence in Chemistry and Spanish awards. Megan’s most memorable experience at OHS was playing on the girls’ varsity basketball team in the Far West Regionals twice. “It was a spectacular experience,” she said. “Don’t care what other people think about you. Try every opportunity that is offered, try new things, and get involved at OHS,” is Megan’s advice to incoming freshmen.

Meghan Guild is ranked 4th in her class with a 95.804 average and will receive a NYS Regents Diploma with Honors while being an active member of her class and taking challenging courses including: French IV, AP U.S. History, English, and Calculus I and II. She is the daughter of Maureen and Richard Ullman and Gerald and Kimberly Guild. Meghan will attend SUNY Geneseo in the Spring ’09, pursuing a degree in Geological Sciences. Meghan has received excellence awards in Earth Science, Biology, French IV, Chemistry and Driver Education. She also was a Spotlight Student of the Month and received the Kodak Leaders Award. She has been a member of the girls’ swimming and diving team (captain senior year). She has been a member of National Honor Society and an editor of Congress, the school yearbook. Meghan’s most memorable experiences include going to the NYS Boys’ Basketball Championship her senior year, the assemblies, winning the float contest her junior year, and all the school spirit. Her advice to freshmen: “During my senior year, I realized that all of my hard work paid off. Work hard, and you will see the benefits.”

Kyle Schulze ranks 5th in his class with an average of 95.533 and will receive a NYS Advanced Regents Diploma with Honors. He has taken AP U.S. History and Spanish IV. Kyle’s parents are Warren and Renee Schulze. He plans to attend the University of Buffalo and major in pharmacology. During high school, Kyle was a member of the National Honor Society, concert band, marching band, jazz band, orchestra and lettered on the tennis team. Kyle will miss his friends at OHS.

Mari-Linn LaBella ranks 6th in her class with an average of 95.090 and will receive a NYS Advanced Regents Diploma with Honors while taking demanding courses including: AP U.S. History, French IV and V, Spanish IV and V, and English. She is the daughter of Anthony LaBella and Wendy Tunnicliff and plans to attend Temple University in Philadelphia, PA, to pursue a degree in French. During her years at OHS, Mari-Linn has been on the tennis team, a member of the Spanish Club, Model UN, orchestra and band, and participated in the school musicals. Mari-Linn played the clarinet in the band and the cello in the orchestra. She will miss her friends at OHS and will always remember traveling to France and Spain with her high school friends. “Take your classes seriously and be sure to apply yourself,” said Mari-Linn to the incoming freshmen.

Anna Miller ranks 7th in her class with an average of 95.000 and will receive a NYS Advanced Regents Diploma with Honors while taking a demanding course load including: AP U.S. History, Calculus I and II, AP Biology, and Anatomy and Physiology I and II. She is the daughter of James and Nancy Miller and plans to attend Duquesne University in Pittsburgh, PA, studying pre-med and biology. During high school, Anna participated in all four high school musicals, NYSSMA Area All-State Orchestra and All-State Chorus, Triple C Award recipient, Homeless Huskies, co-president of her senior class, first violin, concert master in the orchestra, Bel Canto, Women’s Chorus, and Select Chorus. She will miss seeing her friends every day. Anna’s most memorable high school experience was being in the school musicals. Her advice for the incoming freshmen: “Work really hard and don’t procrastinate!”
Alison Brady ranks 8th in her class with an average of 94.533 and will receive a NYS Regents Diploma with Honors which includes a rigorous course of study including college credit courses: French IV, AP U.S. History, Calculus I and II, Psychology, Sociology, and English. She is the daughter of Jim Brady and Diane Washburn and plans to attend SUNY Fredonia and major in speech pathology. She is the recipient of the Cell One Scholarship. Throughout her years at OHS, Alison has been a member of the National Honor Society, participated in Homeless Huskies, French Club, Ski Club (treasurer), Select Chorus, Women’s Chorus, and Bel Canto. Alison played the violin in “Les Mis,” a napkin and the wolf in “Beauty and the Beast,” an angel in “Anything Goes,” and Liesel in “The Sound of Music.” Her most memorable experience was celebrating her 18th birthday at Glens Falls when the Boys’ Basketball team won the NYS Championship. She will miss her friends and attending sporting events. Alison’s advice to the incoming freshmen, “Don’t stress about the little things and have fun!”

Mark Gerwig ranks 9th in his class with an average of 94.365 and will receive a NYS Advanced Regents Diploma with Honors while being involved in numerous extracurricular activities and taking college credit courses. Mark is the son of John and Janet Gerwig. He plans to attend Penn State University and study petroleum and natural gas engineering. During high school, Mark participated in Model UN, DECA, Knowledge Masters, Principal’s Advisory Committee, Spanish Club, Ski Club, Olean Schools’ Foundation Board, and was co-president of SAC. Mark played soccer, basketball, swimming, and golf. He was awarded the Scholar Athlete of the Season, National Principals’ Leadership Award, Penn-York American Chemical Society Excellence in Chemistry Award, and a top 20 finalist in the DECA International Competition in Internet Marketing. Mark also received the Rensselaer Medal, 20- and 40-point award recipient, Excellence in Chemistry and Math awards, and Achievement in Global History and Geography award. His volunteer service includes Young Life Summer Camp, Olean General Hospital, Child Advocacy, DECA Blood Drive, Homeless Huskies, Up All Night, and Prudential Volunteer Days. Mark will miss being involved with all of the different things that are offered at OHS and seeing his friends every day. His most memorable experience was scoring a hat trick on Senior Night when the Huskies’ Soccer team defeated Genesee Valley for the first time ever. Mark would tell the incoming freshmen to “Get involved in as many things as they can. Enjoy the activities, and make the best of their high school experience!”

