



# 2023-24 District Goals and Next Steps

## Olean City School District

August 2023



# OCSD Mission and Vision Statement

## Mission Statement

- The Olean City School District is a student-centered community of excellence in which all members are challenged to learn, achieve, contribute, and innovate.

## Vision Statement

- ***(Vision Statement Approved by Steering Committee on February 8, 2023)***
- The Olean City School District will support excellence by holding everyone to high standards in academics, character, extracurriculars, and service.
- Our district will uphold a culture of acceptance, inclusion, and equity for all, while embracing the diversity of our community. We will create and foster a safe and positive climate for our students, staff and families that is adaptive for the ever-changing needs of society.
- Our students will graduate future-focused, engaged, resilient, and prepared to achieve their goals.
- Our staff will be learner-centered, innovative, inquisitive, professional, and committed to student success.
- Our families will be engaged, collaborative partners in academic success for all.



# OCSD Strategic Planning Goal Areas



OCSD Strategic Plan - approved June 2023

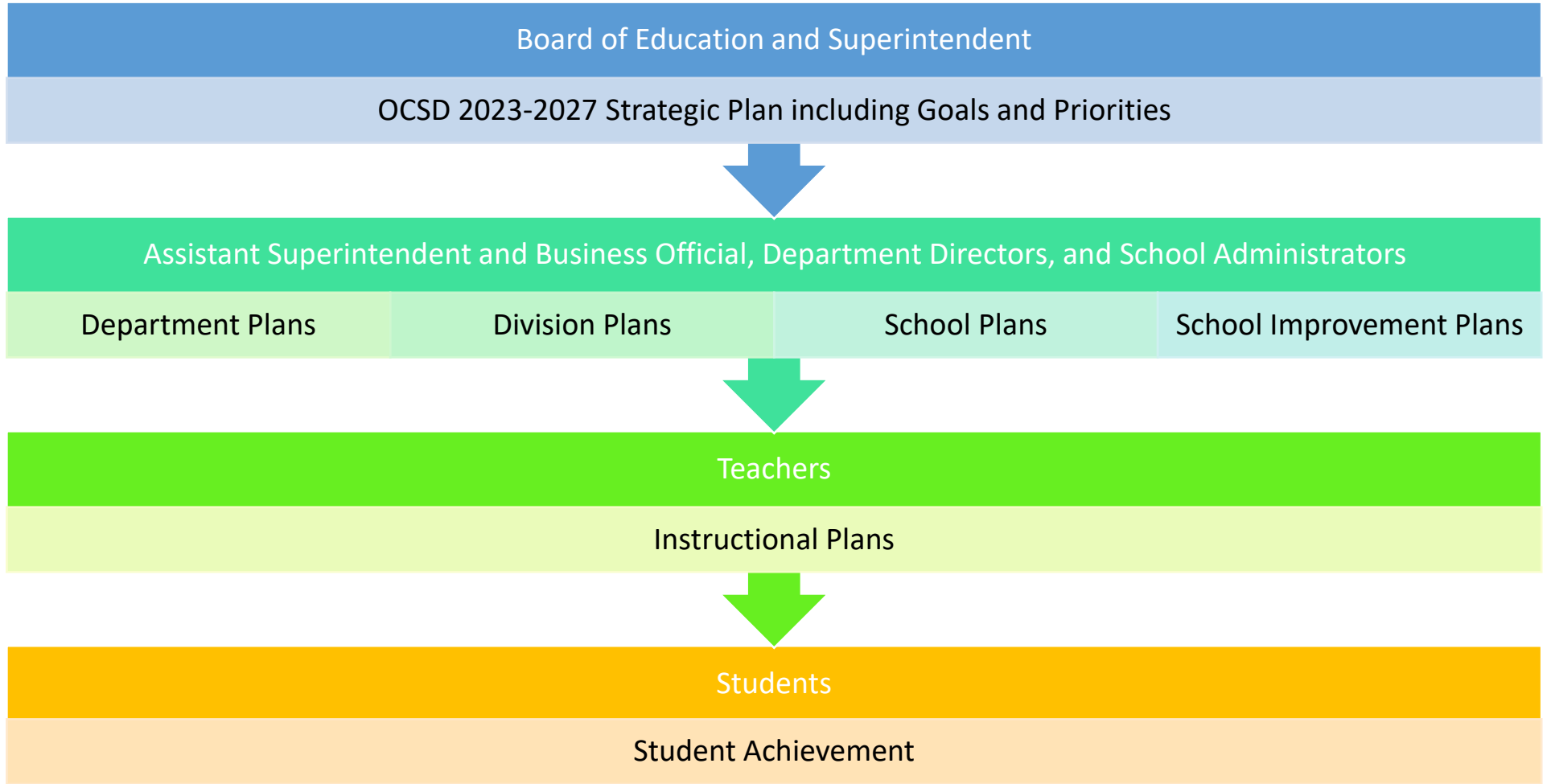


# Olean City School District Cascading Goal Structure

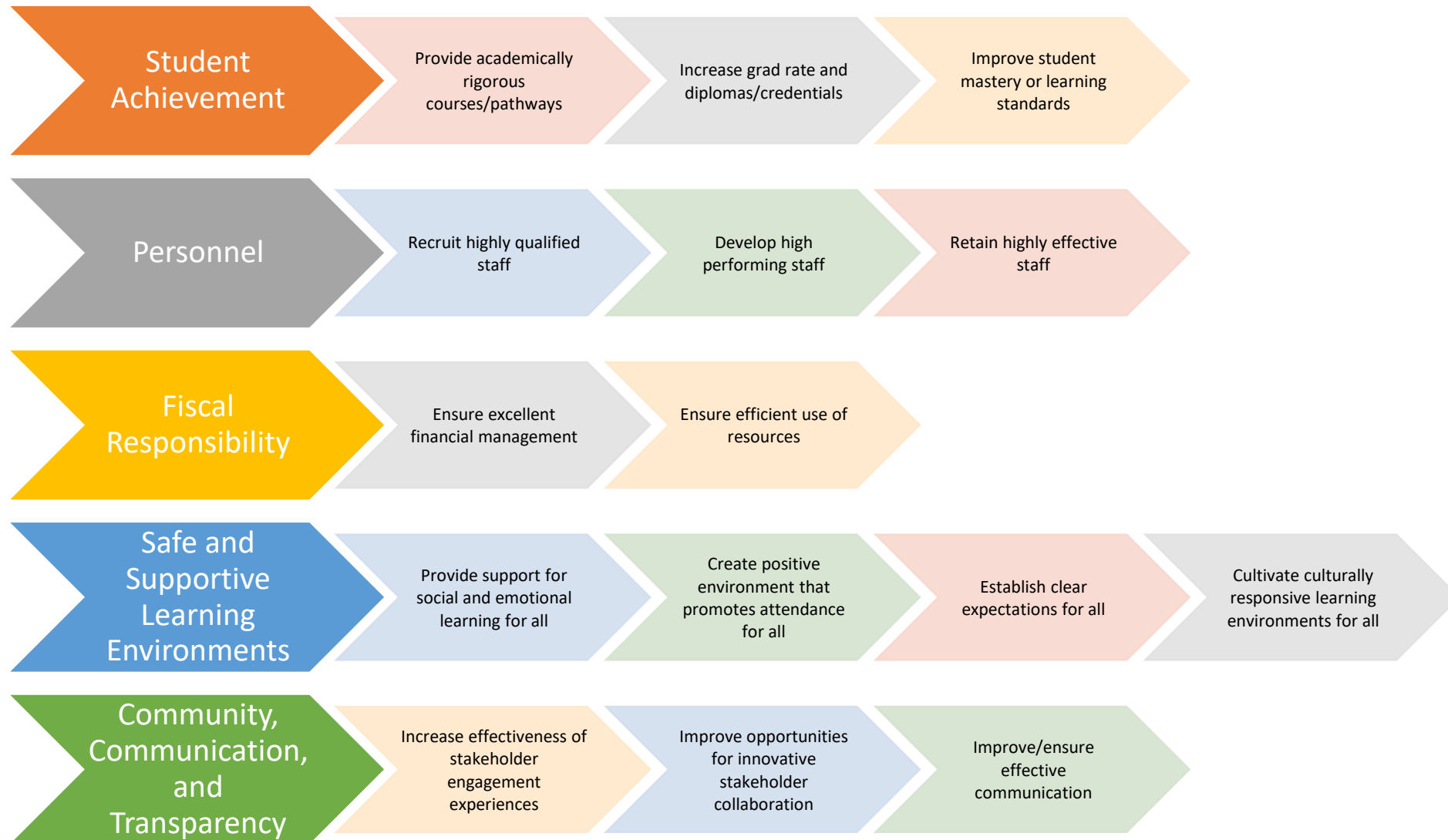
Strategic



Operational



# OCSD 23-24 Goal Categories and Priorities





# 2023-24 Goal Statements

**Student Achievement:** The Olean City School District will provide opportunities to support the achievement of all students as they increase their capacity for learning and progress toward excellence.

