



# OLEAN CITY SCHOOL DISTRICT

*"Home, School and Community Educating for Life"*

September/October 2005

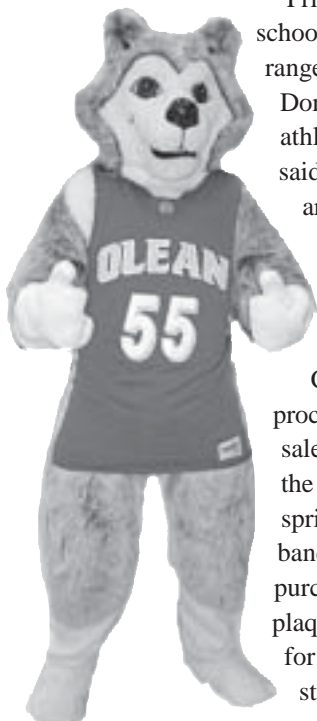
Volume 2, Issue 1

## Show your Husky pride with style

By Eileen Keenan Skrobacz

Long-sleeved T-shirts, sweatshirts, car magnets, and mouse pads are just a few of the items the Olean High School Sports' Booster Club will have for sale at the opening football game at Bradner Stadium on Saturday, September 10. Kick-off is scheduled for 7:30 p.m., and the booster club members will be at the main gate to also sell Husky umbrellas, static-cling bumper stickers, key chains and blankets.

Prices for the school spirit items range from \$1 to \$35. Don Scholla, OHS athletic director, said the Husky items are also available by phoning his office at 375-8042. The OHS Booster Club uses the proceeds from the sales to help offset the fall, winter, and spring athletic banquets and to purchase bags, plaques, and more for the OHS student-athletes.



## Visit us during Open House

Olean High School	Sept. 19	6:45 p.m.	East View Elem.	Sept. 28	6.45 p.m.
Washington West	Sept. 22	6:45 p.m.	Olean Middle School	Sept. 29	6.45 p.m.
North Hill Elem.	Sept. 26	6.45 p.m.	Ivers J. Norton Elem.	Oct. 13	6.45 p.m.
Boardmanville Elem.	Sept. 28	6.45 p.m.			

### *Open House survey designed to get your input*

The Board has worked with the administration in the development of a survey that will be conducted at each of the Open House programs scheduled throughout the District. The survey will be available "on-line" in the computer labs and will take a minimum amount of time to complete. We will have staff there to assist, so that it will be quick and easy to do!

The purpose of the survey is to get parent /community input on a variety of topics including such items as safety, elementary facilities, special education, quality of our educational program and communication. The surveys will vary depending on the age group of the students (elementary, middle school, high school).

## OHS CALENDAR



Sept. 19	Open House, 6:45 p.m.
Oct. 8	SAT, 7:45 a.m.
Oct. 8	Homecoming: Parade, 5:30 p.m.; Game, 6:30 p.m.; Dance, 9-12 p.m.
Oct. 15	PSAT, 7:45 a.m.
Oct. 22	ACT, 7:45 a.m.
Nov. 5	SAT, 7:45 a.m.
Nov. 19	Community Thanksgiving Dinner
Dec. 3	SAT, 7:45 a.m.
Dec. 10	ACT, 7:45 a.m.
Jan. 24-27	Regents
Jan. 28	SAT, 7:45 a.m.
Feb. 11	Winter Weekend Dance, 10 p.m.-1 a.m.
April 1	SAT, 7:45 a.m.
May 6	SAT, 7:45 a.m.
May 13	Prom, Premier Banquet Ctr.
June 3	SAT, 7:45 a.m.
June 10	ACT, 7:45 a.m.
June 16	Regents
June 19-23	Regents
June 25	Graduation, 3 p.m.

## Computer/Internet Acceptable Use Policy

All teachers and staff and students in grades Pre-K through 12 in the Olean City School District and Community Members who have access to District Computers must sign and agree to abide by the District's "Acceptable Use Policy" as defined by the District Technology Committee. Failure to sign the "Acceptable Use Policy" will result in delayed access to such individual(s).

Violations of the District's "Acceptable Use Policy" will be addressed in accordance with procedures stated in the "Acceptable Use Policy", policies currently in place regarding Student Discipline, and/or through contractual agreements with the Olean Teachers' Association and the Olean Educational Support Personnel Association.

# Curriculum Camp: time well spent by OHS staff

By Jeff Andreano,  
OHS Assistant Principal

*(Contributions to this article were made by teachers who attended: Darlene Connelly, Laura Kopec, Cindy Kurjakovic, Amy Leskow, and Lou Ventura.)*

During an entire week in August several members of the Olean High School teaching staff dedicated their time to learn the newest cutting edge teaching strategies to implement into your child's classroom for the upcoming school year. This week is typically known as Curriculum Camp. The program included nationally known educational experts presenting topics on Literacy, Leadership, and Technology. The theme of the Curriculum Camp was "Unleashing Brain Power; Building Better Learners."

Those of the educators in the Technology cohort were inspired by the ideas presented. They learned from Dr. Alan November, the importance of teaching our students how to evaluate the kinds of web pages they access for information. Did you know that with a few keystrokes you are able to tell who owns a website and the amount of money they pay to appear on the top of a search engine results page? They also learned methods to teach our students how to critically evaluate web pages for bias, inaccuracy, and self-

promotion. This information is extremely important for competitiveness in the global environment.

Of course, as in any technology workshop we were exposed to all the newest technologies: Blogging, Clay animation, Geocaching, Podcasting, Audacity Audio, MicroWorld and Lego Robotics. Use of these applications to develop more effective teaching strategies to build better learners was the focus.

Another outstanding presentation from Dr. Kathie Nunley dealt with brain development and the necessity of adequate sleep. "Sleep is the time when nerve cells branch in our brains, hardwiring in the day's learning." If children do not get enough sleep, what they learned in school that day may be lost. She also talked about teaching strategies that are supported by current brain research.

The culminating similarity to all of these terrific strategies is that our world is changing everyday and that our learning opportunities for children need to foster this idea. Most professionals agree that the traditional teacher centered classrooms need to transform into student centered classrooms. This simply means that the students should be required to help in the planning and designing of how curriculum is presented.

## Business is back at Olean High

By Christine Stavish,  
Business Education Teacher

It is with great pleasure that Olean High School has welcomed back a business education department. Business Education courses provide pathways to specialized skills needed to live and work in the 21<sup>st</sup> Century and that meet the NYS Learning Standards.

Business classes include numerous important skills that will truly benefit our OHS students. Some of these skills include: Customer Service; Management/Leadership; Information Processing; Computer Applications; Financial Information Processing; Communications; and

developing a Career Plan Portfolio.

Business Education is a curriculum that meets the needs of all students. Not only will our Olean High School students enjoy having business classes to attend, they will learn so many skills, perform authentic assignments, and practice work ethics that will only add relevance and prepare them for their future.

OHS looks forward to the several students that are signed up for the business classes. Be prepared to learn new software, be challenged, and gather skills for the future! Again, it is with pleasure that OHS has welcomed back the business education department!



# Olean District undergoing change

By **Mark J. Ward,**  
**Superintendent of Schools**

The one thing that we can be certain of is that nothing stays the same. That is true not only in our lives but it is true about a school system as well. During the past decade the New York State Education Department has implemented a variety of changes that have dramatically re-shaped education. We are challenging all students to reach new levels of learning and achievement while holding Districts accountable for the results.