Nicole Burgess ranks 10th in her class with an average of 93.837 and will graduate with a NYS Advanced Regents Diploma with Honors while taking advanced and college-credit courses including: Spanish IV and V, AP U.S. History and Calculus I and II. She is the daughter of Jeff and Kathy Burgess. Nicole plans to attend the California University of Pennsylvania to become a physical therapy assistant. During high school, Nicole has received the 20-point letter award and has participated in Homeless huskies, Up All Night, Model UN, Spanish Club, Jr-Sr Prom committee, Women’s Chorus, and Select Chorus. She served as vice-president her freshman, sophomore, and junior years, SAC vice-president her senior year, and editor of the Congress Yearbook. Nicole has also been a member of the girls’ softball and volleyball teams, basketball cheerleader, and participated in “Beauty and the Beast” as a dancing lady.

Reid Gan ranks 11th in his class with an average of 93.666 and will receive a NYS Advanced Regents Diploma with Honors while managing a challenging course load. He has taken AP U.S. History, Calculus I and II, Spanish IV and V, and English. Reid’s parents are Barry and Maureen Gan. Reid plans to attend St. Bonaventure University and has not yet decided on his major. He will be playing soccer for the Bonnies. During his high school career, Reid was a member of the basketball, soccer, and track teams. He has been a member of the National Honor Society, Spanish Club, and Knowledge Masters. Reid received the 20-point letter award and has participated in Up All Night, Homeless Huskies, band, and orchestra. The dances, sporting events, and seeing his friends are three things
Reid will miss about OHS. “My most memorable experience at OHS was being a member of the boys’ varsity basketball team and winning the NYS Championship,” Reid said. To the incoming freshmen, Reid said, “Make high school last. They are the best years of your life, and they go fast!”

**Jacquelyn Cheek** ranks 12th with an average of 93.441 and will receive a NYS Advanced Regents Diploma. She is the daughter of Derek and Lynette Cheek. Jacquelyn plans to attend SUNY Fredonia and major in Childhood Education. Jacquelyn has participated in the Model UN, Art Club, Principal’s Advisory Committee, Ski Club, volleyball, track, Select Chorus, SAC (treasurer), Rotary Exchange student, and yearbook staff. She will miss her friends most all and the fun they have had. Jacquelyn will also miss the great teachers at OHS who were so dedicated to see the students succeed. Her most memorable experience at OHS was the sporting events. And to the freshmen: “Put yourselves out there and do not be afraid of failure. You only have one high school experience and you will get out of it only as much as you’re willing to put into it.”

**Carrie DiRisio** ranks 13th with an average of 93.184 and will receive a NYS Advanced Regents Diploma with Honors while taking rigorous college credit courses including: AP U.S. History, Spanish IV, Art & Literature, Foundations for the Western World, Micro & Macro Economics, and Statistics. Her parents are James and Mary DiRisio. Carrie plans to attend St. Vincent College in Latrobe, PA, to study finance. She has received a 20-point and 40-point letter, participated in Up All Night, the school musicals as student director twice and student manager twice, Homeless Huskies, and chorus. Carrie will miss her friends and the teachers. Her most memorable experiences at OHS were the pre-Winter Weekend parties at her house, the long cross-country team bus rides, and the school musicals. “Don’t be afraid of taking chances,” Carrie advises incoming freshmen. She adds, “Take the SATs your sophomore year.”

**Ethan Whipple** ranks 14th with an average of 92.800 and will graduate with a NYS Advanced Regents Diploma with Honors having taken college credit-courses including: AP U.S. History, Calculus I, and Spanish IV and V. He is the son of Paul and Debby Whipple. Ethan plans to attend St. Bonaventure University and major in English. He was a member of the National Honor Society, bowling team, Art Club, DECA, was Student of the Month, and participated in Homeless Huskies. Ethan’s most memorable experience at OHS was participating in Battle of the Bands. He will miss the circular halls because, “you can’t really get lost!” To the incoming freshmen, Ethan says, “It’s a lot easier to do your work when it is given to you and get it out of the way!”

**Rachael Moscato** ranks 15th with an average of 92.641 and will graduate with a NYS Advanced Regents Diploma with Honors while taking college credit courses including: AP U.S. History, Spanish IV and V. She is the daughter of Ross and Susan Moscato and plans to attend St. Bonaventure University to study business. She was a member of the volleyball team, National Honor Society, participated in the school musicals, and Select Chorus. Her most memorable experience was snowboarding with her friends. “Get involved in everything you can, don’t be afraid to make friends,” Rachael advised incoming freshmen. “Hard work will benefit you in the end.”

**Annmarie Ventura** ranks 16th with an average of 92.488 and will graduate with a NYS Advanced Regents Diploma with Honors while managing a college-credit course load. She has taken AP U.S. History, Spanish IV, and Calculus I and II. Annmarie is the daughter of Louis and Sally
Annmarie Ventura

Annmarie Ventura plans to attend Alfred University to study history with a minor in art history. She has been a member of the soccer and track teams, the school newspaper, and National Honor Society, and has participated in Up All Night, Homeless Huskies, school musicals, Women’s Chorus, Select Chorus, and served as vice-president her freshman year. Her most memorable experience was traveling to Glens Falls and watching the Huskies win the NYS Basketball Championship with her friends. “Always make decisions for yourself: don’t follow the crowd!” is Annmarie’s advice to the incoming freshmen.

Steven Lewis ranks 17th in his class and will graduate with a NYS Advanced Regents Diploma with Honors. He is the son of Karen Lewis and Frederick Lewis and plans to attend Niagara University to study biochemistry. He has participated in Interact Club, Knowledge Masters, Homeless Huskies, blood drive volunteer, Model UN, Principal’s Advisory Committee, National Honor Society, First Priority, and the Homecoming and Prom committees. He will miss being close to his friends. During his senior year, Steven traveled to the Body Works in Rochester with the Science Club and will recall it as a memorable event. Steven’s advice to the incoming freshmen: “Make friends with teachers. It helps when you need help with class work.”

