

**OLEAN HIGH SCHOOL**

**Course Name : Spanish III (2005 – 2006)**

**Text: Paso a Paso 2**

**Other Resources: ancillary material**

**Ven Connmigo 3**

**Paso a Paso 3**

**Grades 9-12**

| Month                   | Topic Content   | Skills  | Concepts  | Major Assessments  | Learning Stds      | Resource/Text Page   |
|-------------------------|---|---|---|--|--------------------|--|
| <b>Sept. – Oct</b><br>✓ | personal possessions<br>home appliances,<br>furnishings   | listening, speaking, reading, writing<br><br>circumlocution<br><br>cognate recognition and vocabulary building:<br>ción family, -tad and –dad family<br><br>cultural understanding: : Early American<br>civilizations | possive adjectives<br>possessive pronouns<br><br>ser  | Chapter 7 tests and quizzes,<br>supplemented by teacher-<br>made materials                           | Std. 1 &<br>Std. 2 | Paso a Paso 2  |
| <b>Oct. – Nov,</b><br>✓ | necessities and luxuries<br>to talk about emergencies<br><br>specialty shops<br>places in a community<br>asking for/giving directions | listening, speaking, reading, writing<br><br>cognate recognition and vocabulary building:<br>-dor family<br>-ería family  | estar<br>present progressive<br><br>impersonal se   | Chapter 8 quizzes,<br>supplemented by teacher-<br>made materials                                     | Std. 1 &<br>Std. 2 | Paso a Paso 2  |
|                         |   |   |   |  |                    |  |
| <b>Dec.</b> ✓           | departments in a store<br>pharmacy items<br><br><br><br>parts of the body<br>medical procedures                                       | listening, speaking, reading, writing<br><br>cognate recognition and vocabulary building:<br>-ico family<br><br><br>cultural understanding: : difference in<br>Mexican pharmacies and health care,                    | negative constructions<br><br>preterite of double-<br>vowel verbs<br>comprehensive review<br>of all preterite irregulars<br><br>imperfect progressive | Chapter 8 tests and quizzes,<br>supplemented by teacher-<br>made materials<br><br><br>Chap 9 quizzes | Std. 1 &<br>Std. 2 | Paso a Paso 2  |
| <b>Jan.</b> ✓           | medicines, illness, allergies<br>to describe how an accident<br>occurred  | listening, speaking, reading, writing<br><br>cognate recognition and vocabulary building:<br>-ar = ate family<br><br>cultural understanding: : difference in<br>Mexican pharmacies and health care,                   | use of preterite versus<br>imperfect or imperfect<br>progressive to talk about<br>past actions  | Chap 9 tests and quizzes,<br>supplemented by teacher-<br>made materials                              | Std. 1 &<br>Std. 2 | Ven Connmigo 3,<br>pages 136 to 161<br>- slides of paintings |

|             |  |   |  |  |                     |  |
|-------------|--|---|--|--|---------------------|--|
| <b>Feb.</b> | Spanish art<br><br>movie character types<br>various kinds of film  | listening, speaking, reading, writing<br><br>cognate recognition and vocabulary building:<br>es = s family<br><br>cultural understanding: : Spanish soap<br>operas vs. US shows | art of El Greco,<br>Velasquez, Goya and<br>Picasso thru historical<br>perspective<br><br>preterite vs. imperfect                   | teacher-made materials<br><br>Chap 10 quizzes,<br>supplemented by teacher-<br>made materials | Std.1 & Std.<br>2   |  |
| <b>Mar.</b> | television shows<br><br>to summarize movies/TV<br>programs<br>natural disasters  | listening, speaking, reading, writing<br><br>cognate recognition and vocabulary building:<br>es = s family<br><br>cultural understanding: : Spanish soap<br>operas vs. US shows | decir in the preterite<br>indirect object pronouns<br>prepositional pronouns<br><br>construction of<br>questions and word<br>order | CH 10 tests and quizzes,<br>supplemented by teacher-<br>made materials                       | Std.1 & Std.<br>2   |  |
| <b>Apr.</b> | occupations  | listening, speaking, reading, writing<br><br>cognate recognition and vocabulary building:<br><br>cultural understanding: Hispanic attitudes<br>toward the future vs. our        | future tense and<br>conditional tense<br>regulars & irregulars   | CH 11 quizzes,<br>supplemented by teacher-<br>made materials                                 | Std.1 & Std.<br>2   |  |
| <b>May</b>  | ecology & technology<br><br>war and peace<br><br>conversation assessment –<br>Regents exams                                | listening, speaking, reading, writing<br><br>cognate recognition and vocabulary building:<br><br>cultural understanding: Hispanic legends<br>(Popocatépetl and Ixtaccihuatl)    | subjunctive mood with<br>expressions of wishing,<br>wanting, hoping,<br>preferring and desiring                                    | CH 11 quizzes,<br>supplemented by teacher-<br>made materials                                 | Std. 1 &<br>Std. 2  |  |
| <b>June</b> | focus on individual weak<br>areas & emphasis on<br>listening and reading skills<br>as final review for Regents<br>material | listening, speaking, reading, writing<br><br>cognate recognition and vocabulary building:<br><br>cultural understanding: :  |  |  | <b>L1 &amp; L 2</b> |  |