With these changes in mind it is necessary for us to look at all aspects of our school system. During the past year the Board of Education developed a "District Report Card" that contains a variety of data that examines such things as: student achievement, attendance, graduation rates, dropout rates, cost per pupil, extracurricular participation, tax rates, and discipline. This kind of information allows us to examine our District from an instructional, financial and operational perspective which can be used to help the District determine long-range planning, budgeting and future programming needs.

Keeping all of this in mind the Board and administration has begun to take steps to address a variety of needs based on the data and identified areas of need. Anytime you begin to address "systematic" changes in a school, it is a process that will take place over a period of time. The information listed below highlights some of the changes and new initiatives that we are planning for 2005-06.

## What is new?

- **Special Education**
  - Added a reading specialist
  - Changed High School Program to Consultant/Teacher Model
  - Encouraging teachers to go into classrooms rather than pulling students out
- **Academic Intervention**
  - Added a math intervention specialist to work with students in grades 3-5
  - Moved a teacher from Middle School to work as a math intervention specialist with students in grades 3-5
  - Modified the 8<sup>th</sup> grade schedule to provide time for direct student assistance
- **Mr. Gerald Trietley - Appointed as the new Middle School Principal**
- **Mr. Lynn Corder - Appointed as the Interim Principal of North Hill Elementary School**
- **Business Department is back in the High School**
- **Swimming pool operation has been taken over by the District**
- **We are pleased to welcome the following new teaching staff to the "Olean Team":** Physical Education - **Seth Johnson, Lindsay LaCroix**; Business (HS) - **Christine Stavish**; Speech - **Karen Zampogna**; Social Studies (MS) - **Phil Vecchio**; English (MS) - **Janeen**

**Bergan**; Spanish (HS) - **Mary Conlan**; Librarian (WW/EV) - **Jodi McMullen**; Elementary Education - **Cari Matejka** (Enrichment), **Laurie Marsfelder** (NH-K), **Dan Brooks** (Math Intervention); Vocal Music - **Barbara Cooper** (HS), **William Hughey Jr.** (Elem)

- **District-wide re-organization of Custodian/Maintenance Dept.** to increase efficiency and cost savings
- **Added modified sports teams for football, boys' & girls' soccer**
- **We are continuing to remodel and improve the District's web site**
- **Ended charging admission for athletic contests**
- **Project Lead the Way** - pre-engineering program with RIT (Rochester Institute of Technology) for 9<sup>th</sup> grade students
- **Full implementation of the 21<sup>st</sup> Century Program** (Middle School after-school program)
- **Board Adopted Strategic Plan including a new District mission, "Olean City School District- Home, School and Community Educating for Life"**

## Focus for 2005-06

While the Board of Education is continuing to finalize some focus areas for the 2005-06 school year, the **District's major emphasis will continue to be on improving student achievement for all students.** In order to accomplish that goal the District will have to address a number of areas and potentially implement a number of changes over the next few years.

- **Review of the District's elementary program**
- **AIS (Academic Intervention Services)**
- **Special education program**
- **Maintain and enhance educational opportunities for all students**

The District has already taken several initial steps to address some of these areas but there is much more that will be required in order for us to meet the goal of having all of our students receive a diploma by 2013-14.

Through the use of the District Leadership Team (DLT) the Board is forming an Ad Hoc Committee to help in studying the District's elementary program. **The first meeting will be held on Tuesday, September 13, at 7 p.m. in the Middle School LGI room.** The meeting is open to anyone and we want to encourage broad-based involvement from parents, staff members, and community members. The Board wants to review information and programs associated with elementary age children including the delivery of services, demographics, testing results, enrollment, transportation, staffing and facilities.

The Olean City School District is embarking on a number of "changes" designed to move our District forward and to help our students achieve greater academic success! We are excited about the beginning of a new school year and look forward to the challenges and opportunities that lay ahead.

# New technology purchased for district

The Olean City School District and Community Schools (through it's 21<sup>st</sup> Century grant) purchased video conferencing technologies that will offer new opportunities for students and staff alike. There will soon be one video conferencing camera in each building throughout the district. (Olean purchased the brand, PolyCom.)

Examples of the opportunities that video conferencing can provide for our students and staff are: allowing students to get feedback and evaluation from the Cleveland Institute of Music on a piece of music they play via live video conference;



having student asks questions and receive real-time answers form experts in any given field; allowing students in different building in the district work on projects; or collaborating with students from schools

anywhere in the world; real-time virtual field trips, staff can access professional development opportunities through real time video conferencing; meetings can be held in several locations in the district and attendees will still be able to interact with each other. The possibilities are endless.

Video conferencing capability in the district is an exciting venture towards the future for our students and staff. Remember when the district announced that it had connected to "Broadband" – well, we are now able to utilize even more the capability of broadband with the PolyCom video conferencing cameras.

## News & Notes

### Instrumental Music Night Sept. 13

The instrumental music department will hold its annual Parents Night in the music suite at OMS on Sept. 13 at 6:30 p.m.

Parents of elementary students interested in having their child participate in the instrumental music program are encouraged to attend. Students in fourth grade may register for string lessons, while fifth graders may sign-up for strings and/or a band instrument.

Representatives from area music stores will be present to discuss available rental options and OCS D music staff will be on hand to answer questions and register students.

### Bridge Program fast track to GED

The Bridge Program is for high school non-completers who are interested in getting their GED in a "fast track" program. Classes are held daily from 9 to noon in the Depot Building at JCC's Olean campus. GED classes are taught three days a week with JCC instructors providing course work the other two days. Once the GED is obtained, students bridge into JCC, other institutions of higher learning or go on to find employment.

The program is open to out-of-school youths between the ages of 16 and 21. Enrollment is open ended so anyone can join the program at any time. For further information and eligibility criteria, contact Linda Edstrom at 375-8033 or Linda Hatch at the One-Stop, 383-1880, ext. 276.

## What are your middle school students doing after school?

Lets work together and keep our kids off the couch, away from the T.V. and get them involved in this exciting, one of a kind 21<sup>st</sup> Century after school program. Research shows the students who spend quality time involved in enriching after school programs will increase their academic achievement and attitude in school. The 21<sup>st</sup> Century Community Learning Center is excited to offer, OASIS, Opportunities After School Inspiring Students program, for those transitioning through middle school for the 2005-2006 school year.

This program is offered through the 21<sup>st</sup> Century grant and administered by Olean City Schools with partners from the YMCA and ACCORD Corporation. The logo and name, OASIS, were created by your very own OMS students and will promote a rich educational experience as well as a variety of activities supporting positive youth development.

An assortment of activities will include, but are not limited to "Cooking around the World," "Early Rock-n-Roll guitar," "Hip Hop Dance Team," "Chess Club," "Drum Circle," "Performing literature," "School Newspaper," and "Robotics." OASIS will also target reading, math, and other school subjects with homework helpers and peer tutoring programs. The OASIS registration form will be sent home with students on the first day of school and the program will begin on September 12. This is a great opportunity to expand the outlook of all the OMS students.

For any additional information please contact Lynn Corder, Program Director, at 375-8043. Let's get them involved!



# Welcome home, Mr. Trietley!

**By Eileen Keenan Skrobacz**

“There’s no place like home . . .” OMS Principal Jerry Trietley feels as though the quote fits his new position perfectly. Having graduated from Olean High School twenty years ago, Mr. Trietley has always dreamed of returning to Olean to work.

The new OMS principal left Olean in 1985 to attend the College of the Holy Cross in Worcester, Massachusetts, where he played football for the Crusaders and studied history. Upon graduation, Mr. Trietley moved closer to home after being hired as a graduate assistant for Alfred University’s athletics. After completing his Master’s degree in social studies, Mr. Trietley began his teaching career.

