### OLEAN HIGH SCHOOL

**Course Name**: Participation in Government

**Text**: __________

**Other Resources**: Internet, USA Today

**Grade 12**

<table>
<thead>
<tr>
<th>Month</th>
<th>Topic Content</th>
<th>Skills</th>
<th>Concepts</th>
<th>Major Assessments</th>
<th>Learning Standards</th>
<th>Resource/Text Page</th>
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<tr>
<td>Sept.</td>
<td><strong>Foundations of Government</strong>&lt;br&gt;Division of Powers&lt;br&gt;Federalism&lt;br&gt;Current Issues&lt;br&gt;Getting to know multiple communities&lt;br&gt;Roles and rights of citizens&lt;br&gt;Begin Internships</td>
<td>Research&lt;br&gt;Interview&lt;br&gt;Discussion&lt;br&gt;Compare and contrast&lt;br&gt;Evaluate the importance of current issues.</td>
<td>Community Service&lt;br&gt;Civic Values&lt;br&gt;Citizenship&lt;br&gt;Government&lt;br&gt;Power in Government&lt;br&gt;Decision Making</td>
<td>Test on government structure and representatives.&lt;br&gt;Essay&lt;br&gt;Poster illustrating the structure of a level of government&lt;br&gt;Attend public meetings and report findings.&lt;br&gt;Intern Journals&lt;br&gt;Internships&lt;br&gt;Community Service News Summary and Reaction</td>
<td>Standard 5- Key idea #1,2,3</td>
<td>Internet Library&lt;br&gt;USA Today&lt;br&gt;Public Meetings&lt;br&gt;Government Officials&lt;br&gt;City, County and State Websites</td>
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<td>Oct.</td>
<td><strong>Participation in the electoral process.</strong>&lt;br&gt;Political Parties&lt;br&gt;Party Platform&lt;br&gt;Special Interest groups&lt;br&gt;Register to vote&lt;br&gt;Financing campaigns</td>
<td>Discussion&lt;br&gt;Research&lt;br&gt;Role Play&lt;br&gt;Interview&lt;br&gt;Problem Solving</td>
<td>Decision Making&lt;br&gt;Political Systems&lt;br&gt;Power in government&lt;br&gt;Development of Political Ideologies.</td>
<td>Position Paper&lt;br&gt;Test&lt;br&gt;Poster project on Political Parties&lt;br&gt;Works Consulted on a current issue.&lt;br&gt;Works Cited&lt;br&gt;Intern Journals&lt;br&gt;Attend public meetings and report findings.&lt;br&gt;News Summary and Reaction</td>
<td>Standard 5 – Key idea #2,3</td>
<td>Internet Library&lt;br&gt;USA Today&lt;br&gt;Public Meetings&lt;br&gt;Government Officials&lt;br&gt;City, County and State Websites</td>
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<td>Nov.</td>
<td><strong>Legal obligations of citizens.</strong>&lt;br&gt;Selective Service</td>
<td>Role Play&lt;br&gt;Discussion Research</td>
<td>Decision making&lt;br&gt;Civic Values&lt;br&gt;Power in</td>
<td>Essay&lt;br&gt;Test Court System&lt;br&gt;Intern Journals</td>
<td>Standard 5 – Key Idea #3,4</td>
<td>Internet Library&lt;br&gt;USA Today</td>
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- **Research**
- **Interview**
- **Discussion**
- **Compare and contrast**
- **Evaluate the importance of current issues.**
- **Community Service**
- **Civic Values**
- **Citizenship**
- **Government**
- **Power in Government**
- **Decision Making**
- **Test on government structure and representatives.**
- **Essay**
- **Poster illustrating the structure of a level of government**
- **Attend public meetings and report findings.**
- **Intern Journals**
- **Internships**
- **Community Service News Summary and Reaction**
- **Position Paper**
- **Test**
- **Poster project on Political Parties**
- **Works Consulted on a current issue.**
- **Works Cited**
- **Intern Journals**
- **Attend public meetings and report findings.**
- **News Summary and Reaction**
- **Essay**
- **Test Court System**
- **Intern Journals**
- **Position Paper**
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- **Intern Journals**
- **Internships**
- **Community Service News Summary and Reaction**

[Internet Library](#)
[USA Today](#)
[Public Meetings](#)
[Government Officials](#)
[City, County and State Websites](#)
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<td>Jan.</td>
<td>Public Policy culminating project</td>
<td>Create Power Point Presentations</td>
<td>Current Issues Compromise to reach agreements</td>
<td>Writing and defending a Public Policy Power Point Presentation Supervisor evaluations Attend public meetings and report findings. News Summary and Reaction</td>
<td>Standard 5 – Key Idea #3,4</td>
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<td><strong>May</strong></td>
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