Curriculum Mapping

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Teacher:	Stavish
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Grade: ____Career & Financial Management_____

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Concept/ Essential Question	ECONOMIC SYSTEMS & BUSINESS SYSTEMS/ CAREER PLANNING	SELF- ASSESSMENT CAREER PLAN, LIFE GOALS & CAREER SELECTING PROCESS	CHANGING TRENDS AND EMPLOYMENT OPPORTUNITIES AND CAREER RESOURCES	CAREER PRESENTATION PACKAGE AND JOB INTERVIEW PROCESS	TAXES AND CREDIT/ CREDIT PURCHASES	FINANCIAL LITERACY AND MANAGING FINANCES/ BUDGETING	INTRODUCTION TO THE JOB/ JOBS AFFECTING PRODUCTIVITY/ WORK-PLACE LAWS	REGULATIONS & ROLE OF LABOR UNIONS/ CAREER SUCCESS & SUCCESSFUL EMPLOYMENT	INSURANCE/ ORIENTATION/ INTRODUCTION TO THE JOB	CONSUMER PROTECTION & REVIEW
Content Knowledge What students need to know	*Questions to be answered by every economic system **Production and distribution systems *Choices *Factors affecting economic systems and employment *Sociological, economic, and technological issues *Effect of technology on the labor market and the economy *Business system *How business is organized *How business functions *How business applies financial and human resources	*Self-assessment *career interest and personality indicator assessments *Complete career interest and personality indicator assessments *personal characteristics and learning styles with the requirements of different career clusters *effective attitudes needed for career success *importance of transferable competencies and skills *Life Goals *Decision making and planning *financial resources and personal needs *advancement opportunities and financial rewards	*Changing trends and employment opportunities *current labor market information to employment opportunities *traditional and nontraditional career options for men and women *Advantages and disadvantages of being an entrepreneur *Alternative Types of Employment *Internet *Print Media *Nonprint Media *Networking *Mentoring **Public and Private Job Agencies *Job Fair	*Resume *Letter of Application *Job Application *Communication Job Interview Follow Up *Job Selection *Letter of Resignation *Mock Interviews	*role of government taxation *Tax reporting *Sources and types of credit *Establishing credit *Cost of credit *Legal aspects of different forms of credit *Product information *Alternative methods of financing a purchase using credit	*Banking *Checking Account *Savings Plan *Various forms of investments *Personal Budget	*Personal qualities *Interpersonal skills *Physical and mental health *Interdependent relationships Time Management	*standard labor laws and regulations *hiring and employment termination practices *Overview of labor unions *Overview of professional organizations *Successful employment *Personal Qualities **Interpersonal Skills	*Working Papers *Social Security Numbers *W-2 Forms *Citizenship *Company Orientation Procedures *Required Forms *Working Conditions	*Legislation that regulates consumer credit and electronic credit transactions *Consumer protection legislation *sales fraud and identify remedies *assistance provided by private and public protection agencies
Skills What students must be able to do	*Madame Rheu *Economic Vocabulary—create your own puzzle using vocabulary *Monopoly *Journal of Economic Issues for September *Using Occupational Outlook Handbook to study technological developments in career clusters	*Wants and needs surveys *Skills list *Career Interest Inventory *Personality Inventory *Learning Styles Inventory *Research effective attitudes needed for career success *Discussion of Transferable skills *Setting Short-Term	*Relate current labor market information to employment opportunities, salaries, and work characteristics *Study traditional and nontraditional career options for men and women *Recognize the trend towards a more diverse population and workforce *Analyze rising entrepreneurship	*Compile personal qualifications that translate into employability skills * Compare and contrast resume styles, formats * Prepare a resume emphasizing the need for continuous updating of content * Meet standards for completing job application forms *Develop materials for website posting	* explain the role of government taxation and its effect on consumers and producers * Provide examples of how individuals pay for public goods and services through taxes and fees * Analyze how taxes and tax policy affect individuals and institutions * Identify and interpret information	* compare, contrast, and evaluate services provided by financial institutions * Manage checking account operations, both manual and electronic * Use mathematical operations to interpret and reconcile bank records * Utilize spreadsheet and financial software to maintain records	* Recognize effects of personal health and attitude on performance * Describe the effect of attitude on retention and promotion * Investigate types of support services available to employees * Review types of interdependent relationships and cooperative behaviors of employer/employee	*Build competence in self management and the ability to plan, organize, and take independent action * Develop leadership skills in setting goals, monitoring progress, understanding impact of decisions on others, and improving performance * Show initiative to accomplish goals * Demonstrate poise in unfamiliar	* Complete required forms * Review company orientation procedures * Consider how work location and conditions relate to personal and/or family needs and desires * Review laws and regulations governing employees in the workplace * Review anti discrimination and	* Identify legislation that regulates consumer credit and electronic credit transactions * Discuss consumer protection legislation * Investigate sales fraud and identify remedies * Describe assistance provided by private