Continuing his education, Mr. Trietley pursued certification as a school district administrator. He was moving closer to Olean, working first as a social studies teacher in Salamanca, then as their athletic director and senior high vice-principal.

Once Mr. Trietley heard about the OMS principal opening, he knew it was the right time to throw his hat in the ring. He was ready to come home. After just a few weeks on the job in his hometown, Mr. Trietley feels humbled and grateful for the opportunity to be a part of the Olean City School District.

Some of Mr. Trietley’s immediate goals are to get to know his staff, students,

and the parents. He plans to collaborate with the OMS staff to assess current programs, continue the Student Advisory Council, gather essential input from students about their school, and establish a sense of collective ownership for decisions affecting OMS.

Students and staff will also be introduced to “RAP: Respect, Academics, and Participation.” RAP embraces the need to respect everyone, making an honest effort in learning in the classroom and seeking additional help when necessary, and participating in activities after school, which strengthen teamwork, sportsmanship, and lifelong skills from social and academic activities.

Mr. Trietley sees parents as partners in the educational process. “My door will be open to everyone, staff, parents, and students should feel welcome to come and talk to me,” Mr. Trietley said. “Communication among everyone is my number one goal for success at OMS,” Mr. Trietley continued. “I am so excited to be back home, to be a part of the Olean City School District, and to be able to give back to a community which gave so much to me,” Mr. Trietley commented when asked about his thoughts regarding his new position.

Welcome home, Mr. Trietley, and much success in your new position at OMS.

## Everyone is here to make transition from elementary school easier

**By Eileen Keenan Skrobacz**

Change does not have to be difficult. For many of our new sixth graders, the transition from their elementary school to Olean Middle School may cause students to worry about finding their classrooms, memorizing their locker combinations and being on time for classes. There are many new and different expectations for the students, but they need not worry. The middle school staff is there to help with the worries. Adults at OMS understand the concerns the students have and do everything within their power to help students.

If students forget their locker combination, Mrs. Bush, guidance secretary, can look up the students’ combinations and give it to them. Lost in the halls? All of

the adults in the building are able to help the students find their way. Even the seventh and eighth graders are helpful toward the sixth graders. If your child forgets his or her lunch money, tell him or her to head to the main office, and ask Mrs. Buehler, front office secretary to use the phone to call home.

The OMS motto is, “We Are Here to Help Each Other!” and that holds true from the first day of school through the last!

If your sixth grader is concerned about middle school, phone Mr. Driscoll, OMS 6<sup>th</sup> grade guidance counselor, and ask him to check on your son or daughter. He’d be happy to oblige.

## Here’s what to expect from Middle School

**By Eileen Keenan Skrobacz**

What should parents expect of their middle schooler? There are numerous expectations you should have for your middle school child. Students do receive homework during the week. Most of the teams post their homework on the internet ... bookmark your child’s team site, and check it every night to be sure all work is completed.

Most students do not have “study halls.” The 20 minutes opposite lunch are used for SSR – “Sustained Silent Reading.” Everyone is required to read from a pleasure book.

Has school been difficult for your son or daughter? If yes, then middle school is not the time to let them sink or swim. Your child will need your help now more than ever! Look over your child’s homework and ask him or her to explain it to you. Has every problem or question been attempted? If your child needs additional help, be sure to instruct him or her to see the teacher after school for extra help. All teachers are available in their rooms from 2:19 to 2:34 p.m. to provide after-school help. Be sure your child takes advantage of this opportunity.

Schedule an appointment with your child’s team teachers during September if you have concerns. Don’t let a small problem become a big problem. It takes everyone to educate the children of the 21<sup>st</sup> Century and working with each other will offer the best opportunity for success.

Students will be given agendas on the first day of school. The agendas are used to record daily assignments, quizzes, and tests. Teachers will also give students reminders about important dates such as OMS Open House and picture day, so be sure to check your child’s agenda daily.

Middle school is a time of change, growth, and uncertainty for students. The more we can do together, parents and school, the more successful your child will be.

OMS is open until 6 p.m. every night. If your child forgets a book or homework, feel welcome to return to school to pick it up.

# OHS 2005 FALL SPORTS SCHEDULE

## **VARSITY FOOTBALL**

*Head Coach - Mike Kane*

*(Games at 7:30 p.m., unless noted)*

Sept. 2 at East Aurora  
 Sept. 10 BRADFORD  
 Sept. 16 at Lackawanna  
 Sept. 24 FREDONIA  
 Sept. 30 at Southwestern  
 Oct. 8 DUNKIRK (Homecoming), 6:30 p.m.  
 Oct. 15 SPRINGVILLE  
 Oct. 22 at Eden, 2 p.m.

## **JV FOOTBALL**

*Coaches - Steve Estes, Lou Ventura*

*(Games at 10 a.m., unless noted)*

Sept. 3 EAST AURORA  
 Sept. 12 at Bradford, 6 p.m.  
 Sept. 17 Lackawanna  
 Sept. 23 at Fredonia, 7 p.m.  
 Oct. 1 SOUTHWESTERN  
 Oct. 8 at Dunkirk  
 Oct. 14 at Springville, 7 p.m.  
 Oct. 22 EDEN

## **MODIFIED FOOTBALL**

*Coach - TBA (Games at 4:30 p.m.)*

Sept. 15 at Allegany-Limestone (scrim.)  
 Sept. 23 FREDONIA  
 Sept. 29 at Dunkirk  
 Oct. 7 WASHINGTON  
 Oct. 13 at Allegany-Limestone  
 Oct. 20 SOUTHWESTERN  
 Oct. 27 at Persell  
 Oct. 31 JEFFERSON

## **BOYS' VARSITY/JV SOCCER**

*Coaches - Jim Charles (V), Harry Wolfrom (JV)*

*(Games at 4:30 p.m., unless noted)*

Sept. 7 OHS Tourney, Bradner, 5/7 p.m.  
 Sept. 9 OHS Tourney, Bradner, 5/7 p.m.  
 Sept. 16 at Fredonia, 4:30 p.m.  
 Sept. 21 at Allegany-Limestone, 5/7 p.m.  
 Sept. 23 at Southwestern  
 Sept. 28 FALCONER  
 Sept. 30 DUNKIRK  
 Oct. 3 WELLSVILLE  
 Oct. 5 FREDONIA  
 Oct. 7 ALLEGANY-LIMESTONE  
 Oct. 12 SOUTHWESTERN  
 Oct. 14 at Falconer  
 Oct. 19 at Dunkirk  
 Oct. 21 at Wellsville

## **BOYS' MODIFIED SOCCER**

*Coach - TBA (Games at 4:30 p.m.)*

Sept. 10 PORTVILLE  
 Sept. 21 STCS  
 Sept. 23 ELLICOTTVILLE  
 Sept. 26 HINSDALE  
 Sept. 30 at Allegany-Limestone  
 Oct. 3 at Cattaraugus-Little Valley  
 Oct. 5 at Portville  
 Oct. 7 at STVS  
 Oct. 12 at Ellicottville

Oct. 14 at Hinsdale  
 Oct. 19 ALLEGANY-LIMESTONE  
 Oct. 21 CATT.- LITTLE VALLEY

