



LEAN

CITY SCHOOL DISTRICT

"Home, School and Community Educating for Life"

September-October 2006

Volume 3, Issue 1

Focusing on a new school year

Olean schools placing 'Reading First'

**Lynn Corder,
Reading First Coordinator**

Over the course of the next several school years, all of our elementary classrooms in the district will be putting reading first! This is due largely to the Reading First grant awarded to the district this past spring. The Reading First grant was awarded to Ivers J. Norton, East View, and Washington West. Boardmanville was not included in the grant proposal due to the criteria; however, the school district did make the commitment to offer this great opportunity to all the children of the district.

Reading First programs are in approximately 5,000 schools across the country and over 200 schools in New York State alone. The overriding goal of the grant is to make certain that all children are reading on grade level by the end of third grade. To do this, the program focuses on what works, and supports the implementation of proven methods of early reading instruction. By becoming a Reading First district, Olean schools receive funding to improve student reading achievement. The funding supports the following:

- The use of assessments designed to identify your child's strengths and weaknesses and to track his or her progress in reading.
- The professional development and coaching for all kindergarten through third grade teachers in the schools, which will help them to deliver effective reading instruction.
- The use of scientifically based reading programs, teaching strategies and instructional materials.

We are excited about the four veteran teachers who have been selected as our new Reading First coaches. They are: Patti Howden - Boardmanville, Linda Nottingham - East View, Pam Neary - Ivers J. Norton, and Jennifer Kless - Washington West.

In my role as coordinator, I'll be working with the building principals and coaches as they implement the Reading First program requirements in our schools. Coaches will be in classrooms daily to assist the teacher in meeting all the needs of the students. They will also provide the teacher with professional development, modeling a lesson, and reviewing assessment data. They spent a large portion of

their summer attending workshops and conferences to prepare for this endeavor.

Your child's classroom may be noticeably different this year as we focus on reading. Each kindergarten through third grade classroom will have a 90-minute reading block that is uninterrupted and focused on children's needs. There will be whole group instruction, center activities, and small group differentiated instruction during the 90 minutes. These strategies are all based on the essential five components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension. There will also be additional daily support in the classroom provided by remedial

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Linda Nottingham, Jennifer Kless, Lynn Corder, Pam Neary, and Patti Howden in New York City for the state Reading First Conference.



Ann O'Brien

District hires business administrator

Ms. Ann O'Brien has been hired by the Board of Education to replace retiring school business official, Mr. Joseph Mahar, effective August 7, 2006. In her capacity as school business administrator Ms. O'Brien will be responsible for the day-to-day business operation of the school district. She brings over 15 years of school district experience to Olean.

Ms. O'Brien holds two degrees from St. Bonaventure University including a Master's in Business Administration (2006) and a Bachelor's in Business Administration with a major in accounting (1999). She also is a graduate of Jamestown Community College where she earned an A.S. in Business Administration (1997). Currently Ms. O'Brien is enrolled at Niagara University as a graduate student in the educational leadership program and also is a licensed certified public accountant in New York state.

Prior to joining the District, Ms. O'Brien served as West Valley Central School's business official for four years. Previous employers include the Salamanca City Central School District, Greater Olean Area Chamber of Commerce, and Proto & Loskey, LLP.

She also served for 10 years on the Salamanca City Central School District Board of Education and is a past president of the board.

Ms. O'Brien lives in Salamanca and has three children. Cassandra who resides in Las Vegas, Chelsey who lives in Guam where her husband is stationed in the U.S. Navy, and Dustin who is a student at Fredonia University.

Reading First, continued from page 1

reading teachers, resource room teachers, and teacher aides.

In today's world we know from research what teaching strategies work best when helping children learn to read. Throughout the year, I will be sharing our district's progress with you and communicating how you can help us place reading first. Your child's school will be sending home additional information in September to explain Reading First in greater detail. You can also find supplemental Reading First information and resources at www.readingfirstsupport.us.

Whether your child is a struggling

reader or a proficient reader, this program will provide the individual support as needed and challenge them to forge ahead. I will leave you with a quote that I enjoyed this past summer at a state conference;

"If we want children to read well, we must find a way to induce them to read lots!"

I look forward to my new challenges as the Reading First Coordinator and working with staff and parents alike in assisting all children to be efficient and interested readers. If we can accomplish this together, we will open up their world.

ATTN: Parents of High School Students

Pursuant to the federal *No Child Left Behind Act*, the school district must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone numbers of our high school students. However, the district must also notify parents of their rights and the rights of their children to request, in writing, that the district NOT release such information if it is requested.

Parents, or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must sign and return the form below to the high school principal by Sept. 30, 2006.

Notification to the School District

To: Barbara Lias, High School Principal
410 W. Sullivan St.
Olean, NY 14760

RE: Reservation of Consent for the Release of Certain Student Information
under the *No Child Left Behind Act*

Please **DO NOT** release the name, address or telephone number of

(Student's Name)

to military recruiters or institutions of higher learning.

(Parent Signature)

(Date)

(Student Signature, if 18 or older)

(Date)



Looking ahead to 2006-07

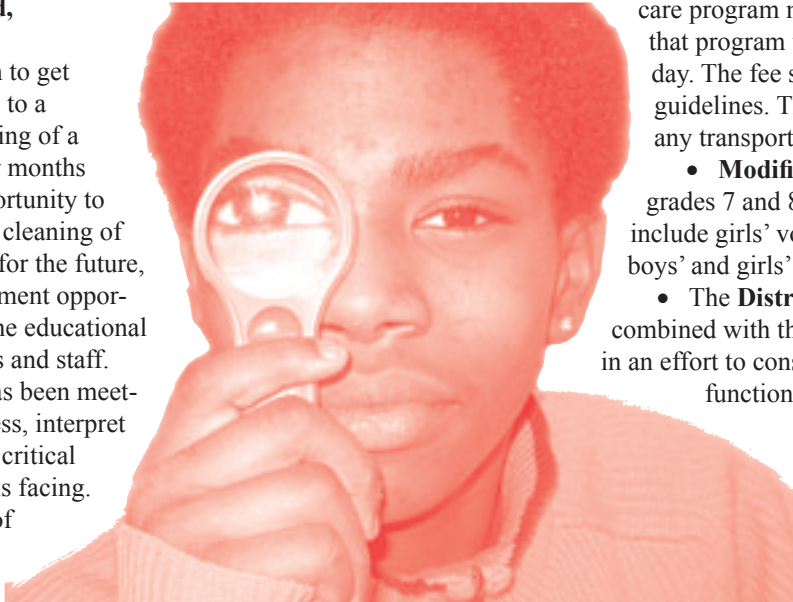
By Mark J. Ward,
Superintendent

As the August nights begin to get cooler and the summer comes to a close, we all sense the beginning of a new school year. The summer months give school personnel an opportunity to work on the maintenance and cleaning of the facilities, reflect and plan for the future, organize, attend staff development opportunities and prepare to meet the educational challenges facing our students and staff.

The Board of Education has been meeting frequently to discuss, assess, interpret data and research a variety of critical issues and topics the District is facing. This will be an ongoing part of 2006-07 as we examine all facets of our school operation. The challenge will continue to be how to balance the needs of our students with the fiscal realities of our community.

I would like to take this opportunity to highlight some of the initiatives we have undertaken and the changes the students, staff and community will be experiencing as we begin a new school year.

- The District will be implementing the **Reading First Program** for students in grades K-3 at all buildings (This is further explained in a newsletter article on page 1). This will emphasize the need to be able to read and we will do whatever it takes to achieve this goal for our students! The program will feature 90 minutes of uninterrupted reading instruction every day.
- An **Elementary Task Force** has been meeting over the summer to discuss the next step as we continue to review of our elementary structure. The committee and Board are working on the framework for a "capital project" that will likely be brought to the voters in February 2007. The committee is focusing on three or four options at this time while they gather information about costs, facility needs, enrollment, programming and other related issues. The meetings are open to the public.
- The District will now offer **transportation** to any student who lives beyond a mile from their designated Neighborhood School. Students living in the immediate area between Wayne Street and the North Hill School will be provided bus service that originates at the North Hill School and will return the students there each day.
- We will be offering a **"Before School Latch-Key"** program at each of our elementary schools every morning starting at 7:20 a.m. The program is designed for families experiencing schedule problems. There will be no charge for this program.
- An **"After School Program"** will be offered every day at each elementary school running after school each day until 4:30 p.m. The programs will vary and will be announced in advance. Parents who want their students to remain in the YMCA child-



care program may do so by registering for that program which runs until 6 p.m. each day. The fee structure is based on income guidelines. The District does not provide any transportation.

- **Modified Sports** (for students in grades 7 and 8) have been expanded to include girls' volleyball, softball, baseball and boys' and girls' track
- The **District Clerk** position will now be combined with the Superintendent's Secretary in an effort to consolidate and streamline the functions of both offices.
- **9-12 Attendance Policy** has been changed and parents and students should refer to their Code of Conduct to review the changes. The changes center around what is considered to be an

"excused" and "unexcused" absence. Daily attendance is one of the major keys to success in the classroom.

