Survey Results

Q1: Please select the Supportive Role(s) that you teach or provide for your students (select all that apply):

- ELA
- Social Studies
- Math
- Science
- Library
- Title 1 Reading
- Resource Room
- Self-Contained Classroom
- Integrated Co-Teaching
- Liberty Partnership

Q2: Please select the technology device(s) you use for school (select all that apply):

- Desktop
- Laptop
- iPad/Tablet
- Smart Panels/Smart...
- Elmo
- Printer/Copier
Q3: How confident are you in using...

Teams

Office 365

OneDrive

Castle Learning

Smart Board

Elmo

Printer/Copier

NAO Robot
Q4: How often do you use...

Teams

Office 365

OneDrive

Castle Learning

Smart Board

Elmo

Printer/Copier

NAO Robot

- Rarely or Never
- Monthly
- Weekly
- Daily
Q5: What are the TOP 5 Technology areas you would like to receive more Professional Development training in?

TOP ANSWERS:
- Office 365
- Teams
- Moodle

OTHER ANSWERS:
- Virtual fieldtrips
- Elmo
- Castle Learning
- STEM Activities
- iPad activities for moderate-severe disabilities
- Robots

Q6: Are you familiar with Personalized Learning Plans?

[Bar chart showing a majority of responses indicating “No”]

Q7: How would you define a Personalized Learning Plan?

- “Similar to IEPs”
- “A very broad plan using a student’s needs, strengths, and interests”
- “A plan to aid in achieving personal goals”
- “A student led plan defining short and long-term goals with measurable outcomes”
- “No idea”
Q8: How are you currently implementing Personal Learning Plans and if you are currently conferencing with students, please explain how often and in what areas you conference.

- “The only learning plan I use is my students IEP and I meet with daily in my classroom”
- “Goals on IEPs and one on one direct instruction”
- “My students have IEP. We incorporate their learning goals into the lessons we teach in the ICT classroom.”
- “I conference with each student once every two weeks in School Pace. They are scheduled with me every other day and with 5-6 students in each class it is difficult to conference more than this. Their power goals is meant to be an individual skill they work on while reading.”
- “Through IRLA”
- “I am not implementing PLPs”
- “I complete IEPs on all of my students. They participate in the CSE process. I also conference with them in IRLA on a regular basis.”
- “I am a counselor. I have short- and long-term goals for my students which we document progress in weekly”
- “Not sure what a PLP is”
- “Conferencing about IEPs but have not done PLP”

Q9: Additional comments...

“I would like to know more about the platform being suggested for the PLP for students”

“Thank you for introducing assistance to maximize our technology!”