The Olean City School District is excited to announce its implementation of a new, innovative and rigorous math program called enVisionMATH for kindergarten through grade five! This new math program addresses our New York State Mathematics Standards in a visually stimulating, technology rich and problem-solving format.

The enVisionMATH program is:

- Problem-based interactive learning that develops problem-solving strategies.
- A highly visual program including both textbook and digital animation.
- Activity intense, involving students in hands-on and minds-on activities daily.
- Skills rich with plenty of opportunity for practice.
- Tailored to individual student’s ability levels.
- Research based.

Our students today are natural visual/spatial learners and this new math program presents information visually, verbally and numerically in order to assist our students in understanding complex mathematical information at all instructional levels.

The enVisionMATH program provides visual learning strategies which are powerful teaching tools in today’s education. An array of technology is available to enhance understanding and develop skills as well as monitor progress, intervene and manage student records. Each lesson begins with problem based interactive learning which makes deliberate connections between mathematical concepts and students’ daily lives. Students are taught many strategies for solving problems and encouraged to explain and justify their choices when solving problems.

All of our grade K-5 teachers were provided thorough training in the components and implementation of the new program. Ongoing professional development for teachers is readily available via text and/or internet access through the publishing company.

Our goal is to increase the learning potential of all children. This new math program brings math to the 21st Century and provides visual learning strategies that can make a profound difference in a student’s depth of understanding about mathematics.

We invite you as family and community members to explore the enVisionMATH website to learn more about this innovative program at www.envisionmath.com.

The Olean City School District Foundation held a district-wide book swap in October, inviting all of the Olean elementary school PTOs to compete for a participation prize. Washington West led the group with the most representation at the event, winning a $100 prize from the foundation for our PTO. The books collected at the swap were redistributed to each elementary school for student use.
Olean City School District Newsletter

Message from the Superintendent

By Colleen Taggerty, Superintendent

As I look to lead this District forward into the 21st Century, I have to look at the current global spectrum of events, analyze them, and determine what, if any impact, they will have on our District. Last month I attended a conference where one of the keynote speakers spoke to the many “Cs” of 2008-09; Crisis, Cuts, Change, Caps, Consolidation, Courage, and Coeur (heart). As I listened, I could not help but relate them to our District. What will we face as the financial outlook in our State, our County and our World continues on the downward spiral? How might these “Cs” impact us and what will we be able to do about it? How will we ensure that we will continue to offer programs that meet the needs of our learners and continually raise the standard of excellence in our academic, arts, and athletic programs?

Knowing that the financial crisis is upon us, the possibilities of State aid reductions and tax caps are becoming more and more of a reality and consolidations are being discussed between and among school districts, counties, towns, and other state and local agencies, I see only one answer, we, all of us together, will need to lead through this challenging time with Courage and Coeur. We have to be the champions for our youth, for our District and for our City.

As we begin our journey in this process, the Board of Education has established goals for the 2008-09 school year and I have initiated a Comprehensive District Educational Plan (CDEP) where we bring school and community leaders together to create a path to our future successes. Members of the team consist of students, parents, community agencies, support staff, teachers, administrators, and the Board of Education. We will also look to our past graduates, higher education agencies, non-for profit agencies, and our business and industry partners for input into the design phase of CDEP.

We will examine our current practices against our results, our results against both the local and the global market standards, and then identify the improvement actions necessary to improve student achievement. The intended outcome is to create a process that will enable us to engage in continuous improvement activities that will raise our standards of excellence and continually enhance educational opportunities that are meaningful, challenging, and preparing all learners for a global market force full of unknowns, rapid change and instant feedback.

According to Ed Barlow, futurist, there is a new set of life skills our youth will need to master in order to succeed in a global society. They will still need to be literate in English, math, science, history, economics, the arts, and technology. They also need to be prepared to think critically, reason logically, problem solve, predict future events based upon the past, have financial, technological, interpersonal, and visual literacy skill sets, know how to speak in multiple languages, understand diverse cultures, and know how to access and interpret and apply information to create new meaning. There is only one way we will succeed in shifting our current educational practices and that is in partnership with you!