- We have purchased an **additional portable laptop lab** for students in the high school. The computer labs in the Middle School are also being upgraded.
- The **High School Business Department** (now featuring two full-time teachers) will be located in the basement of the high school in newly remodeled rooms done by our own staff.
- The Board room is having a "face lift" for the first time in over 35 years. We also plan to modernize the Business Office.
- We want to welcome **23 new teachers** to the Olean School District as well as **14 new support staff employees**. A special welcome is extended to **Ann O'Brien, our new Business Administrator**.
- The **District Office** will soon have a **"new look"** as Lee Ann Burch has retired as the Administrative Assistant to the Superintendent. We want to wish her well as she completed 38 years of dedicated and loyal service to the District.
- At the time of this article a final decision on the use of the North Hill School for 2006-07 has not been finalized. The District is exploring a couple of options in an effort to relocate the District's Special Education Offices out of the building.
- The Reading First Program will bring over \$1,000,000 to our District this year that will be primarily used to buy instructional materials, technology and provide professional development for our staff. We want to welcome Program Coordinator, Lynn Corder and our "Reading Coaches" Linda Nottingham, Patti Howden, Pam Neary and Jennifer Kless.

The summer of 2006 has brought a number of changes to our District and the new school year is filled with optimism and excitement! Our District is truly at a crossroads and the decisions we will be making about our curriculum and facilities will impact the Olean School system for many years to come.



**Amy
Anastasia**



**Amanda
Bess**



**Brian
Crawford**



**Colleen
Davis**



**Kathryn
Estes**



**Susan
Frentz**



**Christyne
Gaylor**



**Laura
Hamed**



**Christine
Jakubczyk**



**Kathleen
Knight**



**Jesse
Mankowski**

Welcome to our

Amy Anastasia is teaching English at Olean High School this year. She holds B.A. in Mass Communications and Journalism, and a NYS secondary teaching certification in English. Presently, she is studying for her M.Ed. in Educational Administration through the University of Massachusetts. She has been teaching for four years – two years for Southern Tier Catholic, grades 6, 7 & 8; and two years for Genesee Valley Central School in the High School English department. She is a published children's author, loves to read and write, and has three children in the Olean School system.

Amanda Bess was hired to teach first grade at Ivers J. Norton Elementary School. She graduated in 2000 from Olean High School, 2002 from Jamestown Community College, 2004 from SUNY Fredonia with a Bachelor's in Childhood Education, 2005 from Saint Bonaventure University with a Master's in Childhood Literacy and in 2006 from the University of Phoenix with an Early Childhood Certification. Previously she taught at the Even Start Pre-K program at IJN from January 2005-June 2006; joined the Extended School Day program in February 2006; and is a liaison at IJN for 2006-2007. She spent summers working for Star Program, Even Start Nature Program and took part in a Hospice child bereavement camp (Camp Care). She loves shopping in New York City, reading and spending time with family and friends.

Brian Crawford is teaching fifth grade at East View Elementary School. He was born and raised in Olean and, after high school, graduated from St. Bonaventure University with a Bachelor's in Elementary Education and a Master's in Childhood Literacy. Prior to joining the Olean District, he worked as a fifth grade teacher at Wellsville Central School and with the Olean Division of Youth and Rec-

reation. Both he and his wife are teachers in the district. Within the past two years they have married, purchased a home and started a family.

Colleen Davis is a Special Education teacher in the Resource Room at Washington West Elementary School. She was born and raised in Olean and graduated Magna Cum Laude from St. Bonaventure University in 1997 with a Master's in Special Education. She lives Allegany with her husband, Steve, and their two sons, Grant and Michael. She walks every day and enjoys gardening.

Katheryn Estes joins the district as a first grade teacher at Washington West Elementary School. She graduated from Olean High School in 2001, where she participated in many activities including volleyball, soccer, softball, and basketball. She went on to SUNY Fredonia where she participated on the women's basketball team and received a Bachelor's in Childhood Education with a concentration in math. She just obtained a Master's from St. Bonaventure University in Childhood Literacy. Last winter, Miss Estes was an assistant coach for the varsity basketball team at OHS.

Susan Frentz is a new 9-12 business teacher at Olean High School. She obtained Business and Distributive Education Certification at the University of Pittsburgh at Bradford and expects to graduate from SUNY Fredonia with a Master's in Literacy this December. Previously, she worked for 18 years in the finance department at West Valley Nuclear Services Co., Inc., until she decided to pursue a career in teaching. She and her husband, Ron, live in Little Valley with their children, Derek, Brittany, Heather, and two dogs.

Christyne Gaylor is teaching first grade at Boardmanville Elementary School. She graduated from Hinsdale Central School and in 2002 from St. Bonaventure University with a degree in Elementary Education. Currently, she is working on a graduate degree in Curriculum and Instruction. She has worked for the Olean City School District in long-

newest teachers

term substitute positions for the past three years. She lives in Hinsdale with her two daughters and assorted animals.

Laura Hamed has joined Washington West as a third grade teacher. She graduated from Miami University with a Bachelor's in Elementary Education and later completed her graduate work at St. Bonaventure University. She is certified in reading, elementary and special education. In the past, she has held various teaching positions including: third grade, Title I chairperson, special education and kindergarten. She resides in Olean with her husband, Jon, and daughters, Madelyn and Emily.

Nanette Higgins (*no photo available*) is an 8:1:1 Special Education teacher at Olean Middle School. She graduated from: Olean High School; Houghton College with a B.A. in English and Education; and from Fitchburg College in Fitchburg, Mass., with a Master's in Special Education. Currently, she lives in the Olean area with her daughter.

Christine Jakubczyk was hired as a kindergarten teacher at Washington West Elementary School. She is a graduate of St. Bonaventure University and has been teaching for seven years. She and husband, Ron, have two children, Ronnie and Mallory. Mrs. Jakubczyk plays softball in the Mastel Ford Women's Slow-pitch League and also enjoys playing golf.

Kathleen Knight joins East View Elementary School as a third grade teacher. Mrs. Knight graduated from SUNY Fredonia with a Bachelor's and from St. Bonaventure University with a Master's in Reading. Previously, she taught in Tampa, FL, for four years, and then spent the past 11 years teaching at Cattaraugus-Little Valley Central School. She lives in Olean with her husband, Jim, and children, Kayla and Joshua. She enjoys scrapbooking, restoring old furniture, traveling and spending time with family and friends.

Tim Kolasinski (*no photo available*) is teaching 9-12 physical education at Olean High School. He graduated in 1997

from Hinsdale Central School and in 2001 from St. Bonaventure University where he majored in Physical Education. He has spent the past five years teaching in Ft. Worth, TX, and Fredericksburg, VA. He was recently married and will serve as an assistant coach for Mr. Anastasia with the Huskies this year.

Jesse Mankowski joins Boardmanville Elementary School as a PreK-5 physical education teacher. He graduated with a degree in Physical Education from SUNY Cortland, where he played on the men's soccer team and also worked as an assistant coach. Presently, he is pursuing a Master's at Canisius College in Physical Education/Health. Previously, he did substitute teaching and worked as the assistant coach for both Williamsville North Boys' Soccer and Clarence Varsity Baseball.

Lori Mason-Varner is teaching Special Education at Olean High School. She received a Bachelor's from SUNY Oswego in Theater and Communication in 1993, and a Master's in Special Education from Mercyhurst College in 2001. She taught two years in Chautauqua County as a long-term substitute before taking a fulltime teaching position with BOCES in 2003 as a Special Education teacher at Olean High School. Prior to becoming a teacher, she was a professional actress with several national touring companies, as well as a mental health counselor for WCA Hospital in Jamestown. She lives in Kennedy with her husband, Dewey, and sons, Jacob and Joey.

Leslie Morey was hired as a physical education teacher at Ivers J. Norton Elementary School. She graduated from Kendall Jr. Sr. High School and completed her Bachelor's at St. Bonaventure University where she also played soccer. After graduation, she was a long-term substitute in aquatics at Portville Central School. She then finished graduate studies in Sport Administration and Management at Georgia Southern University. Last year, she taught K-12 Physical Education at Belfast



**Lori
Mason-Varner**



**Leslie
Morey**



**Ryan
Nawrot**



**Joelle
Perry**



**Matthew
Perry**



**Marie
Rakus**



**Jennifer
Rodman**



**Richard
Snyder**



**Ryan
Talbot**



**Arthur
Wentz**

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Welcome new teachers, continued from page 5

Central School and coached Modified and Varsity Boys' Basketball.

Ryan Nawrot was hired to teach health at Olean High School. He graduated from Erie Community College with an Associate's, and from SUNY at Brockport with a Bachelor's, and most recently from Canisius College with a Master's. Prior to joining the district, he had been teaching in Clarence, as well as coaching softball, swimming and hockey.

Joelle Perry is teaching 8th grade Social Studies at Olean Middle School. She graduated from Springville Griffith Institute and Fredonia State University with a Master's in History Education, a Bachelor's in Social Studies Education and a minor in athletic coaching. Previously, she worked in Virginia teaching 9th grade World History, 10th grade World Geography and 11th grade U.S. History. She also coached Varsity Girls' Cross-Country and acted as the Social Studies Department Social Chair. Her husband, Matthew, was also newly hired to teach in the district.