Breanne Driscoll ranks 18th in her class with an average of 92.447 and will graduate with a NYS Advanced Regents Diploma with Honors while taking challenging courses including: AP US History, and Spanish IV and V. She is the daughter of Kimberly Driscoll and Brent Driscoll. Breanne plans to attend SUNY Cortland and major in International Studies. During high school, she participated in Model UN, Spanish Club, and was a member of the National Honor Society. Breanne will miss the teachers because they were very good. “Traveling to Spain and France during my sophomore year would have to be my most memorable experience,” Breanne said. To incoming freshmen she advises, “Your schoolwork is important now: it will determine how you do in the future. Work hard!”

Joseph Pleakis ranks 19th in his class with an average of 92.289 and will graduate with a NYS Advanced Regents Diploma with Honors. He is the son of Edward and Ann Pleakis. Joseph plans to attend SUNY Oswego, but has not decided on his major. Joseph will miss playing sports. Traveling to Glens Falls, winning the NYS Boys’ Basketball Championship, and being the team’s manager are some highlights of Joseph’s high school years. “Always do your homework. Spend three hours a night on homework, and you will be successful,” Joseph advises the incoming freshmen.

Emily Sorokes ranks 20th with an average of 92.256 and will graduate with a NYS Advanced Regents Diploma with Honors while managing college-credit courses including: AP U.S. History, Spanish IV and V, and English. Her parents are Larry and Susan Sorokes. Emily plans to attend St. Bonaventure University and major in Mass Communication/Journalism. She was a basketball and football cheerleader, vice-president of SAC, a member of Spanish Club, National Honor Society, Tel-e-Scope, and participated in Up All Night, Homeless Huskies, Select Chorus, Women’s Chorus, Bel Canto and was vice-president of her junior class. She also played various roles in the school musicals. Emily’s most memorable experiences were the school musicals, being at Glens Falls celebrating her 18th birthday and cheering the Huskies to the NYS Boys’ Basketball Championship. Her advice to freshmen: “Get involved in as many clubs as possible. It might be intimidating, but ... the more groups of friends you have, the more fun you will have.”
Maria Proto ranks 21st in her class with an average of 92.205 and will graduate with a NYS Advanced Regents Diploma with Honors while pursuing college level courses including: AP U.S. History, Calculus I and II, French IV, and English. She is the daughter of Daniel and Christine Proto and plans to attend Loyola University of Chicago, where she has received a scholarship to study finance. Maria has been a member of the tennis team and a class officer, and participated in Homeless Huskies. She will miss her friends the most. Maria’s fondest OHS memory was winning the Girls’ Doubles Tennis Tournament at counties with Sarah Shembeda.

Katlyn Worth ranks 22nd in her class with an average of 92.102 and will graduate with a NYS Advanced Regents Diploma while taking numerous college-credit courses including: AP U.S. History, Spanish IV, Calculus I and II, and SUPA Chemistry. She is the daughter of Tommy and Lisa Worth. Katlyn has been accepted into the St. Bonaventure University/LECOM of Erie, PA, pharmacology program. She has participated on the softball, swimming and diving teams and Up All Night. Katlyn has also been a member of National Honor Society, Ski Club, and Spanish Club. Her most memorable experiences include traveling to Glens Falls for the NYS Boys’ Basketball Championship, the assemblies, and the formals. Katlyn’s advice to the incoming freshmen, “Always do your homework because it helps. Don’t be afraid to ask for help. Enjoy your four years of high school.”

Martha Zimmerman ranks 23rd in her class with an average of 91.784 and will graduate with a NYS Advanced Regents Diploma with Honors while completing college-credit courses including: AP U.S. History, Calculus I and II, Spanish IV and V, SUPA Chemistry and English. She is the daughter of Gerald Zimmerman and Linda Edstrom. Martha plans to attend SUNY Geneseo in the spring of 2009 to study history and pre-law. Martha has participated in Homeless Huskies, school musicals, Drama Club (treasurer), played saxophone in band, cello in orchestra, and was a member of Women’s Chorus, Select Chorus, and Bel Canto. Martha’s most memorable experiences were the Spanish Club trips. She traveled to Spain, Mexico, and France. “Visiting another country is fun, and being able to do it with my friends made it that much more fun!” Martha said. Her advice to the incoming freshmen: “Run to lunch! Have fun! Do your work: that’s always important!”

Alyse Bright ranks 24th in her class with an average of 91.711 and will graduate with a NYS Advanced Regents Diploma while taking college credit courses including: AP U.S. History and Spanish IV. She is the daughter of Jack and Karla Bright and plans to attend Roberts Wesleyan College in Rochester to study music education with a vocal emphasis. She was a Cattaraugus County Youth of the Week, member of National Honor Society, played clarinet in orchestra and band, and participated in Homeless Huskies, school musicals, Select Chorus and Bel Canto. Her most memorable experiences at OHS were receiving the gold NYSSMA awards for band and chorus. “Our band trip to Virginia, my club trips to Mexico and Europe were also highlights of my high school career,” she said. And to the freshmen, Alyse said, “Stay focused on what you are doing because no matter what, you have to have an education to go forward in the world.”

Chris Young ranks 25th in his class with an average of 91.605 and will graduate with a NYS Advanced Regents Diploma with Honors. He is the son of Bruce and Linda Young. He took advanced English and plans to attend Jamestown Community College. Chris was a member of Ski Club and National Honor Society. He participated in Up All Night and Homeless Huskies, and played the cello in the orchestra and in the pit for “The Sound of Music.” Chris will miss the atmosphere at OHS, walking around, and seeing his friends. His most memorable experience was participating in the Battle of the Bands. His advice to the freshmen: “Keep it fresh! Don’t worry!”
There is a good reason they call these ceremonies “commencement exercises.” Graduation is not the end; it’s the beginning.