## **GIRLS' VARSITY/JV SOCCER**

*V Coaches - Don Scholla (V), Sally Ventura (JV)*

*(Games at 4:30 p.m., unless noted)*

Sept. 8 OHS Tourney, Bradner, 5/7 p.m.  
 Sept. 10 OHS Tourney, 12 Noon/2 p.m.  
 Sept. 13 at Wellsville  
 Sept. 15 FREDONIA  
 Sept. 17 at Allegany-Limestone, 10 a.m.  
 Sept. 20 CASSADAGA VALLEY  
 Sept. 22 SALAMANCA (Var)  
 Sept. 24 at Dunkirk, 10 a.m.  
 Sept. 27 at Southwestern  
 Sept. 29 at Falconer  
 Oct. 1 at Fredonia  
 Oct. 4 ALLEGANY-LIMESTONE  
 Oct. 6 at Cassadaga Valley  
 Oct. 11 at Salamanca (Var)  
 Oct. 13 DUNKIRK  
 Oct. 14 WELLSVILLE  
 Oct. 18 SOUTHWESTERN  
 Oct. 20 FALCONER

## **GIRLS' MODIFIED SOCCER**

*Coach - TBA (Games at 4:30 p.m., unless noted)*

Sept. 20 at Allegany-Limestone  
 Sept. 22 at Cattaraugus-Little Valley  
 Sept. 24 FRANKLINVILLE  
 Sept. 29 PORTVILLE  
 Oct. 1 at West Valley  
 Oct. 6 ALLEGANY-LIMESTONE  
 Oct. 8 at Hinsdale  
 Oct. 11 CATT.-LITTLE VALLEY  
 Oct. 15 ELLICOTTVILLE  
 Oct. 18 at Portville  
 Oct. 22 at North Collins

## **BOYS' & GIRLS' VARSITY CROSS COUNTRY**

*Coaches - Paul Ksionzyk & Bob Ring*

*(Meets at 4:30 p.m., unless noted)*

Sept. 13 at Allegany-Limestone  
 (Franklinville, C-R, B-R)  
 Sept. 17 at Franklinville Inv., 11 a.m.  
 Sept. 20 at Allegany-Limestone  
 (Franklinville, Falconer)  
 Sept. 24 at East Aurora Inv., 9 a.m.  
 Sept. 27 at Randolph (Dunkirk, Panama,  
 Randolph Acad.)  
 Oct. 1 at McQuaid Inv., 11 a.m.  
 Oct. 4 at Southwestern (Silver Creek,  
 Sherman)  
 Oct. 8 at South. Tier Classic Inv, 10 a.m.  
 Oct. 11 at Jamestown (Fredonia, Ripley)  
 Oct. 15 at Cuba-Rushford Inv., 11 a.m.  
 Oct. 18 GOWANDA, MAPLE GROVE,  
 FREWSBURG  
 Oct. 22 at Clarence Fall Classic, 11 a.m.  
 Oct. 25 at Franklinville (Expressway  
 Teams Conference Meet), 4 p.m.  
 Oct. 28 CCAA League Meet at Long

Point State Park, 3:30 p.m.

Nov. 4 Section VI Championships at  
 Elma Meadows, 10:30 a.m.

Nov. 12 NYS Championships at  
 Queensbury HS (Albany), 9 a.m.

## **GIRLS' VARSITY SWIMMING**

*Coach - Dan Brown*

*(Meets at 5 p.m., unless noted)*

Sept. 8 FREWSBURG  
 Sept. 13 at Portville  
 Sept. 15 at Frewsburg  
 Sept. 22 SOUTHWESTERN  
 Sept. 24 STARPOINT, 1 p.m.  
 Sept. 27 ALLEGANY-LIMES., HINSDALE  
 Sept. 29 at Fredonia  
 Oct. 4 at Chautauqua Lake, Westfield  
 Oct. 6 at Dunkirk  
 Oct. 11 ALFRED-ALMOND, 5:30 p.m.  
 Oct. 13 at Southwestern  
 Oct. 18 at Allegany-Limestone, Hinsdale  
 Oct. 20 FREDONIA  
 Oct. 25 CHAUT. LAKE, WESTFIELD  
 Oct. 27 DUNKIRK  
 Nov. 4 CCIAC Championships  
 Nov. 5 CCIAC Championships  
 Nov. 10-12 Section VI Championships

## **GIRLS' VARSITY TENNIS**

*Coach - Peggy Ulasewicz*

*(Matches at 4 p.m., unless noted)*

Sept. 7 FALCONER  
 Sept. 8 at Gowanda  
 Sept. 12 FREDONIA  
 Sept. 14 CHAUTAUQUA LAKE  
 Sept. 15 at Southwestern  
 Sept. 19 MAPLE GROVE  
 Sept. 21 DUNKIRK  
 Sept. 22 GOWANDA  
 Sept. 26 at Salamanca  
 Sept. 28 SOUTHWESTERN  
 Sept. 29 at Fredonia  
 Oct. 3 at Dunkirk  
 Oct. 5 at Westfield

## **GIRLS' VARSITY/JV VOLLEYBALL**

*Coaches - Melody Jones (V), Charlie Warren (JV)*

*(Games at 4:30 p.m., unless noted)*

Sept. 7 at Dunkirk  
 Sept. 9 ALLEGANY-LIMESTONE  
 Sept. 12 at Fredonia  
 Sept. 14 GOWANDA  
 Sept. 16 at Southwestern  
 Sept. 19 at Portville, 6 p.m.  
 Sept. 21 FALCONER  
 Sept. 23 at Wellsville  
 Sept. 26 DUNKIRK  
 Sept. 28 at Allegany-Limestone  
 Oct. 3 FREDONIA  
 Oct. 5 at Gowanda  
 Oct. 7 WELLSVILLE  
 Oct. 12 SOUTHWESTERN  
 Oct. 14 PORTVILLE, 6 p.m.  
 Oct. 17 at Falconer



# Annual Asbestos Notification

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Olean City School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the New York State Education Department.

The E.P.A. requires re-inspections every three (3) years by an accredited asbestos inspector. This re-inspection was done June 10 & 11, 2004, and the results were reviewed by an accredited

management planner. The 2004 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspection during business hours in offices of each of the facilities. Questions concerning the inspections and management plans should be made to David Flaherty in the district business office or by calling 375-8020.

## Sports Shorts

### Athletic Trainer Available

In a partnership between Olean General Hospital and Olean City School District, the services of a certified athletic trainer will be available to Olean athletes.



Mike White

Mike White, ATC, will be available in the OHS training room between 2:30 and 3:15 p.m. Monday through Friday; and at the Athletic Complex Training Room from 3:15 to 4 p.m. Monday through Friday. In addition, the trainer will be on site at various practices and games on a regular basis.

### ATTN: PARENTS OF 11<sup>TH</sup> & 12<sup>TH</sup> GRADERS

Pursuant to the federal *No Child Left Behind Act*, the school district must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone numbers of our high school students. However, the district must also notify parents of their rights and the rights of their children to request, in writing, that the district NOT release such information if it is requested.

Parents, or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must sign and return the form below to the high school principal by Sept. 30, 2005.

### Notification to the School District

To: Barbara Lias, High School Principal  
410 W. Sullivan St.  
Olean, NY 14760

RE: Reservation of Consent for the Release of Certain Student Information under the *No Child Left Behind Act*

Please **DO NOT** release the name, address or telephone number of

\_\_\_\_\_

to military recruiters or institutions of higher learning.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Student Signature, if 18 or older)

\_\_\_\_\_  
(Date)

### Sports Booster Club Events

Mark your calendars for these upcoming events to benefit the Olean Sports Booster Club:

- Fall Season Can Drive, Saturday, Sept. 17, 1-3 p.m.
- Endowment Raffle, Friday, Oct. 7
- Ham & Turkey Raffle, Saturday, Nov. 19

Thank you for your support!