Matthew Perry joins Olean High School as a 9-12 Social Studies teacher. He graduated in 1999 from Springville Griffith Institute, in 2003 from Fredonia State University with a Bachelor's in History and Social Studies Education and a minor in African American History, and in 2004 from Fredonia State with a Master's in Social Studies Education. Past experience includes teaching history at Osbourn

Park High School in Virginia, substitute teaching at Dunkirk High School, as well as coaching Track and Field and JV Baseball.

Marie Rakus is teaching English at Olean High School. She graduated from OHS in 1988 and then attended Loyola College in Baltimore, MD, where she majored in English and Secondary Education. Mrs. Rakus remained in Baltimore and taught at Stemmers Run Middle School for five years. She returned to Olean and continued her teaching career at Olean Business Institute. Mrs. Rakus also began attending St. Bonaventure University and earned a Master's in Reading. She lives in Olean with her husband and two daughters.

Jennifer Rodman was hired as a second grade teacher at East View Elementary School. In 2004, she received an Associate's Degree in Liberal Arts & Sciences and Social Studies from Jamestown Community College. In 2006, she graduated from St. Bonaventure University with a Bachelor's of Science. She is dual certified to teach Childhood Education 1-6 and Students with Disabilities 1-6 in New York, and also Elementary Education K-6 in Pennsylvania. Her family moved to Olean in 2002 where she was a stay-at-home mother until her boys were in school and she decided to finish her degree.

Richard Snyder is teaching vocal music at Olean Middle School. He

graduated in 1969 from SUNY Fredonia with a Bachelor's in Music Education and in 1974 from SUNY Fredonia with a Master's in Music Education. He later obtained a degree in Electrical Engineering from Alfred State College and worked until 1989 in the electronics industry before deciding that people were better to work with than machines. He returned to music education employment at Belfast Central School where he remained until retiring from teaching in 2002.

Ryan Talbot joins Boardmanville Elementary as a fourth grade teacher. He is a 2002 graduate of Salamanca High School and a 2006 graduate of St. Bonaventure University with a degree in Elementary Education. During the summer, he works as the coordinator for the Salamanca playground program. His interests include sports, reading, and drawing.

Arthur Wentz is a new Special Education Teacher for grades 4 and 5 at Boardmanville Elementary. He graduated from Olean High School in 2001, continued his education at Jamestown Community College Cattaraugus County Campus, earning his Associate's in Social Sciences in 2003. He then transferred to St. Bonaventure University, earning a Bachelor's in Elementary Education in May of 2006. While attending college, he worked as a reading tutor at Ivers J. Norton Elementary, and worked parttime as a substitute teacher in Olean elementary schools. Currently, he lives in East Olean with his family.

Important test dates for high-schoolers

ACT Test Dates: Registration Deadline:

October 28, 2006 September 22, 2006

December 9, 2006 November 3, 2006

June 9, 2007 May 4, 2006

PSAT Test Date: October 21, 2006

ASVAB Testing: September 26, 2006

WNY Consortium: September 22, 2006,
8:15 – 9 a.m.

SAT Test Dates: Registration Deadline:

October 14, 2006 September 12, 2006

November 4, 2006 September 29, 2006

December 2, 2006 November 1, 2006

January 27, 2007 December 20, 2006

March 10, 2007 February 2, 2007

May 5, 2007 March 29, 2007

June 2, 2007 April 27, 2007



Classes learn economics of running a school

Before the close of school last year, Mr. Mark Ward, Superintendent of Olean City Schools, spoke to students in Mrs. Katie Wolfgang's Senior Economics classes about the school district's budget and the impact the local economy has on it. Students were amazed to learn all the expenditures the school district has and how costly it is to run a school. Mr. Ward did a terrific job of explaining state aid, property taxes and sources of revenue for the district, then highlighting the major categories of expenses the district has. He also encouraged students to become informed citizens about school district budgets since they are the only budgets voters have the opportunity to approve. He was an excellent presenter and the students enjoyed having the opportunity to meet with him. Thank you Mr. Ward!



Student Activities Calendar 2006-07

September

- 8 SAC Dance, 9:30 -12 midnight
- 11 Open Sac meeting, Rm 3, 2:30 p.m.
- 15 Senior Skits due
- 18 Open Sac meeting, Rm 3, 2:30 p.m.
- 22 Freshmen Class Dance, 9:30-12 midnight
- 26 Class Competitions, OHS gym, 7-8:30 pm
- 28 Decorate Stage, HS Aud., 2:30-5 p.m.
- 28 Mandatory Senior Skit Preview, Aud., 7:30-8:30 p.m.
- 29 Homecoming Assembly, 12:50 p.m.
- 30 Decorate for Homecoming Dance, 9 a.m.-12 Noon
- 30 Homecoming Parade, report to OMS by 5:30 p.m.
- 30 Homecoming Dance, 10 p.m.-1 a.m.

October

- 16-20 Jar Wars
- 16 Homeless Huskie Meeting, Rm 3, 2:30 p.m.
- 26 Homeless Huskie Money due
- 27 Sophomore Class Halloween Dance, 9:30 p.m.-12 midnight

November

- 3 14th Annual Homeless Huskies, 11 p.m.-6 a.m.
- 17 Junior Class Turkey Dance, 9:30 p.m.-12 midnight
- 18 Community Thanksgiving Dinner

December

- 4 Open SAC meeting, Rm 3, 2:30 p.m.
- 8 Senior Class Holiday Dance, 9:30 p.m.-12 midnight

January

- 8 Open SAC meeting, Rm 3, 2:30 p.m.
- 19 Senior Skits Due
- 31 Lip Sync, OHS Aud., 7 p.m.

February

- 1 Decorate State, 2:30-5 p.m.
- 1 Mandatory Senior Skit Rehearsal, 7-8 p.m.
- 2 Winter Weekend Assembly, 12:50 p.m.
- 3 Decorate Cafe, 9 a.m.-12 Noon
- 3 Winter Weekend Dance, 10 p.m.-1 a.m.
- 26 Up All Night Meeting, Rm 3, 2:30 p.m.

March

- 8 Up All Night Money due
- 16 Up All Night, 9:30 p.m.-6 a.m.
- 19-23 Jar Wars

April

- 30 SAC meeting, discuss elections, Rm 3, 2:30 p.m.
- 30 Spring Fling Week, gym, 6-8 p.m.

May

- 1-3 Spring Fling Week, gym, 6-8 p.m.
- 4 Spring Sports Assembly, 12:50 p.m.
- 5 Prom, Premier Banquet Center, 9 p.m.-1 a.m.
- SAC elections
- Class Elections

June

- 8 BBQ Bash, front lawn, 2:30 p.m.
- 11 SAC meeting to distribute new calendar and sign boots, 2:30 p.m.



Pre-Engineering electives offered

This fall OHS will be offering two Pre-Engineering courses as electives for students. They are part of Project Lead The Way (PLTW), a national curriculum developed to entice more interested high school students into engineering and expose them to this field of study. The pool of engineers in the United States does not keep up with the demand and if this trend continues, the U.S. may find itself falling behind other developed nations.

PLTW is designed to help educate and entice more students into engineering careers by developing a hands-on, project based approach to learning that better prepares students for the rigors of college. Our program incorporates math, science, English, and technology skills needed for success. We use real-world problem solving skills that answers the students' age-old question, "Why do I need to know this?" and "When am I ever going to use this?" Our students truly enjoy attending PLTW pre-engineering classes.

Introduction to Engineering Design (IED) offered to freshmen, and Digital Electronics (DE) offered to sophomores, are two of the six PLTW classes that are new class offerings at Olean High School. They are full-year courses that concentrate on the design process, have a strong math component and introduce the students to a CAD program from AutoDesk called Inventor 10 and a simulation electronics program called Multisim.

Another requirement by the developers of this program is to create an advisory board made up of area engineers, educators, administrators, parents, and counselors who meet a few times during the school year to discuss the course curriculum and to help form partnerships. If interested please contact: Fred Welch, PLTW instructor, Olean High School, at fwelch@olean.wnyric.org or 716-375-8060, ext. 4165.

Your expertise and knowledge will greatly help make this program a success and give the students real world exposure to the field of engineering.

High school classes host Business/Economics Forum

Olean High School Economics and Business classes held a Business/Economics Forum on Wednesday, May 24. This forum was organized to provide students with information that they can use now or in their future years once they leave OHS.

Economics teacher, Katie Wolfgang, and Business Education teacher, Christine Stavish, collaborated to assist students in making better business choices which include creating an awareness of entrepreneurial opportunities and also having students take a better look at the economy right here in Olean. By doing this, several area professionals did wonderful presentations to bring authentic lessons to these Business and Economics students.

The presenters were: Mike Conroy, State Farm Insurance Agent; Laurie Branch, Iroquois Group Insurance; Annmarie Wright, Wright Realty; Dennis Pezzimenti, DBP Realty; Jody Collins, Community Bank; Brian Snyder, Olean Area Federal Credit Union; and John Irving, Prudential Financial Services.

All presenters did a great job of keeping our students informed of the many smart choices they need to make, both financially and career wise. Most importantly, students were given the chance to think about the many opportunities that are offered to them today. Each session ended with a chance to ask questions, and all presenters did a great job sharing their passion for their career and providing the students with such great knowledge on their career, their business, future challenges, and today's economy.