Collectively and cooperatively, we must be willing to look at our current “state of the state” and build capacity to move forward. This will take Courage and Coeur. Together, I am convinced, we will succeed. The children of today will be our local, state, county and world leaders of tomorrow. Let’s work together to give them the tools they need and deserve.

OHS holds first of four blood drives

This year, Olean High School will be hosting four blood drives. Two of these are for the Community Blood Bank and the other two are for the American Red Cross. The first blood drive was held on Monday, October 27, for the Community Blood Bank.

Students 16 years of age and older are encouraged to donate. Stay tuned for future dates to be announced, and thank you for your contributions.

Comedian addresses teens about drug and alcohol abuse

The Cattaraugus County Youth Development Coalition (YDC) hosted Keith Deltano, a “Serious Comedian,” at an Olean High School student assembly on October 30, to celebrate Red Ribbon Week.

Mr. Deltano is a former high school teacher and counselor whose career path has led him to be a renowned public speaker. His comedy routine will focus on the pressures young people face when confronted with using drugs and alcohol.

The mission of the YDC is to educate and offer youth the opportunity to face realistic information in order to guide them in appropriate choices for their well being. It also provides teens with opportunities in youth leadership and a voice in which to be heard.

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New teachers welcomed to OCSD

Katie Camp joins the district as a special education teacher at the Olean Middle School. Katie received her Masters of Science in Education from St. Bonaventure University in June 2006. From August 2004 to November 2006 Katie taught for the Beacon Light Behavioral Health Systems located in Bradford, PA. For the OCSD 2007-2008 school year, Katie was a long-term 1:1 6th Grade substitute teacher at the Olean Middle School.

Jennifer Carls is the new Kindergarten teacher at Boardmanville Elementary School. Jennifer graduated from SUNY at Fredonia in December 2001 with a Masters of Science in Education. Her career began 10 years ago teaching in a self-contained 12:1:1 classroom in the Dunkirk School District. For the past nine years, Jennifer has taught Special Education for the Jamestown Public Schools.

Nicole Nirchi is teaching music at the Olean Middle School. In May 2007, Nicole graduated from SUNY at Fredonia with a Bachelor of Music in Education and in August 2008 graduated with a Masters in Music. She was a camp counselor for the Fredonia Summer Band Camp for two consecutive summers.

James Pawlowski was recently hired to teach physical education at East View and Boardmanville Elementary Schools. He graduated from SUNY College at Brockport with a Bachelor of Science in December 2007. James was the Assistant Offensive Football Line Coach for OHS in the Fall of 2007. James is a member of the NYS Alliance for Health, Physical Education, Recreation, and Dance (NYSAHPERD).

Lucille Rohrs is the secondary Math teacher at the Olean Middle School. In December 2006, she graduated from St. Bonaventure University with a Masters of Science in Adolescence Education. Lucille student taught at Bradford Area High School from October to December 2006 and Salamanca Middle School from September to October 2006.

Molly Scott was hired as the 1st Grade teacher at Washington West Elementary. Molly was the Special Education teacher (grades 2, 4, and 5) at Cuba-Rushford Central School from August 2006 through June 2008. She graduated from SUNY at Geneseo in December 2005 with a Bachelor of Science of Education with a concentration in Psychology.
On Friday, October 3, 2008, Mark Baker, Raptor Specialist from Hawk Hideaway, came to Olean High School for a presentation on the rehabilitation of raptors.

Mr. Baker displayed several birds, including a screech owl, a barred owl, and a red-tailed hawk. He explained the rehabilitation process of each bird and helped many of us to understand the challenges he faces in order to help them, as he must be specially licensed in order to provide certain services.

This was a wonderful and insightful presentation. Thank you, Mr. Baker, for giving us your time and for sharing your knowledge with us.