### Boosters Barrel for Donations

#### By Eileen Keenan Skrobacz

Fans will see something very different when they enter Bradner Stadium for the Huskies' football home-opener on Saturday, September 10. What will be so unusual? All fans, visitors and home team alike, will be admitted to the Huskies' games free of charge. That's correct, no one will be charged to watch the Huskies play football at Bradner Stadium.

The OHS Sports' Boosters will have "Booster Barrels" set up at the stadium where donations will be collected! The Booster Club will use the donations to help the Husky teams, fall, winter, and spring, purchase some equipment and to offset the sports' banquets which are held at the end of every season.



# Olean City School District 2005-2006 Calendar (REVISED: 8/05)



\*\* Mark Your Calendar \*\*

July 2005							August 2005							September 2005							20
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
					1	2	1	2	3	4	5	6					1	2	3		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		
31																					

October 2005							November 2005							December 2005							15
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
						1	1	2	3	4	5					1	2	3			
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	
30	31																				

January 2006							February 2006							March 2006							23
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
						1															
2	3	4	5	6	7	5	6	7	8	9	10	11	5	6	7	8	9	10	11		
8	9	10	11	12	13	14	12	13	14	15	16	17	18	12	13	14	15	16	17	18	
15	16	17	18	19	20	21	19	20	21	22	23	24	25	19	20	21	22	23	24	25	
22	23	24	25	26	27	28	26	27	28					26	27	28	29	30	31		
29	30	31																			

April 2006							May 2006							June 2006							17
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
						1	1	2	3	4	5	6					1	2	3		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		
30																					

7/4 Independence Day  
 7/16-8/15 Summer School  
 8/16-8/17 Summer School Regents Exam Days  
 8/31 Staff Development Day  
 9/1 Staff Development Day / New Teacher Orientation  
 9/5 NO SCHOOL - Labor Day  
 9/6 Olean Schools Opens for Students  
 9/6 BOCES Classes Begin  
 10/10 NO SCHOOL - Columbus Day  
 10/11 Staff Development Day  
 11/10 End of 1st Marking Period  
 11/11 NO SCHOOL - Veteran's Day  
 11/21 & 11/22 Elementary Parent Conferences (Student Dismissal at 11:15 AM)  
 11/21 OMS Students All Day - Parent Conferences Begin at 2:30 p.m.  
 11/22 OMS Parent Conferences (No Students)  
 11/22 OHS Student Dismissal at 11:30 AM - PM Curriculum Development  
 12/22-1/2 NO SCHOOL - Winter Recess  
 1/24-1/27 Regent's Exams  
 1/27 End of 2nd Marking Period  
 2/3 Elementary Report Card Distribution  
 2/20 NO SCHOOL - President's Day  
 2/21-2/22 Staff Development Day  
 3/31 End of 3rd Marking Period  
 4/6 Elementary Parent Conferences (Dismiss 11:15 AM)  
 4/7 Elementary Parent Conferences (Dismiss 11:15 AM)  
 4/8-4/23 NO SCHOOL - Spring Recess  
 5/29 NO SCHOOL - Memorial Day  
 6/15-6/23 Regent's Exams  
 6/23 Regent's Rating Day  
 6/23 Elementary Report Card Distribution  
 6/25 OHS Graduation



STAFF DEVELOPMENT DAYS  
 SCHOOL HOLIDAYS - School Closed  
 SCHOOL RECESS - School Closed

INSTRUCTIONAL DAYS: 181  
 STAFF DEVELOPMENT DAYS: 5  
 TOTAL INSTRUCTIONAL DAYS: 186

(8/31/05, 9/1/05, 10/11/05, 2/21/06 & 2/22/06)  
 Flexible Staff Development Plan - TO BE DEVELOPED



# Olean City Schools application for Free and Reduced Meals

Dear Parent/Guardian:

Children need healthy meals to learn and Olean City School District offers these meals every school day. Breakfast costs 60¢ in the Elementary Schools and 75¢ in the Middle and Senior High Schools. Lunch cost \$1.00 in the Elementary Schools and \$1.25 in the Middle and Senior High Schools. Children from households that meet Federal Income Guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student 25¢ for lunch and 25¢ for breakfast. To apply for free or reduced meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to the school or to the Olean City School District's School Food Service Manager, 410 West Sullivan Street, Olean New York, 14760, as soon as possible. Please refer to the guidelines contained in this letter when completing the application.

**We cannot approve an application that is not complete, so please be sure to fill out all required information.**

**1. Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.

**2. Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free price meals if your household income is within the free limits on the Federal income guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.

**3. Can homeless, runaway and migrant children get free meals?** Please call Judith Creeden at (716)373-8013 to see if your child(ren) qualify, if you have not been informed that they will get free meals.

**4. Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.

**5. Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced priced meals?** Please read the letter you received carefully and follow the instructions. Call the school at 375-8007 if you have any questions.

**6. I get WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.

**7. Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should receive free or reduced price meals at the time you applied.

**8. If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF, or other benefits. If you lose your job, your children may be able to get free or reduced price meals.

**9. What if I disagree with the school's decision about my application?** You should talk to the school officials. You also may ask for a hearing by calling or writing to: Joseph Mahar, Business Manager, Olean City School District, 410 W. Sullivan Street, Olean, NY 14760, Phone: (716) 375-8020

**10. May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.

**11. Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.

**12. What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

**INCOME CHART:** The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts in the Income Chart below, your children may be eligible to receive free or reduced price meals.

**REDUCED PRICE ELIGIBILITY INCOME CHART**  
Effective from July 1, 2005 to June 30, 2006

<u>Household Size</u>	<u>Annual</u>	<u>Month</u>	<u>Twice-Monthly</u>	<u>Bi-Weekly</u>	<u>Weekly</u>
1	\$17,705	\$1,476	\$ 738	\$ 681	\$ 341
2	23,736	1,978	989	913	457
3	29,767	2,481	1,241	1,145	573
4	35,798	2,984	1,492	1,377	689
5	41,829	3,486	1,743	1,609	805
6	47,860	3,989	1,995	1,841	921
7	53,891	4,491	2,246	2,073	1,037
8	59,922	4,994	2,497	2,305	1,153
For each additional family member add.....	+ 6,031	+ 503	+252	+ 232	+ 116

# Olean City Schools application, *continued from page 9*

**HOW TO APPLY:** To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application** for your household and return it to your school office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR number, and the signature of an adult household member. All children with the same case number should be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income for each household member, and how often it is received and where it comes from. The application must also include the signature of an adult household member and that adult's social security number, or the word "**none**" if the adult does not have a social security number. **An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF number or complete the income portion of the application.**

**REPORTING CHANGES:** The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

**INCOME EXCLUSIONS:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

**NONDISCRIMINATION:** This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to *USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410* or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

**MEAL SERVICE TO CHILDREN WITH DISABILITIES:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**CONFIDENTIALITY:** The United States Department of Agriculture has approved the release of students' names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Education Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

**WE WILL LET YOU KNOW WHEN YOUR APPLICATION IS APPROVED OR DENIED.**



**COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD**

\_\_\_\_\_ F \_\_\_\_\_ R \_\_\_\_\_ D  
 School Year 2005-2006  
 Date Withdrew \_\_\_\_\_

**OLEAN CITY SCHOOL DISTRICT  
 FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK**

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to Olean City School District. Call 375-8007 if you need help. For additional names, list on a sheet of paper.