Above is Annemarie Wright of Wright Home Realty.



Assistant Principal Jeff Andreano (left) with Dennis Pezzimenti of DBP Realty.



Laurie Branch of Iroquois Insurance is shown above.

Welcome Back! This year at Boardmanville Elementary School promises to be very exciting and fulfilling! We anxiously anticipate the arrival of approximately 65 new students and their families who join our "Boardmanville family." As we welcome these new children and their families, we also welcome several new staff members to Boardmanville who join our excellent staff to help continue to provide our students with a terrific educational program.

New Staff News: Mrs. Christyne Gaylor will be teaching our new section of first graders. Mr. Art Wentz will be the new teacher of our Special Education class for grades 4 and 5. Teaching our new section of fourth graders will be Mr. Ryan Talbot. Ms. Erin Gerrity will be our teacher for students with Autism, and Mrs. Shana Chudy will be our new kindergarten teacher. Joining us as an additional speech teacher is Mrs. Elaine Stephan. Mrs. Tammy Dean will be an additional teacher for our Title I reading program, and Mrs. Gina Mucke will be our resource room teacher. We also welcome Mrs. Shirley Russell, who will be the teacher aide monitoring and running our computer lab. As we enter our first year of the Reading First program, Mrs. Patti Howden joins us as the Reading First Coach, leading our teachers and staff through the process of implementing this exciting new reading program for our students.

New Roles for Staff: This new year you will also see some familiar Boardmanville teachers in new roles. Mrs. Laurie Bushnell will be teaching second graders. Mrs. Juanita Olson will be teaching our new section of third graders, and Mrs. Susan Dynda will be the teacher for our new section of fifth graders.

Boardmanville Elementary School



As you might anticipate, adding new students, classes, staff, and programs to our school will present many challenges throughout the year, requiring us all to look at things in different ways and to focus on the "Big Picture" as we address each day-to-day obstacle we may meet. I am excited to meet these challenges with the people of Boardmanville, knowing that they possess the knowledge and skills necessary to effectively work together to meet each challenge and continue to provide our students a year filled with positive experiences and meaningful learning - and to have fun along the way. I look forward to seeing our students, parents, and staff members as we begin this exciting new year at Boardmanville Elementary School.

- John White, Boardmanville Elementary Principal

Annual Asbestos Notification

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Olean City School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the New York State Education Department.

The E.P.A. requires re-inspections every three (3) years by an accredited asbestos inspector. This re-inspection was done June 10 & 11, 2004, and the results were reviewed by an accredited

management planner. The 2004 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspection during business hours in offices of each of the facilities. Questions concerning the inspections and management plans should be made to David Flaherty in the district business office or by calling 375-8020.

Pesticide use notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Olean City Schools for an application form. If you have any questions about the integrated pest management program or pesticide use, contact David Fidurko, Superintendent of Building and Grounds.

East View Elementary School

Parking/Safety Concerns: All parents/guardians are asked to follow the parking restrictions around the school, especially the no parking signs on Spring Street and Alder Street and the crosswalk on Spring Street. These signs are placed there for the safety of our children. Cars parked on both sides of Spring Street at arrival and dismissal times create a very congested and dangerous situation. All students will be instructed to cross Spring Street only at the crosswalks. Please reinforce this with your children as well. In addition, be aware that there is now a handicapped parking area (indicated by a sign) on Spring Street, near the crosswalk. Finally, you are reminded that the inside lane of the driveway off of Alder Street is for school buses only. This lane is marked by a number of orange cones. Cars should not be in that lane at all and if you must park in the driveway, please park beyond the cones. Your cooperation is greatly appreciated.

Welcome New Staff: East View Elementary School will begin the 2006-2007 school year with several staff changes. First, we wish to welcome new staff members: Mr. Gary Harvey and Mr. Brian Crawford - 5th grade; Ms. Danielle Keis - Special Education grades 4/5; Mrs. Maureen DiCerbo - 4th grade; Mrs. Chris Raimondi and Mrs. Kathleen Knight - 3rd grade; Mrs. Jennifer Rodman - 2nd grade; Mrs. Jenelle Scanlon - 1st grade; Mrs. Laurie Marsfelder - kindergarten; Mrs. Colleen Larsen-Diebler - Integrated kindergarten; Ms. Becky Billings - Library; Mr. Jesse Mankowski - Physical Education (part-time); Mrs. Dorothy Farrington - aide; and Mrs. Karen Griffith - secretary. In addition, Mrs. Sue Sorokes will be teaching 1st grade, Mrs. Linda Nottingham will be East View's Reading First Coach and Mrs. Sue Grosso will serve as the computer lab aide. Best wishes to everyone for a great school year!

Important Dates at East View

Sept. 5	School opens for students
Sept. 28	Open House, 6:45 p.m.
Oct. 9	No School – Columbus Day
Oct. 10	No School for students – Staff Development Day
Oct. 30	School Pictures

Open House: East View Elementary School's annual "Open House" will take place Thursday, September 28, starting at 6:45 p.m. The program will begin in the lower court area with a brief meeting, a PTO presentation, and introductions of the staff. Parents will then report to their respective classrooms. This event gives parents a chance to visit the school, meet the teachers and learn any new procedures for the upcoming school year.



Communication Is Important: The staff at East View works hard to ensure that the entire school community is kept informed of all important activities and events that take place throughout the year. In addition to individual classroom notes and newsletters as well as this Olean School District newsletter, there are various school-wide projects that provide updated information about the school:

- **Monthly newsletter** – sent home with students within the first week of each month, September through June. It may contain information about the PTO or the Building Level Team, important dates, and helpful tips for parents.
- **Parent/Student Handbook** – will be distributed to each East View family at the start of the school year as a separate book in Grades PreK-1 or as part of the student agenda in Grades 2-5. The handbook will be a helpful resource that should be used throughout the year, providing information about school activities, guidelines and procedures.
- **Student Agendas** – are planners that are provided to each student in grades 2-5. In addition to assisting students with organizational skills, the agendas are a great way for teachers and parents to communicate with each other.
- **Web Site** – located within the Olean School District's web site at www.oleanschools.org. In addition, the East View staff's e-mail addresses can be found at this site.
- **Outside Sign** – will be updated on a regular basis, providing information on upcoming events.

We encourage East View parents, along with the entire school community, to use these means of communication and feel free to contact us with your comments, concerns or suggestions.

Olean City School District Application for Free and Reduced Meals

Dear Parent/Guardian:

Children need healthy meals to learn and Olean City School District offers healthy meals every school day. Breakfast costs 70¢ in the Elementary Schools and 80¢ in the Middle and Senior High Schools. Lunch cost \$1.10 in the Elementary Schools and \$1.30 in the Middle and Senior High Schools. Children from households that meet federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student 25¢ for lunch and 25¢ for breakfast. To apply for free or reduced meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to the school or to the Olean City School District's School Food Service Manager, 410 West Sullivan Street, Olean New York, 14760, as soon as possible. Please refer to the guidelines contained in this letter when completing the application.

We cannot approve an application that is not complete, so please be sure to fill out all required information.

- 1. Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.
- 2. Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free price meals if your household income is within the free limits on the Federal Income Guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.
- 3. Can homeless, runaway and migrant children get free meals?** Please call Judith Creeden at (716)373-8013 to see if your child(ren) qualify, if you have not been informed that they will get free meals.
- 4. Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.
- 5. Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced priced meals?** Please read the letter you received carefully and follow the instructions. Call the school at 375-8007 if you have any questions.
- 6. I get WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
- 7. Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should receive free or reduced price meals at the time you applied.
- 8. If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF, or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
- 9. What if I disagree with the school's decision about my application?** You should talk to the school officials. You also may ask for a hearing by calling or writing to: Ann O'Brien, Business Administrator, Olean City School District, 410 W. Sullivan Street, Olean, NY 14760 Phone: (716) 375-8020
- 10. May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
- 11. Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
- 12. What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes

INCOME CHART: The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts in the Income Chart below, your children may be eligible to receive free or reduced price meals.

REDUCED PRICE ELIGIBILITY INCOME CHART Effective from July 1, 2006 to June 30, 2007

<u>Household Size</u>	<u>Annual</u>	<u>Month</u>	<u>Twice-Monthly</u>	<u>Bi-Weekly</u>	<u>Weekly</u>
1	\$18,130	\$1,511	\$ 756	\$ 698	\$ 349
2	24,420	2,035	1,018	940	470
3	30,710	2,560	1,280	1,182	591
4	37,000	3,084	1,542	1,424	712
5	43,290	3,608	1,804	1,665	833
6	49,580	4,132	2,066	1,907	954
7	55,870	4,656	2,328	2,149	1,075
8	62,160	5,180	2,590	2,391	1,196
For each additional family member add.....	+ 6,290	+ 525	+263	+ 242	+ 121

(continued on page 12)

Free and Reduce Meal Application, continued from page 11

HOW TO APPLY: To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application** for your household and return it to your school office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR number, and the signature of an adult household member. All children with the same case number should be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income for each household member, and how often it is received and where it comes from. The application must also include the signature of an adult household member and that adult's social security number, or the word "**none**" if the adult does not have a social security number. **An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF number or complete the income portion of the application.**

REPORTING CHANGES: The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

INCOME EXCLUSIONS: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

NONDISCRIMINATION: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to *USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410* or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

MEAL SERVICE TO CHILDREN WITH DISABILITIES: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

CONFIDENTIALITY: The United States Department of Agriculture has approved the release of students' names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Education Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

We will let you know when your application is approved or denied.

COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD

F ____ R ____ D ____
 School Year 2006-2007
 Date Withdrew _____

FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to Olean City School District. Call 375-8007 if you need help. For additional names, list on a sheet of paper.

1. CHILDREN IN SCHOOL: (Complete a **separate** application for each foster child.)

Children's Names (Last, First, MI)	Grade/Teacher	School

2. FOSTER CHILD: If the above named child is the legal responsibility of a welfare agency or court, check this box. ☐
 List the child's personal use income: _____ (Write "0" if the child has no personal use income.) Skip to Part 5.

3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF): Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card.**

Food Stamp Case #: _____ TANF/FDPIR Case #: _____

4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME: If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples →	<u>CURRENT INCOME/PAY PERIOD</u>			
	Examples: \$100/weekly, \$100/bi-weekly, \$100/2x per month, \$100/monthly			
	If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
2. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
3. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
4. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
5. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
6. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
7. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____

5. SIGNATURE: An adult household member **MUST** sign the application before it can be approved.

I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ **DATE:** _____ **SOCIAL SECURITY #** ____ - ____ - ____

Home Telephone _____ Work Telephone _____ Mailing Address _____ Zip Code _____

SOCIAL SECURITY NUMBER: If **Part 4** is completed, the adult who signs the application **must** provide his/her Social Security number.

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):
 WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

☐ FOOD STAMP, TANF, Foster Child
☐ INCOME HOUSEHOLD: Total Household Income/Frequency: _____ / _____ Household Size: _____
 Application APPROVED for: ☐ Free Meals ☐ Reduced Price Meals
☐ Temporary Free (expires in 45 days) ____/____/____ ☐ Application DENIED
 Date Notice Sent: _____ Signature of Reviewing Official: _____ Date: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Olean School District. Please complete a separate application for **each** foster child. Call the school if you need help: 375-8007. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
 - (2) List their grade and school.
-

PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
 - (2) A foster parent or other official representing the child must sign the application in PART 5.
-

PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.

- (1) List a current Food Stamp case number, TANF or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
 - (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.
-

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
 - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
 - (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
 - (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.
-

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. If a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964(voice and TDD). USDA is an equal opportunity provider and employer.



Student Records: Access and Challenge

Notice to Parents and Eligible Students (students over 18 years of age) of Rights under the Family Educational Rights and Privacy Act (FERPA).

You are notified that you have the following rights in relation to student records:

1. The right to inspect and review students' education records within a reasonable time but not more than 45 days from the day the Olean City School District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading or otherwise in violation of the student's privacy rights. Parents or eligible students may ask the Olean City School District to amend a record that they believe is inaccurate, misleading or otherwise in violation of the student's privacy rights. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or otherwise in violation of the student's privacy rights. If the Olean City School District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Olean City School District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Olean City School District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue
Washington, DC 20202-4605

Title IX and Sec. 504

The Olean City School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities without regard to sex, race, color, national origin or handicap.

The secondary vocation education opportunities available to district residents under age 21 are available upon request to the High School and Middle School Guidance Departments.

Title IX of the Education Amendments of 1972 and

Section 504 of the Rehabilitation Act of 1973

As required by Title IX of the Education Amendments of 1972, the Olean City School District does not discriminate on the basis of sex in the educational programs or activities, which it provides including vocational programs. The district does not discriminate in employment of persons on the basis of sex, including recruitment, appointment, salary and benefits as well as on the basis of handicapping conditions in admission or access to its program and activities, including vocational education. No person shall be denied employment solely because of any physical, mental or medical impairment, which is related to the person's ability to engage in the activities involved in the job for which the application has been made. The District Official responsible for the coordination of activities relating to non-discrimination of sex, race, color, national origin or handicapped is Ann O'Brien, Title IX Coordinator and Section 504 Coordinator – Phone: 716-375-8020. He can provide information about complaint procedures to any student or employee who feels that his/her rights under Title IX or Section 504 have been violated by the District or its officials. In addition, any student or employee may make an inquiry or complaint directly to the federal office for Civil Rights.

Inquiries concerning this policy and information about complaint procedures may be referred to Ann O'Brien, Section 504 Coordinator at 716-375-8020.

The secondary vocational education opportunities offered to district residents under age 21 are available upon request to the High School and Middle School Guidance Departments.

Olean City School District Student Assessment Results Reported by the New York State Report Card

New York State Assessments in various subjects are given to students each year at the elementary, middle and high school levels. These assessments not only measure student progress, but also assist in planning instruction and providing appropriate services for academic intervention for those students not making adequate progress. The New York State Report Card provides information regarding student performance to ensure that all students reach high learning standards. This report will show four years of data on most assessments measuring student performance on the New York State Assessments.

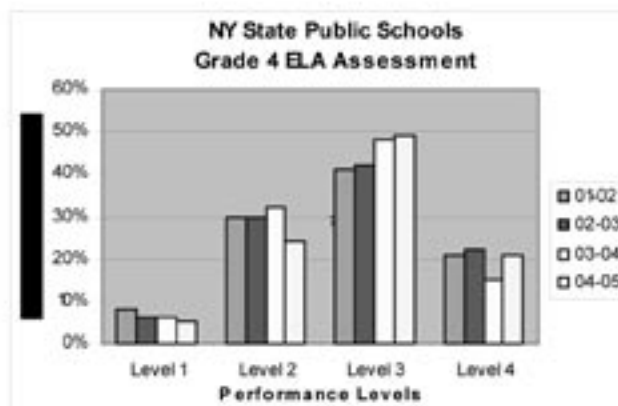
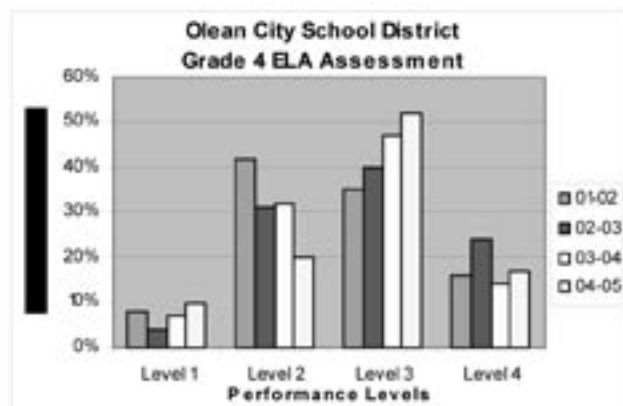
The first part of this report shows performance at the elementary and middle levels on the English Language Arts, Mathematics, Science and Social Studies assessments. It also shows the comparison between our Olean students and those across NY State. This information is reported at four levels of performance as defined in the chart below. Our goal is to continue to increase the number of our students who reach proficiency at Level 3 or Level 4 on all state assessments.

Level 4	These students exceed the standards and are moving toward high performance on the Regents examinations.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examinations.
Level 2	These students need extra help to meet the standards and pass the Regents examinations.
Level 1	These students have serious academic deficiencies .

The entire New York State Report Card can be reviewed at the NY State Department of Education web-site at http://emsc33.nysed.gov/repcrd2005/links/d_042400.shtml.

District Grade 4 Assessment Data

Grade 4 English Language Arts (ELA)



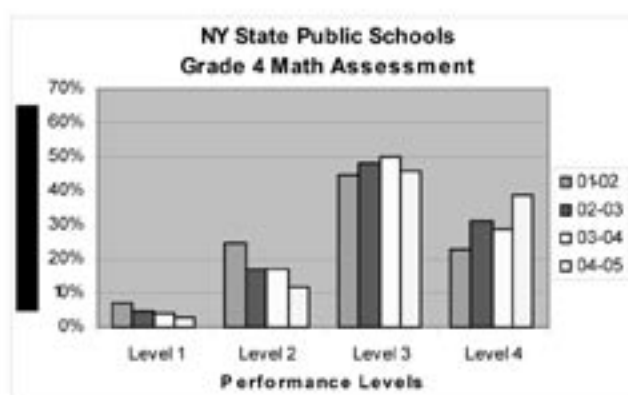
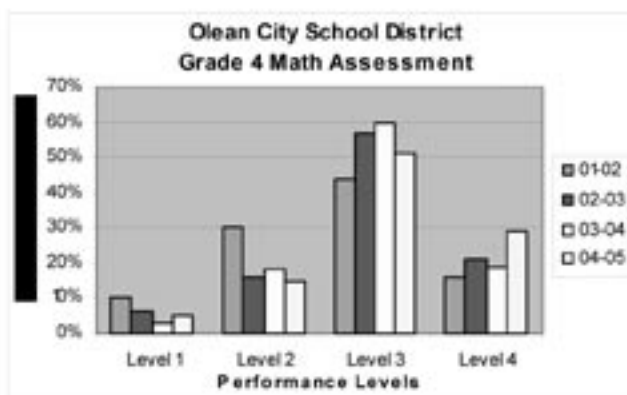
Olean City School District Grade 4 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	8%	42%	35%	16%
02-03	4%	31%	40%	24%
03-04	7%	32%	47%	14%
04-05	10%	20%	52%	17%

NY State Public Schools Grade 4 ELA Assessment Data			
Level 1	Level 2	Level 3	Level 4
8%	30%	41%	21%
6%	30%	42%	22%
6%	32%	48%	15%
5%	24%	49%	21%

Performance of Olean Students on Grade 4 ELA						
Year	Count of Students					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total Tested	
Feb 2002	16	88	73	34	211	653
Feb 2003	7	55	71	43	176	663
Feb 2004	13	56	83	24	176	655
Feb 2005	20	39	100	33	192	658

Grade 4 English Language Arts shows an increase in the number of students reaching proficiency from 61% in 2003-04 to 69% in 2005-06.

