

**NEW YORK STATE AND NATIONAL STANDARDS FOR THE OLEAN MIDDLE SCHOOL-GRADE 7TH**

<b>Month</b>	<b>Concepts</b>	<b>Domains</b>	<b>Learning Standards</b>	<b>Major Assessments</b>	<b>Resources</b>
<b>September</b>  <b>Unit 1</b>  <b>Sexual Harassment</b>	Environmental Health Emotional Health <i>Health Promotion &amp; Disease Prevention.</i> <i>Reducing Health Risks.</i> Using Communication Skills to Promote Health	Brainstorming <i>Decision Making</i> Common Sense Communication Cognitive Comprehension <i>Knowledge</i> Anticipatory Set	NYS: #2 , #1, #3 <b>National Standards::</b>	Class Worksheet Current Health Article Visual-VCR Discussion Question/Answers Teacher review sheet Transparencies <b>Test</b>	Read Article on SH No textbook Current Health Article VCR Tape-2 Teacher review sheet Transparencies Internet: Adolescence Directory on Line Adolescence Health Kids Health
<b>Unit 2</b>  <b>Mental Health</b>  <b>Character Ed.</b>  <b>Violence Ed.</b>  <b>Bullying, Stalking</b>  <b>Crime Education</b>  <b>First Aid: Wounds</b> <b>Self-Defense Skills</b>	<u><i>Social Health's</i></u> <i>Personal Health/Fitness</i> <i>Safe &amp; Health Environment</i> <b>Resource Management</b> Health Promotion & Disease. Health Information, Products <i>Services.</i> <i>Reducing Health Risks</i> <i>Influences on Health</i> Safety, First Aid, Survival Community Health <b>Healthful Life Styles</b> Setting Goals for Good Health. Using Communication Skills To Promote Health	<i>Understanding</i> Decision Making <i>Goal Setting</i> <i>Problem Solving</i> <i>Perseverance</i> <i>Self-Management</i> <i>Confidence</i> <i>Refusal Skills</i> Responsibility Stress Management Communication Skills <i>Application</i> <i>Comprehension</i> Evaluation Cognitive Analyze <i>Synthesis</i> <i>Anticipatory Set</i>	NYS: #2, #3 #1 <b>National Standards:</b>	<i>Book Review Questions</i> <i>Class Examples</i> <i>Class group Activity</i> <b>Test-2</b> <i>Role Play</i> <i>Groups</i> <i>Rubrics Sheet</i> Worksheets-3	Text: pp. 2-27 pp. 64-84 pp. 100-110 <b>Teacher Material</b> Worksheets-3 Text review questions <b>Internet:</b> CDC Kids Health Web Site National Youth Violence Prevention Resource Center Bureau of Justice Statistics Criminal Victimization Bullying.org Frisk.com Mental Health.com Census.gov Stpt.usf.edu law.harvard.edu
<b>Unit 3</b>  <b>Single Parenting</b>  <b>Separation/Divorce</b>	Family Life Community Health <i>Environmental Health</i> <i>Emotional Health</i> <i>Health Promotion &amp; Disease Prevention.</i> Health Information, Products And Services. Reducing Health Risks Influences On Health Using Communication Skills to Promote Health	Understanding Evaluation Application Comprehension Decision Making Appreciation Cognitive Managing Skills Monitor/Adjust Anticipatory set	NYS: #1, #2, #3 <b>National Standards</b>	Class Notes Discussion Current Articles VCR Tape-Divorce VCR Tape-Single Parenting Worksheet Test	VCR Tapes Current Articles Readings: pp. 111-116 Internet: Teen Health-American Academy of Child and Adolescent Psychiatry U.S. Census Bureau Kids Health web site Divorce Magazine

Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>Unit 4</b>  <b>Four Mini Units</b>  <b>Type of Abuses</b>  <b>Incest</b>  <b>Rape/Date Rape</b>  <b>Date Rape Drugs</b>  <b>First Aid: Wounds</b> <b>Self-Defense Skills</b>	Community Health Environmental Health Disease & Disorders Consumer Health Emotional Health Healthful Life Styles <i>Health Promotion &amp; Disease Prevention</i> <i>Health Information, Products And Services.</i> <i>Reducing Health Risks Influences On Health.</i> <i>Using Communication Skills To Promote Health.</i> <i>Setting Goals For Good Health.</i> Health Advocacy Family Life Safety, Survival Skills	Positive Health Behaviors. Analyze Evaluation Decision Making Application Common Sense Self Management Safety Skills Communication Skills. Understanding Advocacy Awareness Anticipatory set	NYS: #1, #2, #3 <b>National Standards:</b>	Worksheets Class-Discussion Current Health Article Recall-VCR Tapes Test-3 Brain-storming Question/Answer Rubrics Sheet	Readings: pp. 138-143 pp. 144-148 Chapter Questions Current Health Article VCR Tape-Rape VCR Tape-Date Rape VCR Tape-Date Rape Drugs. Internet: RAINN Web Site Web MD web site Dance Safe Web Site Rave Safe Network The National Women's Health Information Center Alan Guttmacher Institute
<b>Unit 5</b>  <b>Lyme Disease</b>  <b>First Aid: Bite Care</b>	Safety/Survival Skills Community Health Environmental Health Diseases & Disorders Consumer Health Physical Health Healthful Life Styles <i>Health Promotion &amp; Disease Promotion Health Information, Products &amp; Services.</i> <i>Health Risks Influences On Health</i> <i>Setting goals For Good Health Skills</i> Health Advocacy	Self-Management Evaluation Application Analyze Understanding Safety Skills Knowledge Decision Making Proper Body Care	NYS Standards: #1, #3, #2 <b>National Standards:</b>	Worksheet-2 Discussion VCR Tape-Lyme Disease Transparency Discussions Visual/Auditory Question/Answer Test	VCR Tape Visual Aid-Ticks Transparencies Current Health Article Internet: Lyme Foundation NYS Health Dept. CDC.gov Catt/ Co Health Dept.

Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>OCTOBER</b>  <b>UNIT 6</b>  <b>Skeletal System and Disorders</b>  <b>First Aid-Fractures and Bandaging.</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease</i> <i>Reducing Health Risks</i> <i>Influences Health</i> <i>Setting Goals for Good Health</i> <i>Health Information Product &amp; Services</i>	Cognitive Analysis Knowledge Comprehension Application Closure Reinforcement <b>Active Participation</b>	NYS Standards: #1, #2, #3 <b>National Standards:</b>	VCR Tape-Skeletal System Charts/transparencies Visual/Auditory Active Participation Retention-Question/Answer Closure Test	VCR Tape 4-Ditto Sheets Textbook Readings 308-311 Questions #1-4 Compete Questions Flash Cards 3x5 cards
Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>Unit 7</b> <b>Muscular System and Disorders</b>  <b>First Aid: Strain/Sain</b>	Personal Health & Fitness A Safe & Healthy Environment Resources <i>Health Promotion &amp; Disease</i> <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> <i>Health Advocacy</i> <i>Health Service</i>	Cognitive Comprehension Knowledge Application Analysis Synthesis Evaluation Closure Reinforcement	NYS Standards: #1, #2, #3 <b>National Standards:</b>	VCR Tape Visual Aid-Ticks Transparencies Current Health Article	Read pp 312-314 Chapter Questions 2-Ditto Sheets VCR Tape-Muscular System Charts-Visual Auditory Retention-Meaning/Practice Question/Answering Closure Test Flashcards & 3x5 cards Internet: NYS Health Dept. CDC Catt/ Co Health Dept.
<b>Unit 8</b>  <b>Central Nervous System and Disorders</b>  <b>First Aid: Stroke/Concussion Care.</b>	<i>Personal Health &amp; Fitness</i> Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease Prevention.</i> Health Information, Products and Services. <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> Health Advocacy	Cognitive Affective Knowledge Comprehension Application Analysis Synthesis Evaluation Closure	NYS Standards: #1, #2, #3 <b>National Standards:</b> 8.1a,C, e, f, G, H 8.2-B, d, F 8.3-A, b, C, d, E, f, 8.4-C, d 8.5-A, F, 8.6-A, C, D, E, f 8.7-A, B, D, E	Read pp 292-297 Readings Complete Questions 3-Ditto Worksheets VCR Tape-CNS Transparencies-Neurons Visual/Auditory Focus-anticipatory set Overt/Covert Closure Question/Answer Test-2	Read pp 292-297 3-Ditto Worksheets VCR Tape-CNS Transparencies-Neurons Test-2 Internet: CDC NYS Health Dept.

<b>Unit 9</b>  <b>Death and Dying</b>  <b>Organ &amp; Tissue Donation</b>	<i>Personal Health &amp; Safety</i> <i>Resource Management</i> <i>A Safe &amp; Healthy Environment</i> Health Promotion & Disease Reducing Health Risks Influences Health Setting Goals for Good Health Health Information, Products & Services	Cognitive Comprehension Discuss Meaning <i>Application Knowledge</i> <i>Active Participation</i> Understanding	NYS Standards: #1,2,3 <b>National Standards:</b> 8.1-b, c, d, e, g, h 8.2-a, b, c, d, e, f 8.3-a, b, c, d, e 8.4-a, b, c, d 8.5-b, c, 8.6-a, b, c.d, e, f 8.7a,b, c, d, e	<b>Read Provide Booklet</b> <b>Guest Speakers</b> <b>Video Program</b> Group Discussions <b>Pre-Test</b> <b>Post-Test</b> Teacher Test <b>Student Survey</b> <b>Parent Survey</b>	<b>Guest Speaker-Loftus</b> Video Presentation Booklet <b>Parent Survey</b> <b>Student Survey</b>

