## **Art**

(20 week)

## **Grade 8**

Month	Topic Content	Skills	Concepts	Major Assessments
September	-Drawing/Image -Construction -Using abstract and representational ideas	-Make abstract composition using line, shape, value, symbol -Reproduce/represent drawing of a selected work of art	-Elements of art -Surface and depth (sign/symbol) -Meaning -Structure/composition of works of art	Final Drawings: Abstract Work Copy of a Master Work
October	-Pictographic and phonographic communication i.e. calligraphy and illustrations (words, pictures) -East/West philosophies	-Roman and Chancery style calligraphy -Border designs -Pictograph using ink or water color	-Line, Pos/Neg -Space -Color -Shape	-Final project with quote, illustration, border design -Practice work
November	-Computer illustration using paintbrush software and Metacreations painters and or similar program.	-Cut/Paste/Save -Font use -Menu: draw, drag, spray, erase, fill, enlarge etcPrint image on ribbon, spray jet or laser printers	-Visual problem solving using digital technology	-Two-three printed imagesVisual sighting of screen images
December	-Acrylic painting -Media center research -Landscapes	-Mix paints i.e. primary colors, black and whitePaint application -Composition construction in color, shape, value/photos as guide	-Color theory -Color mood meaning of -Landscape symbolism	-Value chart of primary colorsPainting -Media Center Report
January	-2-Pt. Perspective	-Draw structures in correct 2-pt -Final stage of middle school perspective inquiry	-Scientific perspective -Structuring the world.	-Work of art/architectureDesigned/drawn in correct perspective

Please note that for the most part, the content and skills categories are covered during the semester for all students. Some projects and materials can differ from time to time, but the concepts and skills will be constant.