Grade 4 Mathematics



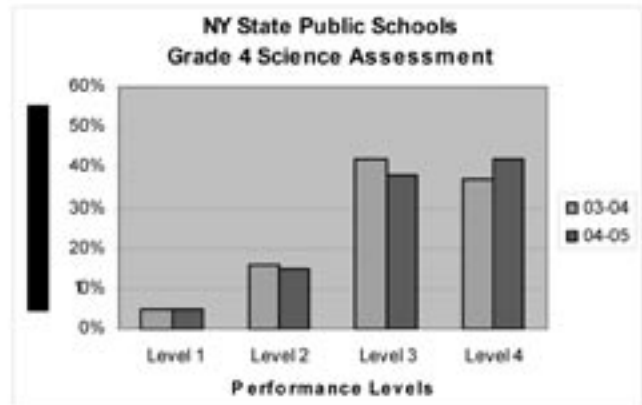
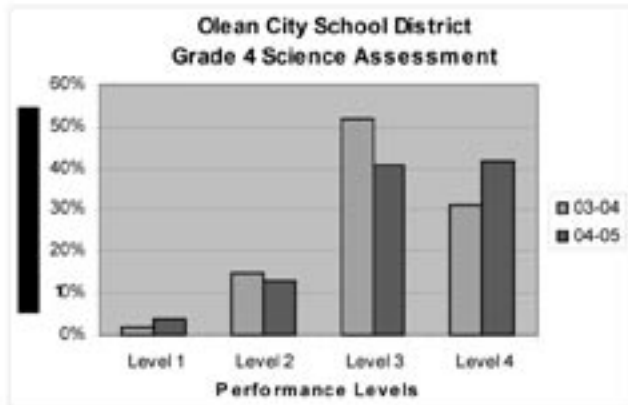
Olean City School District Grade 4 Math Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	10%	30%	44%	16%
02-03	6%	16%	57%	21%
03-04	3%	18%	60%	19%
04-05	5%	15%	51%	29%

NY State Public Schools Grade 4 Math Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	7%	25%	45%	23%
02-03	5%	17%	48%	31%
03-04	4%	17%	50%	29%
04-05	3%	12%	46%	39%

Performance of Olean Students on Grade 4 Math						
Year	Count of Students					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total Tested	
May 2002	21	63	92	34	210	645
May 2003	10	28	102	38	178	655
May 2004	5	32	107	34	178	657
May 2005	9	29	97	56	191	662

In 2004-05 eighty percent of our grade 4 students reached proficiency (level 3 or 4) on the NY State grade 4 math assessment.

Grade 4 Science



Olean City School District Grade 4 Science Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
03-04	2%	15%	52%	31%
04-05	4%	13%	41%	42%

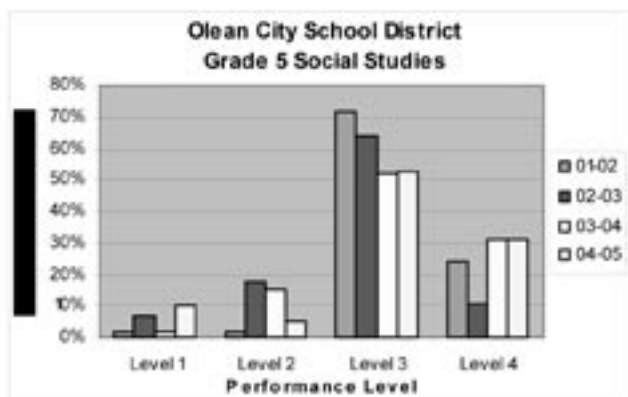
NY State Public Schools Grade 4 Science Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
03-04	5%	16%	42%	37%
04-05	5%	15%	38%	42%

Performance of Olean Students on Grade 4 Science						
Year	Count of Students					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total Tested	
May 2004	3	27	92	54	176	77
May 2005	7	25	78	81	191	79

Eighty three percent of our students reached proficiency in the grade 4 NY State Science Assessment in 2005. There are only two years of scores reported due to a change in the design of the science assessment in 2003-04 so that the four levels of rankings match the *No Child Left Behind* accountability.

Grade 5 Social Studies

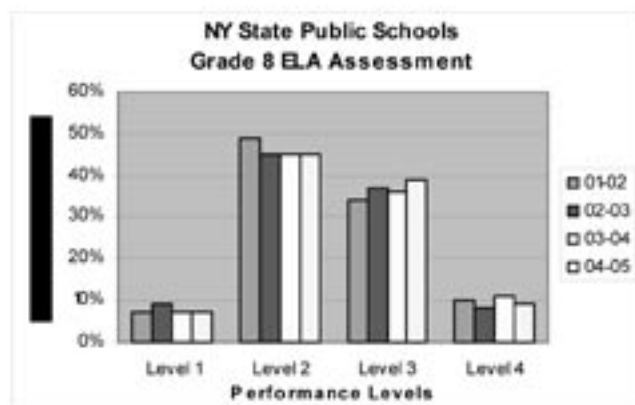
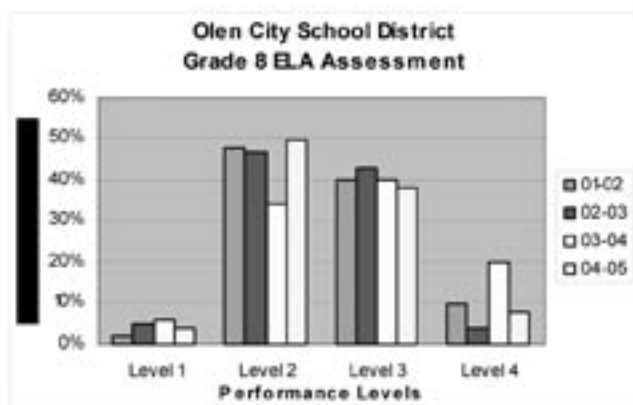
Year	Total Tested	Level 1		Level 2		Level 3		Level 4	
		Percent	Count	Percent	Count	Percent	Count	Percent	Count
01-02	168	2%	3	2%	3	72%	121	24%	41
02-03	201	7%	14	18%	36	64%	129	11%	52
03-04	174	2%	3	15%	26	52%	91	31%	54
04-05	172	10%	17	5%	9	53%	92	31%	53



There is no comparison data with NY State for accountability in the grade 5 Social Studies assessment since Social Studies is not required for *No Child Left Behind* accountability.

Olean Middle School Assessment Data

Grade 8 English Language Arts

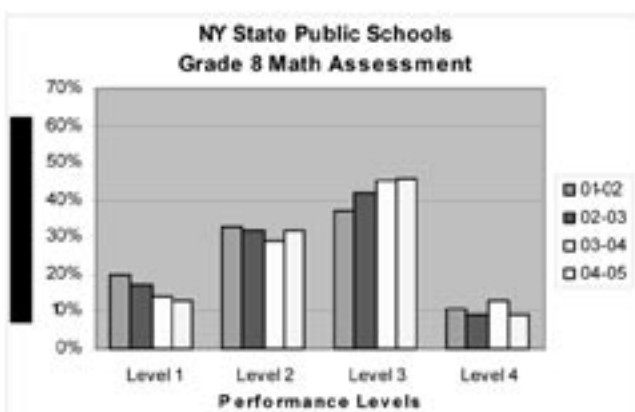
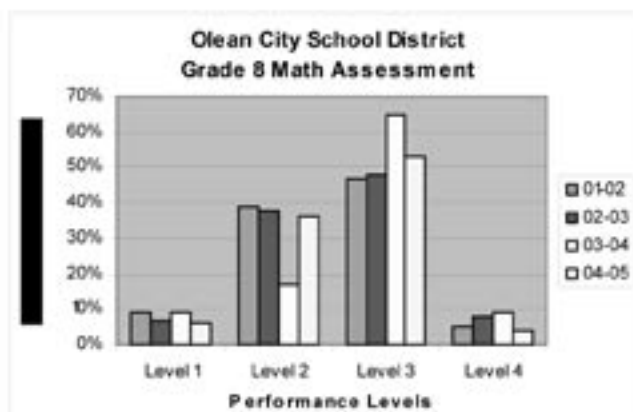