*Study of different types of business ownership—creating a chart to show the difference of all *Advantages of Disadvantages of types of business ownerships *Students use phone book to find different types of business in this area	Goals *Setting Long-Term Goals *Recognize effective attitudes needed for career success *Recognize the importance of transferable competencies and skills *Align personal characteristics and learning styles with the requirements of different career clusters *Identify a career cluster based on self assessment *Determine academic knowledge, technical skills, and postsecondary requirements for a selected career or careers *Articulate how skills and abilities required in a career option relate to personal abilities *Identify and discuss why lifelong learning is needed *Investigate how to gain experience in a specific career or career cluster through both work experiences and volunteer activities *List tangible and intangible rewards of paid and unpaid work *Identify career opportunities resulting from new and emerging technologies *Develop a career plan related to a career cluster *determine goals and identify steps to achieve an identified goal	opportunities *List advantages of being an entrepreneur *Study entrepreneurs By doing a Power Point, Project, or Research Paper *Create Entrepreneur Game *Study alternative types of employment *Research employment opportunities *Gather information about skills assessed by state/national/private testing to certify competencies to enter the workforce *Maintain an organized record of your job search information/resources	* Discuss the importance of written documents in securing an interview * Prepare a letter of application and/or cover letter * Describe the nature and purpose of the job interview * Explore factors that influence employers in their choice of applicants * Demonstrate ability to describe personal skills to interviewers * Demonstrate effective strategies for meeting and greeting people * Identify characteristics of appropriate personal appearance for the workplace * Prepare a follow-up letter to the interview expressing interest in the position and appreciation for time/consideration * Describe criteria for evaluating job offers and deciding whether to accept or reject the offer * Prepare a letter of resignation * Discuss effective strategies for handling rejection * Participate in mock or actual interviews	contained in W-2 and W-4 forms * Identify the information needed to prepare income tax forms * Interpret tables provided by the IRS and by state and city agencies * Perform the necessary mathematical computations * Prepare EZ income tax form and 1040A income tax form * Submit tax forms electronically * Determine advantages and disadvantages and disadvantages of using credit * Select appropriate forms of credit for particular buying decisions * Compare and contrast the various types of credit cards * Analyze the cost of various credit options * Describe rights and responsibilities of consumers * Analyze relationship between credit rating and the cost of credit Compare and contrast advantages and disadvantages of purchasing with credit vs. cash * Use spreadsheet to perform mathematical calculations to supply accurate financing costs	* Recognize the relationship between financial planning and attaining financial goals * Use problem solving processes to identify and compare alternative savings methods including money market certificates and certificates of deposit * Use mathematical operations to calculate appropriate savings for a personal budget * Demonstrate use of spreadsheet software to make future projections about various possible savings plans * Investigate and evaluate various forms of investments *Developing a personal budget	and employee/employer * Recognize how interpersonal relationships can affect job satisfaction and productivity * Build interpersonal skills necessary for interacting with others Practice determining the elements of time to successfully carry out a planned activity * Compare and contrast the effects of efficient and inefficient time management on the completion of life tasks and workplace activities * Implement an effective schedule for organizing activities * Review standard labor laws and regulations * Explore hiring and employment termination practices	situations * Help others to learn a new skill by acting as a facilitator in a group activity, by providing constructive feedback/reinforceme nt, by recognizing and building on strengths of team members * Discuss advantages and disadvantages of labor unions * Describe the common elements of a labor contract * Review procedures used by labor unions and management to reach a contract agreement * Identify methods used by labor and management to settle disputes * Identify professional organizations appropriate to career options	sexual harassment policies * Evaluate benefit packages that are commonly provided * Review company structure including chain of command and organizational chart * Determine risk, risk tolerance, and loss prevention * Examine types of insurance associated with different types of risk * Understand consequences of not carrying insurance *	and public protection agencies * Compare and contrast consumer protection in e-commerce
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Assessment Evidence of learning	*Economic Quiz *Business Ownership Quiz *Madame Rheu Essay *Journal of Economic Conditions *Area listing of types of businesses	*Participation of Inventories *Analysis of Inventories *Understanding Self – Power Point Presentation *Goals	*Quiz on traditional and non-traditional careers for both men and women *Entrepreneur Project *Entrepreneur Game *Participation of pre-testing employment tests	*Resume *Letter of Application *Portfolio *Job Application *Strengths & Weaknesses Summary *Follow Up Letter *Letter of Resignation *Interview Questions *Mock Interviews *Power Point Presentation on Tips for Getting a Job	*W-2 Forms *W-2 Forms *Taxes and Credit Quiz *Taxes and Credit Purchases Quiz *Table of different forms of credit *Consumer Reports Analysis of a Product *Worksheet involved alternative methods of financing a purchase using credit	*Bank Statements *Deposit Slips *Checks *Withdrawal Slips *Reconciliation Forms *Investment Notes *Quiz on Financial Literacy and Managing *Budget Worksheet	*Time Log *Power Management Time Management Tips *Career Research outlines and forms *Cooperative Learning Groups *Stress Quiz *Dealing With Changes *Personality and working together (JoHari Window)	*Complete written Labor Contracts *Vocabulary words deal with labor unions *Successful Career Power Point Presentation *Quiz on Regulations and Role of Labor Unions *Speech written on career success and successful employment *Interview of a work on a job *listing of successful characteristics to be a good worker	*Cooperative Learning – Writing an Office Manual *Can You Believe Worksheet *How Well Are You Covered? – Assignment 6.1 *My Family Insurance Plan – Assignment 6.2 *Action Steps – The car of your dreams	*Consumer Protection Vocabulary *Consumer Protection Worksheet *Consumer Protection Quiz *Consume Protection Case Study *Consumer Reports Study *Log of Fraud *Review Assignments
Resources Text	Textbook: Working & BA/BCA text. Phone book and internet. Occupational Outlook Handbook	Textbook: Working— Learning Inventories	Textbook: Working— & Workforce 2000 Entrepreneur Biographies from the Library	How to Find and Apply for a Job Application Internet	Tax Forms Working Citizen Tax Packet Credit Rating Film	NEFE High School Financial Planning Program	Time Management from Working Citizen Workbook Movie – Wild Hearts Can't Be Broken Movie – Remember the Titans	Labor Unions from Working and Working Citizen	NEFE High School Financial Planning Program	Working Citizen Working