According to Peggy Albers and Jerome C. Harste, “The arts, multimodality, and new literacies studies, each with its own distinct principles, together can redefine literacy and what constitutes being literate. To recognize the roles that each of these fields plays in literacy necessitates a cultural shift in reading, interpreting, creating, and responding to a range of multimedia messages” ("The Arts, New Literacies, and Multimodality" English Education, Vol. 40, No. 1, Oct. 2007).

In embracing this shift, the Olean High School English Department has pursued a grant to purchase a classroom set of iPods. English teachers have several ideas for how to use iPods in their classrooms; recording listening passages for NYS ELA Regents exam prep, recording sound tracks to accompany student film productions, and uploading podcasts to the district webpage.

During an upcoming professional development day, a member of the BOCES staff will present methods for incorporating this technology into the high school English curriculum.

For the second year in a row, the Olean School District will participate in the New York State Tobacco Free Healthy Schools Program designed to raise awareness about all forms of tobacco use, especially in and around school grounds and at school sponsored events. District efforts will once again be headed by Mr. Nawrot and Mr. Shoup. The goal of the program is to educate our youth about the harmful physical effects of tobacco, and to create a healthy, tobacco free learning environment.

In the program’s first phases last year, a questionnaire was circulated among staff members to assess tobacco use. Visual inspections of the district’s grounds were also conducted. Mr. Nawrot and Mr. Shoup are planning follow-ups to these activities while new activities are also being planned like posting signs around district buildings in support of the program’s goals. In addition, changes have already been made to the school’s tobacco policy in an effort to keep it current and effective.

Parents can help support the program by not using tobacco in district parking lots while picking up, and dropping off their students, and by not using tobacco at sporting events and other district sponsored activities. If we all choose to be courteous and respectful, we can make a brighter, tobacco free future for the youth of our district.

For those who are ready to quit tobacco and are interested in finding out more about FREE services to help you, call the NYS Smokers Quitline at 1-866-697-8487. To find out more about secondhand smoke education please call Community Health Outreach Coordinator, Megan Taylor, at Cornell Cooperative Extension in Cattaraugus County at 716-699-2377 ext 132.
Seven Olean High School students participated in the “Harmony Explosion” camp this past summer at the RIT Campus in Rochester. The students were treated to a wonderful experience with Barbershop and Beautyshop workshops and performances, along with pizza, great meals, new friends and lots of fun!

The students gained lots of valuable experience in a cappella singing. The two days and nights were financed in large part by scholarships from local and district barbershop organizations.

Many thanks to Ted Norton, Youth Outreach Coordinator for the local Barbershoppers, who presented us with this opportunity.

The OHS Model United Nations members collected again this year for UNICEF – United Nations International Children’s Fund. In the past 10 years, the OHS Model UN has raised thousands of dollars for children in need, around the world.

On Oct. 30, the Model UN students carried identification letters from the school, as well as their orange “Trick-or-Treat for UNICEF” boxes throughout neighborhoods collecting for this worthwhile cause.

Once again, the OHS Model United Nations would like to extend a sincere and heartfelt thank you to the Olean community for their continued support in this important and worthwhile endeavor of assisting the youth of the world.

Olean High School Spotlight of the Month winners for October are:

Rachel Pfeiffer
Stephanie Devling
Bethany Cheseboro
Holly Hardenburg
Chris Mosher
Sarah Stephan
Ginger Gursky
Brody Wright
Catrina Miller
Sharena Farr
Andre Maine
Jason Kasper
Anastasia honored as ‘Coach of Year’

On Friday October 3, OHS Varsity Boys Basketball Coach Jeff Anastasia (pictured below) was announced as the BCANY (Basketball Coaches Association of New York) 2008 Boys’ High School “Coach of the Year.”

Coach Anastasia received this award at the 27th annual BCANY Fall Coaches Clinic at the Crowne Plaza in Albany. Coach Anastasia led the Huskies to a 25-3 record in 2007-08 and the NYSPHSAA Class B State Championship. OHS also won their 7th consecutive CCAA league title and currently have a 47 game league winning streak going.