<b>NOVEMBER</b>  <b>Unit 10</b>  <b>Rabies</b>  <b>First Aid:</b> <b>Puncture Wound</b>	A Safe & Healthy Environment Personal Health & Fitness Resource Management Health Promotion & Disease Prevention Reducing Health Risks Setting Goals for Good Health Health Advocacy	<b>Cognitive Affective</b> Interrelated Knowledge Comprehension Application Analysis Synthesis Evaluation Safety Skills Common Sense <b>Critique</b>	NYS Standards: #2, #1, #3 <b>National Standards:</b> 8.1-A, c, E, F, G, H 8.2-a, B, D, e, F 8.3-A, B, C, D, e, F 8.4-B, c, 8.5-a, b, g, H 8.6-a, b, C, D, e, f 8.7-a, B, c, D, e	2-Ditto Sheets VCR Tape-2 Transparencies Visual/Auditory Focus-Motivation Retention Active Participation Closure Test	VCR Tape-2 2-Ditto Sheets Article Readings Internet CDC-Stats NYS Stats/Diagrams Homework Sheets NYS Health Dept. CDC.gov
<b>Unit 11</b>  <b>Digestive System and Disorders</b>  <b>First Aid: Choking</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management Health Promotion & Disease Reducing Health Risks Setting Goals for Good Health Health Advocacy Health Services	Analysis Comprehension Synthesis Knowledge Evaluation Closure Application Transfer	NYS Standards: #1, #3, #2 <b>National Standards:</b>	Read: pp 318-323 Chapter Questions 2-Ditto Sheet VCR Tape Charts-Visual Textbook Analysis Question/Answering Closure Test	VCR Tape Textbook Readings Textbook Questions Review Sheet Current Health Issues Floor Chart
<b>Unit 12</b>  <b>Excretory System And Disorders</b>  <b>Circulatory System and Disorders</b>  <b>First Aid:</b> <b>Rescue Breathing and CPR</b> <b>Heart Attack Care</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management Health Promotion & Disease Reducing Health Risks Setting Goals for Good Health Health Advocacy Health Services	Focus-Anticipatory Set Retention-Meaning Transfer-Active Reinforcement Comprehension Knowledge Analysis Synthesis Evaluation Application Closure	NYS Standards: #1, #3, #2 <b>National Standards:</b>	Read: pp 298-303 Chapter Questions 2-Ditto Sheets/Diagram VCR Tape- Urinary System Chart-Visual Aid Textbook Analysis/Transfer Application Tests-2	VCR Tape Textbook Readings Review diagram Current Health Issues Review Sheet Floor Chart Internet: Amhrt.org/ahawho.htm ama-assn.org Medlife.com

Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>Unit 13</b>  <b>Nutrition</b>	Personal Health & Safety Resource Management A Safe & Healthy Environment <i>Health Promotion &amp; Disease</i> <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> <i>Health Advocacy</i> <i>Health Services</i>	Cognitive Comprehension Evaluation Application Reinforcement Active Participation Meaning Retention-Practice	NYS Standards: #1, #3, #2 <b>National Standards:</b>	Read pp 258-287 Chapter Questions 3-VCR Tapes Chart/Textbook Evaluation/Meaning Retention 2-Tests 2-Study Ditto Sheets <b>Puzzle &amp; Word Finds</b> <b>Poster Project-Optional</b>	3-VCR tapes Ditto Sheets-2 Charts Tests-2 Review Sheets Textbook Readings Textbook Questions Internet: NaI.usda.gov Osb.org Kids Health.org Vegetarian.org Ificinfo.health.org
<b>Unit 14</b>  <b>Eating Disorders:</b> <b>Anorexia,</b> <b>Bulimia</b> <b>Binge</b> <b>Obesity</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease Prevention</i> <i>Reducing Health Risks</i> <i>Setting Goals For Good Health</i> <i>Health Advocacy</i>	Comprehension Analysis Cognitive Reinforcement Transfer/Focus Affective Active Participation Knowledge Application Closure	NYS Standards: #1, #2, #3 <b>National Standards:</b>	Notes-Study Sheets <b>Current Articles</b> VCR Tapes-2 Active Participation Transfer/Focus Reinforcement Closure Test	Current Articles Class Notes Textbook Readings Review Sheets Textbook Questions VCR TAPES-2 Internet: Kids Health.org Hamot Institute Anred.com
Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>DECEMBER</b>  <b>Unit 15</b>  <b>Respiratory System</b> <b>And Disorders</b>  <b>Circulatory System</b> <b>and Disorders</b>  <b>Tobacco Abuse</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease Prevention</i> <i>Reducing Health Risks</i> Using Communication Skills To Promote Health <i>Setting Goals For Good Health</i> <i>Health Advocacy</i> <i>Influences On Health</i>	Comprehension Anticipatory Set Reinforcement Retention Demonstration Knowledge/Analysis Task Analysis Active Participation Cognitive/Affective Application Evaluation Visual/Closure	NYS Standards: #2, #1, #3 <b>National Standards:</b>	Read pp 304-307 Read pp: 298-303 Chapter questions Notes-Study Sheets Current Statistics and Readings VCR Tapes-4 Retention Reinforcement Anticipatory Set Demonstration Comprehension/Knowledge Flip Charts <i>Trivia Questions</i> Tests-3	Current Articles CDC NYS Health Dept Class Notes Textbook Readings Textbook Questions Smoking Machine Flip Charts Visual Aids Internet Use Internet: Cancer.org Tobacco.org Cancer.med.upenn.edu Sci.med.diseases.cancer

