

**Olean High School
JCC 1530/English 12
Grade 12**

Time Frame	Topic	Skills/Concepts	Major Assessments	Core Standards	Resources
To run concurrently with other work (must be completed by December)	Poetry Out Loud	Public Speaking Memorization Recitation	Oral presentation of memorized piece	SL 4,6 RL 1,2,4,5,6 11a,b RL 11 a, b L5a,b	Selections form Poetry Out Loud Anthology (see appendix)
September Weeks 1 and 2 (Two more works read before the start of the second semester)	Summer Reading College Essay	- Independent reading - Review of elements of fiction - Presenting writing in various forms with use of technology -introduction to peer reviewed essay material -authentic audience	Essay Blog assessment Ungraded essay	RL 1-6,10,11 W1,2,4-6 RI 1-9 SL 1a-e L5a,b W 10	<i>Washington Square</i> <i>One Flew over the Cuckoo's Nest</i> <i>The Color Purple</i> <i>Ironweed</i> <i>A Prayer for Owen Meany</i> <i>The Road</i> Recent college admissions news stories
September Week 1	Grammar: Complete Sentences/preparing for SAT Formal Paper Formatting	-Applied grammar and usage -MLA formatting -Use of online plagiarism site turnintin.com -Reading for information	In class writing response	L 1,2 W 1,2,4,5 RI 1-10 W 1,2,4-6	<i>Norton Field Guide Section S-1</i> <i>Norton Reader:</i> students will read and journal four essays per week Timely additions from electronic media TBA

September Week 2	Grammar: Sentence Fragments Integrating outside source material	-Applied grammar and usage -Ability to quote, paraphrase, and summarize	In class writing response	L 1,2 RI 1-7,10 W1,2,4,5	<i>Norton Field Guide</i> Section S-2 <i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA
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September Week 3	Grammar: Comma Splices and Fused Sentences Finding outside information	Applied grammar and usage Students will demonstrate ability to Gather, Evaluate, and Integrate information.	In class writing response 750-1000 word essay requiring at least three sources	RL 1-10 W 1, 2, 4-9 L 1,2	<i>Norton Field Guide</i> Section S-3 <i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA
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Week 4	Grammar: Verbs Logical Fallacies Formal Research Paper: Beginning here but running concurrently with other work (to be complete around week 16 of semester)	Applied grammar and usage Evaluation of persuasive technique All skills and concepts presented in this map related to gathering, evaluating, and integrating information into a forma, persuasive research paper	In class writing response See attached research assignments	RL 1-10 W 1,2,4,5 L 1,2 W 1a-e, 2a- f, 4-10	<i>Norton Field Guide</i> section S-4 <i>Norton Field Guide</i> pages 295 - 298 <i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA Research materials including but not limited to OHS and JCC Libraries supplied subscription databases Visit to JCC library
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October Week 1	Grammar: Subject-Verb Agreement Persuasive Techniques	Applied grammar and usage utilization of persuasive techniques	In class writing response	RL 1-10 W 1,2,4,5 L 1,2	Norton Field Guide S-5 <i>Norton Field Guide</i> pages 83-110, 283-289 <i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA
October Week 2	Grammar: Pronouns	Applied grammar and usage development of written commentary	750-1000 word essay requiring at least three sources In class writing response	L 1,2 RI 1-7,10 W1,2,4,5-9	<i>Norton Field Guide</i> section S-6 <i>Norton Reader</i> : students will read and journal four essays per week
October Week 3	Grammar: Parallelism	Applied grammar and usage development of written commentary	In class writing response	L 1,2 RI 1-7 W1,2,4,5	<i>Norton Field Guide</i> section S-7 <i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA

October Week 4	Grammar: Coordination and Subordination	Applied grammar and usage development of written commentary	In class writing response Paper of Least 750 words requiring at least three outside sources	L 1,2 RI 1-7,10 W1,2,4-6	<i>Norton Field Guide</i> section S-8 <i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA
November Week 1	Grammar: Shifts	Applied grammar and usage development of written commentary	750-1000 word essay requiring at least three sources In class writing response	L 1,2 RI 1-7,10 W1,2,4-6	<i>Norton Field Guide</i> section S-9 <i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA
November Week 2	Final exam prep Research paper	Independent development of necessary MLA documentation requirements Share topic, organization, and information	In class writing response In-class oral presentation	RI 1-7,10 W1,2,4-6	Begin reading of essays for final and review <i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA
November Week 3		- Review of elements of fiction - Presenting writing in various forms with use of technology	In class writing response	RI 1-7, 10- 11 W1,2,4-6	<i>Norton Reader</i> : students will read and journal four essays per week Timely additions from electronic media TBA