Coach Anastasia has been the varsity boys’ basketball coach at OHS for 21 years and has an overall record of 371-105. Congratulations Coach Jeff Anastasia on this very prestigious state award!

Kane reaches 100th career win as varsity football coach

The Olean High School Athletic Department is proud to announce and recognize Coach Mike Kane for recently achieving his 100th career coaching victory as the OHS Varsity Football Coach.

Coach Kane reached this milestone when the Huskies defeated Dunkirk 27-8 on Saturday September 13, 2008, in a Section VI “B” South Division game at Bradner Stadium.

Coach Kane was honored for this special achievement, receiving the game ball and a commemorative plaque, during a brief ceremony held prior to the start of the next home game at Bradner Stadium on September 20.

Thanks, Coach Kane, for all your years of hard work and dedication to the students of Olean. We appreciate all you do!

District enters fourth year of added modified sports

This is the fourth year of some additional modified sports in the district. We are very lucky to have these sports because they really aid in building our varsity programs. Modified football got off to an average start this season. We began the year with some speed training/footwork/team building activities on a volunteer basis. I was very happy with the number of students who participated. We even had some players who came over from the midget programs in Olean to play Husky football.

With every practice and game, the students are improving both individually and as a team. We continually stress grades, respect, and sportsmanship, making sure that the athletes become the best student/athletes they can be. I am looking forward to some great years of Husky football from the modified players as they progress through the program to the varsity level.

-- Coach Nawrot
When most of us think of the word “liberty,” we conjure up an image of freedom, justice, independence, success, and a silly old cracked bell that hangs out somewhere in Philadelphia, but never really rings. For nearly forty Olean Middle School students, the word “liberty” means something different: freedom to express creativity and share thoughts and ideas, a time to think and problem solve independently, and an equal chance to succeed along with their peers. For nearly forty Olean Middle School students, liberty “rings” daily.

Instructed by Sarah Offenbach, current graduate student in Counseling Education at nearby St. Bonaventure University, students have a chance to develop writing skills with work in their “Time Capsules” (journals that address a specific part of who they are), discuss difficulties and successes in school as a group, discover their “Future Selves,” explore college opportunities, develop computer skills and receive special assistance in organization, study skills and homework help, and consider strategies that may help work towards academic success.

Each day, just as each student, is different for those enrolled in the Liberty Program, making the course a very individualized opportunity to grow and expand as a contributing member of a global society. Because a major focus of the program is independence and preparation for the next higher grade, it is each student’s own responsibility to bring homework, test preparations or corrections and binders to be organized to class. While they are not penalized for not bringing work to class, they are frequently encouraged to use this opportunity to their best of their abilities.

This is a great opportunity for each student enrolled in the program to work on areas of difficulty and grow to realize their potential. But, because there are many days that academic teachers do not assign homework to students, Liberty members can look forward to such enrichment activities as writing their own myths (such as “Why the cheetah runs so fast”), using Google Earth to locate national landmarks and the natural wonders of the world, and using mathematics and percentages as we poll the classes for their choice of the next president!

Liberty is something that we all deserve, and for students in the Liberty Partnership Program at OMS, Liberty is something that they enjoy for 20 minutes every day!

M.S. ventures into initiative to recycle paper

By Jackie Giardini

In September 2007, Assistant Principal Joel Whitcher challenged the Student Advisory Council (SAC) to embark on a paper recycling program at OMS. These students accepted this challenge and what transpired was amazing! The students delivered a recycling box to each room in the school, established a schedule for working the recycling program, collected the paper each Thursday during the school year and in the end, collected almost 9,000 gallons of recyclable paper! Ninety-two barrels of paper were collected during the year! This year, SAC has decided to continue this wonderful program and started collecting the second week of school. The recycling program is a wonderful way to save our environment while having students involved in their school!
**RESPECTFUL STUDENTS**

Shown here are those OMS Students showing respect.