<b>Cancer</b>  <b>First Aid:</b> <b>Rescue Breathing</b> <b>CPR</b>				<b>Rubrics-Library</b>	<b>Library-Skills:</b> <b>Research Poster, Power Point, Pamphlet</b>
<b>Month</b>	<b>Concepts</b>	<b>Domains</b>	<b>Learning Standards</b>	<b>Major Assessments</b>	<b>Resources</b>
<b>Unit 16</b>  <b>Alcohol Use/Abuse</b>  <b>Alcoholism</b>  <b>Hepatitis/Cirrhosis</b>  <b>First Aid:</b> <b>Alcohol Poisoning</b> <b>Care</b>	A Safe & Healthy Environment Personal Health & Fitness Resource Management <i>Reducing Health Risks</i> <i>Influences on Health</i> <i>Health Promotion And</i> <i>Disease Prevention</i> <i>Using Communication</i> <i>Skills to Promote Health</i> <i>Setting Goals For Good Health</i> <i>Health Advocacy</i>	Active Participation Anticipatory Set Transfer/Meaning Reinforcement Cognitive Affective Comprehension Application Analysis Knowledge Evaluation Closure	NYS Standards: #2, #1, #3 <b>National Standards:</b>	Notes-Study Sheets Current Articles/Statistics VCR Tapes-2 Transfer/Meaning Reinforcement Anticipatory Set Application Closure <b>Rubrics-Library</b> Test-2	Current Articles NY State Police Dept <b>Olean Police Dept-Officer Langdon-3D Program</b> Catt. Co. Alcohol Substance Abuse Council Textbook Readings Homework Sheets VCR Tapes-2-3 Internet: National Clearinghouse for Alcohol and Drug Information Health.org Well.com Food and Drug Administration <b>Guest Speaker/Activity</b>
<b>Unit 17</b>  <b>Illicit/Licit Drug Use</b>  <b>Aids/Hepatitis Ed.</b>  <b>First Aid Care</b>	A Safe & Healthy Environment Personal Health & Fitness Resource Management <i>Reducing Health Risks</i> <i>Influences on Health</i> <i>Health Promotion And</i> <i>Disease Prevention</i> <i>Using Communication</i> <i>Skills to Promote Good Health</i> <i>Health Advocacy</i>	Retention Active Participation Anticipatory Set Transfer Reinforcement Cognitive Analysis Comprehension Affective <b>Knowledge</b>	NYS Standards: #2, #1, #3 <b>National Standards:</b>	Notes-Study Sheets Current Articles VCR Tapes Active Participation Transfer Reinforcement Comprehension Retention Anticipatory Set <b>Rubrics-Poster</b> Guest Speaker-Officer Langdon Tests-4	Current Articles NY State Police Dept Olean Police Dept Cat. Co. Alcohol Substance Abuse Council Textbook Homework Sheets VCR Tapes-10 Internet: National Clearinghouse for Alcohol and Drug Information:health.org Nih.gov Lec.org Druglibrary.org Fda.gov <b>Library Skills: Research Poster, Power Point, Pamphlet</b>

<b>JANUARY</b>  <b>Unit 17</b> <i>continue</i>  <b>Illicit/Licit Drug Use</b>  <b>Aids/Hepatitis Ed.</b>  <b>First Aid Care</b>	A Safe & Healthy Environment Personal Health & Fitness Resource Management <i>Reducing Health Risks</i> <i>Influences on Health</i> <i>Health Promotion And Disease Prevention</i> <i>Using Communication Skills to Promote Good Health</i> <i>Health Advocacy</i>	Retention Active Participation Anticipatory Set Transfer Reinforcement Cognitive Analysis Comprehension Affective Knowledge	NYS Standards: #2, #1, #3 <b>National Standards:</b>	Notes-Study Sheets Current Articles VCR Tapes Active Participation Transfer Reinforcement Comprehension Retention Anticipatory Set <b>Rubrics-Poster</b> Guest Speaker-Officer Langdon Tests-4	Current Articles NY State Police Dept Olean Police Dept Catt. Co. Alcohol Substance Abuse Council Textbook Homework Sheets VCR Tapes-10 Internet: National Clearinghouse for Alcohol and Drug Information:health.org Nih.gov Lec.org Druglibrary.org Fda.gov <b>Library Skills: Research Poster, Power Point, Pamphlet</b>
Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>Unit 18</b>  <b>Body Tattoo's</b>  <b>Body Piercing</b>  <b>Aids/Hepatitis</b>	Personal Health & Safety A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease</i> <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> <i>Health Advocacy &amp; Services</i>	Evaluation Meaning Retention Active Participation Comprehension Application Reinforcement	NYS Standards: #1, #2, #3 <b>National Standards:</b>	Notes-Study Sheet <b>Current Article</b> Evaluation/Meaning <i>Retention</i> <b>Rubrics-Poster or Research Article</b>	Current Article Class Notes Internet: <b>Library Skills-Research or Poster Project</b> Internet