**1. CHILDREN IN SCHOOL:** (Complete a separate application for each foster child.)

Children's Names (Last, First, MI)	Grade/Teacher	School

**2. FOSTER CHILD:** If the above named child is the legal responsibility of a welfare agency or court, check this box.  List the child's personal use income: \_\_\_\_\_ (Write "0" if the child has no personal use income.) Skip to Part 5.

**3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF):** Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card.**  
 Food Stamp Case #: \_\_\_\_\_ TANF/FDPIR Case #: \_\_\_\_\_

**4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME:** If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples $\Rightarrow$	<b>CURRENT INCOME/PAY PERIOD</b>			
	Examples: \$100/weekly, \$100/bi-weekly, \$100/2x per month, \$100/monthly If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
2. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
3. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
4. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
5. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
6. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
7. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____

**5. SIGNATURE:** An adult household member **MUST** sign the application before it can be approved.  
 I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_ **SOCIAL SECURITY #** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Home Telephone \_\_\_\_\_ Work Telephone \_\_\_\_\_ Mailing Address \_\_\_\_\_ Zip Code \_\_\_\_\_

**SOCIAL SECURITY NUMBER:** If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.

**DO NOT WRITE BELOW THIS LINE - FOR SCHOOL USE ONLY**

**ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):**  
 WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

FOOD STAMP, TANF, FOSTER CHILD  
 INCOME HOUSEHOLD: Total Household Income/Frequency: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_  
 Application APPROVED for:  Free Meals  Reduced Price Meals  
 Temporary Free (expires in 45 days) \_\_\_/\_\_\_/\_\_\_  Application DENIED  
 Date Notice Sent: \_\_\_\_\_ Signature of Reviewing Official: \_\_\_\_\_ Date: \_\_\_\_\_



## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Olean City School District. Please complete a separate application for **each** foster child. Call the school if you need help: 375-8007. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

---

**PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.**

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
  - (2) List their grade and school.
- 

**PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5.** A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
  - (2) A foster parent or other official representing the child must sign the application in PART 5.
- 

**PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.**

- (1) List a current Food Stamp case number, TANF or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
  - (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.
- 

**PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.**

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
  - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
  - (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
  - (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.
- 
- 

**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. If a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

### DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964(voice and TDD). USDA is an equal opportunity provider and employer.



# Student Records: Access and Challenge

## Title IX and Sec. 504

### LEGAL NOTICE FROM THE OLEAN CITY SCHOOL DISTRICT

#### Notice to Parents and Eligible Students (students over 18 years of age) of Rights under the Family Educational Rights and Privacy Act (FERPA).

You are notified that you have the following rights in relation to student records:

1. The right to inspect and review students' education records within a reasonable time but not more than 45 days from the day the Olean City School District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading or otherwise in violation of the student's privacy rights. Parents or eligible students may ask the Olean City School District to amend a record that they believe is inaccurate, misleading or otherwise in violation of the student's privacy rights. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or otherwise in violation of the student's privacy rights. If the Olean City School District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Olean City School District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Olean City School District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue  
Washington, DC 20202-4605

The Olean City School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities without regard to sex, race, color, national origin or handicap.

The secondary vocation education opportunities available to district residents under age 21 are available upon request to the High School and Middle School Guidance Departments.

#### **Title IX of the Education Amendments of 1972 and**

#### **Section 504 of the Rehabilitation Act of 1973**

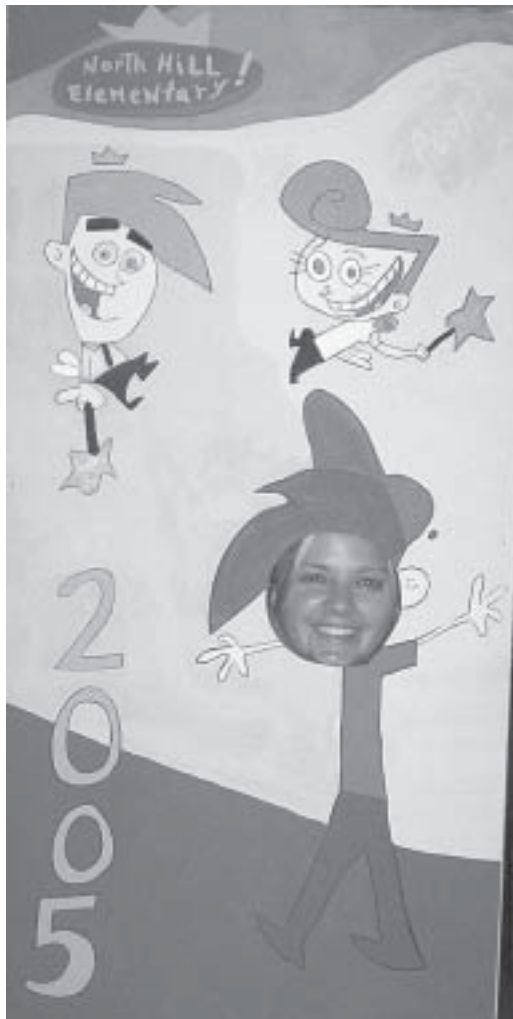
As required by Title IX of the Education Amendments of 1972, the Olean City School District does not discriminate on the basis of sex in the educational programs or activities, which it provides including vocational programs. The district does not discriminate in employment of persons on the basis of sex, including recruitment, appointment, salary and benefits as well as on the basis of handicapping conditions in admission or access to its program and activities, including vocational education. No person shall be denied employment solely because of any physical, mental or medical impairment, which is related to the person's ability to engage in the activities involved in the job for which the application has been made. The District Official responsible for the coordination of activities relating to non-discrimination of sex, race, color, national origin or handicapped is Joseph Mahar, Title IX Coordinator and Section 504 Coordinator – Phone: 716-375-8020. He can provide information about complaint procedures to any student or employee who feels that his/her rights under Title IX or Section 504 have been violated by the District or its officials. In addition, any student or employee may make an inquiry or complaint directly to the federal office for Civil Rights.

Inquiries concerning this policy and information about complaint procedures may be referred to Joseph Mahar, Section 504 Coordinator at 716-375-8020.

The secondary vocational education opportunities offered to district residents under age 21 are available upon request to the High School and Middle School Guidance Departments.



**First Carnival is a Success:** North Hill Elementary held their first ever Spring Carnival. Over 200 people attended the community event in June, 2005. Games, food, and prizes were enjoyed by all in our North Hill Neighborhood. See photos above and at left.



# North Hill Elementary School

## FALL CALENDAR OF EVENTS

### September 2005

Tues., Sept. 6	Olean Schools Open
Mon., Sept. 26	Open House, 6:45 p.m.

### October 2005

Mon., Oct. 10	Columbus Day
Tues., Oct. 11	Staff Development Day
Fri., Oct. 14	School Pictures

### November 2005

Thurs., Nov. 10	End of 1 <sup>st</sup> Marking Period
Fri., Nov. 11	Veterans Day
Mon., Nov. 21	Parent Conferences
	- Dismissal @ 11:40 a.m..
Tues., Nov. 22	Parent Conferences
	- Dismissal @ 11:40 a.m.
Wed., Nov. 23-27	Thanksgiving Recess



By John White,  
Boardmanville

Elementary Principal

Greetings from

Boardmanville Elementary School! It's been a great, hot summer, and I hope parents and students have enjoyed our few weeks in "the tropics". Very soon we will all be back in school ready to start an exciting new year.

Our new custodial personnel, Mr. Larry Abbott and Mr. Terry Sullivan, have been very busy cleaning the school and taking care of various projects, including painting hallways to better match the new flooring installed last summer. I truly appreciate the gentlemen's hard work and dedication in preparing the school for the new year. I know the teachers have also been working in and out of school to prepare for their new students, and will soon be spending a lot of time in their classrooms to make sure everything is ready when the children arrive the first day.

