Global 9 is the first part of a two-year course which studies world history. At the end of next year, you will take the NY State Global Regents Exam. Because you will need to pass the examination in order to graduate from high school, it is vital to your success that you work hard, apply the learning and studying strategies you have gained so far, and acquire new tools for success this year.

Course Requirements:

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<tr>
<th>✓ BE PREPARED</th>
<th>✓ PARTICIPATE</th>
<th>✓ BE RESPECTFUL</th>
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Preparation:

✓ MATERIALS
- Pens or pencils
- Pocket Folder
- Headphones

✓ HOMEWORK/ LATE WORK POLICY
In order to be successful in Global 9, it is necessary that you come intellectually prepared to class each day. It is expected that you complete each classroom assignment. If you are absent, please check the absent folders to complete the activity that you have missed. When absent, it is the student’s responsibility to visit the folder and find your given work.

✓ GRADING PROCEDURES - Your grade in Global will be based largely upon one concept: EFFORT.
- Participation: 20% I expect each student to participate in class. This grade will reflect your preparation each day, your behavior and attitude in class, your participation in class discussion and group work. This grade will also include in-class assignments. If a student is absent from class, they lose their 20% class participation credit for that day, unless they see me the FOLLOWING day in the MORNING AND complete missing assignments, notes, etc. Credit will not be issued for an absent day until all work is made up.
  20% each day, 5 days a week (=100%) Deductions for tardy, unprepared, disruption, etc.
- Classwork: 50% Classwork will be assigned regularly and is a very important part of your overall success in this course. You will be graded on the completion of your assignments, on their accuracy, on neatness, on grammar and spelling, and your ability to successfully define, discuss, and evaluate the material covered. Do not throw out any graded assignments as they are proof of your grade and completion of assignment, please place it in your given folder within the filing cabinet.
- Tests/Projects/Essays: 20% There will be an assessment at the end of each unit. Test structure, or project directions and grading will be explained prior to the assessment. It will be essential that you keep all your work within our classroom, to ensure success on the given assessment.
- Quizzes: 10% Periodic quizzes will be given, both announced and unannounced. To be prepared for all quizzes, it will be important that you complete your classwork assignments and stay current on class notes and activities.
Participate:
✓ STUDENTS ARE EXPECTED TO:
- Be on time to class every day and be in your seat when the bell rings. **You must have a pass from a teacher or faculty member if arriving late.** Do NOT interrupt my instruction or your peers if you enter late. Quietly sign into the Sign-In Sheet, hand me your pass, and be sure to ask politely for the handouts, instructions, notes, etc. you have missed which will always take place at the beginning of class. Habitual lateness will **not** be accepted, even with a pass. Three unexcused tardies to class will result in a detention, see Student Handbook. HOWEVER, a pass from a RANDOM ADULT will never count, will result in unexcused tardy.

- You will often work in groups, some of my choosing, some of yours. Choose who you work with carefully, remember you are graded on your class participation, which involves group work. If you have a concern with someone I have asked you to work with, please speak with me. I expect that you work **cooperatively**, meaning that each person in the group shares the responsibilities and participates.

- No cell phones or unauthorized electronic device will be used, accessed, or heard in my room. This is your FIRST WARNING, so any infraction will result in a detention. Please do not give me any reason to doubt your honesty.

Respect:
✓ GUIDELINES FOR A POSITIVE ENVIRONMENT:
- Always treat others with respect.
- Raise your hand and wait to be called on before speaking. One person speaks at a time. **Do not interrupt!**
- If I am teaching, giving instruction, or addressing the entire class in any way, please **do not interrupt my instruction verbally, or with disruptive behavior.**
- Foul language, sexual innuendoes, rude comments, or name-calling will not be tolerated.

- Permission to leave the room: **You will receive an index card in which you will be permitted to leave the classroom after the bell- in this class period EIGHT TIMES A QUARTER. Your presence in this classroom is of utmost importance, and will lead to your success.**

✓ DISRUPTION IN CLASS: Any behavior considered by me to be disruptive to our class will result in:
  - **ONE verbal warning**
  - Detentions will be issued after the first verbal warning, either within that class period, or that week. You will have the opportunity to ‘start fresh’ at the beginning of each week.
  - Phone call/email to parents if the disruptions do not stop.
  - Request to leave the room and REPORT **DIRECTLY** to the Principal's Office upon further incident.

*I reserve the right to make changes to this document at anytime, and will announce such changes.*

I understand that I am responsible for the information on this sheet of paper and agree to abide by these conditions to the best of my ability. Note: This paper will remain in the student’s folder.

______________________________
Student signature

______________________________
Social Studies Teacher signature

Date: __________________________