December Weeks 1-3		Organization and annotation of source material with time constraints	In class writing response Group work on Essays Group Works Cited	RL 1- 7,10,11 SL 1 SL 1, 3-6	Timely additions from electronic media TBA JCC Final Essays
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January Weeks 1 and 2	Responding to Formal Oral Communication	Transition from written to verbal communication	Paper Based on Video Speech	SL 1-6 W 7, 7a, 10	Internet based speech and accompanying information
January Week 3	JCC 1530 Final				
January Week 4	Final draft of Research Paper Drama	Literature in Performance Dramatic Structure Formal Poetic Structures	Quizzes In class writing response	W1a-e,2a- f,4-11a-c	<i>Hamlet</i> /sections of video adaptations(Branagh/ Zeffirelli) Shakespeare's Sonnets

Research Paper: Assignments and Due Dates

Assignment	Points	Due Date	Return Date	Format
Topic	--	-----	-----	-----
Works Consulted Page (with thesis statement cover page)	50	tbd	tbd	Typed
Introductory Paragraph	20	tbd	tbd	Typed
Outline	100	tbd	tbd	Typed
First Draft	150	tbd	tbd	Typed
Turnitin.com (must have Works Cited)	20	tbd	tbd	N/A
Final Draft (must be accompanied by corrected copy of 1 st draft)	200	tbd	N/A	Typed

Due dates will be determined with student input at the beginning of the research process.

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3 weeks	Drama	Terms about Writing Dramatic structure and performance	- Quizzes - Essay #1 (500-700) words -In Class writing response	RL 1-7, 10,11 RI 1-6 W1a-e,2a-f,4-11a-c SL 1 L 1-6	<i>Norton Introduction to Literature</i> : Writing about Literature 2271-2283, Drama 1437-1444 <i>Hamlet</i> 1701-1794 Essay from <i>On Shakespeare</i> by Northrup Frye <i>NitL</i> : sample paper p. 2325 Shakespeare's Sonnets p. 1061 etc.
3 weeks	Short Fiction	Terms about Writing Critical Approaches to literature Basic elements of fiction	- Quizzes - Essay #2 (500-700 words) -In Class writing response	RL 10,11 SL 1 L 1-6 W1a-e,2a-f,4-11a-c	<i>Norton Introduction to Literature</i> : sample paper p. 2325 <i>NitL</i> : concepts 82, 156, 179, 225, 308, 351, critical approaches 2334 <i>NitL</i> (short fiction): "Barn Burning" 186, "A Good Man is Hard to Find" 495, with Mary Gordon essay 533, "A Rose for Emily" (with criticism) "Sonny's Blues" 93, "Girl" 176, "Very Old Man . . ." 371, "Bartleby" 432, "The Use of Force" 800
3 weeks	Poetry	-Terms about Writing -Speaker, setting	1500-2500 word research based paper of at least 3	RL 7, 8, 10, 11 SL 1	<i>NitL</i> : 824, 854, 878, 912, 947, 994, 1024, 1052, 1228, 854 Reading More Poems 1317-1364

		and stituation, Language, Sounds, Internal Structure, External form Theme and Tone parody	secondary sources (long term project/will serve as final)	L 1-6 W1a-e,2a- f,4-11a-c	Plath's "Daddy" in Context 1293 Online and researched resources
3 weeks	Longer Fiction	Terms about Writing Extended use of basic elements of fiction	- Quizzes - Essay #3 (500- 700 words) -In Class writing response	RL 10,11 SL 1 L 1-6 W1a-e,2a- f,4-11a-c	<i>NitL</i> : "Metamorphosis" 457 "The Dead" and supporting readings pages 543, 593, 595
3 weeks	Literature and other media	Terms about Writing Connecting visual and written work in practice and as source material	In Class writing response Presentation	RI 7 SL 1,4,5	<i>NitL</i> : Blake 1195 Words and Music 1015 Online Ephrastic Poetry
Running concurrently with other work throughout the semester	-Independent reading Creative - Response to one of the summer reading texts,	-- research of criticism, -- integration of text and criticism -- timed writing assignment --MLA format	-- notebook checks, -- response journal, -- Project	RL 10,11 L 1-6 W3, 11d	<i>Washington Square, Sirens of Titan, Frankenstein, Slaughter-House Five, Heart of Darkness, O Pioneers, Portrait of an Artist as a Young Man</i>

	may work in groups	Creative writing/film			
Running Concurrently with other works	Terms about Writing	Appropriate use of terms about writing		L6	See List of Literary Terminology