<p><b>Unit 19</b></p> <p><b>Family Life Ed.</b></p> <p><b>Immune System and Disorders</b></p> <p><b>Endocrine System and Disorders</b></p> <p><b>Aids</b></p> <p><b>STDs</b></p> <p><b>Hepatitis</b></p>	<p>Personal Health &amp; Fitness Human Growth &amp; Development A Safe &amp; Healthy Environment Resource Management <i>Health Promotion &amp; Disease Prevention</i> <i>Health Information</i> Products &amp; Services <i>Reducing Health Risks</i> <i>Influences on Health</i> <i>Setting Goals For Good Health</i> Health Advocacy <i>Using communication</i> <i>Skills to Promote Good Health</i></p>	<p>Reinforcement Focus/Transfer Retention Cognitive Meaning Application Affective Knowledge Evaluation Closure</p>	<p>NYS Standards: #1, #2, #3 <b>National Standards:</b></p>	<p><i>All Domains</i> Diagrams Class Notes Transparencies VCR Tapes Tests-5</p>	<p>Internet: Positive.org CDC.gov New York State Health Department. WHO.org Aidsnyc.org Aegis.com Immunet.org Safersex.org NYS Health Dept <u>Catt. Co. Health Dept</u> <b>Alan Guttmacker Institute</b></p>
<p><b>Unit 20</b></p> <p><b>Sleep &amp; Dreams</b></p>	<p>Healthful Life Style Human Growth &amp; Development Community Health Disease/Disorders Health Promotion &amp; Disease Prevention <i>Reducing Health Risks</i> <i>Influences On Health</i> <i>Health Advocacy</i></p>	<p>Comprehension Understanding Emotional Health Appreciation Application Cognitive Decision Making Self Management Anticipatory set</p>	<p>NYS: #1, #3, # 2 <b>National Standards:</b></p>	<p>Review Worksheets VCR Tape-Dreams Current Article Discussion Test</p>	<p>Current Article Transparencies Class notes Worksheets VCR Tape Internet</p>

<b>Second Semester</b>					
<b>Month</b>	<b>Concepts</b>	<b>Domains</b>	<b>Learning Standards</b>	<b>Major Assessments</b>	<b>Resources</b>

<b>FEBURARY</b>  <b>Unit 1</b>  <b>Sexual Harassment</b>	Environmental Health Emotional Health <i>Health Promotion &amp; Disease Prevention.</i> <i>Reducing Health Risks.</i> Using Communication Skills to Promote Health	Brainstorming Decision Making Common Sense Communication Cognitive Comprehension <i>Knowledge</i> Anticipatory Set	NYS: #2 , #1, #3 <b>National Standards::</b>	Class Worksheet Visual-VCR Discussion Question/Answers <b>Test</b>	Read Article on SH No Textbook <b>Current Health Article</b> <b>VCR Tape-2</b> Teacher review sheet Transparencies Internet
<b>Unit 2</b>  <b>Mental Health</b>  <b>Character Ed.</b>  <b>Violence Ed.</b>  <b>Bullying, Stalking</b>  <b>Crime Education</b>  <b>First Aid:</b> <b>Wounds</b>	<u><b>Social Health's</b></u> <b>Personal Health/Fitness</b> <i>Safe &amp; Healthy Environment</i> <b>Resource Management</b> Health Promotion & Disease. Health Information, Products <i>Services.</i> <i>Reducing Health Risks</i> <i>Influences on Health</i> Safety, First Aid, Survival Community Health <b>Healthful Life Styles</b> Setting Goals for Good Health. Using Communication Skills To Promote Health	<i>Understanding</i> Decision Making <i>Goal Setting</i> <i>Problem Solving</i> <i>Perseverance</i> <i>Self-Management</i> <i>Confidence</i> <i>Refusal Skills</i> Responsibility Stress Management Communication Skills <i>Application</i> <i>Comprehension</i> Evaluation Cognitive Analyze <i>Synthesis</i> <i>Anticipatory Set</i>	NYS: #2, #3 #1 <b>National Standards:</b>	<i>Book Review Questions</i> <i>Class Examples</i> <i>Class group Activity</i> <b>Test-2</b> <i>Role Play</i> <i>Groups</i> <i>Rubrics Sheet</i> Worksheets	2-VCR TAPES Text: pp. 2-27 pp. 64-84 pp. 100-110 <b>Teacher Material</b> <i>Worksheets-3</i> <i>Text review questions</i> <b>Internet:</b> CDC Kids Health Web Site National Youth Violence Prevention Resource Center Bureau of Justice Statistics Criminal Victimization Bullying.org Census.gov Stpt.usf.edu law.harvard.edu