(A tribute to seniors created by students in Mrs. Skrobacz’s journalism class)
Allen, Joseph – SUNY Oswego
Alsalm, Ali – JCC
Al-Sammarai, Mohammed – SUNY Cobleskill
Arnold, Ashley – Employment – Arizona
Ash, Kelly – Savannah, Ga., College of Art & Design
Austin, Corey – U.S. Navy - NYS
Babar, Nadia – St. Bonaventure University
Baer, Ronald – Penn State University
Baldwin, Lynsey – Niagara University
Barnard, Christopher – Alfred University
Bartimole, Christine – Francisican Univ. of Steubenville, OH
Bean, Rachel – JCC
Bennett, Corey - Fredonia
Blackmon, Alexa – Genesee Community College
Bly, Ashley – Buffalo State College
Bohn, Ryan – University at Buffalo
Bold, Cassandra – SUNY Brockport
Brady, Alison – SUNY Fredonia
Braithwaite, Daniel – JCC
Bright, Alyse – Roberts Wesleyan College
Bryant, Malika – Alfred State College
Buchanan, Brandon – University of Northwestern Ohio
Buck, Emily – Canisius College
Burgess, Nicole – California University of Pennsylvania
Butinski, Katie- Ann – JCC
Calbi, Nicole – SUNY Fredonia
Callahan, Kevin – SUNY Canton
Carlson, Ashley – St. Bonaventure University
Chafik, Ahmed – RIT
Chamberlin, Elizabeth – National Guard – Mississippi
Cheek, Jacqi – SUNY Fredonia
Clayson, Travis – JCC
Close, Emilee – University of Pittsburgh at Bradford
Connelly, Megan – St. Bonaventure University
Cooper, Zach – employment
Dex, Kaitlee – St. Bonaventure University
Di Risio, Carrie – St. Vincent College
Donahue, Sean – SUNY Fredonia
Driscoll, Breanne – SUNY Cortland
Farr, Ashley – JCC
Fidurko, Cory – Hilbert College
Finch, Vanessa – PTI – PA
Fox, Christopher - RIT
French, Cody – employment
Frisina, Chris – Monroe Community College
Gan, Reid – St. Bonaventure University
Gaynor, Sinead – Finger Lakes Community College
Gerwig, Mark – Penn State University Park
Gilbert, Theo – College – California
Gilroy, Gretchen - JCC
Goodwin, Susan – Niagara University
Guild, Meghan – JCC - spring SUNY Geneseo
Handley, Regis – St. Bonaventure University
Hanigan, Jon – JCC
Heinz, Caitlyn – Culinary Institute of America
Hemphill, Tiesha – JCC
Higley, Kyle – employment NY
Himes, Katelyn – St. Bonaventure University
Hollowell, Rachel – SUNY Brockport
Houseknecht, Jacob – St. Bonaventure University
Hughes, Jacob – University of Pittsburgh
Jermann, Rachel – SUNY Geneseo
Jobe, Cameron – JCC
Johnson, Guinevere – Buffalo State College
Kane, Megan – St. Bonaventure University
King, Cortney – employment Buffalo, NY
Klice, Christopher – SUNY Fredonia
Kolasinski, Nicholas – SUNY Stony Brook
Kolata, Aaron – Alfred State College
Labella – Mari-Linn – Temple University – PA
Langdon, Aaron – employment NY
Layfield, Caylie – employment NY
Layfield, Kelsey – JCC
LeRoy, Beth – St. Bonaventure University
Lewicki, Kathleen – Clarkson University
Lewis, Steven – Niagara University
Losey, Adam – JCC
Lowry, Rachel – Nazareth College
Luty, Angela – SUNY Fredonia
Malik, Hinna – University of Buffalo
Martin, Matthew – JCC
Marvin, Forrest – JCC
McClelland, Michael - JCC
McDowell, Sarah - Eastern University
McElfresh, John – Indiana University
McFadden, Kim – JCC
McPeak, Teotimo – SUNY Fredonia
Miller, Anna – Duquesne University - PA
Moore, Samuel – University of Pittsburgh at Bradford
Morenzoni, Kayleigh – Alfred State College
Moscati, Rachael – St. Bonaventure University
Mosher, Stephanie – JCC
Mosher, Thomas - employment
Mulherin, Emily – George Mason University – VA
Future Plans

SAC supports local Child Advocacy Center

April was National Child Abuse Prevention Month. OHS Student Activity Council (SAC) officers sold 212 T-shirts throughout our district (some shown at left) to raise money to support the Child Advocacy Center. This event was held in conjunction with a community-wide dress down day which also supported child abuse prevention. The SAC officers additionally volunteered and worked the Kids’ First Day at St. Bonaventure University. The day was full of fun activities and a chefs’ challenge for grades K-8.
Budget approved; another vote set for June 17 on Capital Project

On behalf of the students and staff members of the Olean City School District we would like to thank the voters for their support in approving next year’s budget. With our nation facing a recession, the price of gas, food and just about everything else steadily rising we know that voting a tax increase, no matter how little, is a difficult thing to do. In addition, the City of Olean has been facing its share of struggles in straightening out its finances. We realize how difficult the financial strain has been on the taxpayers.

Historically, school districts have always been held to a higher standard because their spending plan is subject to voter approval. No other form of government (city, county, town, state) requires voter approval of their budget, therefore, the frustration of rising taxes could easily be taken out on schools. The Olean voters have always shown a deep understanding and appreciation for the value of education and this year’s vote reflects the community’s commitment to providing a quality education for our children.

Capital Project Vote Scheduled for June 17

Over the next few weeks, the district will be conducting five public meetings, as well as distributing information which will explain the proposed Capital Project. The project will be voted on Tuesday, June 17. We encourage you to become informed as this project is very different from the one that was voted on in December 2007.