Olean City School District Grade 8 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	2%	48%	40%	10%
02-03	5%	47%	43%	4%
03-04	6%	34%	40%	20%
04-05	4%	50%	38%	8%

NY State Public Schools Grade 8 ELA Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	7%	49%	34%	10%
02-03	9%	45%	37%	8%
03-04	7%	45%	36%	11%
04-05	7%	45%	39%	9%

Performance of Olean Students for Grade 8 ELA						
Year	Count of Students					Mean Score
	Level 1 527-659	Level 2 660-698	Level 3 699-737	Level 4 738-830	Total Tested	
March 2002	4	102	84	22	212	702
Year	Count of Students					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 687-736	Level 4 737-830	Total Tested	
January 2003	10	85	79	8	182	695
January 2004	11	66	78	39	194	710
January 2005	7	85	64	13	169	698

Grade 8 Mathematics

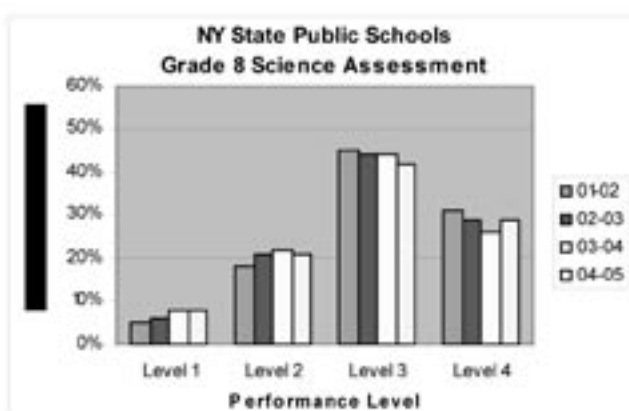
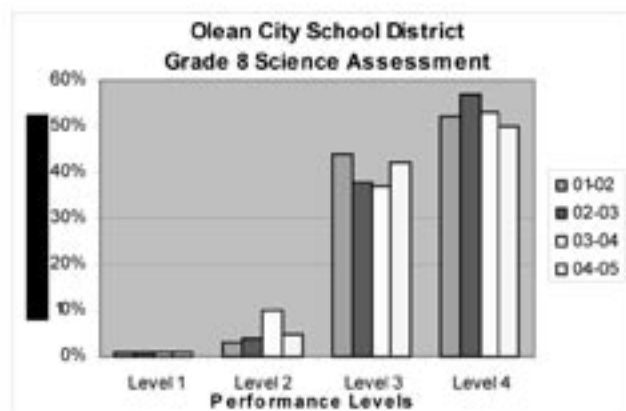


Olean City School District Grade 8 Math Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	9%	39%	47%	5%
02-03	7%	38%	48%	8%
03-04	9%	17%	65%	9%
04-05	6%	36%	53%	4%

NY State Public Schools Grade 8 Math Assessment Data			
Level 1	Level 2	Level 3	Level 4
20%	33%	37%	11%
17%	32%	42%	9%
14%	29%	45%	13%
13%	32%	46%	9%

Performance of Olean Students for Grade 8 Math						
Year	Count of Students					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total Tested	
May 2002	20	84	100	10	214	714
May 2003	12	69	89	14	184	718
May 2004	18	34	127	17	196	725
May 2005	10	58	86	7	161	719

Grade 8 Science



Olean City School District Grade 8 Science Assessment Data				
Year	Level 1	Level 2	Level 3	Level 4
01-02	1%	3%	44%	52%
02-03	1%	4%	38%	57%
03-04	1%	10%	37%	53%
04-05	1%	5%	42%	50%

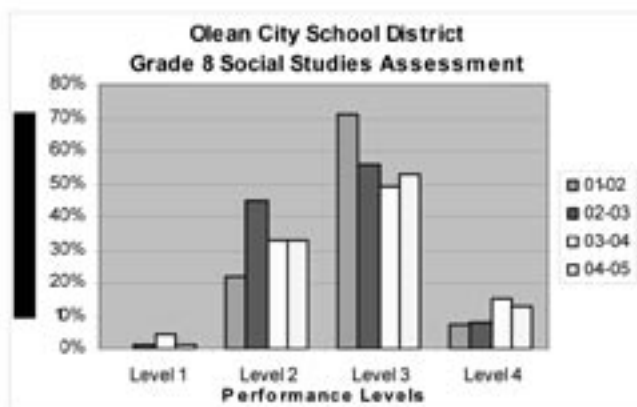
NY State Public Schools Grade 8 Science Assessment Data			
Level 1	Level 2	Level 3	Level 4
5%	18%	45%	31%
6%	21%	44%	29%
8%	22%	44%	26%
8%	21%	42%	29%

Performance of Olean Students on Grade 8 Science						
Year	Count of Students					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total Tested	
June 2002	2	7	94	111	214	82
June 2003	1	7	68	101	177	84
June 2004	2	18	69	99	188	82
June 2005	4	8	67	79	158	82

In the 2004-05 school year, 92% of our grade 8 students reached proficiency (Level 3 or 4) in science on the NY State Science Assessment for grade 8.

Grade 8 Social Studies

Year	Total Tested	Level 1		Level 2		Level 3		Level 4	
		%	Count	%	Count	%	Count	%	Count
01-02	211	0	0%	47	22%	149	71%	15	7%
02-03	179	3	2%	62	35%	100	56%	14	8%
03-04	197	8	4%	65	33%	96	49%	28	14%
04-05	153	2	1%	50	33%	81	53%	20	13%



There is no comparison data with NY State accountability in Social Studies for grade 8 since Social Studies is not required for *No Child Left Behind* accountability.

Olean High School Regents Data

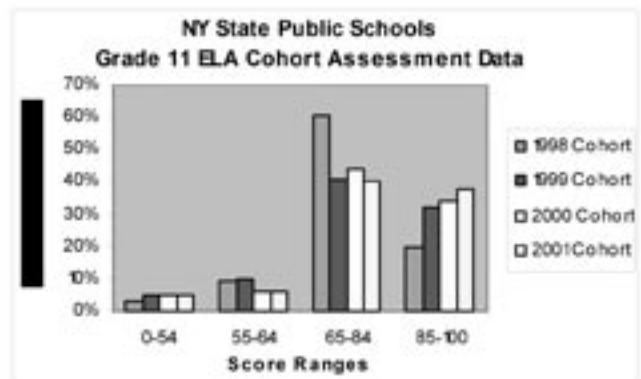
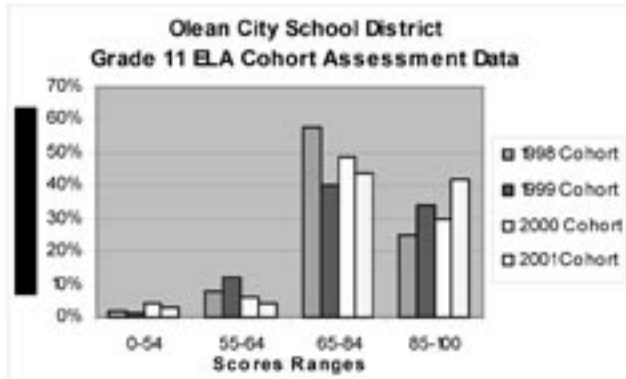
High School Regents examination scores are reported in four score ranges: 0-54% (Level 1), 55-64% (Level 2), 65-84% (Level 3), and 85-100% (Level 4), recognized as distinction. Scores of 65 to 100 are passing; scores of 55 to 64 earn credit toward a local diploma. Regents assessments at the high school level are taken by students when coursework for the core curriculum of the designated subject is completed. Therefore, the performance of students at the secondary level is measured for a student cohort rather than a group of students at a particular grade level. Students are grouped in cohorts according to the year in which they first entered grade 9. A cohort is defined as the number of students who entered grade 9 for the first time and complete high school requirements within four years. For example, the 2001 cohort are those students who entered grade 9 in 2001 and completed all requirements in four years for graduation in 2005.

The assessment data that follows shows student performance at the high school level on the various Regent exams. For Comprehensive English and Math, data for the Olean City School District is compared to NY State Public Schools. Students are required to take five Regents exams for graduation which include Comprehensive English, Math A, Global History and Geography, US History and Government, and a Science. The State Board of Regents recently approved a transition phase over four years in which students must achieve 65 or better on these exams as outlined below:

- **For students entering 9th grade in 2005:** General education students must have a least two scores of 65 or above on the five required Regents exams and all scores at 55 or above.
- **For students entering 9th grade in 2006:** General education students must have a least three scores of 65 or above on the five required Regents exams and all scores at 55 or above.
- **For students entering 9th grade in 2007:** General education students must have a least four scores of 65 or above on the five required Regents exams and all scores at 55 or above.
- **For students entering 9th grade in 2008:** General education students must pass all five required Regents exams at 65 or above.

Students are also required, as before, to pass their courses and earn 22 course credits.