<b>UNIT 3</b>  <b>Skeletal System and Disorders</b>  <b>First Aid: Fractures and Bandaging</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease</i> <i>Reducing Health Risks</i> <i>Influences Health</i> <i>Setting Goals for Good Health</i> <i>Health Information Product &amp; Services</i>	Cognitive Analysis Knowledge Comprehension Application Closure Reinforcement <b>Active Participation</b>	NYS Standards: #1, #2, #3 <b>National Standards:</b>	Read pp 308-311 Questions #1-4 4-Ditto Sheets VCR Tape-Skeletal System Charts/transparencies Visual/Auditory Active Participation Retention-Question/Answer Closure Test	VCR Tape 4-Ditto Sheets Textbook Readings 308-311 Questions #1-4 Compete Questions Flash Cards 3x5 cards
<b>Unit 4</b>  <b>Muscular System and Disorders</b>  <b>First Aid: Strain/Sprain</b>	Personal Health & Fitness A Safe & Healthy Environment Resources <i>Health Promotion &amp; Disease</i> <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> <i>Health Advocacy</i> <i>Health Services</i>	Cognitive Comprehension Knowledge Application Analysis Synthesis Evaluation Closure Reinforcement	NYS Standards: #1, #2, #3 <b>National Standards:</b>	Read pp 312-314 Chapter Questions 2-Ditto Sheets VCR Tape-Muscular System Charts-Visual Auditory Retention-Meaning/Practice Question/Answering Closure Test Flashcards & 3x5 cards	VCR Tape Visual Aid-Ticks Transparencies Current Health Article NYS Health Dept. CDC Catt/ Co Health Dept. Internet
<b>Unit 5</b>  <b>Central Nervous System and Disorders</b>  <b>First Aid: Stroke/Concussion Care</b>	<i>Personal Health &amp; Fitness</i> <i>Safe &amp; Healthy Environment</i> Resource Management <i>Health Promotion &amp; Disease Prevention.</i> Health Information, Products and Services. <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> Health Advocacy	Cognitive <i>Affective</i> Knowledge Comprehension Application Analysis <i>Synthesis</i> Evaluation Closure	NYS Standards: #1, #2, #3 <b>National Standards:</b>	Read pp 292-297 3-Ditto Worksheets VCR Tape-CNS Transparencies-Neurons Visual/Auditory Focus-anticipatory set Overt/Covert Closure Question/Answer Test-2	VCR Tape 3-Ditto Sheets Review Sheet Current Health CDC NYS Health Dept. <i>Readings</i> Complete Questions Internet

Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>MARCH</b>  <b>Unit 6</b>  <b>Rabies</b>  <b>First Aid:</b> <b>Puncture Wound</b>	A Safe & Healthy Environment Personal Health & Fitness Resource Management Health Promotion & Disease <i>Prevention</i> <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> <i>Health Advocacy</i>	<b>Cognitive</b> <b>Affective</b> Interrelated <i>Knowledge</i> Comprehension Application Analysis Synthesis Evaluation Safety Skills Common Sense <b>Critique</b>	NYS Standards: #2, #1, #3 <b>National Standards:</b>	2-Ditto Sheets VCR Tape-2 Transparencies <i>Visual/Auditory</i> Focus-Motivation Retention Active Participation Closure Test Internet: CDC.gov New York State Health Dept.	VCR Tape-2 2-Ditto Sheets Article Readings <i>CDC-Stats</i> NYS Stats/Diagrams Homework Sheets <b>Internet:</b>

<b>Unit 7</b>  <b>Respiratory System and Disorders</b>  <b>Circulatory System and Disorders</b>  <b>Tobacco Abuse</b>  <b>Cancer</b>  <b>First Aid: Rescue Breathing CPR</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease Prevention</i> <i>Reducing Health Risks</i> Using Communication <i>Skills To Promote Health</i> <i>Setting Goals For Good Health</i> <i>Health Advocacy</i> <i>Influences On Health</i>	Comprehension Anticipatory Set Reinforcement Retention Demonstration Knowledge/Analysis Task Analysis Active Participation Cognitive/Affective Application Evaluation Visual/Closure	NYS Standards: #2, #1, #3 <b>National Standards:</b>	Read pp 304-307 Read pp: 298-303 Chapter questions Notes-Study Sheets Current Statistics and Readings VCR Tapes-4 Retention Reinforcement Anticipatory Set Demonstration Comprehension/Knowledge Flip Charts <i>Trivia Questions</i> Tests-3 <b>Rubrics-Library</b> Internet: Cancer.org Tobacco.org Cancer.med.upenn.edu Sci.med.diseases.cancer Surgeon General	
<b>Unit 8</b>  <b>Lyme Disease</b>  <b>Communicable and Non-Communicable Diseases</b>  <b>First Aid: Bite Care</b>	Safety/Survival Skills Community Health Environmental Health Diseases & Disorders Consumer Health Physical Health Healthful Life Styles <i>Health Promotion &amp; Disease</i> <i>Promotion Health Information, Products &amp; Services.</i> <i>Health Risks</i> Influences On Health <i>Setting goals For Good</i> Health Skills Health Advocacy	Self-Management Evaluation Application Analyze Understanding Safety Skills Knowledge Decision Making Proper Body Care	NYS Standards: #1, #3, #2 <b>National Standards:</b>	Worksheet Discussion VCR Tape-Lyme Disease Transparency Discussions Visual/Auditory Question/Answer Test <b>Internet:</b> Lyme Foundation CDC NYS Health Dept.	VCR Tape Visual Aid-Ticks Transparencies Current Health Article NYS Health Dept. CDC Catt/ Co Health Dept. Internet
<b>Month</b>	<b>Concepts</b>	<b>Domains</b>	<b>Learning Standards</b>	<b>Major Assessments</b>	<b>Resources</b>
<b>APRIL</b>  <b>Unit 9</b>  <b>Death and Dying</b>	<i>Personal Health &amp; Safety</i> <i>Resource Management</i> <i>A Safe &amp; Healthy Environment</i> Health Promotion & Disease Reducing Health Risks	Cognitive Comprehension Discuss Meaning <i>Application</i> <i>Knowledge</i> <i>Active Participation</i>	NYS Standards: #1,2,3 <b>National Standards:</b>	<b>Read Provide Booklet</b> <b>Guest Speakers</b> <b>Video Program</b> Group Discussions <b>Pre-Test</b> <b>Post-Test</b> Teacher Test	<b>Guest Speaker-Loftus</b> Video Presentation Booklet <b>Parent Survey</b> <b>Student Survey</b>