The project will focus on:
- Maintaining our four elementary schools (assuring that JN will remain open for many years to come)
- Updating heating, electrical, plumbing, and several roof replacements
- Improving instructional environment
- Addressing technology improvements
- Increasing energy efficiency and savings
- Addressing traffic flow, safety, and parking issues
- Improving building security by installing cameras at all schools

The items listed above are basic housekeeping and maintenance items that need to be done from time to time. The district has not addressed these concerns in 17 years and the need is great. The true advantage that a capital project affords the taxpayers is that we are able to get “state aid” on the money spent which means that for every $1 spent, we will receive 93 cents back. If we address these concerns using the regular budget process, we will receive “NO state aid” on the money we spend.

Team makes finals at international DECA conference

The International Career Development Conference (ICDC), held April 26-30 in Atlanta, GA, is the highlight of the DECA year. Almost 14,000 students competed. In order to go to internationals, students must be winners from their state or their country competition. Students, advisors, businesspersons and alumni gather for several days for DECA excitement. Nick Kolasinski and Mark Gerwig participated in the Team Decision Making — Internet Marketing segment of the competition.

These students represented Olean High School well by advancing to the finals. Nick and Mark received two medals for their events and were finalists. Congratulations!

OHS art students wrap up busy year

High school art students Abby Bretzin, Kara McGonnell and Jermaine Battle submitted work in January to an art competition honoring the memory of Dr. Martin Luther King. Student work was hung in the state capitol building in Albany.

“Listen to the Children: Echoes from the Holocaust” was the theme of an exhibit at the Holocaust Resource Center in Buffalo during May. Kara McGonnell (right) created an acrylic collage painting depicting her interpretation of the horrific experiences suffered by children condemned to concentration camps during World War II for this exhibit.

The annual NYS Art Teachers Portfolio Adjudication took place in Salamanca on May 22. Four OHS art students took their art portfolios for review. Each portfolio must contain seven pieces of work, either 2-D or 3-D, strictly following state-mandated guidelines, as well as a written reflection of one piece of work that deals with an historical or political theme or an art movement. This year, seniors Kelly Ash, Annmarie Ventura and Rachel Lowry, and junior Kara McGonnell submitted their portfolios for review.
In his opening remarks at the OHS annual awards breakfast, Superintendent Mark Ward told award recipients, “Life is full of many different experiences, and some will be good ones, and some will not. Face the unpleasant situation and learn from it.”

Students were recognized for their efforts across the curriculum: from art to math, English to business, and all subjects in between.

The “Most Dedicated” award was presented by Mrs. Bonnie Buchanan to Nacole Lyman, and “Outstanding Effort” to Sonyea Skinner. Mrs. Wanda Stebbins presented the “Exceptional Accomplishment” award to Aaron Langdon.

Business Department awards went to Kaitlee Derx, Kaitlyn Andreano, Ronald Baer, Nick Kolasinski, Angela Luty, Kim McFadden, Sam Moore and Jessica Swetland.

Recipients of the SAC Awards were: Sean O’Connell, Mark Gerwig, Nicole Burgess, Emily Sorokes, Kayt Himes, Kelly Ash and Megan Kane.

Art Department Awards went to: Ashley Arnold, Kelly Ash, Alexa Blackmon, Rachel Lowry, Katie Williams and Annmarie Ventura.

Math Department Awards were given to: Katie Ann Butinski, Meghan Guild, Rachel Jermann, Casey Konieczka, Bridget Lamb, Sarah Nodler, Amanda Lasky, Kathleen Lewicki, Anamaria Mehmel, Cameron Lewis and Alex Moore.

Guidance Counselor, Mr. Michael Howard, presented the Triple C Award to Hannah Penman and Sean O’Connell for exemplifying character, courage, and commitment during their high school careers.

The NYS Office of the Comptroller Award for community service, a commitment to helping others and success was awarded to Sinead Gaynor.

The following juniors were awarded college scholarships: Cameron Lewis and Christa Nianiatus - Clarkson University Leadership & Achievement Award; Angelica Carlson - RPI Math & Science Scholarship; Annie Skrobacz - University of Rochester Frederick Douglas and Susan B. Anthony Scholarship; Jared Warren and Jocelyn Huselstein - RIT Computing Medal; Elizabeth Mahar - Russell Sage College; Sarah Lehman - Wells College.

Mr. David Lasky presented the 20-/40-Point Letters - OHS’ oldest academic-athletic-music participation award. Earning 20-point letters were: Kayt Himes, Abby Bretzin, Megan Dwaileeb, McKenzie Forrest, Amanda Giermek, Michael Powell, Nick Reed, Annie Skrobacz, and Michael Witte. Kathleen Lewicki and Andrew Stephan received the 40-point letter. Students earning both a 20- and 40-point letter were juniors Kayla Branch, Angelica Carlson, and Christa Nianiatus.

English Department medals were awarded to: Amy Lamont, Meghan Guild (2), Christa Nianiatus, Robert Hermann and Bethany Fling.

Recognized for excellence by the Science Department were: Earth Science - Taylor Bold, Riley Branch, Samantha Huselstein, Brandon Jones, Eboni McClain, and Jessica Swetland; Applied BioChem - Mariah Farrington; Living & Environmental Biology - Amanda Lasky, Jason Mahar, and Caitlyn McNamee; Environmental Science - Amanda Carlson, Lil Kiffer and Carleigh Spiller; Regents Chemistry - Elizabeth Mahar, Matt Johnston and Michael Witte; Regents Physics - Michael Powell; SUPA Chemistry - Kathleen Lewicki; and Bausch & Lomb Science Award - Michael Witte.

