

# OLEAN HIGH SCHOOL

Course Name American Events

Text \_\_\_\_\_

Other Resources Historical Movies

## Grade 12

Month	Topic Content	Skills	Concepts	Major Assessments	Learning Standards	Resource/Text Page
Sept.	<p>The Politics of War</p> <p>Media's effect on War Politics</p> <p>Leadership during World War II</p> <p>Leadership today</p> <p>Cultural Cnflct</p>	<p><b>Evaluate</b></p> <p><b>Compare and Contrast</b></p> <p><b>Research</b></p>	<p>■ Media Influence on War Politics</p> <p>■ Political Correctness</p> <p>■ <b>Leadership during time of War</b></p> <p>■ <b>Cultural Conflicts - Values</b></p>	<p><b>Paper comparing Patton in World War II to the Situation in Iraq today.</b></p> <p><b>Paper comparing the role of two leaders dragged into a conflict against their will.</b></p>	Standard 5	<p><b>Internet Sites</b></p> <ul style="list-style-type: none"> <li>- allmovie.com</li> <li>- turnitin.com</li> </ul> <p><i>Patton</i></p> <p><i>Braveheart</i></p> <p><i>The Patriot</i></p> <p><i>The Last of the Mohicans</i></p>
Oct.	<p>Political Machines</p> <p>Abuse of Public Trust</p> <p>When cultures collide</p> <ul style="list-style-type: none"> <li>- Native American</li> <li>- Anglo-European</li> </ul>	<p><b>Discussion</b></p> <p><b>Research</b></p> <p><b>Evaluation</b></p> <p><b>Role Play</b></p>	<p><b>Power in Government</b></p> <ul style="list-style-type: none"> <li>- Senate debate</li> <li>- Money and power in government</li> </ul> <p><b>Cultural Conflict.</b></p>	<p>Students will create journal entries reflecting discoveries about the time period made by watching the movie</p>	Standard 5 – Key idea #2,3	<p><b>Internet</b></p> <p><i>Mr. Smith goes to Washington</i></p> <p><i>Dances with Wolves</i></p>
Nov.	<b>The use of conflict, romance</b>	Compare and Contrast	<b>International intrigue</b>	<b>Students will compare a movie</b>	<b>Standard 5 – Key Idea #3,4</b>	<b>Pearl Harbor</b> <b>Casablanca</b>

	<p><b>and intrigue to create a successful movie with historical events as the backdrop.</b></p> <p><b>Examine the challenge of the Space Race after the USSR launched Sputnik.</b></p>	<p>Research</p> <p>Research Analyze</p>	<p><b>Cultural conflict War Politics</b></p> <p><b>America's efforts meeting a Challenge</b></p>	<p><b>from the 40's with a current movie and discuss techniques used by movie makers to make the movie a success.</b></p> <p><b>Students will write a paper analyzing America's ability to meet challenges throughout history.</b></p>		<b>October Sky</b>
<b>Dec.</b>	<p><b>Rationalize the risk to reward ratio of the Space program.</b></p> <p><b>Examine early 60's car culture and music.</b></p> <p>Students will examine early attempts through the court system to end Slavery.</p>	<p><b>Prioritize Research</b></p> <p><b>Compare the Dred Scott Case to the Supreme Court Case involving the Africans aboard the Amistad.</b></p>	<p><b>Politics</b></p> <p><b>60's Culture</b></p> <p><b>Racism Slavery Supreme Court International Politics</b></p>	<p><b>Students will compare the Apollo 13 incident with another NASA tragedy and evaluate this value of the Space program.</b></p> <p><b>Discuss the movie and cultural elements of American Graffiti.</b></p> <p><b>Students will write a paper that compares the two court cases involving slavery before the Civil War.</b></p>	<b>Standard 5 – Key Idea #3,4</b>	<p><b>Apollo 13</b></p> <p><b>American Graffiti</b></p> <p><b>Amistad</b></p>
<b>Jan.</b>	<p>Students will examine the historical impact of the battle at the Alamo.</p>	<p><b>Role play and gain and insight into the lives of the participants in the war to gain</b></p>	<p><b>Sacrifice Leadership</b></p>	<p><b>Students will write a letter home to loved ones that illustrates the feelings of the men</b></p>	<b>Standard 5 – Key Idea #3,4</b>	<p><b>Internet Library The Alamo</b></p>

	<p>Students will examine American Culture from the Indian Wars through the 1920's.</p> <p>Students will examine the turning point of the Civil War.</p> <p>Students will examine the life of Harry Truman and his role in World War II.</p>	<p><b>independence for Texas.</b></p> <p><b>Compare the leaders from the North and the South.</b></p> <p><b>Compare the role of the president in the 1950's to today.</b></p>	<p><b>Family Conflict</b> <b>Class conflict</b> <b>Racism</b> <b>Prohibition</b></p> <p><b>Conflicts of the Civil War</b> <b>Brother vs Brother</b> <b>Friend vs Friend</b></p> <p><b>Changes in Society</b> <b>Difficult Decisions</b> <b>The Atomic Bomb</b></p>	<p><b>at the Alamo before the final Battle.</b> <b>Students will discuss features of American Life illustrated in the movie.</b></p> <p><b>Students will write an essay that illustrates differences in American Society in the Truman era to today.</b></p>		<p><b>Legends of the Fall</b></p> <p><b>Gettysburg</b></p> <p><b>Truman</b></p>
<b>Feb.</b>	<p><b>Black History Month</b> <b>Examine racial prejudices from the Civil War period to the present.</b></p> <p><b>Discuss pros and cons of our melting pot society.</b></p>	<p><b>Compare racial prejudices through history.</b> <b>Black, White Southern, White Northern, Ethnic(Irish)</b></p> <p><b>Evaluate the benefits of a blind society.</b></p>	<p><b>Racism</b> <b>Prejudice</b> <b>Trust</b> <b>Ethnic/racial pride</b></p>	<p><b>Students will write</b> <b>Students will write an essay to evaluate possibility of a color blind society.</b> <b>Students will also include their opinion of whether we should retain elements of our racial identity.</b></p>	<b>Standard #3,4,5</b>	<p><b>Movies:</b> <b>Glory</b> <b>Remember the Titans</b> <b>Ray</b></p> <p><b>Internet websites</b></p>
<b>March</b>						
<b>Apr.</b>						

May						
June						