<b>Organ &amp; Tissue Donation</b>	Influences Health Setting Goals for Good Health Health Information, Products & Services	Understanding		<b>Student Survey</b> <b>Parent Survey</b> Internet:	
<b>Unit 10</b>  <b>Four Mini Units</b>  <b>Rape/Date Rape</b>  <b>Date Rape Drugs</b>  <b>Type of Abuses</b>  <b>Incest</b>  <b>First Aid-Wounds</b> <b>Self-Defense Skills</b>	Community Health Environmental Health Disease & Disorders Consumer Health Emotional Health Healthful Life Styles <i>Health Promotion &amp; Disease Prevention</i> <i>Health Information, Products And Services.</i> <i>Reducing Health Risks</i> <i>Influences On Health.</i> <i>Using Communication Skills To Promote Health.</i> <i>Setting Goals For Good Health.</i> Health Advocacy Family Life Safety, Survival Skills	Positive Health Behaviors. Analyze Evaluation Decision Making Application Common Sense Self Management Safety Skills Communication Skills. Understanding Advocacy Awareness Anticipatory set	NYS: #1, #2, #3 <b>National Standards:</b>	Worksheets Class-Discussion Recall-VCR Tapes Test-3 Brain-storming Question/Answer Rubrics Sheet Internet:	Readings: pp. 138-143 pp. 144-148 Chapter Questions Current Health Article. VCR Tape-Rape VCR Tape-Date Rape VCR Tape-Date Rape Drugs. Internet RAINN Web Site Web MD web site Dance Safe Web Site Rave Safe Network The National Women's Health Information Center Alan Guttmacher Institute
<b>Unit 11</b>  <b>Digestive System and Disorders</b>  <b>First Aid: Choking</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease</i> <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> <i>Health Advocacy</i> Health Services	<i>Analysis</i> <i>Comprehension</i> <i>Synthesis</i> <i>Knowledge</i> <i>Evaluation</i> <i>Closure</i> <i>Application</i> Transfer	NYS Standards: #1, #3, #2 <b>National Standards:</b>	Read: pp 318-323 Chapter Questions 2-Ditto Sheet VCR Tape Charts-Visual Textbook Analysis Question/Answering Closure Test	VCR Tape Textbook Readings Textbook Questions Review Sheet Current Health Issues Floor Chart

Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>MAY</b>  <b>Unit 12</b>  <b>Eating Disorders:</b> <b>Anorexia,</b> <b>Bulimia</b> <b>Binge</b> <b>Obesity</b>	Personal Health & Fitness A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease Prevention</i> <i>Reducing Health Risks</i> <i>Setting Goals For Good Health</i> <i>Health Advocacy</i>	Comprehension Analysis Cognitive Reinforcement Transfer/Focus Affective Active Participation Knowledge Application Closure	NYS Standards: #1, #2, #3 <b>National Standards:</b>	Notes-Study Sheets <b>Current Articles</b> VCR Tapes-2 Active Participation Transfer/Focus Reinforcement Closure Test	Current Articles Class Notes Textbook Readings Review Sheets Textbook Questions VCR TAPES-2 Internet
<b>Unit 13</b>  <b>Alcohol Use/Abuse</b>  <b>Alcoholism</b>  <b>Hepatitis/Cirrhosis</b>  <b>First Aid:</b> <b>Alcohol Poisoning</b> <b>Care</b>	A Safe & Healthy Environment Personal Health & Fitness Resource Management <i>Reducing Health Risks</i> <i>Influences on Health</i> <i>Health Promotion And Disease Prevention</i> <i>Using Communication</i> <i>Skills to Promote Health</i> <i>Setting Goals For Good Health</i> <i>Health Advocacy</i>	Active Participation Anticipatory Set Transfer/Meaning Reinforcement Cognitive Affective Comprehension Application Analysis Knowledge Evaluation Closure	NYS Standards: #2, #1, #3 <b>National Standards:</b>	Notes-Study Sheets Current Articles/Statistics VCR Tapes-2 Transfer/Meaning Reinforcement Anticipatory Set Application Closure <b>Rubrics-Library</b> Test-2	Current Articles NY State Police Dept <b>Olean Police Dept-Officer Langdon-3D Program</b> Catt. Co. Alcohol Substance Abuse Council Textbook Readings Homework Sheets VCR Tapes-2-3 Internet Use National Clearinghouse for Alcohol and Drug Information Health.org Well.com Food and Drug Administration <b>Guest Speaker/Activity</b>
<b>Unit 14</b>  <b>Family Life Ed.</b>  <b>Immune System and Disorders</b>  <b>Endocrine System and Disorders</b>  <b>Aids</b>  <b>STDs</b>  <b>Hepatitis</b>	Personal Health & Fitness Human Growth & Development A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease Prevention</i> <i>Health Information</i> Products & Services <i>Reducing Health Risks</i> <i>Influences on Health</i> <i>Setting Goals For Good Health</i> Health Advocacy <i>Using communication</i> <i>Skills to Promote Good Health</i>	Reinforcement Focus/Transfer Retention Cognitive Meaning Application Affective Knowledge Evaluation Closure	NYS Standards: #1, #2, #3 <b>National Standards:</b>	<i>All Domains</i> Diagrams Class Notes Transparencies VCR Tapes Tests-5 Internet: Positive.org CDC.gov New York State Health Department. WHO.org Aidsnyc.org Aegis.com Immunet.org Safersex.org	NYS Health Dept Catt. Co. Health Dept CDC <b>Alan Guttmacker Institute</b> Safersex.org Internet

Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>JUNE</b>  <b>Unit 15</b>  <b>Illicit/Licit Drug Use</b>  <b>Aids/Hepatitis Ed.</b>  <b>First Aid Care</b>	A Safe & Healthy Environment Personal Health & Fitness Resource Management <i>Reducing Health Risks</i> <i>Influences on Health</i> <i>Health Promotion And Disease Prevention</i> <i>Using Communication Skills to Promote Good Health</i> <i>Health Advocacy</i>	Retention Active Participation Anticipatory Set Transfer Reinforcement Cognitive Analysis Comprehension Affective <b>Knowledge</b>	NYS Standards: #2, #1, #3 <b>National Standards:</b>	Notes-Study Sheets Current Articles VCR Tapes Active Participation Transfer Reinforcement Comprehension Retention Anticipatory Set <b>Rubrics-Poster</b> Guest Speaker-Officer Langdon Tests-4	Current Articles NY State Police Dept Olean Police Dept Cat. Co. Alcohol Substance Abuse Council Textbook Homework Sheets VCR Tapes-10 Internet Use National Clearinghouse for Alcohol and Drug Information:health.org Nih.gov Lec.org Druglibrary.org Fda.gov <b>Library Skills: Research Poster, Power Point, Pamphlet</b>
<b>Unit 16</b>  <b>Body Tattoo's</b>  <b>Body Piercing</b>  <b>Aids/Hepatitis</b>	Personal Health & Safety A Safe & Healthy Environment Resource Management <i>Health Promotion &amp; Disease</i> <i>Reducing Health Risks</i> <i>Setting Goals for Good Health</i> <i>Health Advocacy &amp; Services</i>	Evaluation Meaning Retention Active Participation Comprehension Application Reinforcement	NYS Standards: #1, #2, #3 <b>National Standards:</b>	Notes-Study Sheet <b>Current Article</b> Evaluation/Meaning <i>Retention</i> <b>Rubrics-Poster or Research Article</b>	Current Article Class Notes <b>Internet</b> <b>Library Skills-Research or Poster Project</b>
<b>Unit 17</b>  <b>Sleep &amp; Dreams</b>	Healthful Life Style Human Growth & Development Community Health Disease/Disorders Health Promotion & Disease Prevention <i>Reducing Health Risks</i> <i>Influences On Health</i> <i>Health Advocacy</i>	Comprehension Understanding Emotional Health Appreciation Application Cognitive Decision Making Self Management Anticipatory set	NYS: #1, #3, # 2 <b>National Standards:</b>	Review Worksheets VCR Tape-Dreams Current Article Discussion Test	Current Article Transparencies Class notes Worksheets VCR Tape Internet

Month	Concepts	Domains	Learning Standards	Major Assessments	Resources
<b>Unit 18</b>  <b>Ear/Disorders</b>  <b>Eye/Disorders</b>  <b>Skin and Disorders</b>	<i>Personal Health &amp; Safety</i> <i>Resource Management</i> <i>A Safe &amp; Healthy Environment</i> Health Promotion & Disease Reducing Health Risks Influences Health Setting Goals for Good Health Health Information, Products & Services	Comprehension Anticipatory Set Reinforcement Retention Demonstration Knowledge/Analysis Task Analysis Active Participation Cognitive/Affective Application Evaluation Visual/Closure	NYS Standards: #2, #1, #3 <b>National Standards:</b>	4-Ditto Sheets VCR Tape-2 Charts/transparencies Visual/Auditory Active Participation Retention-Question/Answer Closure Tests-2	Current Article Transparencies Class notes Worksheets VCR Tapes-2 Internet

**MIDDLE SCHOOL WEB SITE:** [http://www.oleanschools.org/olean\\_middle\\_school/index.htm](http://www.oleanschools.org/olean_middle_school/index.htm)

**HOME PAGE:** [http://www.oleanschools.org/olean\\_middle\\_school/health1.htm](http://www.oleanschools.org/olean_middle_school/health1.htm)

**Web Page:** <http://teacherweb.com/NY/OleanMiddleSchool/RonaldShoup>