Grade 11 English Language Arts



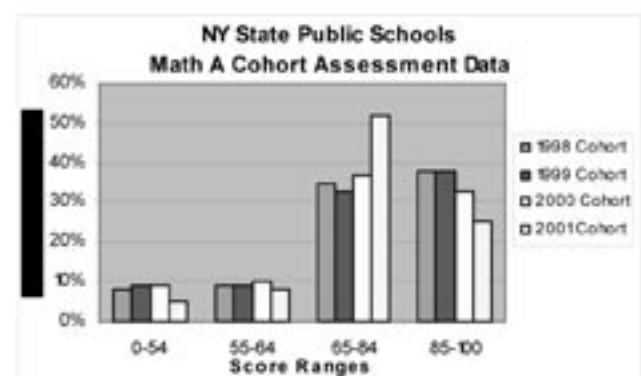
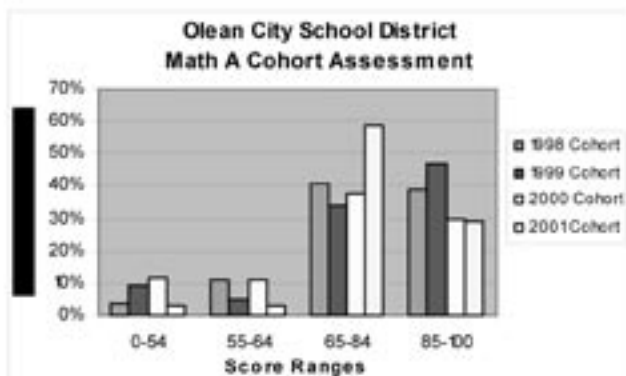
Olean City School District Grade 11 ELA Cohort Assessment Data				
	0-54	55-64	65-84	85-100
1998 Cohort	2%	8%	58%	25%
1999 Cohort	1%	12%	40%	34%
2000 Cohort	4%	6%	49%	30%
2001 Cohort	3%	4%	44%	42%

NY State Public Schools Grade 11 ELA Cohort Assessment Data				
	0-54	55-64	65-84	85-100
1998 Cohort	3%	9%	61%	20%
1999 Cohort	5%	10%	41%	32%
2000 Cohort	5%	6%	44%	34%
2001 Cohort	5%	6%	40%	38%

Comprehensive English				
	2001-02	2002-03	2003-04	2004-05
Number Tested	184	196	186	187
Scoring 55-100%	92%	91%	94%	94%
Scoring 65-100%	73%	81%	85%	82%
Scoring 85-100% (distinction)	33%	30%	41%	28%

For 2004-05 school year, 82% of our Olean students reached proficiency on the Comprehensive English Regents exam.

High School Mathematics



Olean City School District Math A Cohort Assessment Data				
	0-54	55-64	65-84	85-100
1998 Cohort	4%	11%	41%	39%
1999 Cohort	9%	5%	34%	47%
2000 Cohort	12%	11%	38%	30%
2001 Cohort	3%	3%	59%	29%

NY State Public Schools Math A Cohort Assessment Data				
	0-54	55-64	65-84	85-100
1998 Cohort	8%	9%	35%	38%
1999 Cohort	9%	9%	33%	38%
2000 Cohort	9%	10%	37%	33%
2001 Cohort	5%	8%	52%	25%

Math A				
	2001-02	2002-03	2003-04	2004-05
Number Tested	131	262	223	174
Scoring 55-100%	73%	75%	96%	95%
Scoring 65-100%	57%	60%	86%	80%
Scoring 85-100%	17%	19%	26%	25%

Global History and Geography				
	2001-02	2002-03	2003-04	2004-05
Number Tested	183	215	212	166
Scoring 55-100%	92%	88%	91%	92%
Scoring 65-100%	82%	79%	78%	82%
Scoring 85-100%	33%	31%	27%	35%

Living Environment				
	2001-02	2002-03	2003-04	2004-05
Number Tested	156	178	195	146
Scoring 55-100%	99%	94%	96%	94%
Scoring 65-100%	89%	88%	87%	84%
Scoring 85-100%	26%	24%	19%	25%

Physical Setting / Chemistry				
	2001-02	2002-03	2003-04	2004-05
Number Tested	107	119	91	79
Scoring 55-100%	98%	94%	96%	100%
Scoring 65-100%	88%	72%	88%	89%
Scoring 85-100%	14%	13%	20%	15%

Physical Setting / Physics				
	2001-02	2002-03	2003-04	2004-05
Number Tested			38	35
Scoring 55-100%			87%	80%
Scoring 65-100%			61%	66%
Scoring 85-100%			18%	29%

Spanish				
	2001-02	2002-03	2003-04	2004-05
Number Tested	58	68	53	65
Scoring 55-100%	100%	100%	100%	98%
Scoring 65-100%	100%	100%	100%	98%
Scoring 85-100%	69%	76%	72%	83%

Math B				
	2001-02	2002-03	2003-04	2004-05
Number Tested		68	109	115
Scoring 55-100%		69%	75%	66%
Scoring 65-100%		43%	64%	55%
Scoring 85-100%		3%	19%	9%

U.S. History and Government				
	2001-02	2002-03	2003-04	2004-05
Number Tested	191	180	181	180
Scoring 55-100%	93%	95%	95%	91%
Scoring 65-100%	79%	85%	83%	80%
Scoring 85-100%	27%	47%	43%	33%

Physical Setting / Earth Science				
	2001-02	2002-03	2003-04	2004-05
Number Tested	178	222	171	183
Scoring 55-100%	92%	91%	87%	91%
Scoring 65-100%	79%	79%	73%	79%
Scoring 85-100%	30%	27%	23%	32%

Math B				
	2001-02	2002-03	2003-04	2004-05
Number Tested		68	109	115
Scoring 55-100%		69%	75%	66%
Scoring 65-100%		43%	64%	55%
Scoring 85-100%		3%	19%	9%

French				
	2001-02	2002-03	2003-04	2004-05
Number Tested	34	38	39	36
Scoring 55-100%	100%	100%	100%	100%
Scoring 65-100%	100%	95%	100%	100%
Scoring 85-100%	53%	76%	54%	61%

High School Graduates and Non-Completers

High School Graduates and Completers			
	2002-03	2003-04	2004-05
Total Graduates	153	160	159
Regents Diploma	90	65	131
% Regents Diploma	59%	41%	82%
Regents Diploma with Advanced Designation			72
% Regents Diploma with Advanced Designation			45%
IEP Diploma or Local Certificates	9	0	4

High School Non-Completion Rates						
	2002-03		2003-04		2004-05	
	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent
Dropped Out	35	4.2%	30	3.9%	31	4.3%
Entered GED Program	35	4.2%	23	3.0%	19	2.7%

OLEAN CITY SCHOOL DISTRICT

410 W. Sullivan St.
Olean, NY 14760
www.oleanschools.org

ADMINISTRATION

Mark J. Ward, Superintendent of Schools
Ann O'Brien, Business Administrator
Barbara Lias, High School Principal
Jeffrey Andreano, Assistant High School Principal
Gerald Trietley, Middle School Principal
Joel Whitcher, Assistant Middle School Principal
John White, Boardmanville Elementary Principal
David Olson, East View Elementary Principal
Dr. Brian O'Connell, Ivers J. Norton Elementary Principal
Cheryl Vecchio, Washington West Elementary Principal
Judith Creeden, Director of Curriculum (K-5) & Testing, & C.I.O.
Lynn Corder, Reading First Coordinator
Csobanka Woodworth, Technology Administrator

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POSTAL PATRON LOCAL

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ORGANIZATION

U.S. POSTAGE PAID

Permit No. 73
Olean, NY 14760

District revises Technology Acceptable Use Guidelines

The Olean City School District is rolling out our revised Technology Acceptable Use Guidelines for Students and staff. During the 2005-06 school year, the Information Technology Committee spent some quality time revising the Technology Acceptable Use Guidelines. Along with the revisions of the guidelines, they also examined the discipline guidelines and developed new discipline procedures for technology misuse for students.

Minor changes in wording were made to all student Technology Acceptable Use Guidelines. The major change that all parents and students will notice is no signature is required from students and parents. Students are still responsible for following the guidelines as written. Parents are urged to review the guidelines with their child/children.

Staff Technology Acceptable Use Guidelines were completely revised. All staff will be provided with a copy of the new guidelines at the start of the new school year. Staff will be asked to return their signed guidelines to their building secretaries.

Students will be receiving a copy of the new Technology Acceptable Use Guidelines during their first week back to school. Please take some time to review these guidelines with your child/children and if any questions arise, please contact your student's building principal. The new guidelines will also be available at your student's scheduled building Open House.

If you would like to have a copy of the new Technology Acceptable Use Guidelines before your child brings them home, they are located on the district web site at www.oleanschools.org.

On the district homepage, the guidelines are located under the heading of Forms and Publications. From the dropdown choices choose "Technology Acceptable Use Guidelines".

Once the page loads, click on **Forms** and select the grade appropriate "Guidelines" to download.



Technology Acceptable Use Guidelines

► Overview
► Forms



OLEAN CITY SCHOOL DISTRICT

Mission ...

"Home, School and Community
Educating for Life"

Values ...

- Excellence
- Honesty/Integrity
- Learning
- Mutual Respect
- Resourcefulness
- Responsibility & Accountability
- Sensitivity to Diverse Needs
- Teamwork

Strategic Themes ...

- Curriculum and Instruction
- Facilities & Learning Environment
- Finance/Resource Management
- Building Relationships