**Personnel:** The Olean City School District will support the recruitment, training, and retention of a highly qualified and diverse staff.

**Financial Responsibility:** The Olean City School District will be a faithful steward of the community's financial commitment to the students and will be responsible for managing all resources.

**Safe and Supportive Learning Environment:** The Olean City School District will provide a safe and supportive learning environment that is inclusive, nurturing, and responsive to the socio-emotional and mental health needs of all students and staff.

**Community, Communication, and Transparency:** The Olean City School District will foster trust and engagement through open two-way communication, outreach, and responsiveness to all internal and external stakeholders.

# 2023-27 Strategy Map

## Linking our Strategic Plan to our goal to Improve Student Achievement

Progressive and Enriching Learning for All Students

- Student Achievement
- Personnel

Create and Support a Positive Culture

- Safe and Supportive Learning Environment
- Personnel

Data-Driven Decision Making

- Financial Responsibility
- Personnel

Engaging Parental and Community Involvement

- Community, Communication, and Transparency

Maximize Success for All

- Student Achievement
- Personnel



# Progressive and Enriching Learning for All Students

**Performance Objective #1: Improve student mastery of learning standards for all students.**

- ✓ Initiative A: Integrate the importance of belonging in all aspects of the schools to promote respect and acceptance.
- ✓ Initiative B: Provide support for social and emotional learning for all

**Performance Objective #2: Create and maintain a safe, orderly, positive learning environments for all that promotes attendance for all**

- ✓ Initiative A: Establish and maintain clear and high expectations for excellence for all stakeholders
- ✓ Initiative B: Cultivate culturally responsive learning environments for all

**Performance Objective #3: Provide timely and effective differentiated instructional practices and programs that monitor progress, inform teaching practices, and ensure student growth.**





# Create and Support a Positive Culture

**Performance Objective #1: Develop and apply effective strategies to promote belonging.**

- ✓ Initiative A: Integrate the importance of belonging in all aspects of the schools to promote respect and acceptance.

**Performance Objective #2: Establish regular communication channels to foster a positive environment.**

- ✓ Initiative A: Implement a systematic and measurable approach to guarantee students and staff are supported socially, emotionally, and behaviorally in all school environments and increase attendance.
- ✓ Initiative B: Celebrate and recognize students, staff, and location accomplishments through various communication channels.



# Data-Driven Decision Making

**Performance Objective #1: Enhance data collection and analysis systems to gather meaningful insights.**

- ✓ Initiative A: Develop data system across each school and the district for reviewing and analyzing academic and behavioral data in data teams to inform T1, T2, T3 supports, including data review cycles and collaboration for improvement horizontally and vertically

**Performance Objective #2: Train staff on data interpretation and utilization for decision-making.**

- ✓ Initiative A: Establish regular data review meetings to identify trends and adjust strategies
- ✓ Initiative B: Engage facilitation of school team/grade level/department meetings on a quarterly basis -- establish a system of data-driven PLC meetings through data teams.



# Engaging Parental and Community Involvement

**Performance Objectives #1: Increase purposeful school, home, and community partnerships.**

- ✓ Initiative A: Increase the effectiveness of stakeholder engagement experiences
- ✓ Initiative B: Improve opportunities for innovative stakeholder collaboration
- ✓ Initiative C: Improve and ensure effective district internal and external communication



# Maximize Success for All

## **Performance Objective #1: Analyze and adjust instructional practices**

- ✓ Initiative A: Review current instructional resources being used for Core Reading Instruction in K-3 and analyze impact/effectiveness on overall student performance

## **Performance Objective #2: Establish monitoring systems to track student progress and adjust interventions accordingly.**

- ✓ Initiative A: Design and implement an MTSS Guide with a tiered map, protocols, improvement cycle, and training/support plan
- ✓ Initiative B: Deliver intentional targeted multi-tiered systems of support and interventions for all students to narrow the achievement gap through evidence-based instructional strategies and differentiated instruction.



# QUESTIONS / FEEDBACK

