

OLEAN HIGH SCHOOL

Spanish IV

Texts: Continuemos and Aventuras Literarias

Other Resources: ancillary material

Grades 11-12

Month	Topic Content	Skills	Concepts	Major Assessments	Learning Standards	Resource/Text Page
Sept.	educational system at the university level: courses divisions (schools) professions	listening speaking reading writing cultural understanding	present tense: regular irregular stem-changing estar expressions ser vs. estar fable	Teacher-made quizzes and worksheets Verbal checks Teacher-modified Continuemos tests	Std. 1: Students will be able to use a language other than English for communication. Std. 2: Students will develop cross-cultural skills and understandings.	Continuemos, pp. 1-24 Aventuras Literarias, pp. 2-3
Oct.	travel: planning airport hotel discussing literary works Day of the Dead customs	listening speaking reading writing cultural understanding	literary terms «Sala de espera» personal a possessives: adjectives pronouns direct objects/pronouns indirect objects/pronouns Day of the Dead	Teacher-made quizzes and worksheets Verbal checks Teacher-modified Continuemos tests	Std. 1: Students will be able to use a language other than English for communication. Std. 2: Students will develop cross-cultural skills and understandings.	Continuemos, pp. 27-51 Aventuras Literarias, pp. 7-8 <u>El Espíritu de Tío Fernando</u>
Nov.	clothing shopping power point country presentations Algo Rojo speeches	listening speaking reading writing cultural understanding	internet country project double object pronouns definite and indefinite articles «La muerte» Algo Rojo	Teacher-made quizzes and worksheets Verbal checks Teacher-modified Continuemos tests	Std. 1: Students will be able to use a language other than English for communication. Std. 2: Students will develop cross-cultural skills and understandings.	Continuemos, pp. 53-78 Aventuras Literarias, pp. 10-11

Dec.	<p>clothing jewelry household items</p> <p>shopping</p> <p>Hispanic Christmas customs</p>	<p>listening speaking reading writing</p> <p>cultural understanding</p>	<p>preterite: regular irregular orthographic changes</p> <p>Christmas customs</p>	<p>Teacher-made quizzes and worksheets</p> <p>Verbal checks</p> <p>Teacher-modified Continuemos tests</p>	<p>Std. 1: Students will be able to use a language other than English for communication.</p> <p>Std. 2: Students will develop cross-cultural skills and understandings.</p>	<p>Continuemos, 52-78</p>
Jan.	<p>arts and crafts</p> <p>review: Lessons 1 – 3</p> <p>porcelanas Lladró</p>	<p>listening speaking reading writing</p> <p>cultural understanding</p>	<p>review: Lessons 1 – 3</p> <p>«El zorro que se hace el muerto»</p>	<p>Teacher-made quizzes and worksheets</p> <p>Verbal checks</p> <p>Teacher-generated mid-term exam</p>	<p>Std. 1: Students will be able to use a language other than English for communication.</p> <p>Std. 2: Students will develop cross-cultural skills and understandings.</p>	<p>Continuemos, pp. 67-83</p> <p>Aventuras Literarias, pp. 14-15</p>
Feb.	<p>the arts: painting music musical instrument art supplies</p> <p>Hispanic artists</p> <p>free-time activities: likes/dislikes</p>	<p>listening speaking reading writing</p> <p>cultural understanding</p>	<p>imperfect tense</p> <p>preterite vs. imperfect</p> <p>gustar type verbs</p> <p>reflexive verbs</p> <p>reciprocal reflexive</p>	<p>Teacher-made quizzes and worksheets</p> <p>Verbal checks</p> <p>Teacher-modified Continuemos tests</p>	<p>Std. 1: Students will be able to use a language other than English for communication.</p> <p>Std. 2: Students will develop cross-cultural skills and understandings.</p>	<p>Continuemos, pp. 84-111</p> <p>Repaso, pp. 77-80</p>
Mar.	<p>foods meals table setting</p> <p>in a restaurant</p> <p>Hispanic food</p>	<p>listening speaking reading writing</p> <p>cultural understanding</p>	<p>por vs. para</p> <p>comparisons: equality inequality superlatives</p> <p>relative pronouns</p> <p>hacer time expressions</p> <p>«Una carta a Dios»</p>	<p>Teacher-made quizzes and worksheets</p> <p>Verbal checks</p> <p>Teacher-modified Continuemos tests</p>	<p>Std. 1: Students will be able to use a language other than English for communication.</p> <p>Std. 2: Students will develop cross-cultural skills and understandings.</p>	<p>Continuemos, pp. 112-36</p> <p>Aventuras Literarias, pp. 38-41</p>
Apr.	<p>healthy mind</p> <p>healthy body</p> <p>diet and exercise</p> <p>vegetables</p>	<p>listening speaking reading writing</p> <p>cultural understanding</p>	<p>formation of present subjunctive: regular stem-changing irregular</p> <p>subjunctive use: verbs & expressions</p>	<p>Teacher-made quizzes and worksheets</p> <p>Verbal checks</p> <p>Teacher-modified Continuemos tests</p>	<p>Std. 1: Students will be able to use a language other than English for communication.</p> <p>Std. 2: Students will develop cross-cultural skills and understandings.</p>	<p>Continuemos, pp. 137-61</p>

			of will or desire			
			Man of la Mancha			
May	continuation of April Cinco de mayo demonstrative speeches using polite commands	listening speaking reading writing cultural understanding	demonstrative speeches commands: polite & nosotros subjunctive use: emotions, doubt, uncertainty, negation	Teacher-made quizzes and worksheets Verbal checks Teacher-modified Continuemos tests	Std. 1: Students will be able to use a language other than English for communication. Std. 2: Students will develop cross-cultural skills and understandings.	Continuemos, pp. 137-61
June	review of verb tenses learned in Spanish III review	listening speaking reading writing cultural understanding	present perfect past perfect future conditional review: Lessons 4 - 6	Teacher-made quizzes and worksheets Verbal checks Teacher-generated final exam	Std. 1: Students will be able to use a language other than English for communication. Std. 2: Students will develop cross-cultural skills and understandings.	Continuemos