**OPEN HOUSE** for Boardmanville Elementary will be held on **Wednesday, September 28, starting at 6:45 p.m.** Please mark your calendars for this informative and enjoyable event.

I anticipate a terrific school year at Boardmanville, and am anxious to renew relationships with returning students and families, and to establishing and developing relationships with new members of the Boardmanville Family.

Parents often ask for ways they can help their children be successful readers and students. Here are a few ideas parents may want to try. Some of the ideas below may be ones parents are already using, and some may be new. I hope the information is helpful. (This list and other ideas can be found at [www.parenting.ivillage.com](http://www.parenting.ivillage.com).)

Following are some practical tips for parents to help their children learn to read:

- **Cook together:** The next time you cook, ask your child to read the recipe

# Boardmanville Elementary School



while you prepare a dish together. Together, write down meal plans or a grocery list. Have your child write out a favorite family recipe.

- **Go for a walk:** Take advantage of your child's natural love of the outdoors. Write about what you see on a walk, keeping lists of the plants, animals, insects and birds you come across. Observe the moon and stars above and keep a log of your observations.

- **Share a meal:** The next time you pass the mashed potatoes, think of the valuable learning opportunity dinnertime poses for your child. Research shows that the longer a family sits around the dinner table, giving everyone a chance to talk

about their day or what they'll do tomorrow, the more exposure their children will have to vocabulary words and the more likely they will do well in reading, says Morrow.

- **Go shopping:** Before you go, make a list. Then, scavenger-hunt style, have your child find those items in the store, reading and comparing labels and selecting items that fit your needs. Read and talk about the signs you see in the store.

- **Check out the news:** The newspaper presents an opportunity to practice reading skills every day. Visually stimulating sections such as the comics or the travel section will catch even a young child's eye. Discuss what you've read, or keep a file of favorite clips.

- **Read and write routinely:** Read aloud to your child, and have your child read to you. Read silently sitting side-by-side. Talk about reading. Discuss books or magazine articles you enjoyed reading. Write little notes. Keep and share daily journals.

- **Don't be a couch potato:** Watch TV together and make TV viewing an active pastime by discussing critically what you see on the screen. Be a movie critic by discussing characters or ideas presented. Compare your review to others you find in newspapers or magazines. Write your own movie script together.

- **Talk to the teacher:** Find out what your school's reading curriculum is, how it is being taught and what you can do to support your child's teachers.

- **Be supportive:** When your child advances to topics you don't remember anymore, or don't understand yourself, continue to show interest by helping them find resources in the library or on the Internet. Sometimes just sitting beside your child and listening as he or she struggles with an academic problem, letting them know that you care, can make a big difference in their progress.

By Cheryl Vecchio

Washington West Principal

Washington West . . . where minds never rest!

On behalf of the entire staff, I would like to welcome you and your child to Washington West Elementary School! We look forward to working with you providing a quality education for your child in a warm, supportive environment.

School personnel demonstrate a strong love for our children as they diligently work together and with parents/guardians so each child can achieve to the best of his/her ability. Sound instructional offerings to meet the needs of our diverse student population include a looping program, Title I reading, resource room, speech, a multi-age enrichment classroom offered to the top 1-2% of district students in grades 3-5 and self-contained special education classrooms with main-streaming opportunities.

All students participate in one of two character education programs: Husky Pup Prime Time for UPK through second-graders and Kids of Character Leading the Pack for third- through fourth-graders. Assemblies include recognition of individual students and presentations by guest speakers from within our community and by fellow students. Family members are cordially invited to join us whenever schedules permit! Prime Time is held every Friday at 2 p.m.; Kids of Character assemblies are held the last Wednesday of each month at 2 p.m.

We all want the best for our children. We know a vital key to their future success is a good education. When parents and school personnel work together, our children earn a quality education that can open many diverse doors of wonderful opportunities for them. Please be involved with your child's education by:

- Emphasizing the importance of an education
- Supporting daily school attendance
- Communicating with school personnel
- Providing a daily time for homework and/or to discuss the day's events at school
- Attending school-related activities

If I can ever be of assistance to you, please do not hesitate to contact me at 375-8961.

# Washington West Elementary School



## WW Telephone & E-Mail Directory

### Main Numbers

Office ..... 375-8961  
 Nurse ..... 375-8965  
 Electronic Switchboard ..... 375-8960

### UPK/Head Start

Room 126 ..... Ext. 2126

### Kindergarten

Room 101 ..... Ext. 2101  
 Room 103 ..... Ext. 2103

### Grade 1

Room 100 ..... Ext. 2100  
 Room 105 ..... Ext. 2105  
 Room 109 ..... Ext. 2109

### Grade 2

Room 102 ..... Ext. 2102  
 Room 107 ..... Ext. 2107

### Grade 3

Room 106 ..... Ext. 2106  
 Room 108 ..... Ext. 2108

### Grade 4

Room 111 ..... Ext. 2111  
 Room 113 ..... Ext. 2113

### Grade 5

Room 120 ..... Ext. 2120

Room 122 ..... Ext. 2122

### Grades 3-5 (multi-age enrichment class)

Room 121 ..... Ext. 2121

### Grades 4-5 (blended)

Room 118 ..... Ext. 2118

### Specials

Art ..... Ext. 2146  
 Physical Education ..... Ext. 8972  
 Counselor ..... Ext. 2119  
 Resource Room ..... Ext. 2134  
 Library ..... Ext. 8963  
 Speech ..... Ext. 2199 & 2134  
 Music ..... Ext. 2124  
 Title I Reading ..... Ext. 2136 & 2138

### BOCES

Ms. Abdo ..... Ext. 2157  
 Mrs. Phillips ..... Ext. 2123  
 Mrs. Nutt ..... Ext. 2148  
 Ms. Robertson ..... Ext. 2162  
 Mrs. Sprague ..... Ext. 2127

E-mail address for staff members: first initial last name@olean.wnyric.org



## Communication is Important

The staff at East View works hard to ensure that the entire school community is kept informed of all important activities and events that take place throughout the year. In addition to individual classroom notes and newsletters as well as this Olean School District newsletter, there are various school-wide projects that provide updated information about the school:

- **Monthly Newsletter** – sent home with students within the first week of each month, September through June. It may contain information about the PTO or the Building Level Team, important dates, and helpful tips for parents.
- **Parent/Student Handbook** – will be distributed to each East View family at the start of the school year. The handbook will be a helpful resource that should be used throughout the year, providing information about school activities, guidelines and procedures.
- **Student Agendas** – are planners that are provided to each student in grades 3-5. In addition to assisting students with organizational skills, the agendas are a great way for teachers and parents to communicate with each other.
- **Web Site** – located within the Olean School District's web site at [www.oleanschools.org](http://www.oleanschools.org)
- **Outside Sign** – will be updated on a regular basis, providing information on upcoming events.

We encourage East View parents, along with the entire school community, to use these means of communication and feel free to contact us with your comments, concerns or suggestions.

# East View Elementary School

## School Attendance is Vital to Success

The more school a child misses, the more likely he or she is to fall behind academically. Although teachers allow students to make up the work they missed, nothing can make up for losing a valuable day of instruction. Therefore, it's your responsibility as parents and caregivers, to minimize the number of days your child misses school. Here are some tips that can help.

