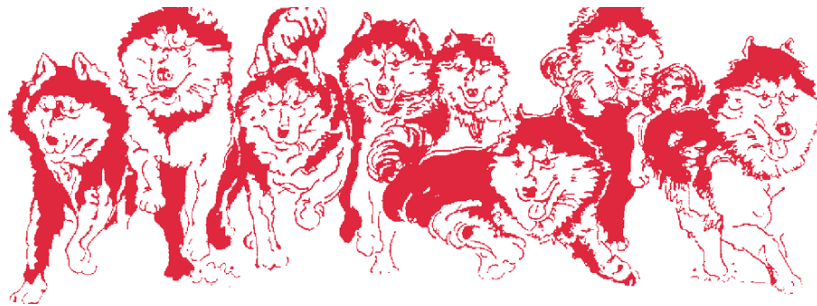


Olean City School District

Family Guide for the Elementary Report Card Grades PreK-5



What is the purpose of Olean City School District's Elementary Report Card?

The purpose of the OCSD Elementary Report Card is to communicate with families about their child's progress in mastering grade level skills. Revising our report card to be standards-based provides us the opportunity to give families more accurate information about a child's progress toward meeting grade level goals. The report card will explain skills that students should know and be able to do by the end of each grade level. By monitoring the skills and knowledge listed on the report card, we will know whether students are making progress toward mastering grade level skills.

What academic areas will be monitored on the report cards?

The OCSD Elementary Report Card will monitor the following academic areas in Grades K-5:

- ❖ Math
- ❖ English Language Arts
- ❖ Social Studies
- ❖ Science
- ❖ Independent Reading Levels
- ❖ Technology
- ❖ Physical Education
- ❖ Art
- ❖ Music
- ❖ Orchestra (Grades 4 & 5 only)
- ❖ Band (Grade 5)

In Pre-Kindergarten, the report card will report on the following academic areas:

- ❖ Math
- ❖ English Language Arts
- ❖ Independent Reading Levels

Successful Husky Learning Behaviors and student attendance will also be reported out to families.

Where is spelling on the report card?

Spelling will be taught through word study lessons and then assessed as students apply their learning in reading and writing. This learning will be reported to parents in the Reading-Foundational Skills and Writing sections of the report card.

Will all standards be reported on every quarter?

No. Standards will be reported on as they are taught during the academic school year, based on district curriculum guides and the developmental nature of learning.

How does the report card evaluate progress?

The OCSD Elementary Report Card will evaluate progress academically by using four different performance codes to indicate a child's progress toward meeting New York State and District Standards. The Academic Key shown below should not be connected with the same rating scale that is used on NYS ELA and Math Assessments. The information below is what each academic number means.

Academic Key	
Exceeding New York State and District Standards	4
Meeting New York State and District Standards	3
Working Towards New York State and District Standards	2
Not Meeting New York State and District Standards	1
Not Assessed at this time	NA

- A score of 4 indicates that a student exceeds New York State and District Standards by consistently demonstrating an advanced level of understanding and/or the ability to apply their knowledge at a higher level than what is expected at that grade level.
- A score of 3 indicates that a student is meeting New York State and District Standards by demonstrating mastery of the standard for that grade level.
- A score of 2 indicates that a student is working towards New York State and District Standards by demonstrating that he/she is making progress, but still needs additional instruction and time. The reporting standards on your child's report card reflect goals for year-long learning at each grade level. Some of these reporting standards will take one or two quarters to reach mastery. Other reporting standards will take the entire school year for students to reach mastery.
- A score of 1 indicates that a student is not meeting New York State and District Standards because limited evidence and understanding of the standard is demonstrated by the student, even with additional instruction and/or support.

The OCSD Elementary Report Card will also evaluate "Successful Husky Learning Behaviors." We believe that these behaviors are necessary for academic success in the content areas. The following tables outline what each Successful Husky Learning Behavior is and the key teachers will use to monitor progress in each area.

Successful Husky Learning Behaviors
Has perseverance
Uses time wisely to produce quality work
Stays on task with effort and persistence
Keeps materials organized
Is actively involved in learning
Exhibits self-control and responsibility
Shows respect toward others and school

Successful Husky Learning Behaviors and Effort Scale
4 - Exceeding Expectations
3 - Meeting Expectations
2 - Progressing Toward Expectations
1 - Not Meeting Expectations

Does a 4 = 100% or an “A”?

Comparing a traditional grading system to standards based grading is like comparing “apples to oranges.” Standards based grading identifies a standard and indicates whether or not a student is meeting the standard at a given point in the school year. A score of 3 is defined as meeting grade level standards and indicates that a student has demonstrated mastery of the skills that are expected to be learned at that grade level. A score of 4 indicates performance that is consistently above what is expected for mastery at that grade level. Level 4 work indicates a much deeper understanding of a standard and would be demonstrated by the student applying that knowledge with consistent accuracy, independence, and a high level of quality that makes connections and extends learning beyond the targeted goal.

How can I use the report card to help my child?

Standards-based report cards can provide detailed information on how your child is doing in each subject. You will see where your child needs support in certain areas for growth in grade level skills. Teachers and families can then work together to support student achievement.

During parent-teacher conferences, talk to your child’s teacher about his or her progress. Review any work samples that are provided to discuss why they are satisfactory or what the next-steps are to support your child’s progress in learning. Ask about resources that are available to support your child’s academic growth.

The purpose of the Olean City School District’s Elementary Report Card is to communicate with families about their child’s progress. If you have any questions about our new report card, or suggestions for making the report card easier to understand, please share them with your building principal or Jennifer Kless, Coordinator of Curriculum & Instruction. Your thoughts and suggestions will help us improve our reporting system to parents.

Jennifer Kless

Coordinator of Curriculum & Instruction

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It takes all the huskies to pull the sled!