**Top left photo** - (back, l-r) Chelsea Clelland, Patrick Scholla and (front, l-r) Jamal, OMS Students.

**Bottom left photo** - (back, l-r) Beth Ensell, Chuckie Martin, Matt Ketchner, Marcellin, Alexis Sova, Julie Mulryan

**Above photo** - (l-r) Alex Cavana, Jamal, OMS Students.

**AREA ALL-STAR VIOLIN**

By T. McCall

A proud home for Jamal and Ashley Man areas this year, an Area All-Star Violin for the first time, chosen to be in the final on state solo competition. Participating students competed in all over Erie, and Students will be proud to participate. Jamal. OMS
SIXTH-GRADE NEWS

Photo Above - Zaryan Evan poses with the diorama she made depicting four contributions of early Mesopotamia; the 12-month calendar based on the cycles of the moon, sailboat, wheel, and math based on the number 60 are shown within her diorama.

Photo Right - Abram Webster sings his rock and roll version of the contributions of Mesopotamia.

Photo Below - Samantha Harris (l-r), Haley Freeman, and Marilyn Davis prepare to fly the kite they designed and constructed in Mr. Bushnell’s enrichment class.

FULL-STATE MUSIC HONORS

Tobi Snyder and Rick Snyder, M.S. Music Teachers

Tobi Snyder and Rick Snyder, M.S. Music Teachers, were chosen to participate in the full-state ensemble! Andrew Liu, Jamal Klute, and Ashley Mulryan were chosen to participate in the full-state ensemble! Andrew was chosen on the orchestra, while Jamal and Ashley were chosen in the mixed chorus. Selection is based on festival scores and teacher recommendations. The achievement is quite an achievement as the students were chosen from hundreds of applicants from Chautauqua, and Cattaraugus counties. The students will spend the next few weeks learning their music and will travel to Akron, NY on November 7-8, 2008. Congratulations Andrew, Ashley, and Jamal Klute!
OMS celebrates Red Ribbon Week

By Mr. Shoup, Coordinator for Red Ribbon Week

The week of October 23 - 31 was Red Ribbon Week. The Olean Middle School students kicked off the Red Ribbon Program by signing pledges and hanging red ribbons throughout the school. Friday night Oct 24, the students had a dance recognizing they can have fun without drugs in their lives. During the dance prizes were given out to the students. Money raised from the dance and from the Drug Free Grant is used to sponsor the week’s activities.

Throughout the week, teams created their own drug free slogan and used it to create banners with which to decorate their hallway. There were daily trivia questions about drugs, and theme days such as Twin Day, Hat Day, Wild Sock Day, School Spirit Day, and Favorite Sports Team Day.

At the end of the week, a guest speaker spoke to students about drugs and stressed the importance of making better healthy choices during their lives. The students wore red ribbons dedicated to Enrique “Kiki” Camarena, who worked for the United States Drug Enforcement Administration. On February 7, 1985, the 37 year old Camarena was abducted and murdered. The red ribbon is in honor of his work and life given to try to “make a difference.”

The Red Ribbon Program culminated with an assembly where grade level teams competed against each other in various events, such as tug of war. The winning team won a healthy party. The goal of the Red Ribbon celebration is to show students how to have fun without using substances such as drugs and alcohol.

Mr. Shoup would like to thank the students, teachers, administration and other staff members for their support during Red Ribbon Week. We hope that we can make a difference in the lives of our students during their time here at OMS.

Check out Red Ribbon Week photos and competition results in December’s Newsletter.

Seventh-graders are Stepping up to Writing

Seventh grade students at Olean Middle School are learning how to organize the great ideas they already have. Seventh grade English teachers, Heather Billings and Jen Mathieson, are teaching students how to use Maureen Auman’s Step Up to Writing program. This program entails a stop light approach to expository writing using the colors green, yellow, and red. Green represents the topic and concluding sentences, yellow represents sentences with transitions that include a reason, detail, or fact, and red represents sentences that explain or elaborate the reason, detail or fact provided in the yellow sentences. Students use real middle school paragraphs as examples and highlight those using green, yellow, and red highlighters. Step Up to Writing is a great program that helps students become better writers. To learn more about the Step Up to Writing program, please visit the website at: www.readwriteconnect.com.
SORTING AND CLASSIFYING: Children in Mrs. Stephen’s class (above) learned all about sorting and classifying during Math Centers. They sorted different ways using buttons, bears, and shapes. They worked together and had fun at the same time.