Virtually every parent has heard, "I just don't want to go to school today." If your child says this occasionally, firmly insist that attending school is a responsibility and that he or she must go. If complaints become more frequent, you need to discover the cause. One or more of the following may apply:

- **"The dog ate my homework."** Many times children will resist going to school if they have neglected to study for a test, complete homework, or finish a project. First explain to them that staying home won't solve the problem. Then, working with your child, set up a system to

keep track of tests and assignments.

- **"Fear of bullies."** If your child actually seems afraid to go to school, encourage him or her to open up and share why they are scared. Tell your child that you will get help and immediately notify the child's teacher and the principal.

- **"Falling behind."** Sometimes, children don't want to go to school because they feel "stupid". Meet with the teacher to find out how your child is doing. If necessary, explore what special help may be available.

- **"Set a good example."** Parents who are habitually late to work, or take unnecessary "sick days", set a wrong example for their children.

Attendance is an extremely important part of your child's education. By minimizing the instruction your child misses, you can ensure that he or she gets the most out of school.

*(Source: Report To Parents, published by the National Association of Elementary School Principals)*

## East View Welcomes New Staff

East View Elementary School will begin the 2005-2006 school year with several staff changes. First, we wish to welcome new staff members: Mr. Christopher Lampack, Custodian/Building and Grounds Maintainer; Mr. Stanley Wesley, Cleaner; Mr. Randy Samuelson, 4<sup>th</sup> Grade Teacher; Mrs. Kerry Zostant, Speech Teacher; Mr. William Hughey, Music Teacher; Mrs. Jodi McMullen, Librarian; and Mr. David Olson, Principal. Also, we would like to welcome back to East View Mrs. Tammy Ketchner and Mrs. Shana Chudy, Academic Intervention Teachers. In addition, Mrs. Melanie Myers will be teaching 3<sup>rd</sup> Grade. Best wishes to everyone for a great school year!

## Important Dates at East View

Sept. 6	First day for students
Sept. 13	Elementary Beginning Band Night at OMS
Sept. 28	Open House, 6:45 p.m.
Oct. 7	School Pictures Day
Oct. 10	No School – Columbus Day
Oct. 11	No School for students – Staff Development Day

## Open House

East View Elementary School's annual "Open House" will take place Wednesday, September 28, starting at 6:45 p.m. The program will begin in the lower court area with a brief meeting, a PTO presentation, and introductions of the staff. Parents will then report to their respective classrooms. This event gives parents a chance to visit the school, meet the teachers and learn any new procedures for the upcoming school year.

## Busy Summer for East View Teachers

The teachers at East View Elementary School have been busy this summer with several different projects. A number of teachers from each grade level met to work on curriculum, updating and further developing activities and resources. In addition, a team of East View's Special Education teachers attended a week-long Curriculum Camp sponsored by our local BOCES. These teachers worked on new approaches to improving student achievement. Finally, many East View teachers participated in a two-day training for the Step Up To Writing program, which provides practical strategies for teaching the writing process, making writing easier, faster, and more rewarding for our students. Thanks to all of these teachers for their time and effort this summer.

## What it takes to get ready for school to open ...

With the passing winds of summer, so goes the season. Our custodians here at Ivers J. Norton Elementary are readying our building for the return of our staff and students. Beginning on the first floor, one would not believe school is “just around the corner,” especially when this is what was seen not too long ago “just around the corner.” Believe it or not, the upper right hand corner of this picture at right indicates the front door of the kindergarten wing of the building.



Looking down the hall of the second floor in this photo at left, one almost wonders whether there will be enough room to walk and get through to our classrooms. After all, we only need students and a teacher to make a classroom. Who needs furniture and supplies?

After catching your breath, if you can walk up to the third floor, you will find that they are certainly ready to begin a new year. Look at the shine on that floor in this photo shown at right. Do you think we should all move up to the third floor?

Kudos to our custodial staff for all that they do to get ready for us!!!!





# Ivers J. Norton Elementary School

**Goodbye and good luck!** We, at IJN, wish to say “good-bye” to Mr. Samuelson. Randy was a fourth grade teacher at IJN for the past few years. He will be leaving us and moving over to Eastview this coming school year. The students and staff will miss his presence on the third floor and his gentle comments as he strolled down the halls. We won’t forget you. Good luck at Eastview, Mr. Samuelson!

**Welcome new custodians!** At the end of the last school year we were informed that we would be losing both of our custodians, John Hendrickson and Mike Diffenderfer. We will all miss John and Mike and wish them well in the future. They were both an integral part of our building and we will definitely feel a loss. Their interactions with the students and staff were an addition to our “family.”

We now look forward to adding new members to our “family.” We welcome Joe McCarthy (pictured above right), custodian/building and grounds maintainer. Joe is new to IJN, but is not new to the Olean City School District. He first began working for Olean in January 1979. He has worked at both North Hill and Olean High. When asked to give a statement about his new appointment, Joe said, “I’m looking forward to meeting all the new people at IJN.”

We also welcome Marty Faragher (shown above, left), cleaner. Marty, too, is a veteran Olean worker. He formerly worked at Olean High. Marty started working for Olean in 1985. When asked how he felt about his new appointment, with a big smile, he said, “I’m happy to be here!”

## Pesticide use notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Olean City Schools for an application form. If you have any questions about the integrated pest management program or pesticide use, contact David Fidurko, Superintendent of Building and Grounds.

## OLEAN CITY SCHOOL DISTRICT

410 W. Sullivan St.  
Olean, NY 14760  
[www.oleanschools.org](http://www.oleanschools.org)

### ADMINISTRATION

Mark J. Ward, Superintendent of Schools  
Joseph Mahar, Business Manager/District Clerk  
Barbara Lias, High School Principal  
Jeffrey Andreano, Assistant High School Principal  
Gerald Trietley, Middle School Principal  
Joel Whitcher, Assistant Middle School Principal  
John White, Boardmanville Elementary Principal  
David Olson, East View Elementary Principal  
Dr. Brian O'Connell, Ivers J. Norton Elementary Principal  
Lynn Corder, Interim North Hill Elementary Principal  
Cheryl Vecchio, Washington West Elementary Principal  
Judith Creeden, Director of Curriculum (K-5) & Testing  
Csobanka Woodworth, Technology Administrator

### BOARD OF EDUCATION

Michiko McElfresh, President  
Steven Hamed, Vice President  
Laurie Branch  
Gordon Cross  
Mary Fay  
Ira Katzenstein  
Michael Martello  
George Pancio  
Gerald Zimmerman

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Olean, NY 14760

**POSTAL PATRON LOCAL**

## Be prepared for student success

Not sure what supplies your child needs for school? Check out the supply list which is posted on the windows at school. There are also supply lists available at Wal-Mart and Staples for your convenience. If, for any reason, you are unable to purchase the necessary supplies for your child, please just let one of his/her teachers know privately and your child's needs will be taken care of discreetly.



Students need sneakers, gym shorts, and appropriate T-shirts for physical education classes. Bathing suits and towels are required for swimming classes. New York State educational law requires all students participate in physical education programs. Help the teachers help your child by reminding your son or daughter to take the appropriate clothing to school on A or B days. Being prepared certainly helps your child to be successful in school.



**OLEAN CITY  
SCHOOL DISTRICT**

### *Mission ...*

"Home, School and Community  
Educating for Life"

### *Values ...*

- Excellence
- Honesty/Integrity
- Learning
- Mutual Respect
- Resourcefulness
- Responsibility & Accountability
- Sensitivity to Diverse Needs
- Teamwork

### *Strategic Themes ...*

- Curriculum and Instruction
- Facilities & Learning Environment
- Finance/Resource Management
- Building Relationships