Foreign Language awards included: Spanish 2 - Samantha Huselstein and Jessica Swetland; Spanish 3 - Chris Mosher and Rachel Pfeiffer; Spanish 4 - Angelica Carlson and Elizabeth Mahar; Spanish 5 - Megan Kane and Mari-Linn LaBella; French 1 - Jeremy McCoy; French 2 - Katrina Miller and Nigel Knieser; French 3 - Byron Herbert; and French 4 - Kayla Branch and Kristin Jedrosko.

The Social Studies Department award recipients were: Megan Kane, Mark Gerwig, Rachel Jermann, Annmarie Ventura, Kathleen Lewicki, Nicole Burgess, Lauren Perkins, Cameron Lewis, Bridget Cooney, McKenzie Forrest, Chris Rhinehart, Matt Hopkins, John Samuelson, Jason Mahar, Sarah Shembeda, Caitlyn McNamee, Reed McElfresh, Rachel Pfeiffer, Helen Ventura, Matthew Allen, Taylor Bold, Riley Branch, Alyssa Brown, Stephan Capitani, Sarah Colarsusso, Kara Frisina, Samantha Huselstein, Brandon Jones, Emily Kayes, Alyssa Kirk, Amber Kolodziejski, Chelsea Lehere, Miles Marvin, Eboni McClain, Brad Nenno, Sonja Ortiz, Madison Ozella, Paul Pezzimenti, Ashley Pfeiffer, Katherine Powers, Karimah Rahman, Summer Sawaya, Jessica Swetland, Shanae Abdo, Samantha Armstrong, Amy Farris, Kaitlin Harvey, Tanner Kahm, Amanda Lasky, Michael Liu, Chris Mosher, JD Olson and John McElfresh.

Assistant Principal Mr. Jeffrey Andreano also presented U.S. flags to foreign exchange students Leonie Salomon and Alejandra Cardenas.
Three trees on the front lawn of Olean Senior High School have been removed during the past week. According to Asphlund crew foreman, Randy Schwindemann, National Grid was the driving force behind the trees coming down.

“The trees were diseased and a threat to the power lines,” Schwindemann said. “The trees were horribly dry-rotted.”

Robert Baker, National Grid employee, noted in a letter to the district that the trees needed to be removed to “reduce tree-caused electric outages and improve electric service reliability.”

According to Susan Cooper, Olean tree specialist, the lifespan of a maple tree is approximately 75 years. The trees in front of OHS are all nearing the 70- to 75-year lifespan. The three silver maples in question received maximum hazard ratings when inspected by arborists who are trained and experienced in tree health, structural stability and other conditions that lead to the potential failure of all or part of the three.

At first glance, it may sadden many, but the potential for danger to passersby and the local homes also needed to be considered. Three new trees, a pin oak and two blaze maples have already been planted by Olean City School District employees.
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One OMS student, Emily Foster, had seen “AquaKids” in West Virginia, where she had recently lived. She looked up the Web site and volunteered to be an AquaKid! For each episode, the AquaKids pick a new cast member to be on the show. She was very surprised when she was called to be part of a television show on “Shocking Fish” in the Fredonia area.

They went to be suited in rubber waders, and went to a nearby creek. They were going to be shocking fish, tagging them, and releasing them back into the creek. Later in the day, they went to Lake Erie and caught “some really big fish!”

“AquaKids” airs all over the United States, but not in Western New York. No airdate has been set. We are very excited for Emily and her venture into national television!

By Carmen Soplop, OMS Library Media Specialist

On behalf of the Olean Middle School Library, I would like to thank Jim, Andrea and Olivia Bean for designating our library as one of the memorial recipients for their son and brother, Brennan James Bean.

Along with the many books and educational materials that the generous donations will allow us to purchase, we also elected to create a lasting tribute to Brennan to display in the library. Jim and Andrea chose stained glass as the medium and sketched an original design. Michael Rubino, a local stained glass artist, donated his time and talents to beautifully and masterfully execute their idea.

The final piece was recently presented to the library by Mike, Andrea, Jim and Olivia (pictured at right). Hanging prominently in one of the library’s windows, catching the sunlight and sparkling iridescently, its message and Brennan’s message, will inspire OMS students for generations to come.

Jim, Andrea and Olivia have also asked that we publicly thank everyone for their generous donations.

Brennan Bean Memorial hung in OMS library

Middle-school student appears in national kids’ television program

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Annual District Art Show held in June

Sierra Abdo (above) shows off some of her projects as she helps prepare OMS artwork for the district-wide art show. The art was displayed at the Olean Center Mall from June 3-11. Awards were presented June 4, for a variety of different categories. Congratulations to all who shared their talent with the community!
Tips to make sure your child isn’t videotaping a fight

By Jason Hlasnick
School Resource Officer

A new tape of another altercation has surfaced on the Internet. First there was the video clip of a youth fight that occurred outside our school on the corner of North Fifth and Reed streets. It was being forwarded around and uploaded to YouTube. Recently, a video clip of two area youths fighting behind the Olean Recreation Center surfaced on the Internet. In reality, there are many more of these kinds of videos. However, it has just recently started to get local press because the trend is growing.

Is this a new trend? Are our young people treating videos of fist fights like it’s an entertaining episode of WWE wrestling? If so, how do we stop it?

1. Ask yourself why does my child need a camera on his/her phone? Can he/she survive without it?
2. Talk to your kids about appropriate material to photograph and view.
3. Monitor their online activities as well as their cell phone activities.
4. See what their friends are doing online.
5. Go over school rules and codes of conduct.
6. Talk about violence and the media.
7. Teach your child what to do if they find themselves in a tough situation.
   - DO get a teacher or an adult.
   - DO NOT get out your cell phone to videotape it.
   - DO get out your cell phone to call 911 if no adult is around.
   - DO NOT get involved in the fight. Get help!
8. Talk to your child about how to resolve conflict without fighting.