ALL THAT GLITTERS: Fourth-grade students made maps of New York State for social studies. They were able to choose any materials for these maps. Some students baked delicious cakes in the shape of New York while others used a variety of other unique materials, such as the student (at right) who used over 2000 sequins to make her map.

FIRST-GRADE EXCITEMENT: Students in Mrs. Threehouse’s first-grade class are learning how exciting first grade can be ... working together in class (above) ... and making new friends (below).

BALANCING CRAYFISH: As part of their natural science unit on crayfish, fourth-graders (above) used balance scales to find the mass of “their” crayfish.

It’s been an exciting beginning to the new school year at Boardmanville. We welcome all our returning and new staff, students, and families! Below are just a few highlights of the educational experiences the teachers have provided for our students to enjoy so far.
LEARNING ABOUT MAYAN CIVILIZATION: Recently, Mr. Crawford, Mrs. Ullman and Mr. Harvey took East View’s 5th graders to the Quick Center for the Arts at St. Bonaventure University to see the “Art of Sky, Art of Earth, Maya Cosmic Imagery” collection. The 5th graders were learning about ancient civilizations like the Mayan and Aztec. At the exhibit, students viewed pottery and artifacts left behind by the ancient Maya. Miranda Sakala remarked, “This is really fun and I loved learning new things about the Maya.” The students also participated in learning centers that involved Mayan math. As a people, the Maya were fascinated by the passage of time and the past, present, and future. The Maya would record their history in what is called a codex. At the Quick Center, the students got a chance to record their own personal history in their own codex. The codex even included some ancient Mayan glyphs. “It was pretty sweet making my own codex,” noted Domenic Carucci, “the Mayan math was hard but the trip was really fun.” For more information on the Mayan display contact the Quick Center or just ask an East View 5th grader for details.

PRESIDENTIAL MOCK DEBATE AND ELECTION: On November 3, students in Mr. Crawford’s fifth grade held a mock debate that was followed by a school wide election on November 4 (see photo at left). Our two debate hosts, Payton Murphy and Courtney Martin took turns asking Domenic Carucci (Senator Obama) and Nick Sanders (Senator McCain) questions ranging from education and taxes to the war in Iraq. Each candidate worked with a campaign team of students to learn about each of the real candidate’s positions on the issues.
PIGS AND PANCAKES: If You Give A Pig A Pancake was such a great book and play; Ms. Benjamin’s Pre-Kindergarten class decided to have their own pancake breakfast (left). We made our own pancakes in our classroom. We also learned the letter Pp and had a week full of pancake activities. We had a great time and we did not invite the pig!

MEETING THE NEW PRINCIPAL: The students of IJN had an enjoyable first visit from their new principal (above). Mrs. Nottingham’s ‘meet and greet’ sessions with all the students gave everyone a chance to become better acquainted. Mrs. Nottingham visited each class, talked about the character trait of citizenship, and encouraged the students to think on what it means to be a citizen of Ivers J. Norton. She shared the following poem and encouraged the students to make a pledge, or promise, to come to school each day ready to learn and grow.

I pledge today to do my best,
In reading, math, and all the rest,
I promise to obey the rules,
In my class and in our school.
I’ll respect myself and others, too.
I’ll expect the best in all I do.
I am here to learn all I can…
To try my best and be all I am.

(author unknown)

The principal’s visit ended with a trip to the office ... and no one was even in trouble!

PRE-ELECTION DAY RALLY: On Wednesday, October 29, the fourth-graders at Ivers J. Norton welcomed local dignitaries to their “Pre-Election Day Rally.” The rally promoted patriotism as well as characteristics of good citizens. Senator Cathy Young spoke on good citizenship, and helped to honor October’s students of the month. The program was designed to build a sense of patriotism in our student body, hoping that students will carry that sense of patriotism home to their parents and encourage them to get out and vote. Parents and guests are always welcome to all “Husky Pup” programs.

BILLS CLASSROOM SCHOLARSHIP: Congratulations to fourth-grade teacher Mrs. Sue Kallenbach, recipient of the Buffalo Bills Classroom Scholarship. Western New York attorneys, Cellino & Barnes, partnered with the Buffalo Bills in creating the Classroom Scholarship Program. During each Bills season, Cellino & Barnes selects ten classrooms (each week) to receive cash awards of $250 to be used for classroom supplies. If you are interested in applying for this classroom scholarship, please visit their website and apply under the Scholarship and Community tab. Congratulations, Mrs. Kallenbach!

PLAYGROUND DEDICATION: On September 5, 2008 students and staff at Ivers J. Norton had the first of many celebrations recognizing its 100th Year Anniversary. PTO president, Amy Sherburne, dedicated the new playground (photo at left) to the “Staff and Students at Ivers J. Norton, Past and Present.” Guest speakers included District Superintendent Dr. Colleen Taggerty, State Senator Cathy Young, Olean Mayor Dave Carucci, and Interim Principal Jon Baker. Ryan Kasperski, a former IJN student, sang the Star Spangled Banner. Many thanks to all who contributed the money needed to purchase it. Our students are very excited about the new playground and are sure to enjoy it for many years to come.
LEARNING ABOUT CAREERS: Mrs. Murray’s Pre-K class has been learning about different jobs that people do in our community. They watched attentively as Mrs. Kasperski demonstrated her career as a hairdresser, by trimming her daughter Brynn’s hair.

GLOBE TROTTERS! Mrs. Faulkner’s third-graders “started out” the year in Brazil! Students worked in pairs making giant “pop-up” books using the internet and resource books. Before “leaving” Brazil, they made fruit kabobs with fruit that was grown in Brazil!

TEAM-BUILDING SKILLS: As part of Mrs. Monroe’s team-building skills, each student took a puzzle piece and wrote a special goal that he/she would like to achieve this year. We put the puzzle together and as a team, the class will try hard this year to achieve these goals. Together everyone achieves more!

4, 3, 2, 1 ... : Second-grade students “blasted off” into a new school year by becoming astronauts and learning about space. Students made space dioramas and wrote creative stories about their exciting adventures in space. Mrs. Brooks, Mrs. Lewicki and Mr. Martin think their second-graders are “Out of this World!”
"BUSHEL OF FUN": Mrs. Chamberlain’s, Mrs. Scott’s and Mrs. Woodring’s first-graders had fun while learning about apples and Johnny Appleseed. As a culminating activity, students participated in several “apple day” activities. Students wrote apple poems, completed a taste test, voted for their favorite kind of apple and made a delicious apple crisp. Students then enjoyed their apple crisp while learning about Johnny Appleseed!

HOMEMADE APPLE PIES: Mrs. Jakubczyk’s kindergarten class made apple pies! Thanks to Jason’s grandmother, Mrs. Eddy, and Mrs. Shabala for volunteering and lending a helping hand!

HUSKY PUPS OR SCIENTISTS—BOTH! On the evening of October 10, our third annual fifth-grade Science Fair was held. Our budding young scientists hosted family members and provided personal tours of each experiment. Judges from St. Bonaventure University awarded winning experiments to our “scientists.” The next day, fifth-graders transformed themselves into scientist-tour guides and provided classroom tours sharing their learning with all of our Husky pups, as seen in this picture of Tyler in action.
The third-graders at Boardmanville enjoyed an afternoon at Moss Lake. They were able to apply things learned in the Backyard Studies science unit to real life. Some of the things they saw included carnivorous plants, a tree that had been chewed by a beaver, cat fish, and many kinds of trees. They also learned about how the glacier made the lake during the ice age. Even though it rained in Olean all day the sun shone on the third graders at Moss Lake.