If we don’t take the time to educate our youth on being respectful, then how can we expect them to be good citizens when they are out in the world on their own? Make sure your child knows how to do the right thing! We need to put a stop to this ridiculous trend NOW!

OMS students were delighted by a visit from the internationally renowned performer Kevin Locke in April. Mr. Locke has performed in over 75 countries throughout the world, and uses both music from his flute and hoop dancing to inspire acceptance for all peoples and respect for our planet. Among his credits, he has won numerous artistic awards and holds a master’s degree in education.

Mr. Locke states, “Through my dance, I want to create a positive awareness of the oneness of humanity.” Students were amazed by his hoop dancing performance, which involves manipulating up to 28 different hoops of unique symbolic colors into inspiring life images. He manages this task while dancing and doesn’t miss a beat! He even took the time to teach some of our own students how to create these designs themselves.

Kevin Locke’s message of harmony and peace made a definite impact on each individual present.

In the photo above, OMS students learn how to hoop dance. At right, Mr. Locke demonstrates one of his many hoop dances.
Library association honors middle school, Ms. Soplop

The Olean Middle School Library and Library Media Specialist, Carmen Soplop (shown above), were honored with the Cattaraugus-Allegany School Library System’s Library of the Year Award. The award was announced at the CASLS Annual Dinner held at The Old Library Restaurant on May 14. Olean Middle School is fortunate to have such a beautiful and functional library facility and a media specialist who loves her job and her students. Ms. Soplop keeps the students and staff up-to-date about information literacy, provides superior customer service, maintains a collection of instructional materials that supports and enhances the curriculum and offers materials and reference services for the completion of class assignments as well as for personal interests. With the help of Mrs. Sally Mohagen, library aide, the Olean Middle School Library is a warm and inviting environment for the pursuit of both personal and educational growth. We are proud of this well-deserved recognition for our library and Ms. Soplop.

Oasis students tour Dresser-Rand

Michelle Burns (left) of Dresser-Rand leads a tour for Oasis staff and students. The tour of D-R culminated the public speaking contest held at the Old Library Restaurant in March. Shown with Ms. Burns are (l-r) Mr. Bauer, Rashad Tarr, Keisha Given, Mr. Forney, Hailey Foster, Lacy Wilder and Ms. Dexter.

M.S. band students travel to Ithaca College

The seventh- and eighth-grade band traveled to Ithaca College on May 1 to work with Dr. Mark Fonder and the Ithaca College Concert Band. The students participated in master classes led by college musicians and were able to learn specialized techniques pertaining to their individual instruments.

The students had the opportunity to sit every other chair with college musicians during a two hour concert band rehearsal led by Dr. Fonder. Dr. Fonder and the Ithaca College Concert Band performed for the students, demonstrated how a recording session is run, and worked with the seventh- and eighth-grade band on their upcoming concert pieces. Highlights of the trip included an opportunity for the saxophone students to work with a saxophone quartet and a composer, a campus tour, and of course, wonderful dining hall food!

The students had a fantastic time, learned so much, and are sounding absolutely fabulous. Thank you to all who helped make this field trip possible!
St. Jude’s Mathathon: Boardmanville has regularly participated in the Mathathon project to help support the work of St. Jude’s Children’s Hospital. Students, who choose to participate, are provided with booklets containing grade-appropriate math problems. Each student solicits and earns donations for each math problem they complete. Once all donations are collected and turned in to the hospital, students receive various prizes based on the amount of money they raised. Pictured above are the students who participated this year. Mrs. Grandusky, who coordinated this year’s program, reports that our students and generous families raised a total of $2,219.65. Way to go! We are very proud of our students and thankful for everyone’s generosity.

May Baskets: Mrs. Stephens’ kindergarten class walked along Main Street on May 1 to deliver May baskets to the neighbors. The children surprised Mrs. Mazza (above) and she was so excited to receive a basket. We miss you, Mrs. Mazza!

Pfeiffer Nature Center Visit: Third-graders (shown at right) enjoyed being creative with cobb, a mixture of mud and hay, with the naturalist from Pfeiffer Nature Center. They will again get to create sculptures when they visit Pfeiffer Nature Center in June. These sculptures will be placed on the nature trail for all to enjoy!

Donkey Basketball Game: On May 10, the Boardmanville PTO sponsored a donkey basketball event (pictured at left) at the Olean Middle School gym. About 300 people attended and were treated to a sports “spectacle.” Four teams competed: the Boardmanville Teacher All-Stars, the Seneca Alleghany Casino All-Stars, St. Bonaventure Coaching Staff All-Stars, and the Olean School Administrators All-Stars. The overall championship was won by the Boardmanville teachers’ team, consisting of Mrs. Spears, Miss Estes, Mr. Mankowski, Mr. Folland and Mr. Talbot.
Sizzlin’ Summer Reading Program: Parents and students from our Pre-K through first-grade classrooms were recently treated to some pre-summer reading fun. This relaxed evening program gave families the opportunity to read together with a great new series of books.

Treasure Bay, Inc. now publishes books that have a parent page joined with a student page – each written with the reader in mind. Parents get more descriptive text, while children read text that is written at grade level.

East View has purchased the entire “We Both Read” series for our library, while the Rotary Club sponsored free books for families, with grant monies received for school programs with community outreach. In addition to the free books, families who attended the program, received a summer reading list along with some refreshments. Surely, we’ll see our East View students reading in the summer sun!

Reading Road Rally: Get your motor running! East View is building strong readers – and the challenge is on! Starting April 1, our students became involved in a program called the Reading Road Rally (shown at left). The goal of the program is to support and encourage students as they become better readers. Classroom goals were set by each teacher. Reading growth has been checked every two weeks using our Reading First assessments (DIBELS) at each grade level, including fourth and fifth being checked on oral reading fluency. Incentives are being given after each checkpoint and classrooms that meet their goal by early June will take part in an outdoor celebration that includes awards, refreshments and a car show organized by the local Street Masters organization.

First-Grade Fiesta: Students in Mrs. Sorokes’s first-grade class celebrated Cinco de Mayo, a Mexican fiesta day, in a big way this year. They learned Spanish terms for days of the week, months of the year, body parts, numbers, colors and phrases during the school year. They sing Spanish songs regularly that incorporate these terms. They have read books, including their favorite, “Skippyjon Jones.” As a special treat, the students made fresh guacamole and tasted it with chips and other salsa dips. A special guest, Donna Woodruff, brought in a real Chihuahua to entertain the students. Everyone had a muy, muy good time!

Earth Day Performance: In celebration of Earth Day, Mrs. Schreiber’s and Mrs. Rodman’s second-grade classes presented a play (pictured at left) for friends and family. “An Earth Carol” by Paula Thomas was performed by the students. The play was meant to get the message to the students of how important it is to take care of our planet, and that each one of us is really responsible for taking part in this and doing what we can. The students really enjoyed the play and put a lot of hard work and practice into making it a success.
Gold Star Volunteer Readers: Five Star Bank knows the importance of having a strong educational foundation with an emphasis in reading. Five Star Bank partnered up with the kindergarten classes of Ivers J Norton to help strengthen reading skills by volunteering to read a book! Heather Lyons (above) is pictured reading to Mrs. Martin’s kindergarten class. She brought a coloring page for each child to color and provided a snack to enjoy. The coloring sheets were displayed at the branch office and Five Star Bank customers voted on the colored pictures to determine a winner. An award was given to the winner and goodie bags were provided to each of the children for their participation. We want to say thanks to Five Star Bank for sharing their love of reading with the kindergarten children of Ivers J Norton.

Dresser-Rand Guest Speakers: On May 9, two engineers from Dresser-Rand met with the fifth-grade students in Mr. Samuelson’s class at Ivers J. Norton. Mr. Jim Sorokes, principal development engineer, and Mrs. Donna Sklener, senior development engineer, discussed their engineering careers at Dresser-Rand. They presented a slide show, introducing the students to Dresser-Rand, what products Dresser-Rand makes, and who uses Dresser-Rand’s equipment. Mr. Sorokes and Mrs. Sklener also described the various jobs available at Dresser-Rand and the types of work done in engineering and other parts of the organization. Mr. Sorokes also gave the students advice about the importance of communication and teamwork skills as well as the need for continuous learning even beyond their school years. Mr. Sorokes and Mrs. Sklener also answered many questions from the students during their visit.

Learning About Community Helpers: The students in Ms. Benjamin’s Pre-Kindergarten class have been learning about Community Helpers. We have been paying close attention to workers who build. We have been reading and writing all about the topic. We have made our own houses in the block area. We also choose what we would like to be when we grow up and what kinds of materials and supplies we would need to do that job. There is a great deal of conversation and planning taking place in the Pre-K classroom.
I’m Just Nuts Over Reading!  We were very excited to share the success story of the IJN Spring Reading Incentive Program. Everyone participated and the program was a huge success.

We were able to meet our reading goals. There were incentives all along the way given by “Norton the Squirrel.” The I’m Just Nuts Over Reading kicked off at the March 19 Husky Pup program. The reading incentive program ran from March 21 – April 21.

Students in UPK through second grades were encouraged to read one book per night for a total of seven books per week: 7 books x 136 students = 952 books! By the end of the four-week program, the goal for students was to read a total of 3,808 books! WOW!

We almost met our goal and read a total of 3,083 books!

Students in grades 3-5 were encouraged to read 30 minutes per night for a total of 210 minutes per week: 30 minutes x 92 students = 2,760 minutes! By the end of the four-week program students in grades 3-5 surpassed the original goal: 11,040 minutes was our goal!

We surpassed our goal and read 30,106 minutes!

Each student had their own reading folder. The folders contained a weekly Reading Incentive Log that each family filled out together and returned on a daily basis. Each teacher had a basket outside their classroom door for the folder to be placed in, the baskets were checked daily to keep a “nutty” record of the number of books read and/or the number of minutes read.

The school tally was represented in the main hallway, so everyone saw how well all the IJN readers were doing.

Thanks to everyone who supported and enjoyed reading with their child.

KIDZONE After-School Program: After the two-week April break, the YMCA and Olean City School District collaboration kicked into full gear. There is free child care provided for all elementary school children whose families choose to participate. Children have been involved in numerous activities. Many IJN team members have agreed to collaborate and have offered assistance and prepared fun activities along with the terrific staff from the YMCA. The collaboration has been a terrific success.

Celebrating Cinco de Mayo: Mrs. Johnson’s and Mrs. Hirliman’s kindergarten classes celebrated Cinco de Mayo with a pinata and Mexican foods.
As the year draws to a close, the fourth grade students at IJN have worked hard to set some goals for themselves, both in the coming years and in their futures as well. Working off the theme outlined in their reading series, “Reaching Our Goals,” the students wrote about their future ambitions in life and their overall dreams for the world.

Lucas Mehmel has dreams of becoming a police officer one day, so that he can work to protect his community. Michaela McCall and Callista Bendenelli would both like to work with animals, protecting them from danger and helping to keep them safe and healthy. Phillip Lisky hopes that he can be a scientist one day and find a cure for cancer.

Other fourth-grade students wrote of their dreams after reading about Martin Luther King, Jr. and his aspirations as a young man. Jacob Hitchcock hopes that he can one day work to stop pollution, as it not only hurts our own environment, but the environment of animals as well. Kyra Fowler and Jacob Weber both dream that one day endangered species will be saved and protected from further harm.

We commend these students for setting such high goals for themselves and encourage them to work hard to achieve all of their future ambitions. “To accomplish great things, we must not only act, but also dream; not only plan, but also believe.” – Anatole France